Week: Date of preparation:

Period: Date of teaching:

**UNIT 4: LIFE IN THE PAST**

**Lesson 1: GETTING STARTED**

**I. Objectives:** By the end of this lesson, students can get some information about life in the past.

1. Knowledge:

*a. Vocabulary:* The lexical items related to life in the past.

*b. Grammar:“*Used to” review and wishes for the present.

2. Skills: Listening, reading, writing and speaking.

3. Formation of behavior: Ss must have good attitude towards the co-operation.

**II. Teaching method:** Communicative approach.

**III. Teaching aids:**

- Projector, textbook, pictures, CD, computer.

**IV. Procedures:**

**1. Class organization. (2 minutes)**

- Greet.

- Check attendance.

**2. New lesson. (41 minutes)**

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| **Steps** | **Teacher’s and students’ activities** | **Content** |
| **Warm - up**  To motivate Ss and lead to the topic of the new lesson.  **Presentation**  To provide Ss with vocabulary to facilitate Ss’ practice.  **Practice**  To guess the content of the dialogue.  To check the information of the dialogue.  To know more information about life in the past.  **Production**  To know more knowledge about past events. | **A. Warm up**  - T uses some photos or magazine cut-out about some common activities in the past and at the present.  - T asks Ss to group the pictures into the past or the present and give their explanation.  **B. Presentation**  **\* Vocabulary**  - T uses different techniques to teach vocab (situation, realia).  - T follows the seven steps of teaching vocabulary.  \* Check vocabulary: **Rub out and remember**.  **C. Practice**  **\* The dialogue.**  - T asks them some questions to help them know the content of the dialogue  + What do you think the people in the conversation are talking about?  + How do you understand the title “Preserving the past”?  - Ss answer the questions.  - T quickly writes Ss’ answers on the board.  - T plays the recording.  - Ss listen and read the dialogue  - T asks Ss if their guesses on the board are correct.  **\* Read the conversation again and answer the questions.**  - T asks Ss to do Ex a individually  - T asks them to share the answers with their partner  - T asks one to write the answers on the board.  - S writes the answers on the board, others correct then give the right answers then read out the lines in the dialogue that contains the words.  \* **Match the expressions (1 - 4) from the conversation with their meanings (a - d). Can you add some more expressions with the same meaning?**  - T asks Ss to do Ex a individually.  - T asks them to share the answers with their partner.  - T asks one to give the answers.  - S writes the answers on the board, others correct then give their explanation.  **\* Choose suitable expressions from 1b to complete the short conversations.**  - T asks Ss to answer the questions orally without reading the dialogue.  - Ss ask and answers in pairs.  - T asks them to read the conversation and check the answers.  **\*Use the words/ phrases in the box to complete the sentences.**  - Ss work independently to complete the sentences.  - T asks Ss to share their answers in pairs.  - Then T elicits the answers from the whole class.  **D. Production**  **\* In groups, brainstorm some of the past events and practices in your area. Make a list and present them to the class.**  - Ss work in small groups to come up with as many past events and practice in their areas as possible.  - T gives the groups a time limit, for example, five minutes.  - Ss present the list they have made to the class.  - As a whole class, T decides if these practices were specific to their region or neighbourhood or were also practiced elsewhere. | **Brainstorm**  **Lead - in the new lesson.**  **I. New words:**  1. family tradition: truyền thống  gia đình.  2. occasion (n): dịp.  3. movie team (n): đội chiếu bóng.  4. loudspeaker (n): cái loa.  5. wealthy (adj): giàu có.  6. preserve (v): duy trì, bảo tồn.  **II. 1. Listen and read.**  **a. Read the conversation again and answer the questions.**  ***Key:***  1. Fathers make kites for sons.  2. Once every two months.  3. They used to come early, trying to get a place near the screen.  4. Only wealthy households.  5. Yes, he does. He said: “Sometimes I wish I could go back to that time.  **b. Match the expressions (1 - 4) from the conversation with their meanings (a - d). Can you add some more expressions with the same meaning?**  ***Key:***  1. c  2. a  3. d  4. b  **c. Choose suitable expressions from 1b to complete the short conversations.**  ***Key:***  1. Sure.  2. I can’t imagine that.  3. How cool!  4. I wish I could go back to that time. 5. How cool!  6. I can’t imagine that.  **2. Use the words/ phrases in the box to complete the sentences.**  ***Key:***  1.a  2. d  3.c  4. b  5. e  6. f  **3. In groups, brainstorm some of the past events and practices in your area. Make a list and present them to the class.** |

**3. Homework (2 minutes)**

- Learn by heart all new words.

- Prepare for the next lesson: Unit 4: Closer look 1.

**V. Feedback**

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