



Unit 13

Where's my book?

Lesson 1







VOCABULARY









Chair /tser/







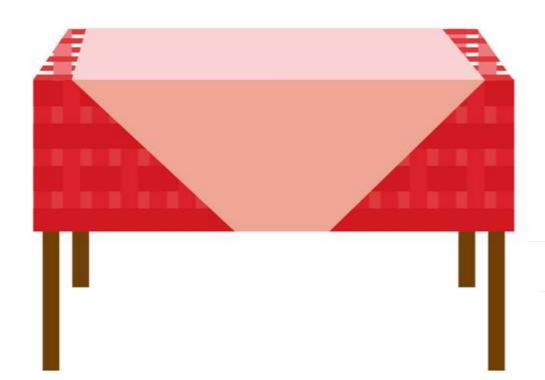


Table /'terbl/









Bec/bed/









Poster

/ˈpəʊstər/









Picture

/ˈpɪktʃər/









Coat/kaut/









Ball /box//





Vocabulary





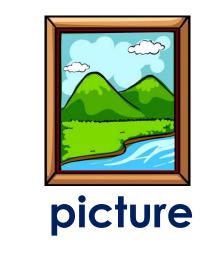




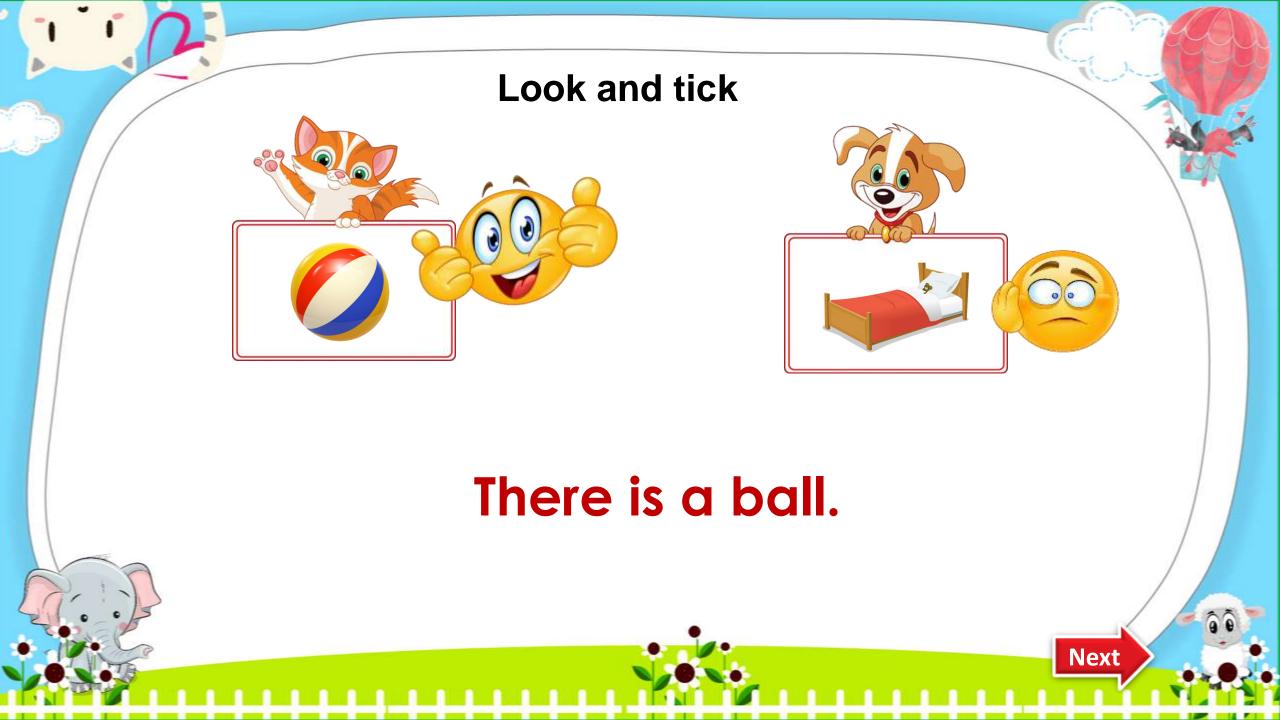






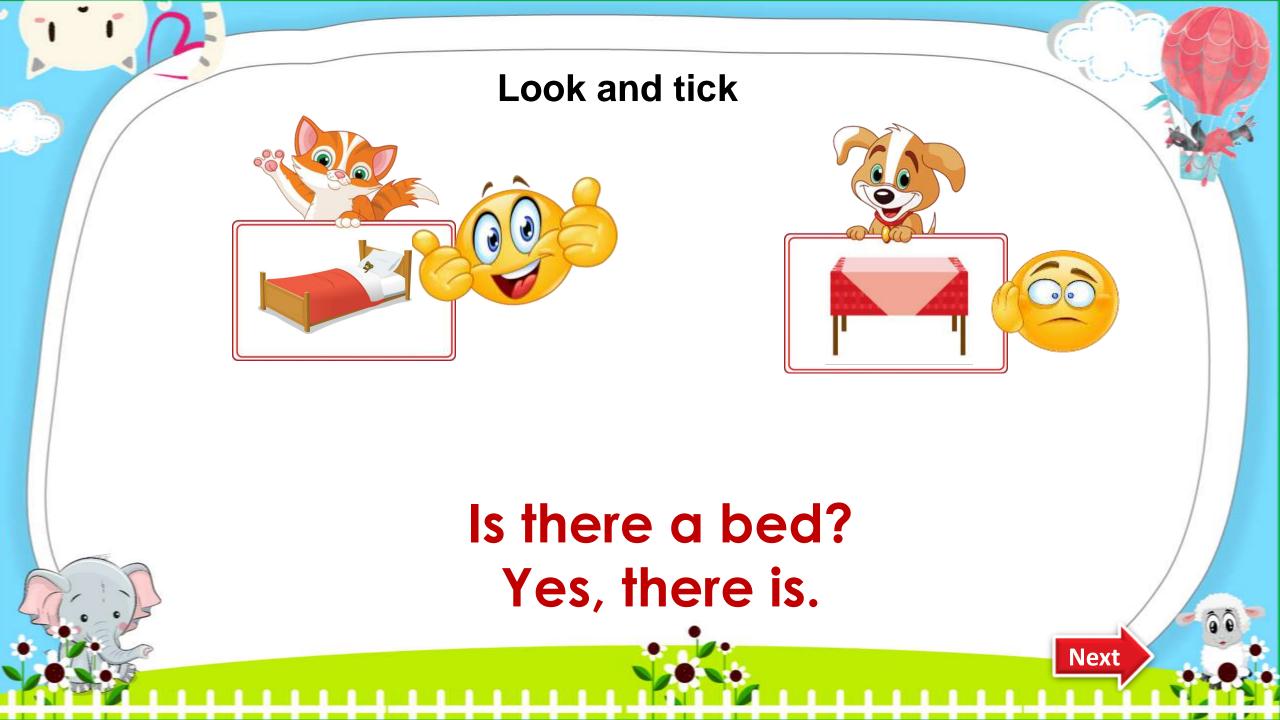








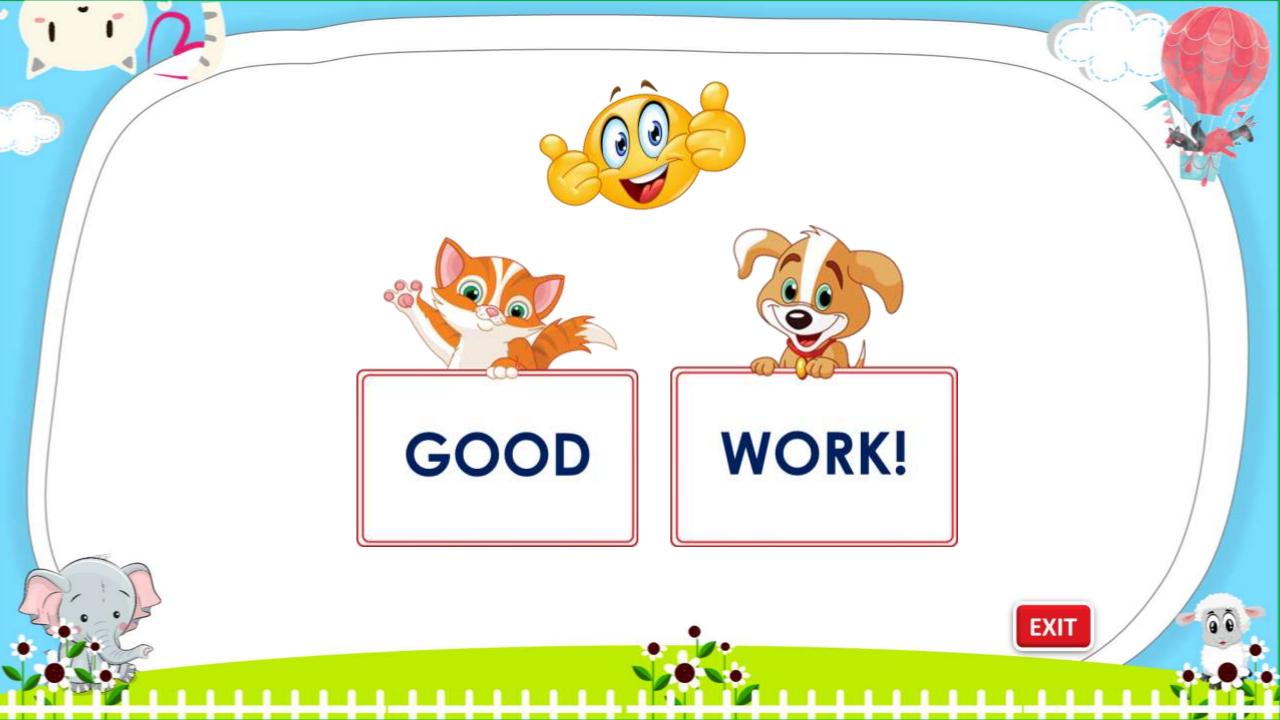
















GRAMMAR





1. Look, listen and repeat 🔞







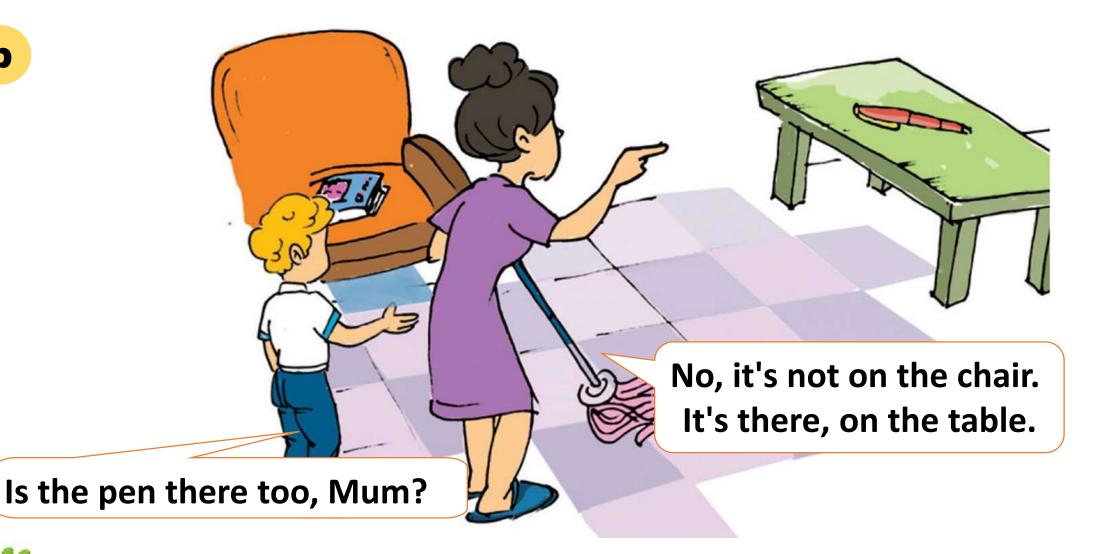




1. Look, listen and repeat



b







2. Point and say







Where's my chair?

It's here.

Where's my ball?

It's there.





2. Point and say







Where's my bed?

It's here.

Where's my poster?

It's there.





2. Point and say







Where's my picture?

Where's my coat?

It's there.

It's here.







Where's my ball?





Where are my ball?



Where it my ball?



Where is my ball?



Where am my ball?





Where's my picture?





It's here.



Yes, there is.



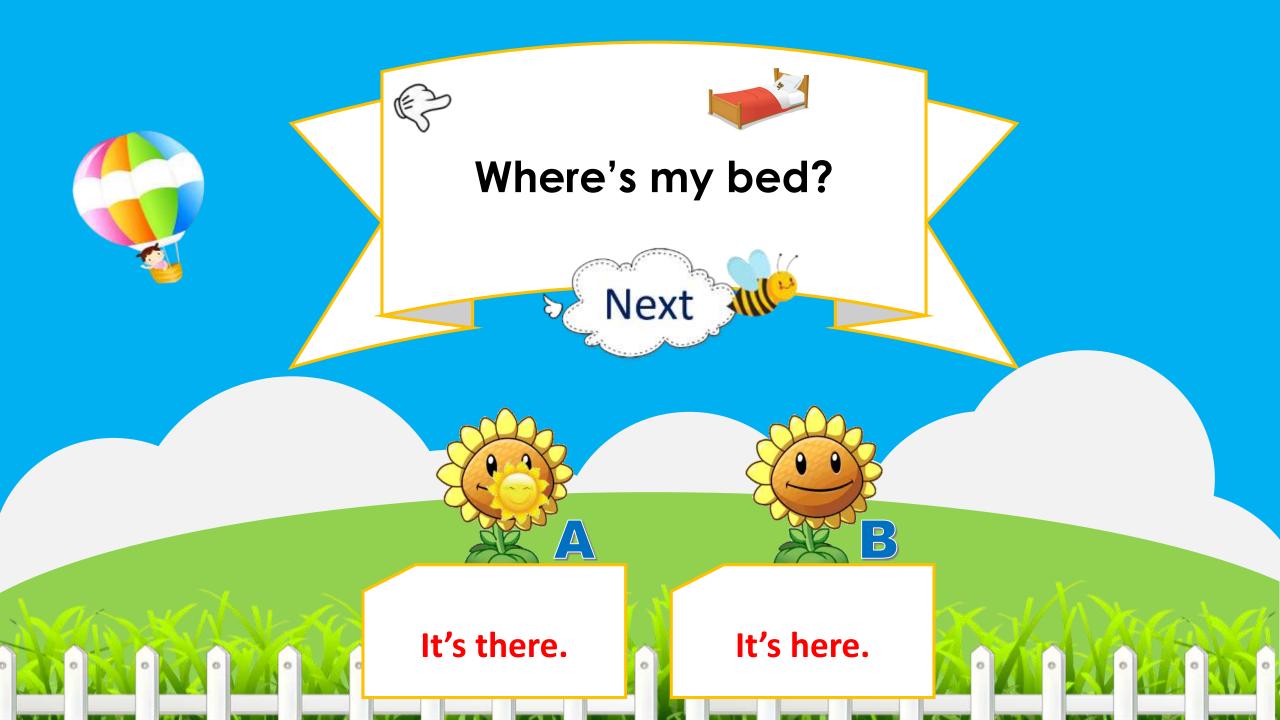
No, there isn't.



There is a picture.

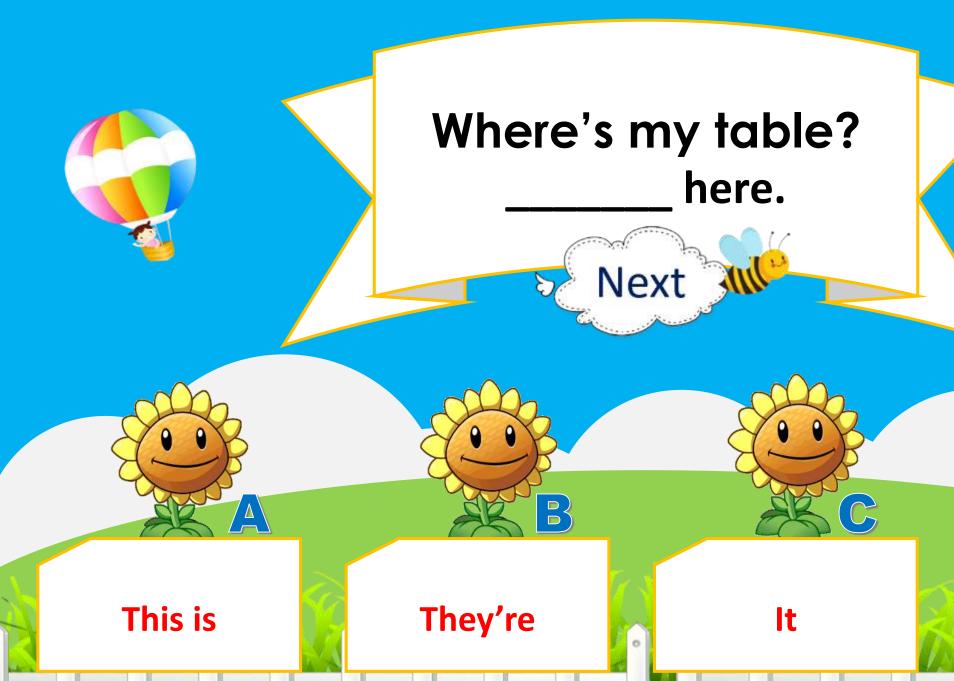














It's



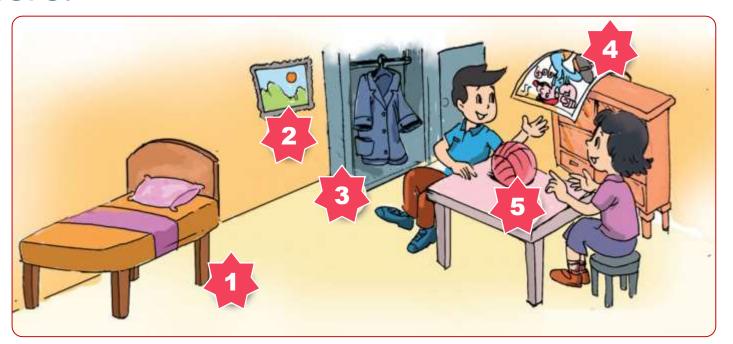


3. Let's talk

Where's my bed?

It's there.





Where's my ball? It's here.

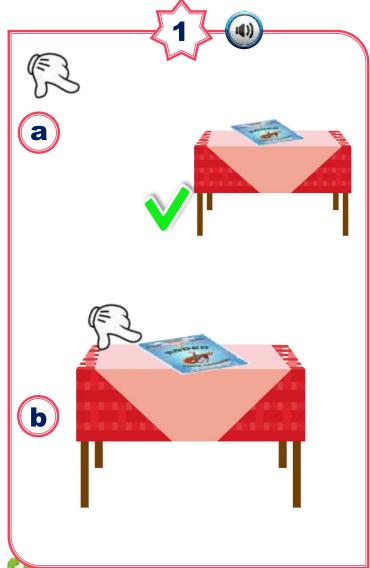
Where's my coat? It's there.

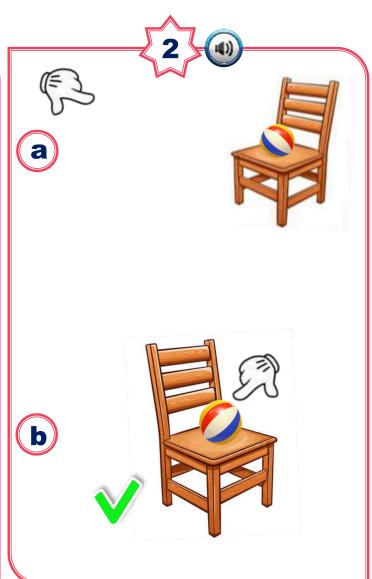
Where's my poster? It's here.

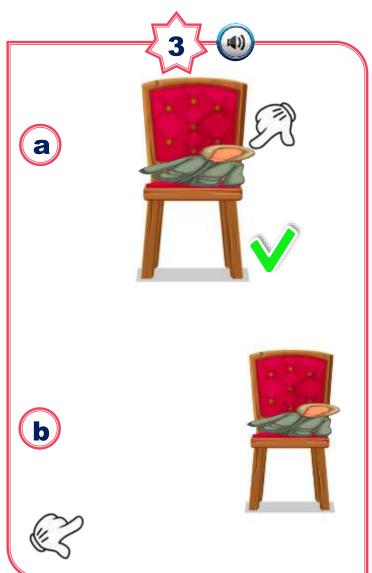














5. Look and write: here / there







This is my bed. It is _____

This is my desk.

It is _____, next to the bed.





5. Look and write: here / there





These are my school bags and books.

They are ——, on the desk.

Those are posters, pictures and maps.

They are ____ , on the wall.





