**Period‌ ‌:‌ ‌UNIT‌ ‌4‌**:‌ ‌‌**OUR CUSTOMS AND TRADITIONS**

**Lesson‌ ‌1:‌ ‌GETTING‌ ‌STARTED:‌ A lesson on customs and traditions.‌ ‌**

 ‌‌ ***Date‌ ‌of‌ ‌Planning:‌ ‌02/‌ ‌11/‌ ‌2020***

***‌ ‌ Date‌ ‌of‌ ‌Teaching:‌ ‌04/‌ ‌11/‌ ‌2020***

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**A. Objectives:**

 By the end of this lesson, students will be able to:

**1. Knowledge:**

+ Learn some more words about customs and traditions.

+ Use the lexical items related to the topic *“Our customs and traditions”* to talk about some local customs and traditions.

**2. Skills:**

+ Practice listening, speaking, reading and writing skill.

+ Develop interactional skill.

**3. Attitude:**

**+** Gain the cultural understandings of our customs and traditions.

**B. Teaching method:** Task-based approach

**C. Teaching aids**: Text book, markers, posters, projector, board, chalk, cards, speakers.

**D. Anticipated problems:**

**+** Ss may feel difficult to talk about the topic with some customs and traditions they haven’t known about.

So teacher should be ready to help them with good preparation.

**E. Procedures:**

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| **Stages/ Time** | **Teacher’s Activities** | **Students’ Activities** |
| **WARM-UP** **(5 minutes)***To help Ss recall the knowledge they have known about customs and and traditions and get them to involve in the new lesson.*  | **\*Watching a Video:** -Have Ss watch a video and remember the names of the activites.- Have Ss give the answer. ***→ Teacher leads in the new lesson.*** | - Watch the video and remember the activities. - Give the names of the activities. |
| **I. LISTEN AND READ****(18 minutes)***To link Ss to the dialogue* *To help Ss understand the meaning of the word or phrase in the context**To help Ss extend their words, phrases related the topic*To help Ss to get the main ideas of the dialogueTo help Ss to comprehend the dialogue | **1. Match the meaning with the word or phrase. (Designed with Exercise 1 a)****\* Set the scene:** -T shows the picture of the teacher, Nick, Phong, Mai, and Mi then asks questions.- Have Ss guess to match the meaning with the word or phrase in the dialogue.**Answer key:**

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| --- | --- |
| 1. F. accepted
2. E. generations
3. D. spot on
 | 1. B. sharp
2. A. social
3. C. table manners
 |

**2. Useful phrases and expressions**- T elicits the phrase from the dialogue.- Have them to read aloud, give examples. - Have Ss copy in their noteboooks.*+ an accepted way of doing things**+ be passed down through the generations.**+ You’re kidding(me)!***3. Tick True or False. (Exercise 1b)**- Have Ss read the conversation and tick True or False individually in 2 minutes.- Ask Ss to give the answer.- Check the answer as a class. **Answer key:**1. T 2. F 3. T 4. F\****Checking: Bingo game*****4. Answer the questions (Exercise 1c)**-Have Ss work in pairs to ask and answer the questions in 3 minutes.- Check the answer as a class. ***=> (Checking: Magic wheel game)******\* Rules:*** + Answer the questions one by one.+ If they have a correct answer, they can spin the wheel and get the rewards.**Answer key:**1. Mai's family has a custom of eating dinner at 7 p.m sharp.2. He’s surprised.3. They both refer to doing something that develops over time.4. A custom is something accepted. A tradition is something special and is passed down through the generations.5. They should find information about a custom or tradition. | **1. Match the meaning with the word or phrase.**- Answer the teacher’s questions.- Guess to match the meaning with the word or phrase in the dialouge.- Write the prediction on the poster.

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| **Meaning** | **Word/ phrase** |
| 1. agreed  | A. social |
| 2. grandparents, parents, and children | B. sharp |
| 3. totally correct | C. table manners |
| 4. exactly on time  | D. spot on |
| 5. relating to human society  | E. generations  |
| 6. a polite way of eating at dinner table | F. accepted |

**2. Useful phrases and expressions**- Find the phrases and expressions in the dialogue.- Read aloud, give examples. - Copy in their notebooks.**3. Tick True or False.**- Read the conversation and tick True or Falseindiviually.- Give the answer.**4. Answer the questions (Exercise 1c)**- Work in pairs. Ask and answer the questions. - Play the game as the whole class.  |
| **II. PRACTICE****(7 minutes)***Help Ss know more about some customs and traditions.* *Help Ss know how to use some useful structures* | **1. Match the pictures with the customs and traditions in the box. Decide if they are customs (C) or traditions (T). (Exercise 1c)**- Have Ss work in pairs to match the pictures with the customs and traditions, decide if they are customs (C) or traditions (T). - Check the answer for two groups.**Answer key:**1. G- C 2. C- C/T 3. F- T 4. H- T5. E- C 6. A- C 7. B- T 8. D- C/ T**2. Find these sentences in the conversation and fill in the missing words.**- T asks Ss to look at the dialogue again, fill in the missing words.- Have 2 Ss give the answer. - Get Ss to give the meaning of the two sentences.1. We **have to** be at the dinner table on time.*=> have to: It's an obligation - you have no choice***2.**You **should** find information about a custom or tradition.*=> should: If s a suggestion or advice - it would be best to follow it.* | **1. Match the pictures with the customs and traditions in the box. Decide if they are customs (C) or traditions (T). (Exercise 1c)**- Work in pairs to match the pictures with the customs and traditions, decide if they are customs (C) or traditions (T). - Check the answer. **2. Find these sentences in the conversation and fill in the missing words.**- Look at the dialogue again, fill in the missing words.- Give the answer. - Give the meaning of the two sentences. |
| **III. PRODUCTION****(10 minutes)**To help Ss have chance to talk about local customs and traditions byusing the target content freely | **Game : Customs and traditions experts** - Ask Ss to work in 4 groups. *Set a time limit of five minutes* *S: Write down as many local customss and traditions as possible**The goups with the most customs and traditions is the winner.* - Ask the winning group to present their customs and traditions. Other groups add some more if they can - T gives feedback and marks.  | - Talk about local customs and traditions- work in 4 groups - Give presentations - Give opinion or comments on the other groups’ work. |
| **CONSOLIDATION** **(3minutes)**To sum up the lesson and have a link to real life. | **\*Consolidation:** - Ask Ss what they have learnt after the lesson. -T focuses them on the main points. *- Words related to the topic Customs and traditons**- Some local customs and traditions* | **\*Consolidation:** - Answer the questions.  |
| **IV. HOMEWORK****(2minutes)**To help Ss revise the lesson at home. | **IV. Homework:**- Instruct Ss to do HW at home.*1. Find information about a custom or tradition.**2. Do Ex. B1, 2, 3 in Workbook.**3. Prepare for Unit 4: A closer look 1.* | - Pay attention to the instructions of the teacher.- Copy in their NB.  |

**Draw experiences:**

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