**Period 70**

**UNIT 9: NATURAL DISASTERS**

**Lesson 2: A closer look 1**

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson students will be able to:

Use words to describe a natural disaster.

a. Vocabulary: related to the topic: natural disasters

b. Grammar: past perfect

c: Pronunciation: Stress in words ending in “logy” and “- graphy”.

**. Skills:** listening and completing the sentences, matching, sentences completion, listening and repeating, listening and marking.

**2. Competence development:**

- Self-study: Determine the duty of study, surf the information and answer the questions related in the lesson.

- Problem solution: Analyse the problems and find the solutions for these in the lesson as well as in the discussion.

-Cooperation: Assign the duty in teamwork, pair work, linguistic competence, cooperative learning and communicative competence

**3. Virtures:**

- Responsibility: **:** Ss will be more responsible for and be more aware of protecting the environment and prevent from natural disasters.

- Compassionate quality: Ss will be able to more aware of protecting the environment and prevent from natural disasters.

- Honesty: Ss will be able to give correct information as well as factual data

**II. TEACHING AIDS**

**1. Teacher:** Textbooks, computer accessed to the Internet, projector

**2. Students:** Textbooks.

**III. PROCEDURE**

**1. Checking:** Write the words in the previous lesson

**2. New lesson:**

|  |  |
| --- | --- |
| **Teacher**’s **and students**’ **activities** | **The main contents** |
| **1. Warm up.**  **Aim:** To attract Ss’ attention to the lesson and to lead in the new lesson.  **Content:** Talk about some natural disasters they have experienced.  **The result of the activity:** Students will be able to talk about natural disasters they have experienced.  **Procedure:**   |  |  | | --- | --- | | **Teacher’s activities** | **Students’ activities** | | |
| **1.The duty**  -T asks Ss to have a small talk about natural disasters they have experienced independently.  - Ss do it  **4. Assess the duty**  **-**T listens, checks and gives marks for the students.  . | **2.How to do the duty**  **-** Make outline and talk  **3.Check the duty**  **-** Talk about natural disasters |
| **2. Presentation.**  **Aim:** Help students use words to describe natural disasters.  **Content:** Practice the vocabulary and pronunciation: Stress in words ending in –logy and – graphy.  **The result of the activity:** The studentswill be able to mark the stress in words ending –logy and \_ graphy and know the words to describe natural disasters  **Procedure:**   |  |  | | --- | --- | | **Teacher’s activities** | **Students’activities** | | |
| **1.The duty**  T asks the Ss to do task 1.  Ss do it in groups.  T asks them to compare their answers with their friends..  Ss do it.  T asks some Ss to read their answers.  Some Ss read, the others give the comment.  T checks and corrects.  T asks the Ss to do task 2.  Ss do it in pairs.  T asks them to compare their answers with their friends..  Ss do it.  T asks some Ss to read their answers.  Some Ss read, the others give the comment.  T checks and corrects.  T asks the Ss to do task 3.  Ss do it.  T asks them to compare their answers with their friends.  Ss do it.  T asks some Ss to read their answers.  Some Ss read, the others give the comment.  **4.Assess the duty**  T checks and corrects.  Ss takes notes | **2.How to do the duty**  **I. Vocabulary**  **1.Fill each blank with a suitable verb in the correct form from the box below. Then listen and repeat.**  Ss fill in the blank  1**-** struck  2- erupted  3- shook  4-buried  **2. Match the verb in column A to the nouns in column B**  1. scatter debris  2. take shelter  3. evacuate the village  4. provide aid  5. put out the forest fire  **3. Use the words in 2 to complete the sentences.**  1. provide aid  2. put out the forest fire  3. take shelter  4. scatter debris  5. evacuate the village  **3.Check the duty**  **Verbs and phrases** |
| **3. Practice**  **Aim:** Know more stress on the words ending “ – logy” “- graphy”  **Content:** pronounce the words ending in “logy” and “graphy”  **The result of the activity:** Students will pronounce the words ending in “logy” and “graphy” correctly.  **Procedure:**   |  |  | | --- | --- | | **Teacher’s activities** | **Students’activities** | | |
| **1.The duty**  T introduces stress stress on the words ending “ – logy” “- graphy” Ss listen and take notes.  T asks the Ss to listen.  Ss do it.  T asks the Ss to listen and repeat.  Ss listen and repeat.  T asks the Ss to read the following sentences mark the stress.  Ss do it.  T asks them to compare with their answers.  Ss do it.  T asks some Ss to give the answers.  Some Ss read, the others give comment.  T checks and corrects.  **4.Assess the duty**  T checks and corrects  T introduces stress in words ending in –logy, - graphy.  Ss listen and take notes | **2.How to do the duty**  **Pronunciation**  Ss do exercise 4,5 and 6  **3.Check the duty**  **4. Listen and repeat these words.**    **5. Listen and repeat the words**  1. soci'ology  2. clima'tology  3. zo'ology  4. as'trology  5. bibli'ography  6. de'mography  **6. Read the following sentences mark the stress.**  1.We are studying the ge'ography of Asia.  2. I had a bi'ology lesson this afternoon.  3.They share a common interest in pho'tography.  4. A bi'ography is a book that tells the story of someone’s life, written by someone else.  5. Zo'ology is the scientific study of animals and their behavior. |
| **4. Further practice**  **Aim:** Ss can make sentences to use words to describe a natural disaster.  **Content:** Practice Vocabulary about natural disasters and pronounce the words ending in –logy, - graphy.  **The result of the activity:** Ss will be able to describe about natural disasters and pronounce the words ending in –logy, - graphy.  **Procedure:** | |
| **1.The duty**  T asks Ss to work in groups to make sentences to use words to describe a natural disaster  Ss make sentences to use words to describe a natural disaster  **4.Assess the duty**  T corrects and remarks | **2.How to do the duty**  Ss work in groups to make sentences  Eg: Yesterday, a terrible storm struck the rural area of Ha Giang province.  **3.Check the duty**  4 groups will say out their sentences. |

**3. Guides for homework.**

- Do exercise 3,4 in workbook.

- Talk about some natural disasters.

- Prepare: A closer look 2