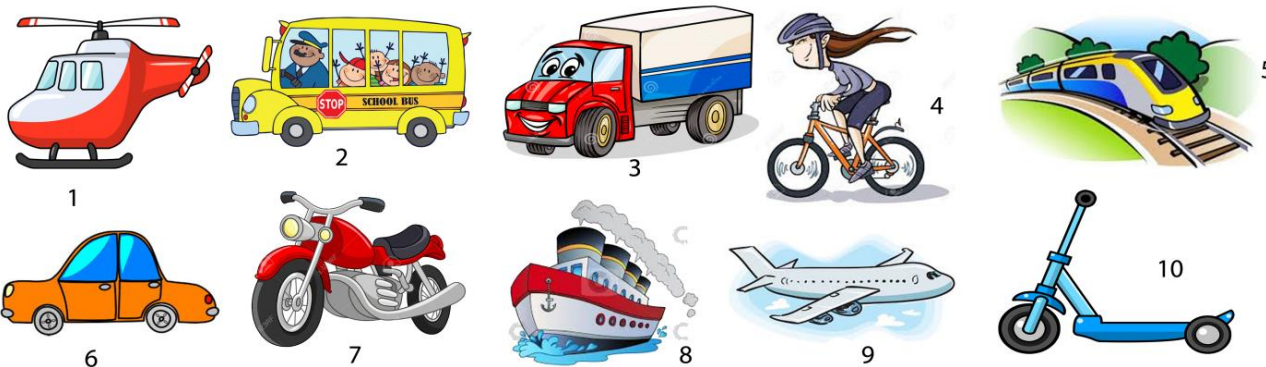




GETTING STARTED - Activity 1

☞ Match the photos with the words in the box. There are some items that don't have photos.



4. bicycle (bike)	___ helicopter	___ car	___ plane	___ lorry
___ ship	___ train	___ motorbike	___ bus	___ ambulance
___ scooter	___ taxi	___ tractor	___ underground train	



LISTENING - Activity 2

☞ **Task 1:** Listen to five teenagers talking about their journeys to school. How do they answer these questions? Complete the table.

	Distance	km	Time	mins
1. Danny	_____	km	_____	mins
2. Charlotte	_____	km	_____	mins
3. Craig	_____	km	_____	mins
4. Ann	_____	km	_____	mins
5. Joe	_____	km	_____	mins

- How far is it from your house to school?
 - How long does it take?
 - How do you go to school?

☞ **Task 2:** Listen again and complete the sentences with the correct names.

1. _____ walks or goes by bike.
2. _____ takes the tram.
3. _____ usually goes on foot.
4. _____ walks to the station and goes by underground.
5. _____ goes with her dad in the morning and goes home by bus.



SPEAKING - Activity 3

☞ **Task 1:** Make some examples based on these useful phrases.

Remember



Example:

1. She usually gives me a lift to school.
= She drives me to school.
2. She always goes to school by bike.
= She always cycles to school.

Task 2: Work in groups of four. Ask and answer. Then fill in the table below.



Name	Distance	Means of transport	Time
<i>Eg: Miley</i>	<i>1 km</i>	<i>On foot</i>	<i>10 minutes</i>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

ABC PRONUNCIATION - Activity 4

Task 1: Listen and repeat

/e/			/ei/		
test	death	red	play	plate	place
friend	said	many	grey	grade	great
check	shelf	leg	aim	age	eight

Task 2: Read the TONGUE TWISTER as quickly as possible.

1. *It's best to rest, said the vet to the pet.*
2. *The rain in Spain falls mainly on the plain.*