***Week: 33 Date of preparation: 2/04/19***

***Period: 94 Date of teaching: 9/04/19***

**UNIT 12: LIFE ON OTHER PLANETS**

**Getting Started**

***I. OBJECTIVES****:*

***1. Formation of behavior:***By the end of the lesson, students will be able to use the words to talk about something could happen to Earth.

***2. Knowledge:***

***a. Vocabulary:*** The lexical items related to the topic “Life on other planets”

***b. Grammar:*** May and Might (review); Reported speech: questions.

***3. Skill:*** Listening, reading, writing and speaking

***II. PREPARATION****:*

***1. Teacher****:*  - Materials: Ss’ books, text books

- Method: group work, individual work

***2. Ss****:* vocabulary

***III. TIME: 45’***

***IV. PROCEDURES****:*

***1. Class order****:* Greeting, checking attendance, asking for date

***2. Checking up****: None*

***3. New lesson****:*

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| ***Teacher’s activities*** | ***Students’ activities*** | ***Content*** |
| - Set a time limit and have Ss play the game. The team with more items wins. - Elicit the new words (situation, translation, picture, ...)- Read these words & ask Ss to repeat.- Set the scene, ask Ss to look at the title of the text and the pictures and answer questions- Play the recording.- Have Ss read the sentences and decide if they are true or false. - Correct answers on the board.- First, ask Ss not to look at the conversation to answer the questions, then have them read the conversation again and check their answers. - Correct the answers.- Ask Ss to look at the conversation again and underline the sentences in reported speech. - Have Ss read aloud the sentences.- Have Ss work in pairs to match the words with the pictures. Then check their answers. - Have Ss do exercise individually, call some Ss to share their answers. - Correct their answers.- Draw a word web with several circles on the board. Elicit the words/ phrases in 2 from the class and write them in the circles, one word per circle.- Rub out the words as Ss say them out loud, leaving only the circles. | - Two teams play the game. - Repeat after T (chorus/ individual).- Read and take notes.- Look at the text & picture, answer the questions.- Listen and read.- Work individually to read the sentences and decide T or F- Correct the false sentences. - Work individually.- Correct and copy down.- Work individually to underline the sentences in reported speech. Then read aloud the sentences.. - Do exercise in pairs.- Copy down.- Do exercise individually, then share their answers.- Copy down.- Work in groups to play the game by taking turns to fill the circles with the correct words. | **Warm up:** Play a game.On the board, write the words transportation, communication, housing and energy and ask two groups of four Ss to list the future technologies they expect to see in these fields. **Presentation:****GETTING STARTED*****What could happen to Earth?*****New words:**- trek (n): chuyến hành trình- captain (n): thuyền trưởng- crew (n): thủy thủ đoàn, phi hành đoàn- terrorist (n): người khủng bố- fortunately (adv): may thay- alien (n): người ngoài hành tinh**Questions:** - Where are Duong and Nhi?- What are they doing?- What might they be talking about?**Practice:****1a. Tick true (T) or false (F).****Key:** 1. F 2. T 3. F 4. T 5. F**1b. Read the coversation again and answer the questions.** **Key:** 1. James Kirk is the captain 2. They went to Nibiru planet. 3. It happens in 2259. 4. It's the name of the spaceship 5. He wants to destroy Earth.**1c. Can you find the sentences in……****Key:** 1. That's funny, Trang also asked me what I thought would happen to Earth in the future2. I said I didn't know but that Earth might be run by aliens!**2. Use the words/ phrases in the box…...****Key:** 1. aliens 2. space buggy 3. UFO 4. weightless 5. galaxy 6. spaceship 7. solar system 8. planet**3. Use the words/ phrases in 2 to…….****Key:** 1. aliens 2. UFO 3. space buggy 4. planet 5. weightless 6. solar system 7. galaxy 8. spaceship **Production:****4. game: What and Where****Listen and follow the teacher…….** When all the words/ phrases are written in the circles, give Ss one minute to remember the position of each word/ phrase. |

**4. Homework**

- Practice the conversation and learn by heart all the new words.

- Prepare: A closer look 1

**Experience**

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