**Period 82**

**UNIT 10: COMMUNICATION**

**Lesson 3: A closer look 2**

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson students will be able to:

- Use the lexical items related to the topic "Communication".

- Use future continuous and Verb + to-infinitives correctly.

- Practice doing exercises using future continuous and Verb + to-infi.

a. Vocabulary: related to the topic: Communication

b. Grammar: Future continuous: review and V + to-infinitive.

 **Skills:** listening and underlining, sentences completion, choosing the best answer, writing the sentences, making a list.

 **2. Competence development:**

- Self-study: Determine the duty of study, surf the information and answer the questions related in the lesson.

- Problem solution: Analyse the problems and find the solutions for these in the lesson as well as in the discussion.

 - Cooperation: Assign the duty in teamwork, pair work, linguistic competence, cooperative learning and communicative competence

 **3. Virtures:**

- Responsibility: Ss will be more responsible for interacting to partner happily

- Compassionate quality: Ss will be able to aware of communication now and in the future

- Honesty: Ss will be able to give correct information as well as factual data

**II. TEACHING AIDS**

 **1. Teacher:** Textbooks, computer accessed to the Internet, projector

**2. Students:** Textbooks.

**III. PROCEDURE**

**1. Checking:** During the lesson

 **2. New lesson:**

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| **Teacher**’ **activities** | **Students’ activities** |
| **1. Warm up** **Aim:** To warm up the class and lead in the lesson**Content:** Future continuous: review**The result of the activity:** Students will be able to know about future continuous**Procedure:**  |
| **Teacher**’s **activities** | **Students’ activities** |
| **1-The duty** T asks Ss to give examples about tenses.Eg: I am studying EnglishI go to school by bike … | **2-How to do the duty**Ss give example |
| **2. Presentation**.**Aim:** Help Ss review future continuous**Content:** Give examples, form and uses about the future continuous.**The result of the activity:** Students can do exercise about future continuous**Procedure:** |
| **Teacher**’s **activities** | **Students’ activities** |
| **1-The duty** T writes different times of the day on the board (e.g. 7 a.m., 10 a.m., 12 p.m., etc.) and ask Ss to work in pairs to tell each other what they will be doing at these times tomorrow.Ss work in pairs T asks Ss to complete the sentences with the future continuousSs do exercise 2) individually and then share the answer with the partnerT corrects the mistakesT asks Ss to work in groups (three people) to predict when the following may happen in the future. Then compare your answers with other groupsSs work in groups. Then compare your answers with other groups.T corrects**4- Assess the duty**T asks some Ss t read their answers.Some Ss read.T checks and corrects. | **2- How to do the duty****1. Future continuous**Form: S + will be V-ingUse: We use the future continuous tense to express being in the process of doingsomething at a specific time in the future.Example: - Tonight at 8.30 p.m. Mai will be watching Frozen again at home. She loves it!- He will be having his Vietnamese class. - They will be watching a film at the cinema.**2. Complete the sentences with the future continuous.**Key: 1. Will he still be sleeping; will be studying2. will be having 3.will be eating 4. Will she be staying; will be writing5. will be playing 6. will be learning**3. Work in groups to predict when the following may happen in the future.** **3-Check the duty**Take notes |
| **3. Practice****Aim:** Ss can understand the structure and do exercise Verb+ to-infinitive**Content:** Know Verb+ to-infinitive and its uses.**The result of the activity:** Students will be able to use Verb+ to-infinitive and make their own sentences**Procedure:** |
| **Teacher**’s **activities** | **Students’ activities** |
| **1-The duty** T gives examples and some common verbs followed by to-infinitive.Ss listen and copy and do exercise 5 individuallySs work individually then in pairs to compare their answers. **4-Assess the duty**T asks some Ss read their answers.Some Ss read.T checks and corrects. | **2-How to do the duty**- **Verbs + to-infinitive**Example:They want to see Superman 3 this Sunday.- Some common verbs followed by to-infinitive• Verbs of thinking: choose, decide, plan• Verbs of feeling: love, hate, prefer• Other verbs: try, want, need**3-Check the duty****Ex 5. Choose the best answer.**Key: 1. c 2.b 3.a 4. c 5.a |
| **4. Further practice****Aim:** Ss can interact to each other.**Content:** make their own sentences using future continuous**The result of the activity:** Students will be able to make own sentences using future continuous about ways of communication.**Procedure:** |
| **Teacher**’s **activities** | **Students’ activities** |
| **1-The duty** T asks Ss to practice in groups and select three ways of communication that you think will be most common. Ss work in groups**4- Assess the duty**Listen , remark and mark | **2-How to do the duty****\* Work in groups.** Example: We’ll be using video conferencing in every meeting.**3-Check the duty**Let them talk in 3 groups |

**3. Guides for homework**

- Make sentences with future continuous and verb+ to-inf

- Do the task in part Vocabulary & grammar in workbook.

- Prepare: Communication.