Date of preparation:

Date of teaching:

Period: 58

**UNIT 7: POLLUTION**

**Lesson 4: Communication**

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson, Ss will

Talk about noise pollution and discuss the way to prevent noise pollution.

a. Vocabulary: Permanent; Earplug; Affect; Hearing loss; Blood pressure

b. Grammar: conditional sentences type 1 and type 2

**Skills:** choosing the best answer, listening and answering, discussing, spoken interaction.

**2. Competence development:**

- Self-study: Determine the duty of study, surf the information and answer the questions related in the lesson.

- Problem solution: Analyse the problems and find the solutions for these in the lesson as well as in the discussion.

- Cooperation: Assign the duty in teamwork, pair work,linguistic competence, cooperative learning and communicative competence

**3. Virtues:**

- Responsibility:Ss will be more responsible for protecting environment.

- Compassionate quality: Ss will be able to help others to protect the environment

- Honesty: Ss will be able to give correct information as well as factual data

**II. TEACHING AIDS**

**1. Teacher:** Textbooks, computer accessed to the Internet, projector

**2. Students:** Textbooks.

**III. PROCEDURE**

**1. Checking:** During the lesson

**2. New lesson:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher**’s **and students**’ **activities** | **Contents** | | |
| **1. Warm up (5’)**  **Aim:** To warm up the class and lead in the lesson  **Content:** Know about noise pollution  **The result of the activity:**Students will be able to get awared about noise pollution  **Procedure:** | | | |
| **Teacher**’s **and students**’ **activities** | | **Contents** | |
| Ss listen to some sounds about noises.  T listens and lead in the new lesson | | Answer the question what is it | |
| **2. Presentation (10’)**  **Aim:** Ss canknow some vocabulary wordsabout noise pollution  **Content:**learn some vocabulary wordsabout noise pollution  **The result of the activity:**Ss will be able to use some vocabulary wordsabout noise pollution  **Procedure:** | | | |
| **Teacher**’s **and students**’ **activities** | | | **Contents** |
| T presents the vocabulary  Ss read the vocabulary  T listens and check  Ss read and write these words correctly | | | **Extra vocabulary**  Permanent: usually  Earplug: cáinút tai  Affect: ảnhhưởng  Hearing loss: mấtthínhlực  Blood pressure: huyếtáp |
| **3. Practice (15’)**  **Aim:** Ss can understand and answer the questions  **Content:**Ss listen and answer the questions  **The result of the activity:**Students list the different kinds of pollution such as air pollution, soil pollution, water pollution, noise pollution.......  **Procedure:** | | | |
| **Teacher**’s **and students**’ **activities** | | | **Contents** |
| T asks the Ss to do task 1.  Ss do it.  T asks them to compare their answers with their friends.  Ss do it.  T asks some Ss t read their answers.  Some Ss read.  T asks the Ss to do task 2.  Ss do it.    T asks some Ss to read their answers.  Some Ss read.  T checks and corrects. | | | **1. Answer the questions.**  **2. Compare your answer with those of a classmate**  **3. Listen and check your answer** |
| 1. **Further practice (10’)**   **Aim:** Ss discuss the ways to prevent noise pollution.  **Content:**Ss use the words to discuss the ways to prevent noise pollution.  **The result of the activity:**Students be able to discuss the ways to prevent noise pollution.  **Procedure:** | | | |
| **Teacher**’s **and students**’ **activities** | | | **Contents** |
| T asks the Ss to discuss the ways to prevent noise pollution.  Ss do it in groups.    T listens and give marks | | | Ss work in group of 4  **4. Work in groups. Discuss other ways to prevent noise pollution.** |
| One student review what’ve been learnt in the lesson  T summarizes again | | | **Consolidation (2’)**  Review the lesson |

**3. Guides for homework (3’)**

- Learn new words/ workbook: C. Speaking

- Prepare next lesson: Skills 1

**\* Feedback:**

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