**UNIT 1: LOCAL ENVIRONMENT**

***Lesson 2: A Closer Look 1***

**I. Objectives :** By the end of this lesson, students will be able to:

***1..Knowledge****:*

- Use the lexical items related to traditional crafts and places of interest in an area

- Listen and say sentences with correct stress on content words.

***2.Skill:*** - Develope ss' skills of listening , reading ,writing and speaking.

***3. Attitude:*** - SS know about the worth of handicrafts and craft villages

**II. Language Content**

***+ Vocabulary:*** The lexical items related to the topic “Local Environment”

***+ Grammar:*** complex sentences the uses of some common phrasal verbs

**III. Teaching aids**.

***+ Teacher****:*  - Materials: Ss’ books, text books ,tape, stereo.

***+ Ss****: -* Ss’ books ,vocabulary

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| ***T & Students’ activities*** | ***Content*** |
| **I/ Warm up (5’)**  ***\* Brainstorming.***  - Ask Ss to name as many “craft villages” as possible.  - Give comment.  **II/ Vocabulary (21’)**  ***\* Pre – teaching.***  - Teacher use different techniques to teach vocabulary (situation, realia)  - Follow the seven steps of teaching vocabulary  - Repeat in chorus and individually  - Copy all the words  ***\* Checking vocab: What and where***  ***\* Activity 1.***  - Have Ss work individually to do this exercise and then ask them to explain the meaning of each verb in English or Vietnamese.  - Work individually to do this exercise and then explain  - Share the answers  ***\* Activity 2.***  - Have Ss work in pairs to do the exercise. Check the answers as a class  - Work in pairs to do the task.  - Have Ss do the activity, then call two Ss to write their answers on the board. Confirm the correct answers.  - Work individually to do the task. Some Ss may write the answers on the board. Check their answers.  ***\* Activity 3.***  - Have Ss work in groups of five or six. Set a time limit of five minutes. Ss write down as many places of interest in the word web as possible.  - Work in groups to do the task.  ***\* Activity 4.***  - Have Ss do the task individually. Check their answers as a class  - Work dividually then check their answers.  **III.Pronunciation (12’)**  ***\* Activity 5.***  - Have Ss read the five sentences and underline the words they think are stressed. Ask Ss to listen to the speaker read the sentences and at the same time check whether their answers are correct.  - Call some Ss to give the answers and give feedback.  - Work individually or in pairs to do this exercise  - Play the recording again for Ss to repeat the sentences.  - Listen and repeat.  ***\* Activity 6.***  - Have Ss do this exercise indi. and compare  - Work individually to do this exercise.  - Play the recording for Ss to check their answers and practise reading the sentences.  - Listen and repeat  - Give correction if needed.  **III/ Consolidation. (5’)**  ? Recall the rule of stress on content words in sentences.  **IV/ Homework (2’)**  - Learn by heart all the new words.  - Practice saying and reading exercises 3, 4  - Prepare: **Closer Look 2** | - Play game.  **I/ Vocabulary.**  - carve (n) : khắc trạm  - cast (v) : đúc ( đồng ...)  - weave ( n) : đan ( rổ, rá...), dệt ( vải...)  - embroider ( v) : thêu  - knit ( v) : đan ( len, ...)  - mould ( v) : đổ khuôn, tạo khuôn  ***1. Write the verbs in the box……***  **\* Key:**  A. cast B. carve  C. embroider D. weave  E. mould F. weave  G. knit  ***2a. Match the verbs in column A with…...***  **Key:**  1. b 2. d 3. e 4. a 5. f 6. c  ***2b. Now write the correct form for..…...***  **Key:**  2. cast; cast  3. wove; woven  4. embroidered; embroidered  5. knitted; knitted  6. moulded; moulded  ***3. What are some places of interest in……***  **Suggested answers:**  **Entertaining:** cinema, department store, restaurant, café, theatre, opera house, club, park, zoo...  **Cultural:** opera house, museum, craft village, historical building, theatre, market, craft village...  **Educational:** library, museum, theatre...  **Historical:** building, temple, shopping district, market, beauty spot, craft village...  ***4. Complete the passage by filling……***  **Key**:  1. historical 2. attraction 3. exercise  4. traditional 5. culture 6. handicrafts  **PRONUNCIATION**  Stress on content words in sentences  ***5a. Listen to the speaker read the………..***  **Key:**  1. Sentence 1: craft, village, lies, river, bank; Sentence 2: painting, embroidered; Sentence 3: what, region, famous; Sentence 4: drums, aren't, made, village; Sentence 5: famous, artisan, carved, table, beautifully  2. They are: nouns, verbs, adjectives, adverbs, wh-question words, and negative auxiliaries.  3. Sentence 1: the, on, the; Sentence 2: this, is; Sentence 3: is, this, for; Sentence 4: in, my; Sentence 5: a, this  4. They are: articles, prepositions, pronouns, and possessive adjectives.  ***5b. Now listen, check and repeat.***  ***6a. Underline the content words in the…….***  ***6b. Now listen, check and repeat.***  ***\* Key.***  1. The Arts Museum is a popular place of interest in my city.  2. This cinema attracts lots of youngsters.  3. The artisans mould clay to make traditional pots.  4. Where do you like going at weekends?  5. We shouldn't destroy historical buildings.  - Answer individually  - Take note |

Feedback: …………………………………………………………………………..

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