*Week:1 Date of preparation: …………………*

*Period: 2 Date of teaching: …..……………….*

UNIT 1**: MY NEW SCHOOL**

**Lesson 1: Getting Started - A special day**

**I. Objectives:** By the end of the lesson, Ss will be able to:

***1. Knowledge***

a. Vocabulary

- use the lexical items related to the topic “My new school”

b. Grammar

- use the prepositions of place to describe their home.

**2. *Skills***

- understand new words and structures in the dialogue

- complete the tasks after reading the dialogue.

***3. Formation of behavior***

Build and develop Ss’ abilities:

- General abilities: self-control and self-study, communication and collaboration, problem-solving and creativity.

- Typical abilities: communicative capacity and reflective capacity

**II. Preparation**

- Teacher: textbook, pictures, flash cards.

- Students: textbook, workbook, notebook.

**III. Procedures**

1. Class organization.

- Greet.

- Check attendance.

2. Checking the Ss’ preparation and homework.

3. Teaching activities.

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| ***Contents/ Time*** | ***Teacher’s Activities*** | ***Ss’ Activities*** |
| 1. **Warm up:**   Guess what the picture might show or what the conversation might be about.  - What is Phong doing?  - Who are Vy and Phong?  - Why is it a special day? | - Writes the title on the board ‘A special day’. Explain the meaning of ‘special’ and ask Ss to guess what the picture might show or what the conversation might be about.  - Lets Ss open their books and check their answers.  - Asks Ss questions about the picture.  - Calls out some Ss to answer the questions | - Whole class |
| 1. **New lesson:**   ***I. Listen and read***  *1. New words:*  ***Practice*:**  *a. Are these sentences true or false?*  *Key:*  1. T 2. T 3. F 4. T 5. F  *b. Find these expressions in the conversation. Check what they mean*  *Key:*   1. Used to express surprise (negative). 2. ‘You’ll find out.’ 3. Used to invite sb in. 4. Used to say ‘yes’ / ‘alright’.   *c. Create short role-plays with the expressions. Then practice them.*  ***2. Listen and read the poem.***  *Example:*  *Khanh is going to back to school today.*  *His friends are going back to school, too.*  *His new school year starts today.*  *He’s got a new bike.*  *His friends are on their way.*  *…*  ***3. Match the words with the school things. Then listen and repeat.***  *Key:*  *1 – b 2 – e 3 – j*  *4 – d 5 – c 6 – i*  *7 – f 8 – a 9 – g*  *10 – h* | - Ask Ss to read the dialogue again and decide they are true or false.  - Allow Ss to share answers before discussing as a class.  - Tell Ss to refer back to the conversation to find the expressions.  - Practice saying them together.  - Ask Ss to role-plays the short conversations in pairs before creating short role-plays.  - Ask Ss to extend the conversations.  - Play the recording.  - Let Ss read the poem in the right intonation and rhythm and check their understanding of the poem.  - Ask Ss to write a poem about their partner, then read them poem aloud.  - Ask Ss to match the words with the school things.  - Play the recording.  - Let Ss to practice saying the names of school things.  - Allow Ss to check their answer in groups. | - Individual work  - Whole class  - Pair-work  - Whole class  - Pair-work  - Pair-work  - Listen and repeat |
| **\* *Production*:**  ***4. What other things do you have in your class?***  *Example:*  Table, desk, noticeboard, picture, flowers… | - Tell Ss to look around the class. Ask what they see around them/ what they have.  - Let Ss to practice the words, and make up the sentences with the words it there is time. | - Individual work |
| ***\*Homework*:**  - Write the items related to school in the book.  - Prepare next lesson  *(A closer look 1)* |  |  |

***Feedbacks****:*