**WEEK 3**

Preparing date : 25/8 /2018

Teaching date: /9/20168

**Period 7**

**UNIT 1: LOCAL ENVIRONMENT**

**Lesson 7: Looking back & project**

**I. Objective:**

- By the end of the lesson, Ss will be able to interact about a place of interest in a game. They will also know how to prepare and give a presentation about something special in an area.

**II. Language focus:**

***- Vocabulary:*** Introduce the vocab related to talk about activites at a place of interest.

***- Grammar/ functions:*** complex sentences and phrasal verbs.

**III. Teaching aids:**

- Teaching plan, Student's book teaching, and learning aids.

**IV. Procedure:**

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| **Steps** | **Learning activities** | **Language focus** | **Modes** |
| I. Warm up (5’) | Game: the traditional handicrafts  Word web  - Ss complete the word web individually with the traditional handicrafts.  - Check the answers as a class. | Key: (in any order)  1.paintings 2.pottery  3. drums 4.silk  5. lanterns 6. conical hats  7.lacquerwar 8.marble sculptures | Individual or pair or group |
| II. New lesson (35’) | - Work individually to complete the second sentence in each pair by putting the correct form of a verb from the box into the blank.  - Compare in pairs.  - Elicit the answers from ss. | ***I. Looking back:***  ***1.Vocabulary***  *\*Ex2. Completing the second sentence in each pair by putting the correct form of a verb from the box into the blank.* |  |
|  |  | **Key:**  1.cast 2. embroidering3. wove  4.knitted 5. carved 6.moulded | Individuals |
|  | - Ss work individually to complete the passage with the words/ phrases in the box.  - Compare in pairs.  - Elicit the answers from ss. | *3. Completing the passage with the words/phrases from the box.*  **Key:**  1. zoo 2.looking forward to 3.looked 4.team-building  5. lunch 6.museum 7.craft 8. interest | Individuals |
|  | - Completing the sentences with their own ideas.  - Writing the answers.  - Checking their answers. | ***2. Grammar:***  *4. Completing the complex sentences with your own ideas.* |  |
|  | - Writing the sentences individually.  - Writing the sentences on the board.  - Correcting the sentences if needed | *5. Rewriting each sentence so that it contains the phrasal verb in brackets. You may have to change the form of the verb*  **Key:**  1.I don’t remember exactly when my parents set up this workshop.  2. We have to try harder so that our handicrafts can keep up with theirs.  3. What time will you set off for Da Lat?  4.We arranged to meet in front of the lantern shop at 8 o’clock, but she never turned up.  5. The artisans in my village can live on basket weaving | Individuals |
|  | -Ss work in groups of 3. One thinks of a popular place of interest in ND, others ask Yes/No questions to guess what place he/she is thinking about.  -Move around to help and give comments | ***3.Communication:*** | Groups |
|  | - Reading the project. Ask them what the one special thing about their area is, elicit ss’s answers.  Tell what the one special thing about their area is.  Following the instructions in the book. | ***II. Project: What makes you proud of your area?*** |  |
| **III Consolidation (5’)** | - Revise the vocabulary and grammar in Unit1,  - Practice asking and answering about a place of interest in a game.  - prepare about something special in an area. |  | Whole class |
| **IV. Home work (2’)** | * Do Ex....in the workbook. * Prepare Unit 2- lesson 1 |  | Whole class |

**Feedback**:………………………………………………………………………

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