Week: Date of preparation:

Period: Date of teaching:

# UNIT 1: MY NEW SCHOOL

**Lesson 2: A CLOSER LOOK 1**

**I. Objectives:** By the end of the lesson, student can be able to know and use:

1. Knowledge:

a. Vocabulary: The lexical items related to school things around class.

- To know new words relating to the topic “school”

- To use the vocabulary to describe school activities.

b. Phonetics: How to distinguish the difference between the two sounds /əʊ/ and /ʌ/.

2. Skills: Listening, reading, writing and speaking.

3. Formation of behavior: Students will be aware of the importance of school things.

**II. Teaching method:** Communicative approach.

**III. Teaching aids:**

- Projector, textbook, computer.

**IV. Procedures:**

**1. Class organization. (2 minutes)**

- Greet.

- Check attendance.

**2. New lesson. (41 minutes)**

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| **Steps** | **Teacher’s and students’ activities** | **Content** |
| **Warm - up**  To check the new words in “Getting started”  **Presentation**  To provide Ss with vocabulary to facilitate Ss’ practice.  To know how to pronounce  /əʊ/ and /ʌ/.  **Practice**  To know more words related to some verbs “play, do, have, study”.  .  To distinguish  /əʊ/ and /ʌ/.  **Production**  To use the phrase verbs to make sentences. | **A. Warm - up**  - T asks Ss to make a list of school activities on the board  - T sets the scene to lead in the new lesson: “Phong, Vy and Duy are going to school. At school, they have many activities. Do you think that at school, you have the same activities as these students? Let’s find more information in our lesson today.”  **B. Presentation**  **\* Vocabulary**  - Ss read the information in the table and draw a line from a symbol in column A to matching word in column B and meaning in column C.  - Ss work in pairs to compare their answers before giving T the answers.  **\* Pronunciation**  - Ss listen and pay attention to the T’s lip position for two sounds /əʊ/ and /ʌ/.  -T plays the recording, lets Ss listen and repeat  - T calls some Ss to practice the words to check their pronunciation.  **\* Listen and repeat. Pay attention to how the understand part is pronounced.**  - Ss read out the words first. Then play the recording for them to listen and repeat the words.  - T plays the recording as many time as necessary.  **C. Practice**  **\* Listen and repeat the words.**  - Ss listen and repeat all the words in part 1 P8.  - T plays the recording and let Ss listen  - T plays it again and pause for them to repeat each word.  - T corrects their pronunciation.  - Ss listen and read then check your answer for the last question.  **\* Put the words into groups.**  - Ss work in pairs, put the words in **1** into groups.  - T gets feedback and explain to Ss which words go with each verb.  **\* Gap filling.**  - T gives Ss some questions.  ? How many sentences are there in 3.  ? Are they completed?  ? Copy the numbers.  - Ss put one of the given words in each blank individually.  - T asks some Ss to write on the board, then checks their answers.  \* **Listen and group the words.**  - T plays the tape twice.  - Ss work individually to put the words into two groups.  - T checks your answers in groups.  - Two students write on the board.  - T corrects Ss' mistakes if necessary.  **\* Listen and repeat. Underline the sounds** /**əʊ/ and /ʌ/ you hear**.  - Ss listen and repeat 6 sentences, then underline the sounds /əʊ/ and /ʌ/ they hear.  **D. Production**  - Ss write sentences about yourselves using the combinatiions above.  - T lets some Ss read their sentences. | **Game: Network**  School activities  **I.**  **1. Vocabulary**   |  |  |  | | --- | --- | --- | | 1. '**phy**sics | (n): | môn vật lý | | 2. '**ju**do | (n): | môn võ nhu đạo | | 3. hope | (v: | hy vọng | | 4. ride (rode) | (v): | đi (xe máy), cưỡi | | 5. month | (n): | táng | | 6. post | (v: | gủi |   **2. Pronunciation**  Two sounds /əʊ/ and /ʌ/.  **(5)Listen and repeat. Pay attention to the sounds /əʊ/ and /ʌ/.**  **II. Practice**  **Vocabulary**  **1. Listen and repeat the words.**  **2. Put the words into groups.**   |  |  |  |  | | --- | --- | --- | --- | | **play**  football  music | **do**  homework  judo  exercises | **have**  school lunch  lessons | **study**  physics  English  history  vocabula-ry  science |   **3. Gap filling.**  ***Key:***  1. I do homework with my friend, Vy.  2. Duy plays football for the school team.  3. All the lessons at my new school are interesting.  4. They are healthy. They do judo every day.  5. I study maths, English and science on Mondays.  **6. Listen and group the words.**  ***Key:***   |  |  | | --- | --- | | /əʊ/ | /ʌ/ | | rode; don’t; hope; homework; post | some; Monday  month ; come ; one |   **7**. **Listen and repeat. Underline the sounds /əʊ/ and /ʌ/** **you hear**.  ***Key:***  1. They are going to open a new library.  2. I’m coming home from school.  3. His brother eats lunch in the school canteen.  4. The new school year starts next month.  5. My brother is doing his homework.  6. He goes to the judo club every Sunday.  **4. Write sentences about yourself using the combinations above.** |

**3. Homework (2 minutes)**

- Learn vocabulary by heart.

- Prepare the next lesson. A closer look 2

**V. Feedback**

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