Date of preparation:

Date of teaching:

Period: 69

**UNIT 9: ENGLISH IN THE WORLD**

**Lesson 1: GETTING STARTED**

**I. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson students will be able to:

- Use the lexical items related to languages and language use and learning.

- Interact a conversation about English language.

a. Vocabulary: vocabulary related to languages and language use and learning.

b. Grammar: Conditional sentences type 2, Relative clauses.

**\* Skills:** listening and reading, reading and finding nouns, converting adjectives, reading and choosing the best answers, matching words, matching sentences, spoken interaction.

**2. Competence development:**

- Self-study: Determine the duty of study, surf the information and answer the questions related in the lesson.

- Problem solution: Analyse the problems and find the solutions for these in the lesson as well as in the discussion.

- Cooperation: Assign the duty in team work, pair work, linguistic competence, cooperative learning and communicative competence

**3. Virtues:**

- Responsibility:Ss will be interested in learning English

- Compassionate quality: Ss will be able to have a good ability of using English in communication.

- Honesty: Ss will be able to give correct information as well as factual data

**II. TEACHING AIDS**

**1. Teacher:** Textbooks, computer, projector, plan.

**2. Students:** Textbooks.

**III. PROCEDURE**

**1. Checking:** During the lesson

**2. New lesson:**

|  |  |
| --- | --- |
| **Teacher**’s **and students**’ **activities** | **Contents** |
| **1. Warm up (5’)****Aim:** To attract Ss’ attention to the lesson and to lead in the new lesson**Content:** Ss share ideas about their understanding of English**The result of the activity:** Students know more information about English**Procedure:** |
| T asks some questionsSs answer the questionsT introduces the lesson | **\*Chatting.**- Do you like English?- Is English easy or difficult?- How many English words do you know?- Can you tell me some English words that can operate as a noun, a verb and an adjective?- What is the longest word in English which has only one vowel?..... |
| **2. Presentation (10’)****Aim:** Help Ss use the lexical items related to languages, language use and learning and interact a conversation about English language**Content:** Ss listen and read the conversation and answer the questions related to the conversation**The result of the activity:** Students know the content of the conversation**Procedure:** |
| **Teacher**’s **and students**’ **activities** | **Contents** |
| T asks some questions about pictureSs answer the questionsT asks Ss to guess what the topic of the conversation is and where it takes place.- Ask Ss to tell about the English club they have taken part in:- Let Ss open their books.- Play the recording and have Ss follow along.- Explain the words that Ss don’t understand.- Review *Conditional sentences type 2.*- Explain *Relative clauses.* T asks Ss to read the conversation again and do exercise c.Ss read do exercise individually.- Tell Ss to refer to the conversation to ­find the nouns of the adjectives *simple* and *­ flexible*. Ask them to pay attention to how to form the nouns from these adjectives.- Ask Ss to convert the adjectives given into nouns. Remind them to use a dictionary to check. | **1. Listen and read.**\* Questions:*Where are Duong and Vy?* *Who is standing at* *the board?* *What are they talking about?**Do you take part in an English club?**When is it? Where is it?**What is special about it?***\* Conditional sentences type 2.**- If there weren’t so many words, it would be easier for us to master it!**\* Relative clauses.**- Is English the language which is spoken as a first language by most people in the world?**Ex c. Read the conversation again and choose the** **correct answers.***Key:*1. B 2. C 3. A 4. C 5. B**Ex a. Read the conversation again and ­find the** **nouns of the adjectives *simple* and *­ flexible.****Key:* simplicity – exibility**Ex b. Convert these adjectives into nouns. You may** **use a dictionary.***Key:*

|  |  |
| --- | --- |
| **Adjective** | **Noun** |
| sad | sad*ness* |
| dark | dark*ness* |
| stupid | stupid*ity* |
| popular | popular*ity* |
| happy | happ*iness* |
| punctual | punctual*ity* |

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| **3. Practice (15’)****Aim:** Help Ss practice some the words/phrases related to English in the world**Content:** Ss listen and read the conversation and answer the questions related to the conversation**The result of the activity:** Students know the content of the conversation**Procedure:** |
| **Teacher**’s **and students**’ **activities** | **Contents** |
| - First, Ss work independently. Then allow them to share answers before discussing as a class. - Call on some Ss to give explanations for their answers.- Ss work independently, and then share their answers with one or more partners. - Ask for translation of the words/phrases in the table to check their understanding. - Ss work independently and then share their answers with one or more partners. T may help with thewords/phrases that Ss do not know the meaning of in the sentences. If time allows, have some Ss read out loud the sentences. | **2. Match the words/phrases in column A with** **the de­finitions in column B.***Key:*1. c 2. e 3. b 4. a 5. d**3. Match the beginning of each sentence (1-6) to** **its ending (a-f).***Key:*1. f 2. c 3. a 4. b 5. e 6. d |
| **4. Further practice (10’)****Aim:** Ss can interact real situation**Content:** Ss share ideas about English language using the information from the conversation**The result of the activity:** Students know more English language with the information from the conversation**Procedure:** |
| **Teacher**’s **and students**’ **activities** | **Contents** |
| - First, model this activity with a more able student. Then ask Ss to work in pairs. Go around to provide help.- Call on some pairs to practice in front of the class. | **\*Ask and answer questions about** **the English language using the information** **from 3.**E.g: A: How many countries around the world use English as their first language?B: At least 75 countries |
| One student review what’ve been learnt in the lessonT summarizes again | **Consolidation (2’)**Review the lesson |

**3. Guides for homework.**

- Find more information about the English language.

- Prepare: A closer look 1.

**\* Feedback:**

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