**Period 73:**

**UNIT 9: CITIES OF THE WORLD**

## Lesson 6: Skills 2

**I. Objectives:**

By the end of this lesson, students will able to listen for specific details including facts and figures; write a holiday postcard.

**II. Language contents:**

*1. Vocabulary:* the lexical items related to the topic “Cities of the world”.

*2. Grammar:* Exclamation sentence.

**III. Methods:** Communicative approach

**IV. Teaching aids**: Text book, picture, tape, cassette, board, chalk.

**V. Procedures:**

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| ***Time*** | ***Content*** | ***Teacher’s Activities*** | ***Ss’ Activities*** |
|  | **Unit 9: (Contunued)**  Lesson 6: Skills 2  **1. Look at the pictures. What do you see?**  ***\* Vocabulary:***  - award[ə'wɔ:d](v): thưởng, tặng  (n): phần thưởng  **2. Listen and write True or False?**  ***\* Vocabulary:***  **-** prize [praiz] (n): giải, giải thưởng  - Nobel peace prize (n): giải Nobel hòa bình  - present ['preznt] (a): hiện diện  [pri'zent](v): đặt ra  - prime [praim] (n): đầu tiên  (a): ưu tú, xuất sắc  - minister ['ministə] (n): Bộ trưởng  1. T  2. F (The oldest, not the biggest, part of Stockholm is the Old Town)  3. F (Today, the Old Town is a place with cafes, restaurants, shops and museum)  4. F (All Nobel prizes, exept for the Nobel Peace Prize, are awarded in Stockholm)  5. F (It is presented by the Swedish ['swi:di∫] King)Vua Thụy Điển.  **3. Listen again to the talk and fill in the gaps.**  \* Vocabulary:  - cover ['kʌvə] (v): che, phủ, bao gồm  - prizewinner (n): người được giải  - consist [kən'sist] (v): gồm có  - diploma [di'ploumə](n): văn bằng, chứng chỉ, bằng TN  - medal ['medl] (n): huân chương  - crown [kraun] (n):vòng hoa, mũ niệm  1. 14  2. 700  3. 3,000  4. 10 December  5. 10 million  **Writing**  **4. Rearrange the words to make sentences.**  1. Stockholm is fantastic!  2. We’re in Da Lat!  3. We’re having a good time here!  4. I love Disneyland!  5. You must come!  6. I wish you were here!  **5. Write a postcard. Use the notes about the city you have chosen in speaking 4, page 28**  **Home work**  - Complete the exercise 5 into notebooks  - Prepare Looking back. | **I. Warm up (5’)**  - Ask ss to look at the pictures in 1 and tell what they see  *? What do you see in picture 1?*  *? Do you know about Nobel and the Nobel Prize?*  *? Can you talk this in Vietnamese?*  - Play the recording and ask them to listen.  *? How Nobel Prizes are awarded every year in Stockholm?*  **II. Presentation: (10’)**  - Ask ss to read all the sentences in 2 and guess T or F  - Explain the new words  - Ask ss to listen to the stereo again and answer true or false  - Have sts correct the false sentences.  - Check and corect.  **III. Practice:(10’)**  - Ask ss to read all the sentences in 3  - Explain to sts that this time they need to listen for the exact details in the recording.  - Ask them to identify the kind of information they have to find out: years, amount of money, number of people, date,…  - Play the recording  - Ask ss to listen to the stereo again and give the answer  - Check and corect.  **IV. Further- practise: 14’**  - Write 5 Ws and 1H on the board  - Ask sts to give examples  Ex: How is the Stockholm?  What is the weather like?  - Ask ss to read all the words in 4 and put them in the correct order to make sentences  - Ask sts to use the notes they have made in Speaking 4 to write a postcard to their family or friends:  - Ask ss  *Have you ever been to Ha Long bay?*  *If you have never been to , let imagine and write a post card*  *Follow these questions*  *Who do you write the post card for?*  *When did you arrive?*  *Who are you with?*  *Where are you staying?*  *What have you done?*  *What are you doing tomorrow?* How are you feeling? | P1: Royal Palace  P2: Nobel Prize  P3: museum, café, restaurants, shops,..  P4: island  - Yes/ no  - Yes/ no  - Listen to the recording  -  - Read all the sentences and guess T or F  - Listen and write  - Listen to the sterio again and give the answer  read all the sentences  - Listen to the stereo again correct the false sentences.  - Takenote  - Read all the sentences in 3  - Listen  - Identify the kind of information they have to find out: years, amount of money, number of people, date,…  - Listen  - Listen again and fill in the gaps  - Takenote  - Who/ What/ When/ Where/ Why/ How  - Give examples  - Read all the words  - Make sentences  - Listen  - Answer |

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