



# Unit 15 – Lesson 1

**What would you like to be  
in the future?**





**pilot**  
/'paɪlət/

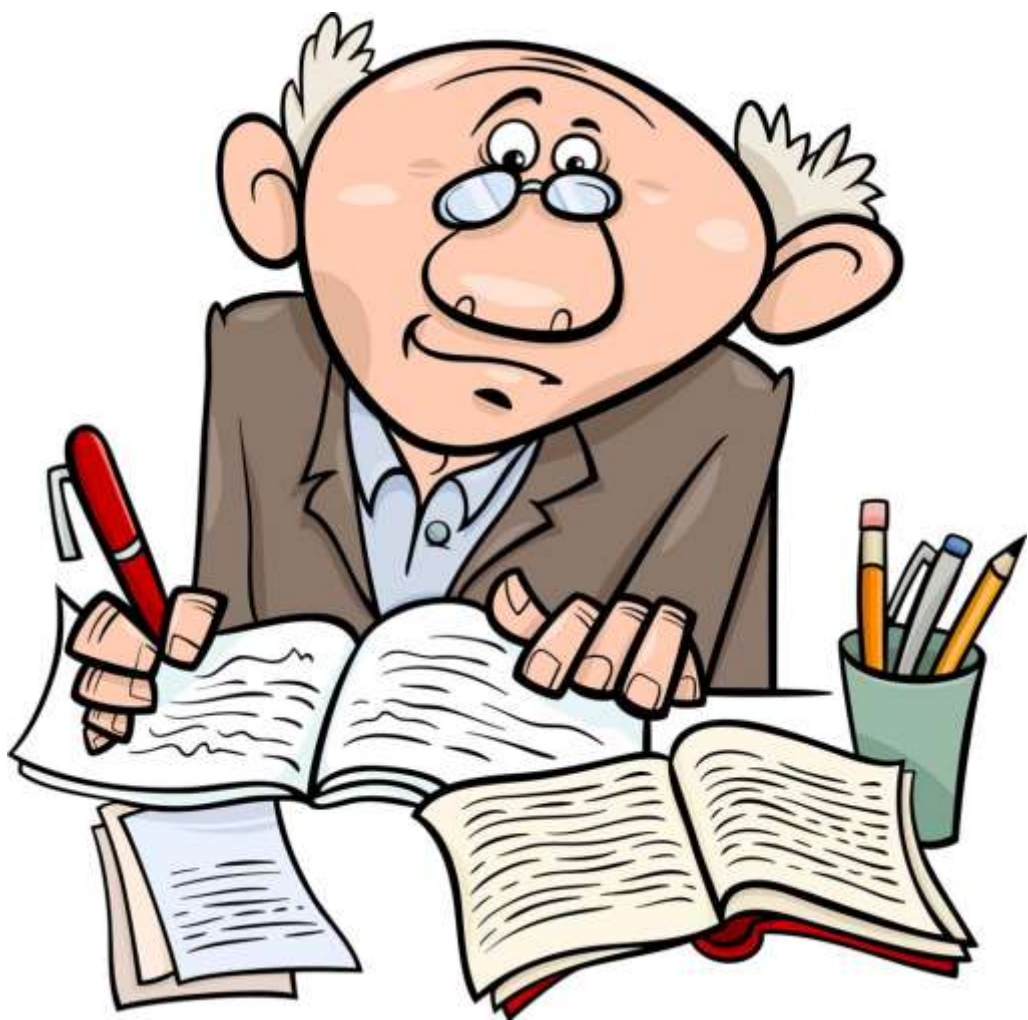




**architect**

*/'ɑ:rkitekt/*





**writer**

*/'raɪtər/*



**doctor**

*/'dɑ:kətər/*



# Vocabulary



**architect**



**teacher**



**farmer**



**worker**



**writer**



**driver**



**doctor**

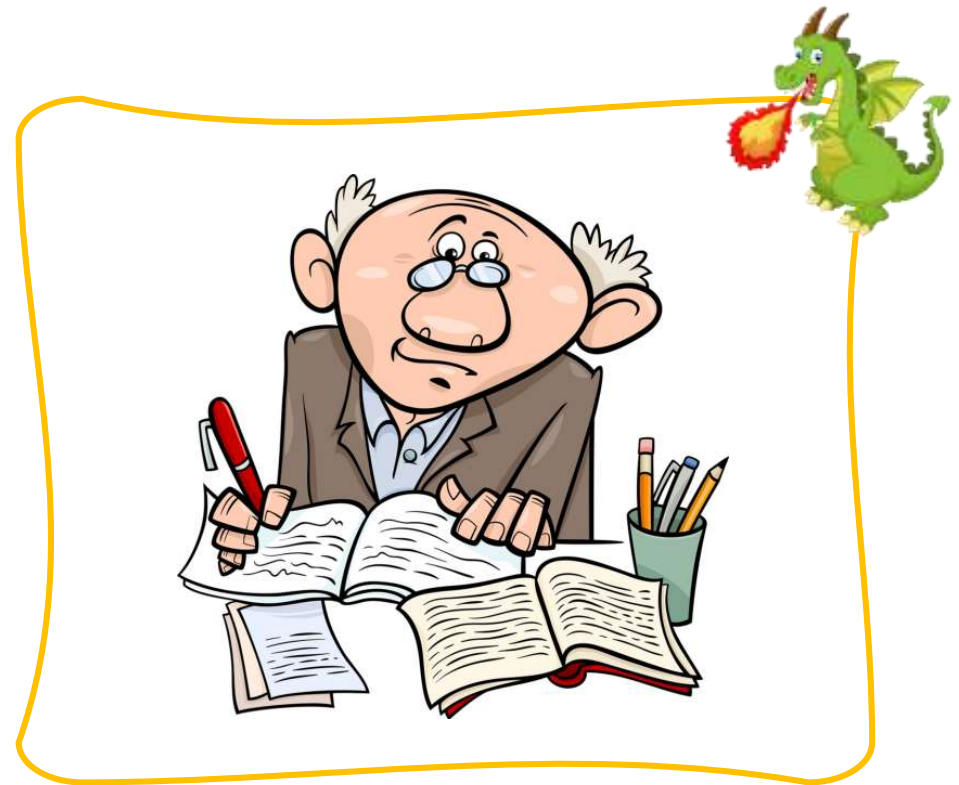


**nurse**

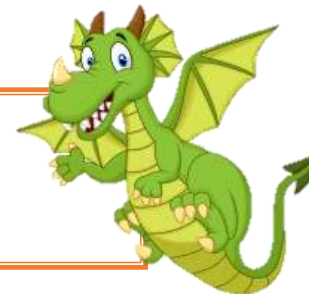


**pilot**

Look and tick



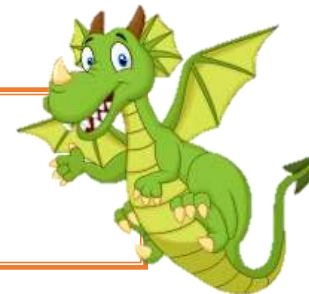
pilot



# Look and tick

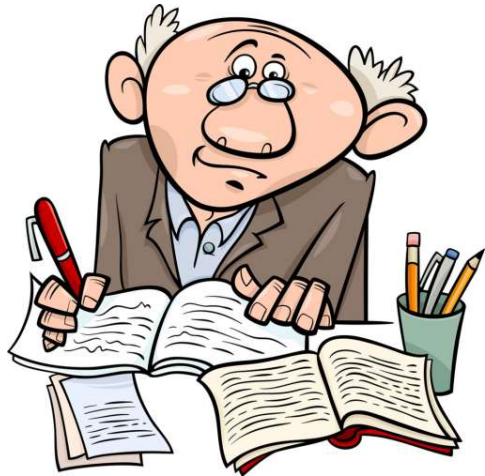


driver

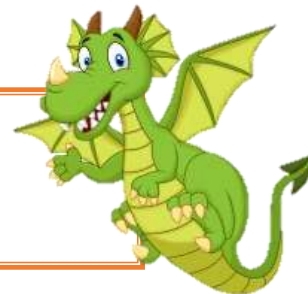




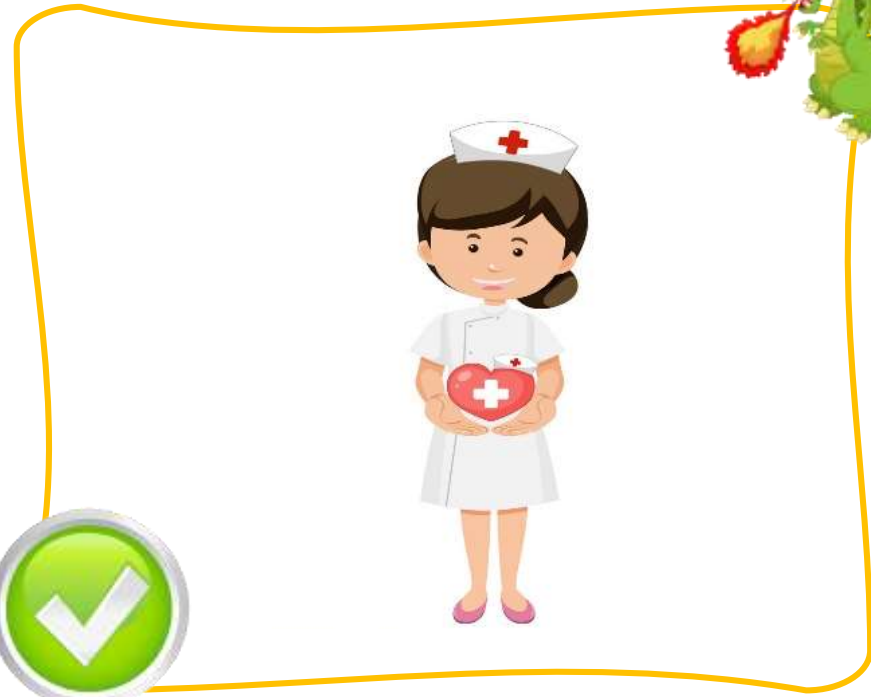
Look and tick



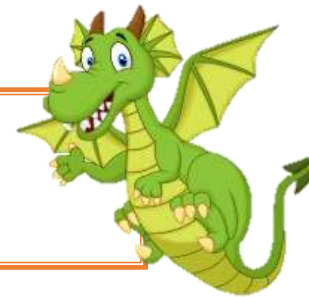
writer



Look and tick



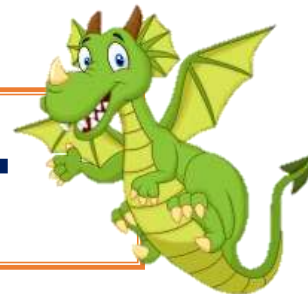
nurse



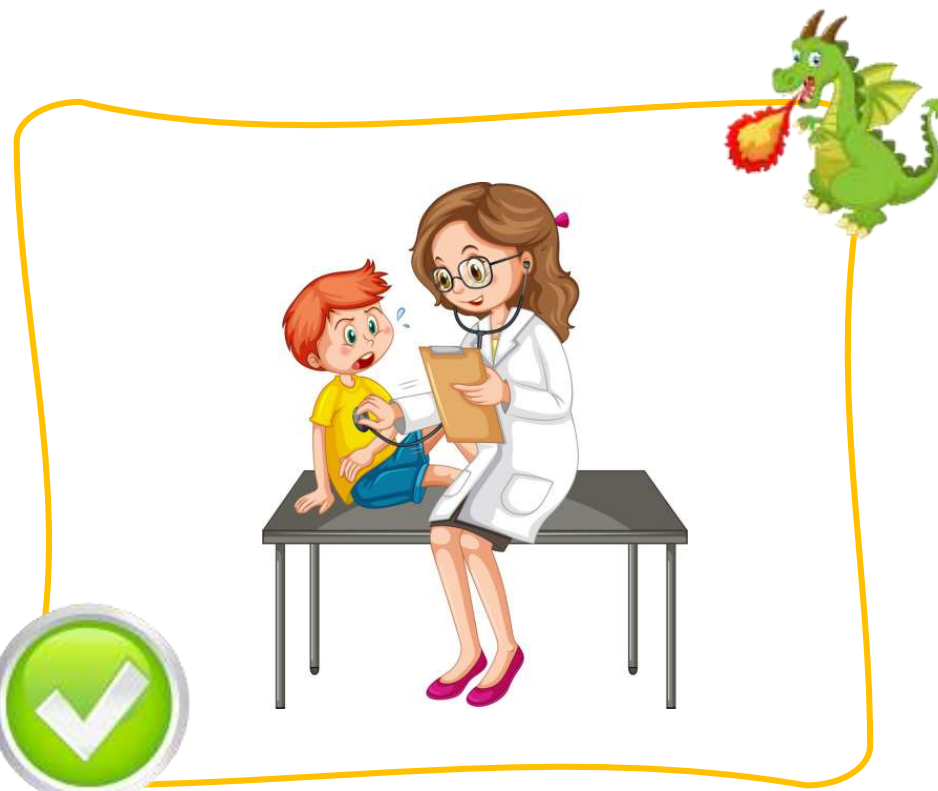
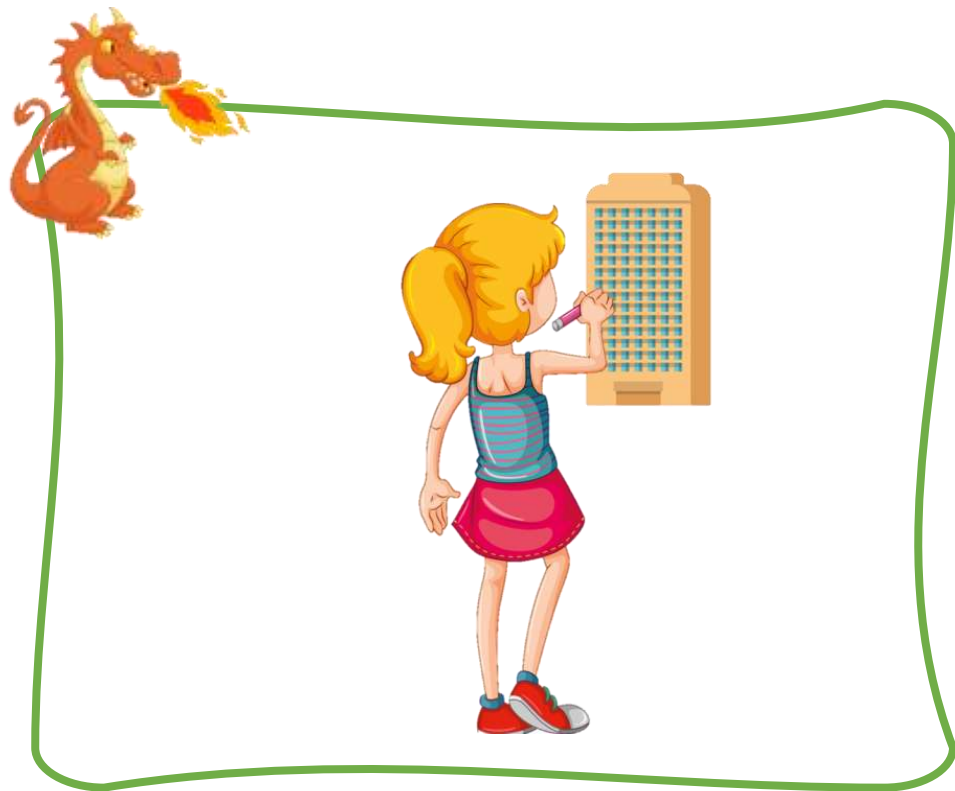
Look and tick



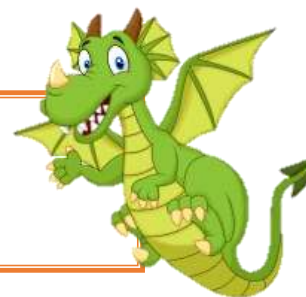
architect



Look and tick



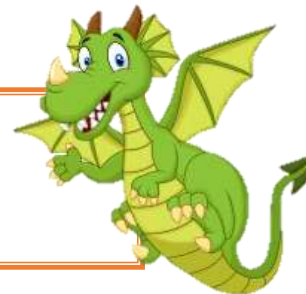
doctor



Look and tick



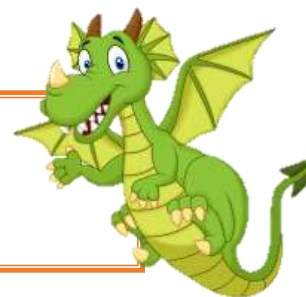
farmer



Look and tick



worker



# 1. Look, listen and repeat

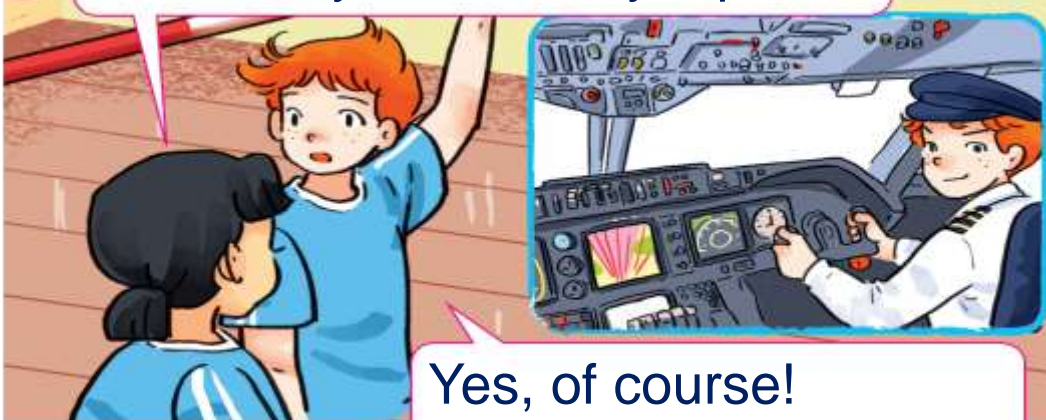
a What would you like to be in the future, Tony?



b Is that why you work out so much in the gym?



c So would you like to fly a plane?



d What's that?





## 2. Point and say



What would you like to be in the future?



I'd like to be a doctor.







## 2. Point and say



What would you like to be in the future?



I'd like to be a pilot.





## 2. Point and say



What would you like to be in the future?

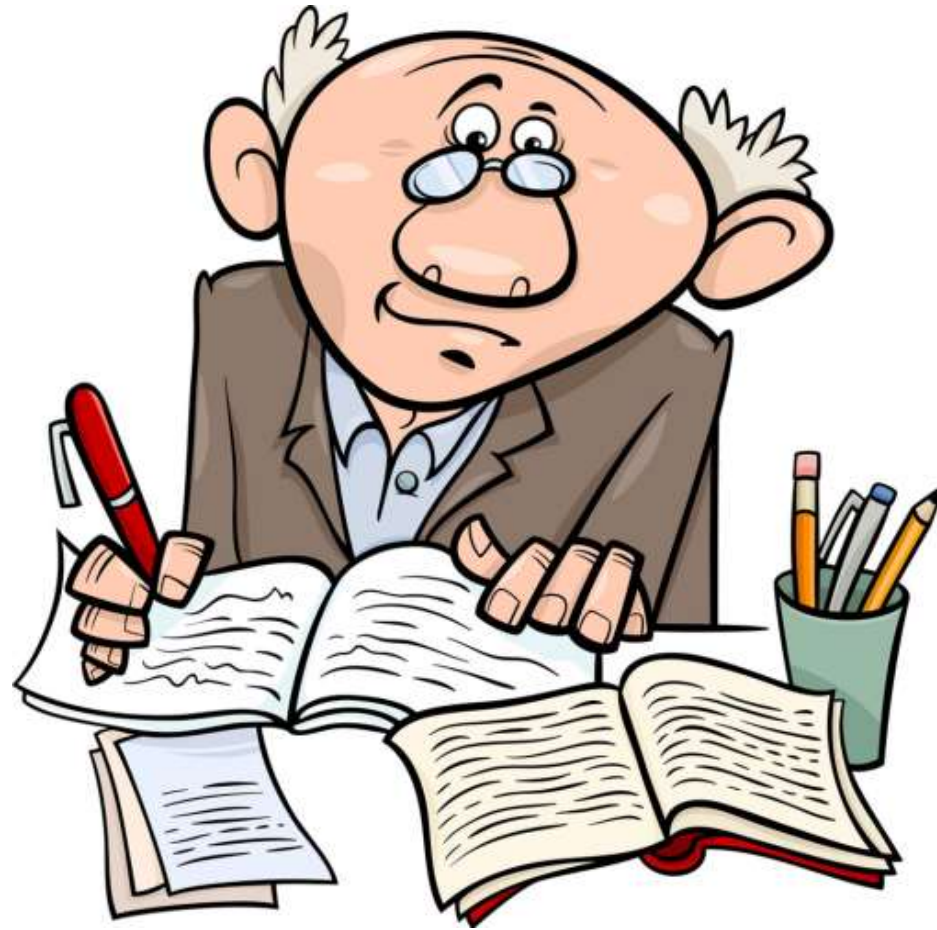


I'd like to be an architect.





## 2. Point and say



What would you like to be in the future?



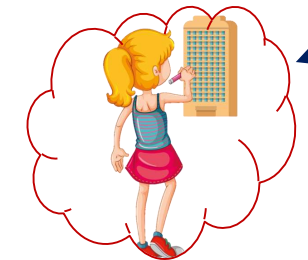
I'd like to be a writer.



3. Let's talk

What would you like to be in the future?

I'd like to be a/an \_\_\_\_\_.



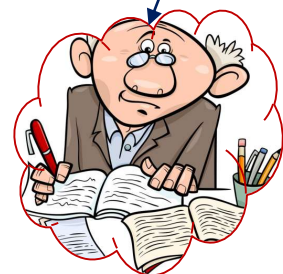
architect



teacher



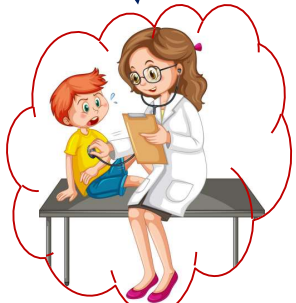
pilot



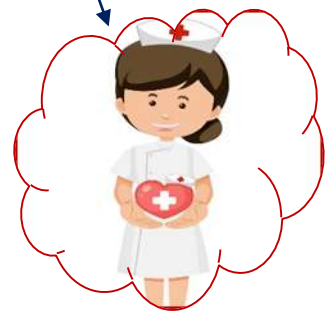
writer



worker



doctor



nurse



driver



farmer



### 3. Let's talk



What would you like  
to be in the future?

I'd like to be a/an  
\_\_\_\_\_.



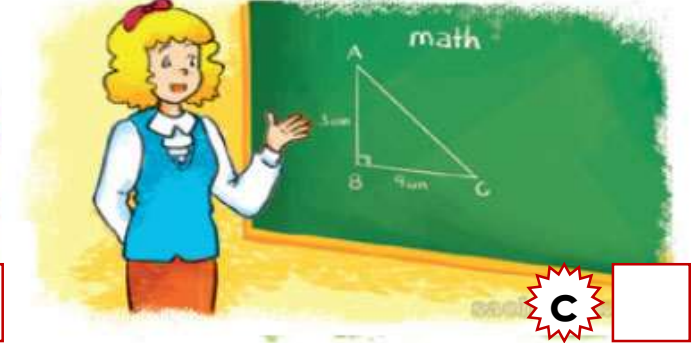
4. Listen and tick.



1



2



3





## 5. Look and write.



A: What would you like to be in the future, Hoa?

B: I'd like to be a teacher.



A: What would Mary like to be when she grows up?

B: She'd like to be a doctor.



A: What would Linda and Trung like to do when they leave school?

B: They'd like to be an architect.





## 6. Let's sing.



# What would you like to be in the future?

What would you like to be?

What would you like to be?

What would you like to be  
in the future?

I'd like to be a teacher.



What would you like to be?

What would you like to be?

What would you like to be in the future?

I'd like to be a nurse.



What would you like to be?

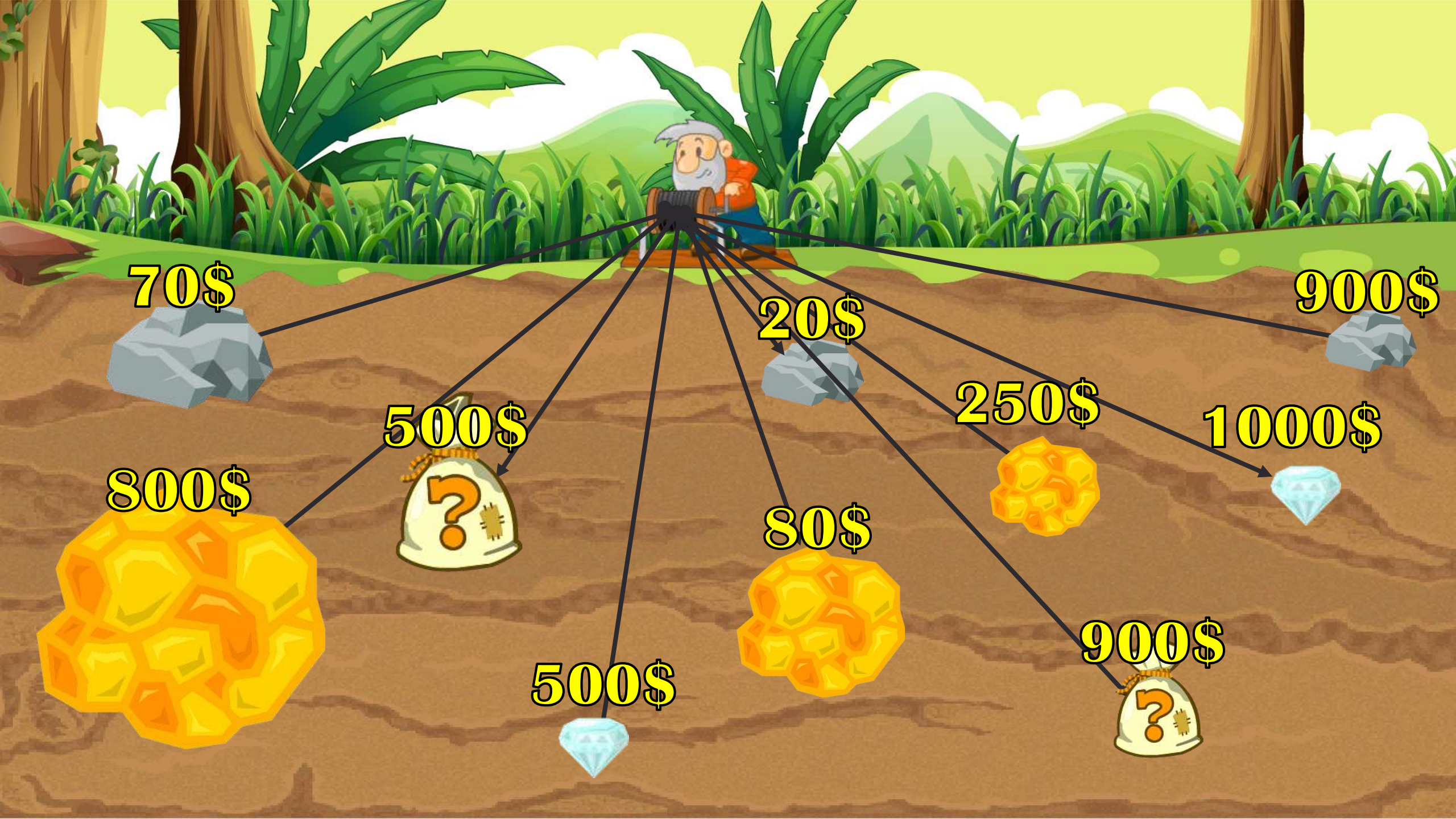
What would you like to be?

What would you like to be in the future?

I'd like to write stories for children.







70\$

20\$

900\$

500\$

250\$

10000\$

800\$

80\$

500\$

900\$

Try more

Tall girl

True



False



Back to gold miner

Try more

Short boy

True



False



Back to gold miner

Try more

Man thin

True



False



Back to gold miner

Try more

Woman fat

True



False



Back to gold miner

Try more



Who's the \_\_\_\_\_?  
She's Tom's sister.

Tall girl



Tall boy



Tall



Back to gold miner

Try more



Who's the \_\_\_\_\_?  
He's Tom's brother.

Fat girl



Fat boy



Fat man



Back to gold miner



Try more



Who's the \_\_\_\_\_?

He's Tom's grandfather.

Old man



Young man



Old woman



Back to gold miner





Try more



Who's the \_\_\_\_\_ ?

He's Tom's brother.



Thin man



Thin girl



Thin boy



Back to gold miner



Try more



Who's the \_\_\_\_\_ ?  
She's Tom's grandmother.

Young woman ❌

Old woman ✅

Old man ❌

Back to gold miner

Try more



Who's the \_\_\_\_\_?

He's Tom's cousin.

Short boy



Short girl



Short man



Back to gold miner