Date of preparation:

Date of teaching:

Period: 58

**UNIT 7: POLLUTION**

**Lesson 4: Communication**

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, Ss will

Talk about noise pollution and discuss the way to prevent noise pollution.

a. Vocabulary: Permanent; Earplug; Affect; Hearing loss; Blood pressure

b. Grammar: conditional sentences type 1 and type 2

**Skills:** choosing the best answer, listening and answering, discussing, spoken interaction.

**2. Competence development:**

- Self-study: Determine the duty of study, surf the information and answer the questions related in the lesson.

- Problem solution: Analyse the problems and find the solutions for these in the lesson as well as in the discussion.

 - Cooperation: Assign the duty in teamwork, pair work,linguistic competence, cooperative learning and communicative competence

**3. Virtues:**

- Responsibility:Ss will be more responsible for protecting environment.

- Compassionate quality: Ss will be able to help others to protect the environment

- Honesty: Ss will be able to give correct information as well as factual data

**II. TEACHING AIDS**

**1. Teacher:** Textbooks, computer accessed to the Internet, projector

**2. Students:** Textbooks.

**III. PROCEDURE**

**1. Checking:** During the lesson

**2. New lesson:**

|  |  |
| --- | --- |
| **Teacher**’s **and students**’ **activities** | **Contents** |
| **1. Warm up (5’)****Aim:** To warm up the class and lead in the lesson**Content:** Know about noise pollution**The result of the activity:**Students will be able to get awared about noise pollution**Procedure:** |
| **Teacher**’s **and students**’ **activities** | **Contents** |
| Ss listen to some sounds about noises.T listens and lead in the new lesson | Answer the question what is it |
| **2. Presentation (10’)****Aim:** Ss canknow some vocabulary wordsabout noise pollution**Content:**learn some vocabulary wordsabout noise pollution**The result of the activity:**Ss will be able to use some vocabulary wordsabout noise pollution**Procedure:** |
| **Teacher**’s **and students**’ **activities** | **Contents** |
| T presents the vocabularySs read the vocabularyT listens and checkSs read and write these words correctly | **Extra vocabulary**Permanent: usuallyEarplug: cáinút taiAffect: ảnhhưởngHearing loss: mấtthínhlựcBlood pressure: huyếtáp |
| **3. Practice (15’)****Aim:** Ss can understand and answer the questions**Content:**Ss listen and answer the questions**The result of the activity:**Students list the different kinds of pollution such as air pollution, soil pollution, water pollution, noise pollution.......**Procedure:** |
| **Teacher**’s **and students**’ **activities** | **Contents** |
| T asks the Ss to do task 1.Ss do it.T asks them to compare their answers with their friends.Ss do it. T asks some Ss t read their answers.Some Ss read. T asks the Ss to do task 2.Ss do it. T asks some Ss to read their answers.Some Ss read. T checks and corrects. | **1. Answer the questions.** **2. Compare your answer with those of a classmate****3. Listen and check your answer** |
| 1. **Further practice (10’)**

**Aim:** Ss discuss the ways to prevent noise pollution.**Content:**Ss use the words to discuss the ways to prevent noise pollution.**The result of the activity:**Students be able to discuss the ways to prevent noise pollution.**Procedure:** |
| **Teacher**’s **and students**’ **activities** | **Contents** |
| T asks the Ss to discuss the ways to prevent noise pollution.Ss do it in groups.T listens and give marks | Ss work in group of 4**4. Work in groups. Discuss other ways to prevent noise pollution.** |
| One student review what’ve been learnt in the lessonT summarizes again | **Consolidation (2’)**Review the lesson |

**3. Guides for homework (3’)**

- Learn new words/ workbook: C. Speaking

- Prepare next lesson: Skills 1

**\* Feedback:**

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