*Week: Date of planning: …………….*

*Period: 72 Date of teaching: …………….*

**UNIT 9: CITIES OF THE WORLD**

## Lesson 4: Communication

**I. Objectives:**

By the end of this lesson, students will able to identify landmarks in cities around the world and compare features of cities around the world.

**II. Language contents:**

*1. Vocabulary:* the lexical items related to the topic “Cities of the world”.

*2. Grammar:* Comparatives of adjectives, Possessive case

**III. Methods:** Communicative approach

**IV. Teaching aids**: Text book, picture, tape, cassette, board, chalk.

**V. Procedures:**

|  |  |  |
| --- | --- | --- |
| **Teacher’s activities** | **Sts’ activities** | **Contents** |
| **I. Warm up (5’)**  - Have sts play “Matching”   |  |  | | --- | --- | | **A** | **B** | | Design  Symbol  Landmark  Creature  UNESCO World Heritage | Di sản VHTG  Thiết kế  Biểu tượng  Danh thắng  S V, tạo vật |   **II. Presentation: (10’)**  - Teach vocabulary.  - Have sts read chorus.  - Show the pictures of the five landmarks and ask sts  *? What are they?*  - If sts don’t know their names in English, allow sts to use Vietnamese.  *? What do you know about them?*  *1. Is Merlion in Singapore?*  *2. Where is Big Ben?*  *3. Was the Temple of Literature built in 1070?*  *4. Where is Sydney Opera House?*  *5. Is Eiffel Tower in Paris?*  - Give the English names and ask sts to match them with the photos  - Ask students to work in pairs and match.  **III. Practice:(18’)**  **-** Ask ss to look at part 2. Then introduce new words.  - Ask ss to read new words.  - Ask ss to work in pairs and match words with the meaning  - Ask ss to read the texts in the book and guess which landmark from 1 they are.  - Have ss some ss read and give answer.  - Ask ss to read the texts again and then do exercise: *write true or false.*  - Ask some students to give answer.  **IV. Further- practise: 5’**  - Ask ss to to play game.  ( each group thinks of a city, a country, or a landmark and give clues to other guess. Example:  A: It’s a city. It’s very hot and crowded.  B: Is it Tokyo?  A: No, it’s not. It’s in South America. The people there love football.  B: Is it Rio de Janeiro?  A: Yes, it is!  **V. Homework(1’)**  Ask ss to write home work | - Play “matching” game.  - Listen and write  - Read  - Look at the pictures and answer  *They are Big Ben, Eiffel tower, Sydney Opera House…*  *Yes/*  *It’s in England*  *Yes*  *It’s in Australia*  *Yes*  - Work in pairs and match.  - Listen and match  - Work in pairs  - Listen and repeat then write  - Read individual.  - Work in pairs and match words with the meaning.  - Work in pairs and read.  - Read and give answer.  - Read the texts again and do exercise.  - Give answer.  - Play game in group  thinks of a city, a country, or a landmark and give clues to other guess.  Listen and write | **Unit 9: (continued)**  **Lesson 4: Communication.**  - Answer:   |  |  | | --- | --- | | **A** | **B** | | Design  Symbol  Landmark  Creature  UNESCO World Heritage | Thiết kế  Biểu tượng  Danh thắng  S V, tạo vật Di sản VHTG |   ***\* Vocabulary:***  - design [di'zain](v): Thiết kế  - Symbol (n)  - Landmark ['lændmɑ:k](n): Danh thắng  - Creature ['kri:t∫ə](n): Sinh vật  - UNESCO[ju:`neskou] World Heritage (n): (United Nations Educational, Scientific and Cultural Organization): tổ chức GD, KH và VH của Liên hợp quốc.  **1. Match the words in the box with the landmarks. Which cities are they in? What do you know about them?**  a. Merlion [mə:liən]  b. Big Ben  c. The Temple of Literature  d. Sydney Opera House  e. Eiffel Tower[`tauə]  **2. Read about the landmarks. Can you guess which landmark from 1 they are?**  - describe [dis'kraib](v):miêu tả  - head[hed](n): cái đầu  **which landmark from 1 they are?**  1. Big Ben  2. Sydney Opera House  3. Temple of Literature  4. Eiffel  5. Merlion  **3. Write true (T) or false (F)**  1. F (The Bell in the tower is the largest bell ever made in England).  2. F (It was designed by a Danish architect)  3. T  4. F (It is the most visited land mark in the world)  5. T  6. F (It has a lion’s head and a fish’s body)  **4. Think of a city, a country, or a landmark. Give clues.**  Example:  A: It’s a city. It’s very hot and crowded.  B: Is it Tokyo?  A: No, it’s not. It’s in South America. The people there love football.  B: Is it Rio de Janeiro?  A: Yes, it is!  **\*Homework**  - Learn by heart all the new words.  - Do exercises (in workbook).  Prepare skills 1*.* |

**UNIT 9: CITIES OF THE WORLD**

## Lesson 5: Skill 1

**I. Objectives:**

By the end of this lesson, students will able to read for specific and general information in texts, including postcards, use the present perfect to talk about experiences.

**II. Language contents:**

*1. Vocabulary:* the lexical items related to the topic “Cities of the world”.

*2. Grammar:* Comparatives of adjectives, Possessive case

**III. Methods:** Communicative approach

**IV. Teaching aids**: Text book, picture, tape, cassette, board, chalk.

**V. Procedures:**

|  |  |  |
| --- | --- | --- |
| **Teacher’s activities** | **Sts’ activities** | **Contents** |
| I. Warm up (5’)  - Have sts look at the postcard in 1 in the book.  - Ask some questions.  1. What is the picture on the postcard of?  2. What do you think is written on this postcard?  3. What is the purpose of writing and sending postcards while you are on holiday?  II. Presentation: (10’)  - Teach vocabulary.  - Have sts read chorus.  - Have sts look at the questions in 2 and underline the key words in the quetsions  - Ask sts to read the paragraph and answer the questions  - Check and correct  III. Practice:(18’)  - Ask ss to read the texts again and then do exercise 3  - Ask sts to match the heading with the text.  - Call their attention to how a postcard is organized.  - Check and correct  IV. Further- practise: 6’  - Ask ss to look at the questions in 4 and choose one city they’ve learn and then answer  - Ask them to work in groups sts can not use full sentence.  - Have them practise in a class.  - Ask sts to use the notes to work in pairs and tell each other about the city they choose in 5.  - Make sure they speak in full sentences.  *.* | - look at the postcard in the book.  - Answer  1. Stockholm, Sweden.  2. about his/ her stay in city.  3. to tell our family or friends that we have a good time  - Listen and write  - Read  - Look at the questions and underline the key words in the quetsions  - Work in pairs  - Takenote  - read the texts again and then do exercise 3  - Work in pairs and match the heading withb the text.  - Call their attention to how a postcard is organized.  - Takenote  - Read and choose the city they want  - work in groups sts can not use full sentence.  - Give answer.  - Use the notes to work in pairs and tell each other about the city they choose in 5  - Speak in full sentences. | Unit 9: (continued)  Lesson 5: Skills 1.  \* READING: Love from Sweden.  1. Look at the postcard.  - Answer:  1. The photo is of Stockholm, Sweden.  2. The sender writer about his/ her stay in the city.  3. We send postcards to tell our family or friends that we are having a good time, but we still miss them amd want to send some photos of the place where we are so that, although they cannot be with us there they can still see how beautiful it is.  *\* Vocabulary:*  - perfect ['pə:fikt](a): hoàn toàn, đầy đủ  - palace ['pælis](n): cung điện  - amazing [ə'meiziη](a): ngạc nhiên  - rent [rent](v): thuê  - discover [dis'kʌvə](v): khám phá  - postcard ['poustkɑ:d](n): bưu thiếp  2. Read the postcard and answer the questions.  1. Mai is in Stockholm.  2. She is there with her family (mum, Dad and her brother Phuc)  3. The weather has been perfect. It is sunny.  4. mai is staying in a hotel.  5. She has visited the Royal palace and had ‘fika’ in a café in the Old Town.  6. ‘Fika’ (a Sweden word) means a leisure break when one drinks tea/ coffee and perhaps has some biscuits with friends and family.  7. She will cycle to discover the city.  8. Mai is feeling happy. She used the words such as “fantastic”, “perfect”, “amazing”, “too beautiful for words”.  3. Read the text again and amtch the heading with the numbers.  1. i 2. c 3. h 4. b 5. d  6. g 7. f 8. e 9. A  \* SPEAKING.  4. Choose a city. Imagine you have just arrived in that city and want to tell your friends about it. Make notes below.  5. In pairs, use your notes to tell your partner about your city. Then, listen and write down notes about your partner’s city in the space below.  \*Homework  - Learn by heart all the new words.  - Do exercises (in workbook).  Prepare skills 2*.* |