*Week: Date of planning: …………….*

*Period: Date of teaching: …………….*

**UNIT 8: SPORTS AND GAMES**

## Lesson 3: A Closer Look 2

**I. Objectives:**

 By the end of this lesson, students can use the Past simple, use the Imperatives to tell Sb to do Sth or to give a direct order.

**II. Language Focus:**

 *1. Vocabulary:* the lexical items related to the topic “Sports and Games”.

 *2. Structures:* The Past simple tense.

 Imperatives.

**III. Method:** Communicative approach

**IV. Teaching ads:** Course book, CD player, pictures.

**V. Procedures:**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Teacher’s Activities***  | ***Ss’ Activities*** | ***Content*** | ***Note*** |
| Activity 1-Have Ss review the simple past tenses : the usages, the formation of regular or Irregular verbsActivity 2 : -Ask Ss to work in pairs to give the answers.- T observes/helps when necessary and corrects Ss’ mistakes. Activity 3 : - Ask Ss to do the task individually. T corrects their answer and may call on some Ss separately to say their answer for the class. T gives explanation if necessary.- Then call some pairs to read the conversation with the correct verbs forms. Correct their pronunciation and intonation | - Individual work - Pair-work | **\* *Presentation*:****🕮 Grammar****Simple past tense**\* We use the simple past tense to talk about the past actions\* Formation:REGULAR VERBS

|  |  |
| --- | --- |
| (+) | S + V- ED |
| (-) | S+ didn’t + V (BI) |
| (?)  |  Did + S+ V (BI) ? |

IRREGULAR VERBS

|  |  |
| --- | --- |
| (+) | S + V( column 2) |
| (-) | S+ didn’t + V (BI) |
| (?)  |  Did + S+ V (BI) ? |

 Be - was/ were do - didHave - has go - wentWin - won sit - satEat - ate take -took *Exercise 1 : complete the sentences with did, was or were*

|  |  |
| --- | --- |
| 1. were | 3. was – did – was |
| 2. was | 4. did – were – did –was |

*Exercise 2 : Write the correct form of the verbs to complete the conversations*

|  |  |  |
| --- | --- | --- |
| 1. was | 2. didn’t do | 3. sat |
| 4. watched | 5. went  | 6. had |
| 7. did | 8. visited | 9. ate |
| 10. scored |  |  |

 |  |
| Activity 4 : -Ss take turns asking and answering about their last weekend. Some more able Ss can report to the class about one of their friends Activity 5: -T can ask Ss to give the rule for using each of the tenses they have learnt (the present simple, present continuous, and past simple).- T writes Ss’ rules down on the board. Then T tell Ss that they are going to learn one more tense, the imperatives. Activity 6: -Ask Ss to work independently, writing down the answers- Then ask them to check and the sentences aloud ( group works)- Teacher goes around and correct the mistakes | - Pair-work- Individual work - Individual work  | **\* *Practice*:***3. Ask and answer questions about last week.***Imperatives** *We use Imperatives to tell someone to do something or to give a direct order**Positive : V (BI) + ….. Chew it.**Negative: Don’t+ V (BI)+ …*Don’t swallow it.*4*. *Write sentences to tell your friends what to do or not to do*Take your umbrella Please don’t *litter*Please hurry up.…don’t *train* too hard.*Put on* you coat  |  |
| **-** Ask Ss to work in pairs . Take turn telling  friends what to do or not to do at the gym- T gives examples. Then ask SS to give some more. | - Pair-work | **\* *Production*:***5. Tell friends what to do or not to do at the gym*Put on your trainers= training shoesDon’t litter.Don’t eat or drink at the gym |  |
|  |  | ***\*Homework*:** Prepare next lesson *(Communication)*   |  |