**i-Learn Smart Start 1**

**Week:**  **Date of teaching:**

**Period: 1**

**Unit 1: FAMILY**

**Lesson 2**

1. **Objectives:**

 By the end of this lesson, students will be able to recognize the /æ/ and /b/ sounds.

1. **Teaching aids:**

 **Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **Students’ aids:** Student book, notebooks, workbook.

1. **Languages focus:**

 **Vocabulary:** Aa, Bb, ant, boy

1. **Procedures:**

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| **Time** | **Steps/Activities** | **Organization** |
| 5’ | **Warm-up (5’)**- Option 1: Sing. Play audio Part C and have students sing the song.- Option 2: Play the game “Matching”. * Write the words/sentences on the board.
* Have students read the words/sentences on the board.
* Give students flashcards.
* Have students match the flashcards with the words/sentences on the board and call out the words/sentences.
 | * Teacher – whole class
* Teacher - students
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| 25’ | **New lesson****The alphabet (5’)**1. Play the alphabet song and have students listen. 2. Play audio again and sing the song. 3. Put the flashcards on the board for the letters in red (a and b). 4. Point to each flashcard, call out the letter's name, and have students repeat. **Letter A****1- Listen and repeat. Trace. (10’)****Listen and repeat:**1. Have students look at the letter.2. Play audio. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.3. Have some students demonstrate the activity in front of the class.**Trace:**1. Have students call out the letter sound.2. Demonstrate the steps of tracing the letters with your finger.3. Have students trace the letters with their fingers.4. Have some students demonstrate the activity in front of the class.**2- Listen and repeat. (5’)****Listen and repeat:**1. Have students look at the picture, letter and word.2. Play audio. Have students listen and point to the letter and word as they hear.3. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.4. Have some students demonstrate the activity in front of the class.**3- Sing. (5’)**1. Have students look at the lyrics and pictures.2. Read the lyrics as a whole class.3. Play audio, have students listen and point at the letters/words.4. Have students listen and sing along.5. Have students sing and make a gesture (of an ant).6. Have some students sing and make the gesture in front of the class. |  * Teacher - whole class

 * Teacher – whole class/ individuals
* Teacher – whole class/ individuals
* Teacher – whole class/ students
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| 5’ | **Wrap-up (5’)****4- Listen and clap.** 1. Demonstrate the activity.2. Have students stand up.3. Have students clap when they hear the 'a' sound.4. Have some students demonstrate the activity in front of the class. | * Teacher – whole class/ students
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**Week:**  **Date of teaching:**

**Period: 2**

**Unit 1: FAMILY**

**Lesson 2**

**I. Objectives:**

 By the end of this lesson, students will be able to recognize the /æ/ and /b/ sounds.

**II. Teaching aids:**

 **Teacher’s aids:** student book and teacher’s book, class CDs, flashcards, IWB software, projector/interactive whiteboard/TV.

 **Students’ aids:** Student book, notebooks, workbook.

**III. Languages focus:**

 **Vocabulary:** Aa, Bb, ant

**IV. Procedures:**

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| **Time** | **Steps/Activities** | **Organization** |
| 5’ | **Warm-up & Review***(This step can be skipped when periods 1 and 2 are taught in only ONE session.)*- Option 1: Review. Singing. * Have students sing the songs of letter ‘a’ again.
* Have them sing and make the gesture of an ant.
* Have some students sing and make the gesture in front of the class.

- Option 2: Review. Clap. * Call out a letter sound or a word with that letter.
* Have students stand up and clap if they hear the ‘a’ sound.
 | * Teacher – whole class/ students
* Teacher – whole class
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| 25’ | **New lesson****Letter B****1- Listen and repeat. Trace. (10’)****Listen and repeat:**1. Have students look at the letter.2. Play audio. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.3. Have some students demonstrate the activity in front of the class.**Trace:**1. Have students call out the letter sound.2. Demonstrate the steps of tracing the letters with your finger.3. Have students trace the letters with their fingers.4. Have some students demonstrate the activity in front of the class.**2- Listen and repeat. (5’)****Listen and repeat:**1. Have students look at the picture, letter and word.2. Play audio. Have students listen and point to the letter and word as they hear.3. Have students listen and repeat all together and individually. Correct student’s pronunciation if necessary.4. Have some students demonstrate the activity in front of the class.**3- Sing. (5’)**1. Have students look at the lyrics and pictures.2. Read the lyrics as a whole class.3. Play audio, have students listen and point at the letters/words.4. Have students listen and sing along.5. Have students sing and make a gesture (of a boy).6. Have some students sing and make the gesture in front of the class.**4- Listen and jump. (5’)**1. Demonstrate the activity.2. Have students stand up.3. Have students jump when they hear the 'b' sound.4. Have some students demonstrate the activity in front of the class. | * Teacher – whole class
* Teacher – students in pairs
* Teacher - students in groups
* Teacher/ individuals/ Students in pairs
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| 5’ | **Wrap-up**- Option 1: Review. Play the game “Listen and tap”. * Write the letters and the words in different areas on the board.
* Divide the class into groups.
* Invite a student from each group to go to the board.
* Call out a letter sound or a word.
* The students will run and slap the letter or the word on the board and say it loudly.
* The faster student will be the winner.
* Repeat the activity with other students.

- Option 2: Review. Play the game “Act it out”. * Invite a student to come to the front of the class.
* Show him/her a phonics card or whisper a word and have that student act it out.
* Have other students guess the answer.
* Repeat the activity with other students.
 | * Teacher - students in groups
* Teacher - student & whole class
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