**Period‌ ‌:‌ ‌UNIT‌ ‌4‌**:‌ ‌‌**OUR CUSTOMS AND TRADITIONS**

**Lesson‌ ‌1:‌ ‌GETTING‌ ‌STARTED:‌ A lesson on customs and traditions.‌ ‌**

‌‌ ***Date‌ ‌of‌ ‌Planning:‌ ‌02/‌ ‌11/‌ ‌2020***

***‌ ‌ Date‌ ‌of‌ ‌Teaching:‌ ‌04/‌ ‌11/‌ ‌2020***

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**A. Objectives:**

By the end of this lesson, students will be able to:

**1. Knowledge:**

+ Learn some more words about customs and traditions.

+ Use the lexical items related to the topic *“Our customs and traditions”* to talk about some local customs and traditions.

**2. Skills:**

+ Practice listening, speaking, reading and writing skill.

+ Develop interactional skill.

**3. Attitude:**

**+** Gain the cultural understandings of our customs and traditions.

**B. Teaching method:** Task-based approach

**C. Teaching aids**: Text book, markers, posters, projector, board, chalk, cards, speakers.

**D. Anticipated problems:**

**+** Ss may feel difficult to talk about the topic with some customs and traditions they haven’t known about.

So teacher should be ready to help them with good preparation.

**E. Procedures:**

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| **Stages/ Time** | **Teacher’s Activities** | **Students’ Activities** |
| **WARM-UP**  **(5 minutes)**  *To help Ss recall the knowledge they have known about customs and and traditions and get them to involve in the new lesson.* | **\*Watching a Video:**  -Have Ss watch a video and remember the names of the activites.  - Have Ss give the answer.  ***→ Teacher leads in the new lesson.*** | - Watch the video and remember the activities.  - Give the names of the activities. |
| **I. LISTEN AND READ**  **(18 minutes)**  *To link Ss to the dialogue*  *To help Ss understand the meaning of the word or phrase in the context*  *To help Ss extend their words, phrases related the topic*  To help Ss to get the main ideas of the dialogue  To help Ss to comprehend the dialogue | **1. Match the meaning with the word or phrase. (Designed with Exercise 1 a)**  **\* Set the scene:**  -T shows the picture of the teacher, Nick, Phong, Mai, and Mi then asks questions.  - Have Ss guess to match the meaning with the word or phrase in the dialogue.  **Answer key:**   |  |  | | --- | --- | | 1. F. accepted 2. E. generations 3. D. spot on | 1. B. sharp 2. A. social 3. C. table manners |   **2. Useful phrases and expressions**  - T elicits the phrase from the dialogue.  - Have them to read aloud, give examples.  - Have Ss copy in their noteboooks.  *+ an accepted way of doing things*  *+ be passed down through the generations.*  *+ You’re kidding(me)!*  **3. Tick True or False. (Exercise 1b)**  - Have Ss read the conversation and tick True or False individually in 2 minutes.  - Ask Ss to give the answer.  - Check the answer as a class.  **Answer key:**  1. T 2. F 3. T 4. F  \****Checking: Bingo game***  **4. Answer the questions (Exercise 1c)**  -Have Ss work in pairs to ask and answer the questions in 3 minutes.  - Check the answer as a class.  ***=> (Checking: Magic wheel game)***  ***\* Rules:***  + Answer the questions one by one.  + If they have a correct answer, they can spin the wheel and get the rewards.  **Answer key:**  1. Mai's family has a custom of eating dinner at 7 p.m sharp.  2. He’s surprised.  3. They both refer to doing something that develops over time.  4. A custom is something accepted. A tradition is something special and is passed down through the generations.  5. They should find information about a custom or tradition. | **1. Match the meaning with the word or phrase.**  - Answer the teacher’s questions.  - Guess to match the meaning with the word or phrase in the dialouge.  - Write the prediction on the poster.   |  |  | | --- | --- | | **Meaning** | **Word/ phrase** | | 1. agreed | A. social | | 2. grandparents, parents, and children | B. sharp | | 3. totally correct | C. table manners | | 4. exactly on time | D. spot on | | 5. relating to human society | E. generations | | 6. a polite way of eating at dinner table | F. accepted |   **2. Useful phrases and expressions**  - Find the phrases and expressions in the dialogue.  - Read aloud, give examples.  - Copy in their notebooks.  **3. Tick True or False.**  - Read the conversation and tick True or False  indiviually.  - Give the answer.  **4. Answer the questions (Exercise 1c)**  - Work in pairs. Ask and answer the questions.  - Play the game as the whole class. |
| **II. PRACTICE**  **(7 minutes)**  *Help Ss know more about some customs and traditions.*  *Help Ss know how to use some useful structures* | **1. Match the pictures with the customs and traditions in the box. Decide if they are customs (C) or traditions (T). (Exercise 1c)**  - Have Ss work in pairs to match the pictures with the customs and traditions, decide if they are customs (C) or traditions (T).  - Check the answer for two groups.  **Answer key:**  1. G- C 2. C- C/T 3. F- T 4. H- T  5. E- C 6. A- C 7. B- T 8. D- C/ T  **2. Find these sentences in the conversation and fill in the missing words.** - T asks Ss to look at the dialogue again, fill in the missing words.  - Have 2 Ss give the answer.  - Get Ss to give the meaning of the two sentences.  1. We **have to** be at the dinner table on time. *=> have to: It's an obligation - you have no choice* **2.**You **should** find information about a custom or tradition. *=> should: If s a suggestion or advice - it would be best to follow it.* | **1. Match the pictures with the customs and traditions in the box. Decide if they are customs (C) or traditions (T). (Exercise 1c)**  - Work in pairs to match the pictures with the customs and traditions, decide if they are customs (C) or traditions (T).  - Check the answer.  **2. Find these sentences in the conversation and fill in the missing words.**  - Look at the dialogue again, fill in the missing words.  - Give the answer.  - Give the meaning of the two sentences. |
| **III. PRODUCTION**  **(10 minutes)**  To help Ss have chance to talk about local customs and traditions by  using the target content freely | **Game : Customs and traditions experts**  - Ask Ss to work in 4 groups.  *Set a time limit of five minutes*  *S: Write down as many local customss and traditions as possible*  *The goups with the most customs and traditions is the winner.*  - Ask the winning group to present their customs and traditions. Other groups add some more if they can  - T gives feedback and marks. | - Talk about local customs and traditions  - work in 4 groups  - Give presentations  - Give opinion or comments on the other groups’ work. |
| **CONSOLIDATION**  **(3minutes)**To sum up the lesson and have a link to real life. | **\*Consolidation:**  - Ask Ss what they have learnt after the lesson.  -T focuses them on the main points.  *- Words related to the topic Customs and traditons*  *- Some local customs and traditions* | **\*Consolidation:**  - Answer the questions. |
| **IV. HOMEWORK**  **(2minutes)**  To help Ss revise the lesson at home. | **IV. Homework:**  - Instruct Ss to do HW at home.  *1. Find information about a custom or tradition.*  *2. Do Ex. B1, 2, 3 in Workbook.*  *3. Prepare for Unit 4: A closer look 1.* | - Pay attention to the instructions of the teacher.  - Copy in their NB. |

**Draw experiences:**

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