**WEEK 1:**

Date of preparation : 12/8/2019

Date of teaching :

**PERIOD 2 : UNIT 1: MY HOBBIES**

**LESSON 1: GETTING STARTED**

**I. Objectives**

By the end of lesson, Ss will be able to extend and practice vocabulary and some structures related to hobbies

- Knowledge: Present simple tense , V-ing (gerund) and vocabulary about the topic

- Skill: Listen and read a conversation about hobbies in details

- Attitude: Be confident to express their own hobbies

**II. Teaching aids**

Ss’ books, text books,computer and projector.

**III. Procedures**

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| **Contents** | **Teacher’s activities** | **Students’ activities** |
| **I. Warm up: (5ms)** Brainstorming | - T write the words **hobbies** on the board and divides the class into two groups. The two groups use the different chalk  -Ask students in each groups take turn to write their hobbies  - The group with more and correct words is the winner  - Introduce the new lesson | reading |
| **II. Presentation**   1. **New words**   -un**u**sual / ʌn’ju:ʒuәl/ (adj): khác thường  - a piece of cake / ә pi:s әv keik/ (idom) : dễ  - skate /skeit/ (v) : trượt pa tanh  -arr**a**nge / ә’reinʤ/ (v) : sắp xếp  -board game /b ɔ:d geim/ (n) trò chơi trên bàn cờ  **2.Listen and read**  ***a. True or false statements***  ***b.Answer the questions***  **3. Model sentences**  *1- Review “Present simple tense” and “Future simple tense”*  *2- Verb of liking + V-ing* | - Teacher elicits the words from students.  - Read and ask Ss to repeat  - Call some Ss to check  - Correct Ss’ pronunciation mistakes  \* Checking: Rub out and remember  **\* Set the scene**  - T asks Ss to look at the picture on page 8 and answer these questions:  Can you guess who they are ?  Where are they?  What can you see on the shelf?  - T writes the answer quickly on the board .  - T introduces Elena -Nick's sister  - T plays the recording  ***-*** Go through the sentences  - T asks Ss to work individually to find out which sentences are true/ false  -Ask Ss to share their answers  - Give feedback  ***-***Go through the questions  - Ask Ss to work in pairs to ask and answer the questions  - Call on some pairs to practice  - Call two Ss to write the answer on the boards  - Give feedback  - Help Ss remind the usage and form of “Present simple tense” and “Future simple tense”  - Elicit the structure from the dialogue: “I like collecting glass bottles” | - Try to guess the meaning of the new words  - Listen to the T and repeat  - Write down  - Do as directed  - Answer the questions by guessing  - Listen and read then check the guessing  **Key:**  - They are Nick, Elena and Mi  -They are at Nick and Elena's house  - There are a lot of dolls on the shelf  **Key:**  1.T They go upstairs to her room .  2.T  3. F Mi's hobby is collecting glass bottles  4.F Her parents , aunt and uncle  5.T  **Key:**  1. She receives dolls on special occasions  2. No, they aren't  3.She keeps them after using them  4. No, she doesn't  5. No, she hasn't |
| **III. Practice**  1. Listen and repeat  2. Matching  **3. Complete the table** | Play the recording and let them practice  - Have Ss work in pairs to match the words/phrases from 2 with the picture  - Let them compare their answer with a partner  - Get feedback and confirm the correct answer  - Ask Ss to work in groups to complete the table  - Give feedback | - Answer T’s questions  - Listen to the tape and repeat  - Work individually  - Work in pairs to discuss  **Key:**  1. playing boarding games  2. taking photos  3. bird-watching  4.cycling  5.playing the guitar  6. gardening  7.cooking  8. arranging flowers  9. skating  **Key:**  **Cheap hobbies:** gardening, bird- watching, collects bottles....  **Expensive hobbies** : Taking photos, playing the guitar, arranging flowers  **Easy hobbies**: gardening, collecting bottles , playing board games s  **Difficult hobbies** : playing the guitar, cooking, arranging flowers, skating..... |
| **IV. Production**  **5. Game : FIND SOMEONE WHO** | **IV. Production**  **5. Game : FIND SOMEONE WHO**  - Ask Ss how to complete the table, using " Do you like ..?" | - Take part in the game to complete the table |
| **V. Consolidation** | Recall about hobbies | -Listen and remember |
| **VI. Homework** | - Explain the tasks for Ss  - Learn by heart all the new words and structures.  - Guide Ss how to do Ex B2,3 P5  -Prepare: **A closer look 1**. | - Write down and take notes |

**Feedback:**

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**WEEK 1:**

Date of preparation : 12/8/2019

Date of teaching

**PERIOD 3**

**UNIT 1. MY HOBBIES**

**LESSON 2: A CLOSER LOOK 1**

**I. Objectives**

By the end of lesson, Ss will be able topractice vocabulary related to hobbies how to pronounce the sounds **/ ə** / and **/ ɜ: /**

- Knowledge: vocabulary related to hobbies and key to hobbies, sounds **/ ə** / and **/ɜ:/**

- Skill: writing, speaking and listening skills

- Attitude: develop social skill through some activities that ss like to do

**II. Teaching aids**

Ss’ books, text books, posters, computer and projector.

**III. Procedures**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **I. Warm up**  **(3 ms)** | Guessing hobbies from gesture  - T calls one student goes to the board and uses gesture to express his/her hobby.  -Other students guess what hobby is  - The student with the correct guessing goes to the board to express his/her hobby  - Introduce the new lesson | - Take part in the game |
| **II. Vocabulary**  (20’)  ***1. Pre teach new words***  - horse –riding /h ɔ:s raidiŋ/ (n): môn cưỡi ngựa  - g**y**mnastic / ʤim’nӕstik/ (n): môn thể dục  -m**e**lody /’melәdi/ (n): giai điệu  **2. Matching**  **Key:**  1-i,d,e  2-g  3-b,c,j  4-f,h  5-c  6-a  **3. Fill in the blank in the sentences**  **4. Write down key words**  **5. Game : THE KEYS TO MY HOBBY!** | - Elicit the meaning of each word  - Read and ask Ss to repeat  - Call the Ss to check and correct their mistakes  - Check vocabulary : What and where  - Have Ss read the action verbs in column A and match them with suitable words/phrases in column B.  - A verb can go with more than one word/phrase.  - Ask Ss to work in pairs  - Give feedback  -Confirm the correct answers  -Have Ss read the action verbs in column A and match them with the suitable words/ phrases in column B.  - Have Ss read all the sentences carefully to make sure they understand the sentences.  **-** Ask Ss to work in pairsto do this activity.  - Call 2 students to write their answers on the board  - Give feedback  -Confirm the correct answers  ? What is a keyword  - T models the way to locate keywords for " listening to music"  - Ask Ss to work in group of 4 Ss to do this activity  - Call on students in different groups to write the answers on the board  - Give feedback  -Confirm the correct answers  - Ask Ss to work in group.  - Each student thinks of a hobby and says keywords out loud.  - The others try toguess what the hobby is by asking him/her questions : Is it…?  - The group with the most points is the winner. | - Listen to the T  - Try to guess the meaning of these words  - Read in choral and then individual  ***-*** Do as directed  - Ss work in pairs to compare their answers before giving teacher the answers.  - Work in pairs , fill in each blank in the sentences with one hobby or one action verb from the box  **Key :**  1. swimming. swim  2. listen, listening to music  3.plant. gardening  4.catch. fishing  5 painting, paints  - A keyword helps us understand a text quickly.  - Work in groups of 4 Ss to write down keywords  -Ss work in group to play the guessing game.  Eg:  A: water, grow, flowers, vegetables  B: Is it gardening?  A: Yes, it is. |
| **III. Pronunciation**  (10’)  **1. Listen and tick the words you hear. Repeat the words**  **2. Listen then put the words in the correct column**  **3. Listen to the sentences and tick / ə** / and **/ ɜ: /** | - Have some Ss read out the words first  - Play the recording  - Give feedback  - Confirm the correct answers  **-** T explains how to pronounce the sound **/ ə** / and **/ ɜ: /**  **Nguyên âm / ə /** khi phát âm, lưỡi hơi đẩy lên trên và hướng ra phía trước, là nguyên âm rất ngắn.  **Nguyên âm / ɜ: /**là nguyên âm dài, và khi phát âm lưỡi ở vị trí thấp và miệng mở vừa.  - Ask Ss to listen and put the words in the correct column  - Play the recording again  - Give feedback  - Confirm the correct answers  **-** Have Ss to work individually  **-** Play the recording  -Give feedback  -Confirm the correct answers | - Listen and tick the words they hear  **Key :**  - Listen to the teacher carefully and remember.  - Listen and put the words in the correct column:   |  |  | | --- | --- | | **/ ə** / | **/ ɜ: /** | | away  answer  neighbour  common | burn  birth  hurt  heard |   - Listen to the sentences and tick /ə / or / ɜ :/   |  |  |  | | --- | --- | --- | |  | **/ ə** / | **/ ɜ: /** | | 1 | √ |  | | 2 | √ |  | | 3 |  | √ | | 4 | √ |  | | 5 |  | √ | |
| **IV. Consolidation**  (2’) | **-** Recall some hobbies  -How to pronounce the sounds**/ ə** / and **/ ɜ: /** | **-** Listen and remember |
| **V. Homework** (1’) | -Learn by heart all the new words and structures.  - Guide Ss how to do E A1,2 B 5  - Prepare: **A closer look 2** | - Write down the assignments |

**Feedback:**

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