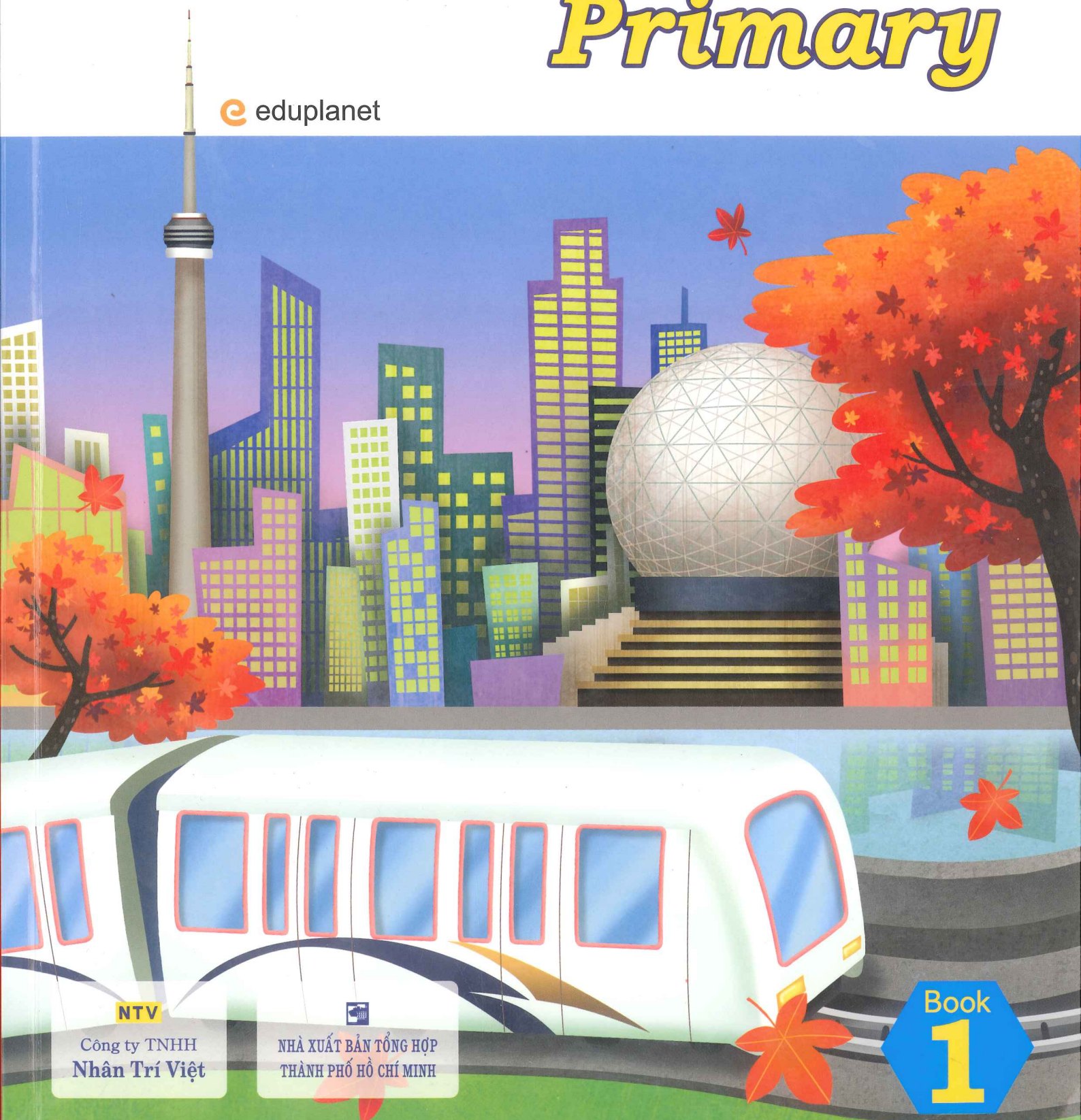


STEP 2

TOEFL

Primary

 eduplanet



NTV

Công ty TNHH
Nhân Trí Việt



NHÀ XUẤT BẢN TỔNG HỢP
THÀNH PHỐ HỒ CHÍ MINH

Book

1



Study the words.

friend

compete

friendship

competitive

best friend

during

share

respect

partner

fight

secret

funny

like

teammate

dislike

co-worker

move

laugh

win

habit



Read and write the correct word for each definition.

1. someone who works with you at the same company _____
2. a situation in which people hit or push each other _____
3. someone you know well and like very much _____
4. to admire someone _____
5. something that you do regularly _____

Word Box

friend habit co-worker fight respect



Complete the sentences.

1. Shh. This is a _____. You shouldn't tell anyone about this.
2. My friend and I both _____ going to the movies.
3. Jennifer is very kind. She always _____s her snacks with her classmates.
4. I don't like Max. He gets too _____ when he plays soccer.
5. Julia and Lucy are _____s. They do everything together.

Word Box

secret best friend like competitive share

 Be-Verbs

Be-verbs are verbs that describe people, places and things. Although they are verbs, be-verbs are different than regular verbs because be-verbs don't show any actions.

Pronoun	Present	Past
I	am I am Jane.	was I was in Italy last year.
you	are You are a student.	were You were thirsty.
he she it	is He is my friend. She is pretty. It is a box.	was He was angry. She was quiet. It was empty.
we they	are We are soccer players. They are in the library.	were We were in Brazil last summer. They were 12 years old last year.

We add **not** to make the negative form with a be-verb.

- | | |
|---------------------------------------|--|
| ▶ I am not Jane. | ▶ I was not in Italy last year. |
| ▶ You are not a student. | ▶ You were not thirsty. |
| ▶ He is not my friend. | ▶ He was not angry. |
| ▶ She is not pretty. | ▶ She was not quiet. |
| ▶ It is not a box. | ▶ It was not empty. |
| ▶ We are not soccer players. | ▶ We were not in Brazil last summer. |
| ▶ They are not in the library. | ▶ They were not 12 years old last year. |

We can use **contractions** to make the negative forms shorter.

is **not** = **isn't**are **not** = **aren't**was **not** = **wasn't**were **not** = **weren't**

A. Complete the sentences using *am*, *is* or *are*.

1. I am a basketball player.
2. You _____ Jenny's sister.
3. She _____ hungry.
4. It _____ on the table.
5. We _____ classmates.

B. Rewrite the sentences using the past of be-verbs.

1. You are great.

→ You were great.

2. We are tired and sleepy.

→ _____

3. It is on your bed.

→ _____

C. Rewrite the sentences using negative contractions.

1. I was angry at that time.

→ I wasn't angry at that time.

2. She is familiar with the place.

→ _____

3. They were noisy.

→ _____

Part 1



Read the hints and circle the best answers.

1. This person is someone who you know and like very much. You enjoy spending time with this person.

Q. Who is it?

(A) A co-worker

(B) A friend

(C) A pet

* enjoy:

* pet:

2. This is a relationship between friends.

Q. What is it?

(A) Family

(B) Co-workers

(C) Friendship

* relationship:

3. This is something you want to keep to yourself and not tell other people.

Q. What is it?

(A) News

(B) An announcement

(C) A secret

* announcement:

4. This is what you call someone who you do a particular activity with.

Q. Who is it?

(A) A partner

(B) A part

(C) Partially

* particular:

* partially:

Part 2



Read about Michelle. Then answer questions 1 to 3.



Name: Michelle Cooper

My best friend: Jennifer Lee

Things I like about her: She knows funny jokes. She makes everyone laugh. She's nice and kind to everyone.

Things that are different from me: She likes math, but I like English. She likes chocolate milk, but I like strawberry milk.

* joke:

* different from:

1. What does Michelle think of Jennifer as?

- (A) Her best student
- (B) Her best friend
- (C) Her best sister

2. What does Michelle like about Jennifer?

- (A) That she spreads rumors
- (B) That she knows funny jokes
- (C) That she only thinks about herself

* spread rumors:

3. What does Michelle like?

- (A) Math
- (B) Chocolate milk
- (C) Strawberry milk



Read the letter. Then answer questions 4 to 5.

Dear Alex,

How are you doing? Do you like your new home? How's your new school? It has been a month since you moved to your new city. Did you make many friends? We all miss you a lot. We talk about our best player (That's you!) when we play basketball after school. We had a tournament last week, and we came in second. If you were here, we could have won the whole thing.

Write to tell us how you are doing and what your new school is like. Let's keep in touch. Take care.

Your best friend,
Michael

* tournament:

* come in second:

* keep in touch:

4. What is true about Alex?

- (A) He likes soccer.
- (B) He moved to a new city.
- (C) He doesn't know how to play basketball.

5. Why did Michael write a letter to Alex?

- (A) To blame him for the game
- (B) To ask how he is doing
- (C) To tell him that he is moving, too

* blame:



Read the text. Then answer questions 6 to 8.

Having friends makes your life much more fun and exciting. How is it possible? Imagine you had a hard day. You either call or meet your friend and tell him or her about your day. Your friend will understand how difficult a day you must have had if he or she really cares about you. After a talk with your friend, you will feel much better. However, what if you come home alone and find nobody to talk with? How about if you want to play a computer game or see a movie with a friend but have no one to invite? You will become lonely and depressed. Scientific research has shown that your stress decreases and your happiness increases when you have someone to share things together with. Therefore, having friends will make your life much more enjoyable.

* possible:
* lonely:
* enjoyable:

* imagine:
* depressed:

* care about:
* scientific:

* what if:
* decrease:

* invite:
* increase:

6. What is the text about?

- (A) Going to college
- (B) Going to the movies
- (C) Having friends

* college:

7. What decreases when you have someone to share things with?

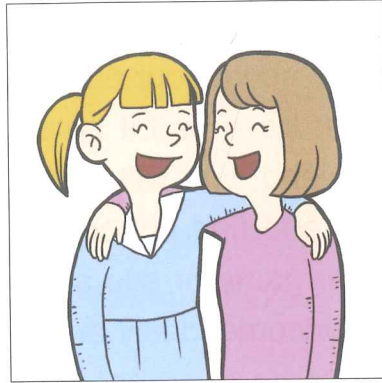
- (A) Happiness
- (B) Excitement
- (C) Stress

8. According to the text, how does having friends affect our lives?

- (A) It makes our lives more depressed.
- (B) It makes our lives more enjoyable.
- (C) It makes our lives more difficult.



Read the story about Angela and Christine. Then answer questions 9 to 12.



Angela and Christine are best friends. They do things together every day. One day, Angela came to school with a new girl. “Who is that girl, Angela?” Christine asked. “This is my cousin Sonia. Her family moved to our town. She’s going to study with us,” Angela replied. “I see. Hi, I’m Christine. Welcome to our school,” Christine said. “Do you want to get some ice cream after school?” Christine asked. “Sorry, but I have something to do with Sonia today,” answered Angela. “Oh, OK,” said Christine. “Then maybe next time.” Christine acted as if she were OK, but she wasn’t.

After school she felt upset about what had happened. “Angela has changed. We used to do things together, but since she has her cousin, she doesn’t need me anymore,” Christine thought.

“Happy birthday, Christine!” said Angela to Christine as she gave her a jewelry box the next day. “I couldn’t pick out your birthday present with you, so I brought Sonia and we found this together. Do you like it?” Angela asked. “I thought you didn’t want to be friends with me anymore,” said Christine, feeling embarrassed. “What? That’s not true. You are my best friend. I love hanging out with you. Now let’s go get some ice cream,” Angela said.

* welcome:
* jewelry box:

* act as if:
* embarrassed:

* upset:
* hang out:

* used to:

9. Who is Sonia?

- (A) She is Angela's sister.
- (B) She is Christine's cousin.
- (C) She is Angela's cousin.

10. Why did Sonia come to Angela's school?

- (A) She came to visit Christine.
- (B) She became a student there.
- (C) She wanted to help Angela with her science project.

11. Why was Christine upset?

- (A) She had to take care of her baby sister after school.
- (B) She had to help her mom move to their new home.
- (C) She thought Angela didn't want to be friends with her.

12. What did Angela get for Christine?

- (A) A necklace
- (B) A jewelry box
- (C) A book

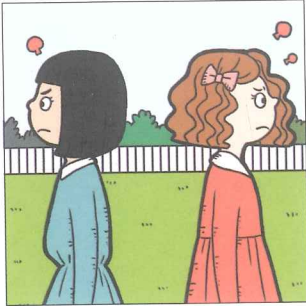


STOP You finished the reading part.

Part 1

 Listen and circle the correct answers.

 1.



(A)



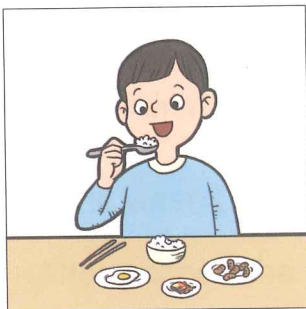
(B)



(C)

* wave:

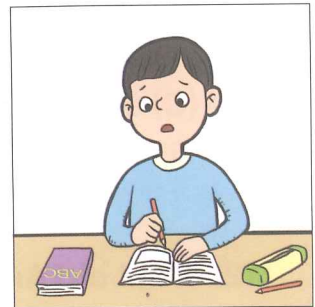
 2.



(A)



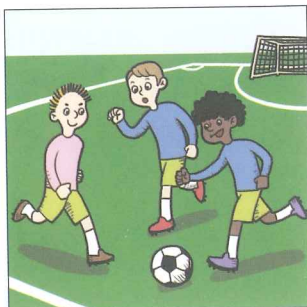
(B)



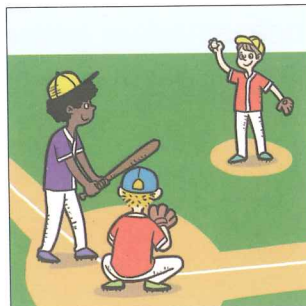
(C)

* deadline:

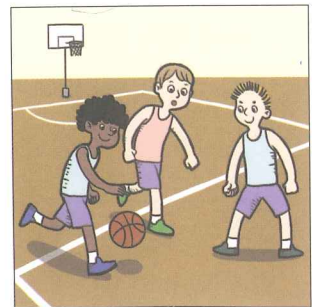
 3.



(A)



(B)



(C)

* the best way:

Part 2

 Listen and answer the questions.

 1. Listen to the conversation between a girl and a boy.

G:

B:

G:

B:

G:

Q. What will the boy do next?

(A) Go to the girl's house

(B) Call the girl's mom

(C) Call his mom

* come over:

* permission:

 2. Listen to the conversation between a boy and a girl.

B:

G:

B:

G:

B:

Q. What did the boy want to do with the girl?

(A) Go to a birthday party

(B) Help set up for a party

(C) Play basketball together

* set up:

* next time:

Part 3



Listen and answer the questions.



1. Listen to the phone message.

G:

Q. Why did Amy call?

- (A) To ask Jerry about homework
- (B) To talk to Jerry about an English test
- (C) To borrow an English textbook from Jerry

* lost:

* textbook:

* chapter:



2. Listen to the phone message.

B:

Q. Why did Mike call Robert?

- (A) To ask Robert to play soccer together
- (B) To tell Robert about the P.E. class schedule
- (C) To apologize to Robert for punching him

* punch:

Part 4



Listen and answer the questions.



Listen to the story about Jessica and her mother.

W:

* tap: * stuff: * lunchtime: * wave:

1. What did Jessica's mother ask her to find in the supermarket?

- (A) A carton of milk
- (B) Bread
- (C) A bag of apples

2. Why did Sarah go to the supermarket?

- (A) To bake some cookies
- (B) To buy some stuff for baking
- (C) To get a bag of oranges



Listen and answer the questions.



Listen to the teacher giving a lesson about friendship.

T:

* neighborhood:

* argue with:

* prevent:

* treat:

* respect:



3. What is the lesson about?

- (A) Family
- (B) Friendship
- (C) Butterflies



4. Who can't be your friends?

- (A) Your classmates
- (B) Strangers
- (C) Your neighbors



5. What is the best way to keep up good relationships with others?

- (A) Start fights
- (B) Win all arguments
- (C) Respect others first

Part 1



Listen and fill in the blanks.

16 1. Every morning we _____ to each other and say good morning.

17 2. I have to do _____.

18 3. _____.

Part 2



Listen and fill in the blanks.

19 1.

G: Then will you _____ over to my house and do _____ with me?

B: That sounds great, but I have to call my mom and ask for her _____ first.

* G: Girl * B: Boy

20 2.

B: Hi, Helen. Do you want to _____?

G: Sorry, but I _____. I have to _____ with my mom. It's his birthday.

* B: Boy * G: Girl

Part 3



Listen and fill in the blanks.

21 1.

G: Hi, Jerry. This is Amy. I _____ my homework list, and I don't know what I have to do for _____ class tomorrow. I remember that we have to _____ some stories from the textbook. I'm not sure which _____ I have to read. Can you tell me exactly what our English homework is?

22 2.

B: Hi, Robert. It's Mike. I just want to say that I'm sorry _____ we had in P.E. class this afternoon. I guess I was _____ during the game, and I did not think about _____. I shouldn't have punched you no matter whose fault it was. I feel really bad for hurting you. I hope you get better soon and _____ for my bad behavior.

Part 4



Listen and fill in the blanks.

1.

W: "Jessica, I'm going _____. Would you like to come with me?" Jessica's mother asked. "OK. Let me go get my jacket," Jessica replied. "What are we _____, Mom?" Jessica asked. "We need some milk, bread, apples, and spaghetti. Can you go and get me _____?" her mom asked. "OK," Jessica answered and walked to the fruit and vegetables section. When she _____ a bag of apples, someone _____ on the shoulder. "Hey, Jessica. What are you doing here?" Jessica _____, and there was _____, Sarah. "Hi, Sarah. I'm shopping _____. Are you here with your mom too?" Jessica asked. "Yeah," replied Sarah. "Mom and I are going to _____, so we came to buy some stuff _____."



Listen and fill in the blanks.



2.

T: What is _____? It is a relationship _____
_____. Where do you find friends? You may find them at
school, at the playground, or _____.
Your classmates and neighbors around your age can be your friends.
Then how can you decide who you want to _____?
We usually choose to be friends with people who have similar
personalities or hobbies. If you like skateboarding, you might have a
friend who enjoys skateboarding with you. If you like music, you
might want to have friends who like music, just like you. Sometimes
we argue or _____. What is _____
_____ this? Don't _____
badly just because they are _____.
_____ first, and they will respect you back.
Respecting others will help you keep up _____
with your friends.



You finished the listening part.

 Answer the following questions.

1. Who's your best friend? Describe him or her.

→ My best friend is _____.

(He / She) is (taller / shorter) than me.

(He / She) has _____ hair and _____ eyes.

2. How did you two become friends?

→ Our moms know each other.

→ We went to the same kindergarten.

→ We sat together when we were in _____ grade.

→ We are neighbors.

3. What do you usually do with your best friend?

→ We usually _____.

We sometimes _____.

4. What do you like best about your friend?

→ (He / She) is (kind / a good listener / funny) and (caring / nice / thoughtful).

It is always fun to hang out with (him / her).

5. What is the difference between you and your friend?

→ (He / She) is good at _____, but I'm good at _____.

(He / She) has _____, but I have _____.

(He / She) likes _____, but I like _____.



STOP You finished the speaking part.



Study the words.

firefighter

police officer

paramedic

doctor

nurse

dentist

driver

conductor

librarian

mayor

farmer

sanitation worker

mail carrier

teacher

volunteer worker

fisherman

soldier

pharmacist

weather forecaster

repairman



Read and write the correct word for each definition.

1. a person who helps others without getting paid _____
2. a member of the police _____
3. a person who governs a town or city _____
4. a person who treats people's teeth _____
5. a person who teaches at a school _____

Word Box

volunteer worker dentist police officer teacher mayor



Complete the sentences.

1. _____s prepare medicine for their customers at a pharmacy.
2. Our town would be dirty without _____s.
3. Jim is a taxi _____. He enjoys meeting new people every day.
4. Many _____s were wounded in the war.
5. _____s take emergency measures first. Then they bring the patient to the hospital.

Word Box

pharmacist soldier sanitation worker driver paramedic

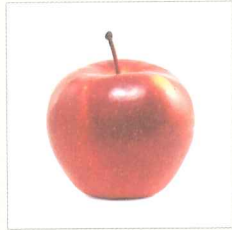
 **A/An and The**

Singular means one, so we use **a** or **an** for a singular countable noun. Use **a** if a singular noun begins with a consonant, and use **an** if a singular noun begins with a vowel.

The vowels are *a, e, i, o, and u*, and consonants are all of the letters of the alphabet besides the vowels.



a piano



an apple



a pen



an orange

When you are talking about something, use **the** instead of **a** or **an** after you mention it once.



I have **a** piano at home.

The piano is black.

We use **the** when the listener already knows the thing or person that the speaker is talking about.



The window is open.

Can I close it?

We use **the** when we talk about playing an instrument.



I play **the** violin, and my brother plays **the** guitar.

We use **the** when we talk about something that is the only one of its kind.

- | | | | | | |
|----------------|------------------|------------------|---------------------|----------------|----------------|
| the sun | the earth | the world | the Internet | the sky | the sea |
|----------------|------------------|------------------|---------------------|----------------|----------------|

A. Complete the sentences using *a*, *an* or *the*.

1. Lucy lives in ⁽¹⁾ an apartment building. ⁽²⁾ _____ apartment building is tall and new. She loves living in ⁽³⁾ _____ apartment because it is close to ⁽⁴⁾ _____ bus stop. ⁽⁵⁾ _____ bus stop is in front of ⁽⁶⁾ _____ apartment building, so she usually takes ⁽⁷⁾ _____ bus to work.
2. My family is going on ⁽¹⁾ _____ trip to Paris, France this summer. I can't wait to see my country from ⁽²⁾ _____ airplane in ⁽³⁾ _____ sky. We are going to stay in ⁽⁴⁾ _____ hotel, see ⁽⁵⁾ _____ Eiffel Tower, and visit ⁽⁶⁾ _____ Louvre Museum.

B. Circle the correct answer for each sentence.

1. I am a an student.
2. My brother is eating a an orange.
3. Do you know how to play a the cello?
4. I bought a new bed. A The bed is bigger than my last one.

C. Check ✓ the correct sentences.

1. The earth is round. 2. Can you pass me the salt, please?
 An earth is round. Can you pass me a salt, please?
3. Mom is in the kitchen. 4. I play the flute every day.
 Mom is in an kitchen. I play a flute every day.

Part 1



Read the hints and circle the best answers.

1. This person works on a farm. He or she plants seeds, harvests crops, and grows fruits and vegetables.

Q. What is this person's job?

- (A) Farmer
- (B) Mayor
- (C) Nurse

* farm: * plant: * harvest: * crop:

2. I catch fish for a living. I take my boat out to sea early every morning and sell the fish at the market.

Q. Who am I?

- (A) A dentist
- (B) A fisherman
- (C) A firefighter

* catch:

3. I usually take care of buildings. I keep the area clean, fix things, and take care of machines and equipment.

Q. What's my job?

- (A) Paramedic
- (B) Teacher
- (C) Building manager

* fix: * machine: * equipment:

4. I tell people what kind of weather we are expecting in the near future.

Q. Who am I?

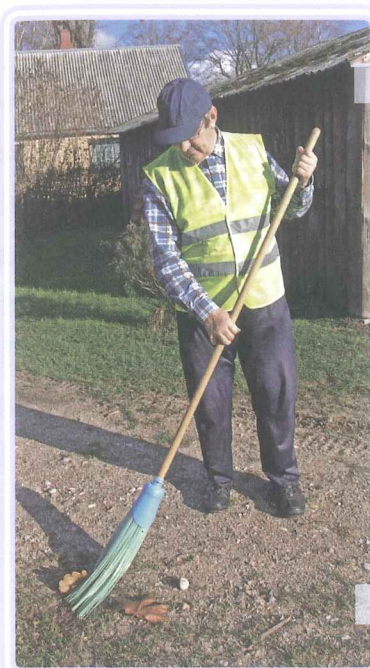
- (A) A soldier
- (B) A weather forecaster
- (C) A mail carrier

* weather: * expect:

Part 2



Read about Kyle. Then answer questions 1 to 3.



Name: Kyle Dales

Occupation: sanitation worker

Job description: collect and dispose of waste, recycle waste, clean areas

What I think about my job: It's a rewarding job. I am doing something to keep my community clean and healthy. I usually work in the early morning, so I can use my afternoons freely.

* dispose of:

* waste:

* recycle:

* rewarding:

1. What's Kyle's job?

- (A) Weather forecaster
- (B) Sanitation worker
- (C) City mayor

2. Which sentence describes Kyle's job?

- (A) He teaches students at a school.
- (B) He fixes and takes care of a building.
- (C) He collects and disposes of garbage.

* garbage:

3. What does Kyle think about his job?

- (A) He doesn't like it.
- (B) He thinks he is too busy.
- (C) He is satisfied with his job.

* be satisfied with:



Read the letter. Then answer questions 4 to 5.

Dear Mr. Ko,

Hi, I am Lydia Young from Trinity Elementary School. I write articles for my school newspaper, and I am **planning to interview** people with different jobs. I did a **survey** and asked the students which jobs they are mostly interested in, and city **mayor** made the top 10 **ranking list**. I know you are busy taking care of the city, but can you spend 30 minutes for an interview at City Hall? If not, I can send you an email with questions, and you can just answer them and send them back to me. I hope to hear from you soon.

Sincerely,
Lydia

* article:

* newspaper:

* plan:

* interview:

* survey:

* mostly:

4. What's Mr. Ko's occupation?

- (A) Teacher
- (B) Librarian
- (C) Mayor

5. What does Lydia want to do?

- (A) Ask Mr. Ko to visit her school
- (B) Ask Mr. Ko to write a newspaper article
- (C) Interview Mr. Ko for her school newspaper



Read the text. Then answer questions 6 to 8.

Who are community helpers? They are people who live and work in a community. They have different jobs to help us and **provide** a better environment. For example, doctors, nurses, and paramedics help **patients** get better. Police officers and firefighters **rescue** people in **dangerous situations**, and keep the community safe. **Utility** workers, **plumbers**, and **sanitation** workers keep the community clean and running **smoothly**. Kindergarten teachers, school teachers, and professors educate their students for the future. **Volunteer** workers also help the community. They do not get paid for their hard work, but they always search for people in need and help them in many different ways. Look around and find more community helpers on your own!

* provide:

* rescue:

* dangerous:

* utility worker:

* plumber:

* kindergarten teacher:

* professor:

* educate:

* in need:

6. What is true about community helpers?

- (A) They all have the same job.
- (B) They don't live in the same community.
- (C) They work to make a better community.

7. Which group of people educates students?

- (A) Plumbers
- (B) Nurses
- (C) Professors

8. What is NOT true about volunteers?

- (A) They help others in need.
- (B) They work for money.
- (C) They help others in different ways.



Read the story about Joshua and Jack. Then answer questions 9 to 12.



Joshua wanted to play basketball with Jack on Saturday afternoon. He called Jack. "Hi, Jack. This is Joshua. Do you want to play basketball with me now?" "I'm sorry, but I can't. I'm at the Riverdale Community Center," Jack replied. Joshua became curious and asked, "What are you doing there?" "I'm helping my mom raise money for children in the hospital. I'm selling cookies," Jack explained. "That sounds interesting," Joshua replied. "Why don't you sell cookies with me?" asked Jack. "We are going to visit the children at the hospital later, and play with them, too." Joshua thought it was a good idea and said, "OK. I will be right there."

Later that day, Joshua and Jack sold all the cookies, and the fundraiser was successful. "So how was your first time volunteering?" Jack asked. "It was so fun," Joshua answered. "I didn't know I could do something to help others." "Wait until you meet the children at the hospital," said Jack. "They may be physically weaker than us, but it's so much fun playing with them."

Joshua and Jack visited the hospital with the other volunteers after the fundraiser. They did face painting and watched a magic show with the children at the hospital. On the way home, Joshua thought to himself, "Today has been the best day ever! I never knew helping others could be this much fun!"

* curious:
* until:

* raise money:
* physically:

* hospital:
* face painting:

* sell:

* fundraiser:

9. What did Joshua originally want to do?

- (A) Bake some cookies
- (B) Play basketball
- (C) Do his homework

* originally:

10. Who was the fundraiser for?

- (A) Children in an orphanage
- (B) Children in Africa
- (C) Children in a hospital

* orphanage:

11. What was Jack's job at the fundraiser?

- (A) Selling books
- (B) Selling cookies
- (C) Serving coffee

12. How did Joshua feel about helping others?

- (A) He didn't like it.
- (B) He thought it was too hard.
- (C) He enjoyed it very much.



You finished the reading part.

Part 1

 Listen and circle the correct answers.

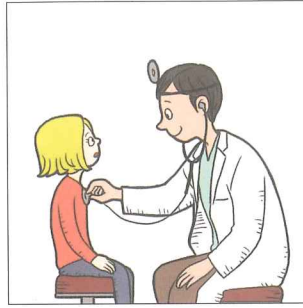
 25 1.



(A)

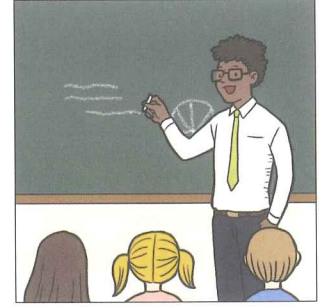
* deliver:

* parcel:



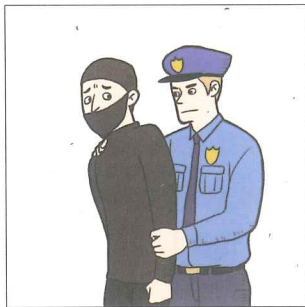
(B)

* safely:



(C)

 26 2.



(A)

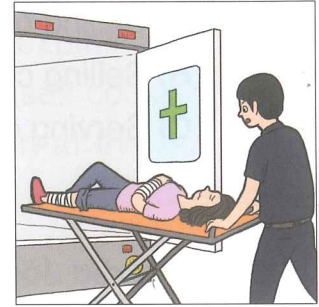
* badly:

* injured:

* hospital:



(B)



(C)

 27 3.



(A)

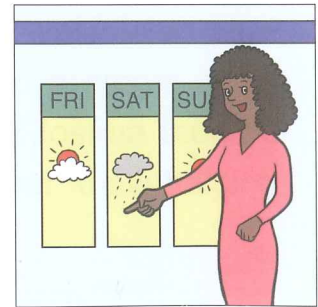
* own:

* harvest:



(B)

* grain:



(C)

Part 2

 Listen and answer the questions.

 1. Listen to the conversation between a paramedic and an injured man.

P:

M:

P:

M:

Q. What will the paramedic do next?

- (A) Send the man home
- (B) Take the man to the hospital
- (C) Call the man's family

* awake:

 2. Listen to the conversation between a mail carrier and a woman.

M:

W:

M:

W:

Q. Who is Kenny Cole?

- (A) A friend of the mail carrier
- (B) A friend of the woman
- (C) The man who sold the house to the woman

* signature:

* sold:

* bother:

Part 3



Listen and answer the questions.



1. Listen to the phone message.

M:

Q. Why did Doctor Lee call?

(A) To ask Lisa to come to work late

(B) To ask Lisa to have lunch by herself

(C) To ask Lisa to delay his first appointment

* find out:

* attend:

* luncheon:

* lecture:

* appointment:

* delay:

* reschedule:



2. Listen to the phone message.

W:

Q. Who should be there to put out the fire?

(A) Farmers

(B) Firefighters

(C) Sanitation workers

* report:

* across from:

* scream:

* pretty:

Part 4

 Listen and answer the questions.

 Listen to the story about two women.

W:

* neighbor: * run into: * disposal: * greet: * dump:
* puzzled: * recycle: * separate: * save: * earth:

 1. Who is Susan?

- (A) Mrs. Brown's daughter
- (B) Mrs. Brown's neighbor
- (C) An apartment manager

* daughter:

 2. What did Mrs. Brown tell Susan about?

- (A) A new garbage dumping area
- (B) How to recycle
- (C) Where to buy plastic bags



Listen and answer the questions.



Listen to the teacher giving a lesson about volunteer workers.

T:

* difference:
* regularly:

* regular:
* value:

* organize:
* through:

* warm:

* commit:



3. What is the teacher talking about?

- (A) Volunteer workers
- (B) A school fundraiser
- (C) Many jobs around our town



4. Who can become a volunteer worker?

- (A) Anyone with a warm heart
- (B) Selfish people
- (C) Only rich people



5. What can we learn from volunteer work?

- (A) How to manage money well
- (B) How to make money without any skills
- (C) The value of helping others

Part 1



Listen and fill in the blanks.

39 1. My job is to collect and _____ letters and parcels sent by post.

40 2. Right after the accident, _____
and took her to the hospital.

41 3. _____.

Part 2



Listen and fill in the blanks.

42 1.

P: Try to stay _____. We are going to take you to the _____
soon.

M: _____ you.

* P: Paramedic * M: Man

43 2.

M: Hi, is Mr. Kenny Cole here? I need to _____
and _____.

W: Kenny Cole? Ah, he sold this house to us and _____
_____. We moved in last week.

* M: Mail carrier * W: Woman

Part 3



Listen and fill in the blanks.

44 1.

M: Hi, Lisa. This is Doctor Lee. I just _____ out that I have to _____ the luncheon after the lecture. So I'm going to be at least an hour late. Can you check my first _____ and _____ it for an hour or _____ it? I will try to come as soon as possible. Thank you.

45 2.

W: Hi, I'm calling to _____ in the building _____. _____ . Many people are screaming and running _____ now. The fire seems _____. My address is 23 Park Avenue, and the building is right across from my home. It's pretty close. Can you _____, please?

Part 4



Listen and fill in the blanks.

1.

W: Mrs. Brown and Susan are _____. One morning, they ran into each other _____ at the back of their apartment. Mrs. Brown saw Susan and _____. "Good morning, Susan," she said. "Good morning Mrs. Brown," Susan replied. Mrs. Brown saw Susan _____ and _____. "Do you usually _____ in one plastic bag?" Mrs. Brown asked. "Yes, why do you ask?" Susan responded. "Don't you _____?" asked Mrs. Brown. "Recycle?" Susan said, looking puzzled. "Yes, it is _____ paper waste, cans, plastic, and glass," answered Mrs. Brown. "Do you see the boxes over there? You can put them there. Then you should put everything else in a plastic bag and _____."



Listen and fill in the blanks.

2.

T: Volunteer workers are people who _____ in many different ways. One _____ between volunteer workers and people _____ is that volunteer workers don't get paid for what they do. Volunteer workers use their _____ or organize fundraisers to _____ to help others. Anyone can be a volunteer worker, but you should have _____ to care for others. Also, people should _____ themselves to _____. Volunteer work shouldn't be just a one-time thing. Volunteer work is very _____. You will _____ of helping others through this kind of work.



STOP You finished the listening part.

 Answer the following questions.

1. What's the difference between volunteer work and regular jobs?

→ Volunteer workers help others without getting paid, but people have regular jobs to earn a living.

2. What kind of volunteer work do you want to do? Why?

→ I like animals. I want to work at an animal shelter.

→ I'm good at baking. I want to have a fundraiser and sell some cookies.

→ I like young children. I want to spend time with young children in an orphanage or a hospital.

3. Name one type of community helper and explain what they do for the community.

→ Firefighters put out fires and rescue people from buildings. Their job is very important but dangerous. They risk their lives to help others.

4. If you were a doctor, how could you help others?

→ I could treat people who are sick and make them healthy again.

5. What do you think is the most important job in your community?

→ I think every job is important and valuable. Without mail carriers, we can't receive our mail. Without police officers, our community will become a dangerous place. Without teachers, we can't learn anything. Without sanitation workers, our community will become dirty and messy.



STOP You finished the speaking part.

Unit
3

In the House



Study the words.

house

laundry room

apartment

attic

kitchen

garden

living room

stairs

bedroom

parking lot

bathroom

door

chimney

window

roof

doorbell

porch

yard

mailbox

garage



Read and write the correct word for each definition.

1. a cover on the top of a house _____

2. an area covered with grass around a house _____

3. a set of rooms on each floor of a large building _____

4. a room just below the roof of a house _____

5. a large flat piece of wood or glass that you open and close when you go into or out of a building _____

Word Box

yard

door

roof

apartment

attic



Complete the sentences.

1. In big cities there are too many cars but not enough _____ lots.

2. The baby woke up when the _____ rang.

3. The newspaper delivery guy puts the newspaper in our _____ every morning.

4. My dad fixes or washes his car in the _____ every weekend.

5. Mom is doing the laundry in the _____.

Word Box

parking

laundry room

mailbox

doorbell

garage

 **Some and Any**

We can use **some** for both countable plural nouns and uncountable nouns. We use **some** when we are not sure about the quantity of something.



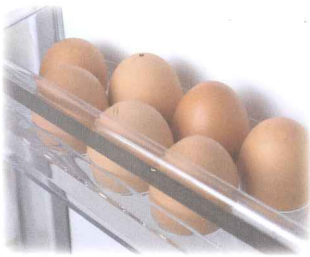
There are **some** apples in the basket.



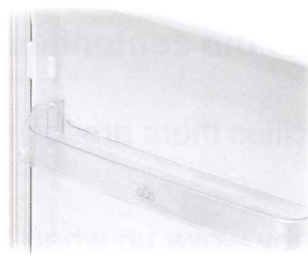
I have **some** money in my pocket.

We can use **any** for both countable and uncountable nouns. **Any** is used in negative sentences and questions.

Q: Are there **any** eggs in the refrigerator?



A: Yes, there are.



A: No, there aren't **any**.

Q: Is there **any** pizza left?



A: Yes, there is some on the table.



A: No, there isn't **any**.

A. Look at the pictures and check ✓ the correct sentences.

1.


 There aren't any cookies on the plate.

 There are some cookies on the plate.

2.


 The boy is drinking some water.

 The boy is drinking any water.

3.


 There is some bread and cheese on the plate.

 There aren't any bread and cheese on the plate.

B. Complete the conversations.

1. Q: Maya, can you help me with my science project?

A: Sorry, but I don't have any time.

2. Q: Excuse me, Mr. Lee? Do you have _____ time to talk now?

A: Sure, Jamie. Please come in.

3. Q: Do you have _____ idea why I am mad?

A: To be honest, I don't.

Part 1



Read the hints and circle the best answers.

1. It is a room in a house. You can cook food here.

Q. What is it?

- (A) A bedroom
- (B) A bathroom
- (C) A kitchen

* cook:

2. It is usually next to or attached to a house. You can keep your car in it.

Q. What is it?

- (A) A garage
- (B) A living room
- (C) A fireplace

* next to:

* fireplace:

3. It is a pipe that lets smoke pass out of a building up into the air.

Q. What is it?

- (A) A cord
- (B) A water pipe
- (C) A chimney

* pass out of:

4. It is a box, and it is usually outside a house. Mail carriers put letters in this box.

Q. What is it?

- (A) A washing machine
- (B) A mailbox
- (C) A jewelry box

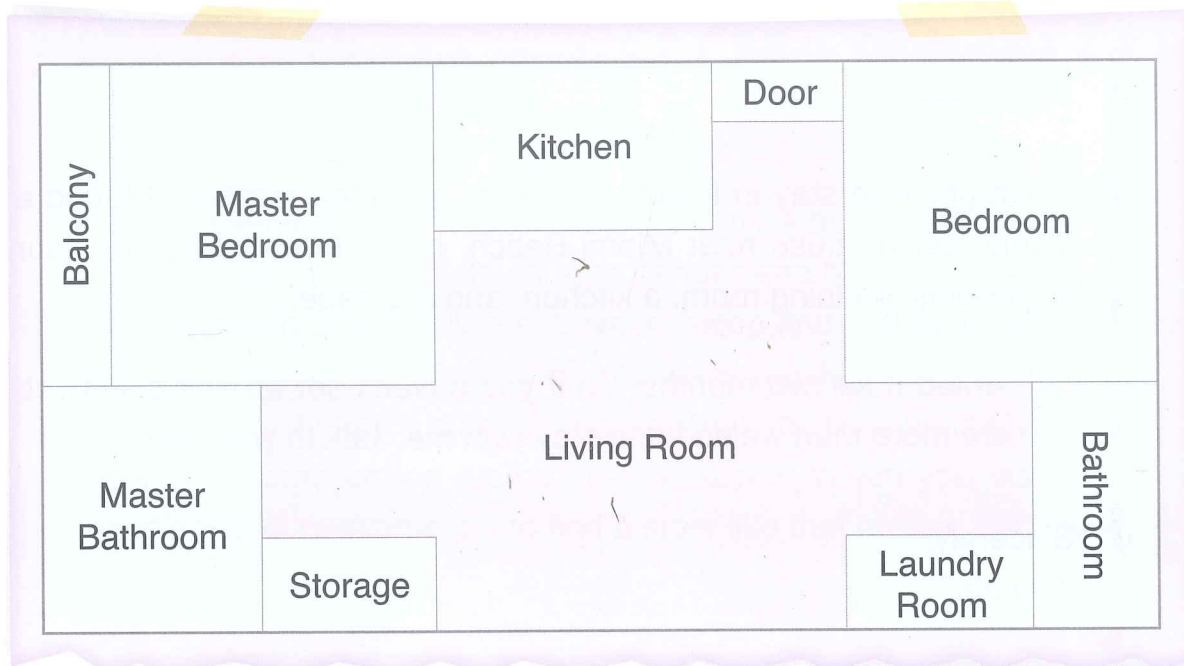
* outside:

* put something in:

Part 2



Look at the floor plan. Then answer questions 1 to 3.



* master:

* balcony:

1. How many bedrooms are there?

- (A) One
- (B) Two
- (C) Three

2. Where is the laundry room?

- (A) Next to the bathroom
- (B) Next to the kitchen
- (C) Between the kitchen and the master bedroom

* between:

3. Which is the biggest area?

- (A) The balcony
- (B) The storage area
- (C) The living room



Read the letter. Then answer questions 4 to 5.

Dear Susan,

I'm going to stay in Miami during the summer vacation. I found a lovely beach house near Miami Beach. It has three bedrooms, four bathrooms, a dining room, a kitchen, and a garage.

I rented it for two months. So if you haven't set up any plans yet, you are more than welcome to stay with me. Talk to you later.

Sincerely,
Jennifer

* near:

* dining room:

* rent:

* set up:

4. Where is the beach house?

- (A) Near Jennifer's house
- (B) Near Miami Beach
- (C) Near Susan's house

5. How long can Jennifer stay at the beach house?

- (A) For two weeks
- (B) For two years
- (C) For two months



Read the text. Then answer questions 6 to 8.

What does the word “house” mean to you? A house is a shelter for people to live in. It protects us from danger and bad weather. We do many things in a house. We eat, wash, sleep and rest there. A house also provides wonderful memories for each family. Look around your room. You might find a mark on the wall that shows how much you’ve grown, or some coffee stains on the carpet. When you visit your friend’s house next time, try to find a story like that around the house.

* shelter:

* protect:

* rest:

* look around:

* stain:

* carpet:

6. What is the text about?

- (A) The meaning of “house”
- (B) How to buy a house
- (C) Visiting your friend’s house

7. Which statement is NOT true about houses?

- (A) They protect us from any danger.
- (B) People make memories there.
- (C) We can’t do many things there.

8. What can’t we do in a house?

- (A) Take a rest
- (B) Cook
- (C) Fly a kite

* kite:



Read the story about Judy and her mom. Then answer questions 9 to 12.



Judy walked into the kitchen and asked her mom for help. “Mom, can you help me with my homework?” “What’s the homework about?” Judy’s mom asked. “I have to write down five things I do in my house, but I can’t think of any,” Judy replied. Judy’s mom looked surprised and asked, “What do you mean? We do many things in the house.” “We do?” Judy asked. “Sure. First, what are you doing now?” Judy’s mom asked. “I’m trying to do my homework in the living room,” Judy replied. “Well, that’s one thing. And what am I doing now?” Judy’s mom asked again. “You are preparing dinner.” “That’s correct. Now, think about what you do in each room,” said her mom. Judy thought carefully for a minute. “Well, I sleep in my bedroom, eat in the kitchen, watch TV in the living room, and take a shower in the bathroom,” Judy answered. “I think you have just finished your homework,” Judy’s mom said with a smile. “Wow, you are great. I just need to write these down in my notebook. Thanks, Mom,” Judy said. “You’re welcome,” Judy’s mom replied.

“Mom, I’m done with my homework now. Can I have a cookie?” Judy asked. “Nope, we are going to have dinner in fifteen minutes. Go wash your hands,” answered her mom.

* write something down:

* prepare:

* finish:

9. Who does Judy ask for help?

- (A) Her dad
- (B) Her sister
- (C) Her mom

10. What is Judy's mom doing?

- (A) Doing laundry
- (B) Watching TV
- (C) Making dinner

11. What does Judy want after she finishes her homework?

- (A) A new notebook
- (B) A cookie
- (C) A new toy

12. When is Judy going to have dinner?

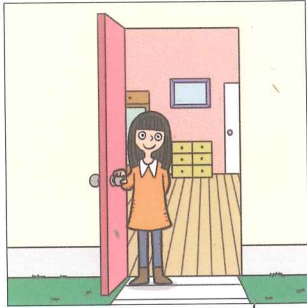
- (A) In an hour
- (B) In fifteen minutes
- (C) In five minutes



Part 1

 Listen and circle the correct answers.

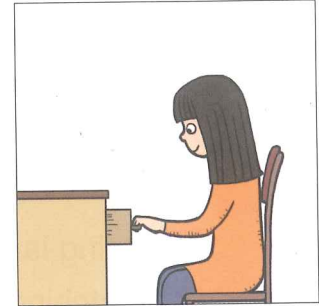
 1.



(A)



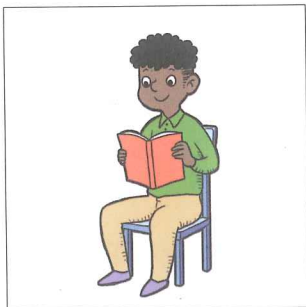
(B)



(C)

* entrance: * push: * pull: * visit: * surface:

 2.



(A)



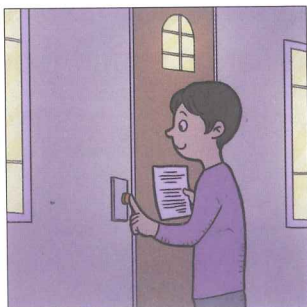
(B)



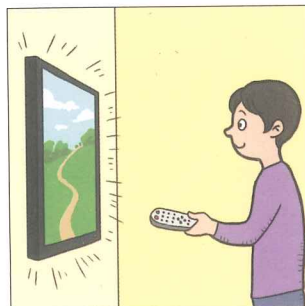
(C)

* favorite: * spot:

 3.



(A)



(B)



(C)

* come over: * newsletter:

Part 2



Listen and answer the questions.



1. Listen to the conversation between a boy and his mom.

B:

M:

B:

M:

B:

Q. What will the boy do next?

(A) Go to his room

(B) Buy laundry detergent

(C) Do laundry

* detergent:



2. Listen to the conversation between a girl and her dad.

G:

D:

G:

D:

G:

Q. What will the girl do next?

(A) Paint the wall

(B) Paint the mailbox

(C) Make a new toy box

* shelf:

Part 3



Listen and answer the questions.



1. Listen to the phone message.

B:

Q. Why did Max go to Cynthia's house?

(A) To do homework with her

(B) To pick up her book

(C) To give a book back

* give back:

* rang:

* doorbell:



2. Listen to the phone message.

G:

Q. What does Jennifer want to do with Julia?

(A) Buy some Christmas tree ornaments

(B) Put some boxes in the garage

(C) Decorate a Christmas tree together

* decorate:

* take out:

* order:

* ornament:

Part 4

 Listen and answer the questions.

 Listen to the story about James and Peter.

M:

* ceiling: * ghost: * real: * bet: * lose: * flashlight:
* dusty: * screeching:

 1. Where did James and Peter go?

- (A) To the garage
- (B) To the attic
- (C) To the backyard

 2. What did James and Peter see in the attic?

- (A) A ghost
- (B) Water
- (C) Some boxes



Listen and answer the questions.



Listen to the advertisement.

W:

* newly:
* view:

* renovated:
* equip with:

* locate:
* separate:

* in the center of:
* enough:

* incredible:



3. What is the advertisement about?

- (A) A newly renovated house
- (B) A used car
- (C) A new refrigerator



4. What is NOT true about the house in the advertisement?

- (A) It is located in the center of Chicago.
- (B) It has four bedrooms.
- (C) The kitchen is not furnished.

* furnished:



5. What is happening this Saturday?

- (A) People will come to see the house.
- (B) A family will move there.
- (C) People will clean the garden.

Part 1



Listen and fill in the blanks.

62 1. This is the _____ to a house.

63 2. His _____ is his bed.

64 3. _____.

Part 2



Listen and fill in the blanks.

65 1.

M: I was going to do the _____, but I am out of _____.

B: Don't worry. I will _____ to the supermarket and get some for you.

* M: Mom * B: Boy

66 2.

G: Do you need _____?

D: Why don't you _____ from the shelf, and
_____ when I'm done?

* G: Girl * D: Dad

Part 3



Listen and fill in the blanks.



1.

B: Hi, Cynthia. This is Max. I went to your _____ an hour ago to _____ you _____ the book I borrowed. I rang the _____ three times, but nobody answered. So I left it in your _____. Please check the mailbox when you get this message.



2.

G: Hi, Julia. This is Jennifer. I am going to decorate my Christmas tree _____ . Would you like to come and _____ ? I will _____ from the garage tomorrow. We can _____ and decorate the tree together. It will be fun. _____ when you get this message.

Part 4



Listen and fill in the blanks.

1.

M: James and Peter are _____. They usually play together at Peter's house. One day, James looked up _____ and saw a small door. "What is that, Peter?" James asked. "Oh, that's _____, but we can't go up there. My brother told me that there is a ghost," Peter said. "Ghosts? There are no such things as ghosts," James said, laughing at Peter. "No, ghosts are real," Peter said. "There's _____ in the attic. Do you _____?" James asked, and Peter thought for a minute. "OK, but _____ it were true?" he asked. "If I lose," James replied, "I will call you 'big brother' _____. If I win, you call me 'big brother.'" "Deal," Peter said. James and Peter _____ and opened the door. The dusty stairs came down. They _____ to the attic quietly. The attic was dark and dusty. They saw _____.



Listen and fill in the blanks.



2.

W: This newly _____ house is located _____
_____ Chicago. It has four bedrooms and three bathrooms. The
balcony _____ the master bedroom has an _____
lake view. The kitchen is _____ appliances
such as a refrigerator, an oven, a microwave, and a dishwasher. The
_____ have double-bowl sinks and separate showers and
bathtubs. The garage is _____ to park three cars. Come
and _____ our open house _____. I can't wait
to _____ the garden.



You finished the listening part.

 Answer the following questions.

1. What is a house?

- People live there.
- It protects us from bad weather.
- It is a form of shelter.

2. What do people do in a kitchen?

- They (eat, cook, store food, wash dishes) in the kitchen.

3. What's your favorite place at home? Why?

- My favorite place is my bedroom. I spend most of my time there. I do my homework, read, play with my toys, play computer games, and sleep there.

4. What do you like about your house?

- It is close to my school and a supermarket. Also, I can play with my puppy in the backyard.

5. What is the difference between a house and an apartment?

- Apartments are usually in tall buildings, and many families live there. One family usually lives in a house, and it is not as tall as an apartment building.



You finished the speaking part.



Study the words.

bank

check

bank teller

interest

account

deposit

account number

withdraw

safe deposit box

balance

security guard

PIN

ATM

enter

cash

remove

credit card

sign

bankbook

loan



Read and write the correct word for each definition.

1. a person who protects money or a building _____
2. money that you borrow from a bank _____
3. extra money you either get or have to pay back _____
4. a person who works at a bank _____
5. money that you save in the bank _____

Word Box

bank teller security guard deposit loan interest



Complete the sentences.

1. You must not tell anyone your _____. People can withdraw your money with it.
2. We need your _____ number in order to process the withdrawal.
3. Would you like to pay by cash or _____?
4. I need some money for grocery shopping. I should _____ some cash at the bank.
5. This is your receipt. Can you please _____ here?

Word Box

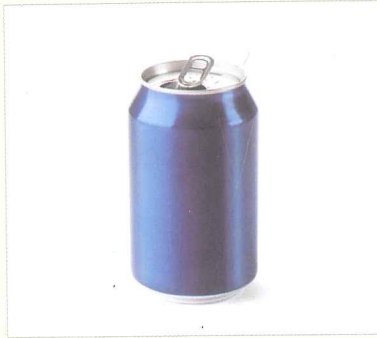
account credit card PIN sign withdraw

 **Measure Words**

We can count the uncountable nouns using **measure words**. For example, we cannot say two water but we can say two glasses of water.



a cup of coffee



a can of soda



a box of chocolates



a glass of water



a bunch of grapes



a loaf of bread



a slice of pizza



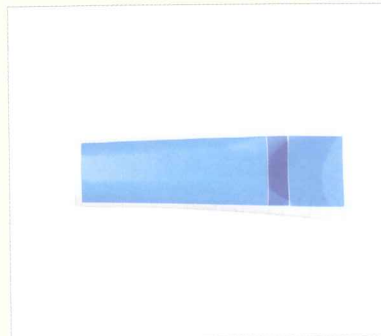
a piece of cake



a jar of jam



a sheet of paper



a tube of toothpaste



a bowl of rice

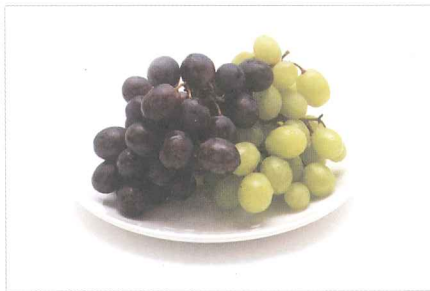
A. Look at the pictures and check ✓ the correct sentences.

1.



- Two slices of bread are in the basket.
- Two loaves of bread are in the basket.

2.



- Two tubes of grapes are on the plate.
- Two bunches of grapes are on the plate.

3.



- A tube of toothpaste is in the bathroom.
- A bowl of toothpaste is in the bathroom.

B. Write the correct measure word for each uncountable noun.

- 1. a cup of coffee
- 2. _____ rice
- 3. _____ soda
- 4. _____ pizza
- 5. _____ cake
- 6. _____ paper

Word Box

a sheet of

~~a cup of~~

a piece of

a can of

a slice of

a bowl of

Part 1



Read the hints and circle the best answers.

1. It is a small box in a bank. You can store your valuables here.

Q. What is it?

- (A) A mailbox
- (B) A lunch box
- (C) A safe deposit box

* store:

* valuables:

2. It is a small plastic card. You use it to pay for something.

Q. What is it?

- (A) A credit card
- (B) A birthday card
- (C) A name card

3. It is a book that keeps a record of the money in your bank account.

Q. What is it?

- (A) A bankbook
- (B) A textbook
- (C) A workbook

* keep a record of:

4. This tells you how much you have in your bank account.

Q. What is it?

- (A) Interest
- (B) Balance
- (C) Withdrawal

* withdrawal:

Part 2



Read Lucy's bank record. Then answer questions 1 to 3.

SAVINGS ACCOUNT

Date	Note	Interest	Deposits	Withdrawals	Balance
Dec 03	Allowance		\$20.00		\$120.00
Dec 04	Ice cream			\$1.50	\$118.50
Dec 11	Interest	\$0.70			\$119.20
Dec 16	Notebooks			\$2.00	\$117.20
Dec 21	Christmas gifts for Mom and Dad			\$8.50	\$108.70

* allowance:

1. What did Lucy do on December 4th?

- (A) She got her allowance.
- (B) She bought some ice cream.
- (C) She went to school.

2. How much money did Lucy earn on December 11th?

- (A) Seventy cents
- (B) Seventeen cents
- (C) Seven cents

3. What is true about Lucy's last balance?

- (A) She has less than one hundred dollars.
- (B) She has more than one hundred dollars.
- (C) She has exactly one hundred dollars.

* last:

* less than:

* more than:

* exactly:



Read the letter. Then answer questions 4 to 5.

Dear Mr. Carl Lee,

Thank you for opening a savings account at PD Bank. It is our pleasure to serve you. The checkbook you ordered will arrive within 4 days at our Smithers Branch, as you requested. The bank manager will give you a call when it arrives. If you have any questions, please call 1-800-354-8745. Our trained assistants are always ready to assist you, 24 hours a day. Thank you.

Sincerely,
Meg Logan

* savings account:
* 24 hours a day:

* checkbook:

* within:

* trained:

* assist:

4. What did Carl do?

- (A) He worked at a bank.
- (B) He opened a savings account.
- (C) He called a bank manager.

5. What did Carl order?

- (A) A new credit card
- (B) A checkbook
- (C) A pizza



Read about how to open a bank account. Then answer questions 6 to 8.

How to Open a Bank Account

1. Choose a bank near you.
2. Go to the bank with some form of personal identification. You must have a photo ID in order to open a bank account.
3. Tell the bank teller that you want to open a bank account. Then the teller will explain several types of accounts to you. Pick the one you are interested in.
4. Present your ID to the teller. Then the teller will give you some papers to fill out. Before you sign any documents, read the terms and conditions carefully.
5. Set up your PIN. You will need this number when you withdraw money from the bank. Get your bankbook, a copy of the documents, and a debit card.

* open an account:
* fill out:

* identification:
* terms and conditions:

* explain:
* copy:

* pick:
* debit:

* present:

6. What are the instructions about?

- (A) How to open a shop
- (B) How to open a jar
- (C) How to open a bank account

7. What is the next step after you read the terms and conditions?

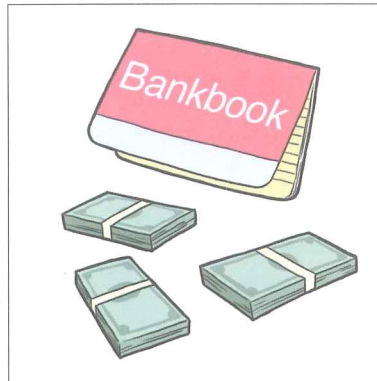
- (A) Go to a bank
- (B) Sign some papers
- (C) Take a bus

8. What should you bring to the bank?

- (A) Your homework
- (B) Your photo ID
- (C) Your favorite book



Read the story about Ted. Then answer questions 9 to 12.



Ted receives 2 dollars every week from his parents. He usually kept all his money in his desk drawer. One day, he opened the drawer and saw a bunch of one-dollar bills that he had been keeping there. He asked his mom, "Mom, what should I do with my allowance? I want to keep it safe." His mom answered, "Why don't you put it all in the bank?" "The bank?" asked Ted. "Yes," his mom replied. "It is safe and you also get interest." "What's interest?" Ted asked. "It is extra money you get for keeping your money at a bank." "That's good," Ted said. "Can you come to the bank with me and help me open an account?" Ted asked.

Ted and his mom found a bank near their home. "Hi, I would like to open a savings account, please," said Ted. "May I see your ID, please?" the teller asked. Then she gave some papers to Ted to read and sign. He also chose his PIN. "Are you going to make a deposit today?" the teller asked. "Yes, I want to save one hundred dollars in my account," Ted answered. The teller counted the money, and printed the record out on Ted's new bankbook. "Here is your bankbook," she said. "Just bring your bankbook if you want to deposit or withdraw money next time," the teller added. "Thank you very much," Ted replied.

"Wow, now you have your own bank account. I am very proud of you," said Ted's mom. Ted also felt great because he had done something special.

* receive:
* be proud of:

* drawer:
* special:

* safe:

* ID:

* count:

* next time:

9. Where did Ted keep his money before?

- (A) Under his bed
- (B) In a drawer
- (C) In his backpack

10. Where did Ted go with his mom?

- (A) To his school
- (B) To the supermarket
- (C) To the bank

11. Why did Ted decide to put his money in the bank?

- (A) His teacher told him to.
- (B) He wanted to keep it safe.
- (C) It was his homework assignment.

12. Why was Ted's mom proud of him?

- (A) He did well on a test.
- (B) He kept all his money in a drawer.
- (C) He opened a bank account on his own.



Part 1

 Listen and circle the correct answers.

 1.

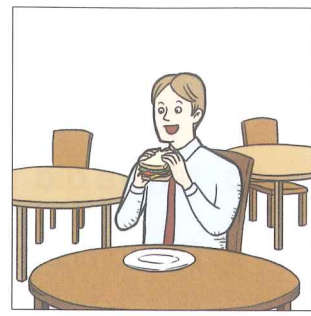


(A)

* every month: * suit:

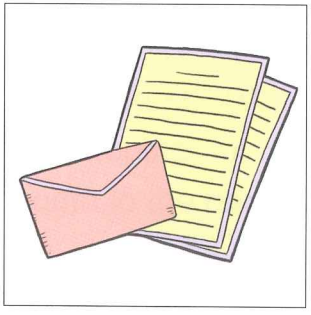


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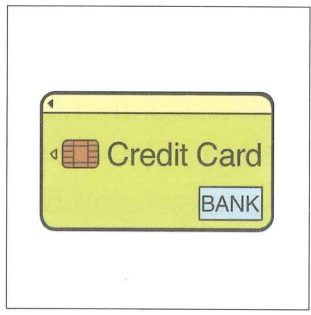
(C)

 2.

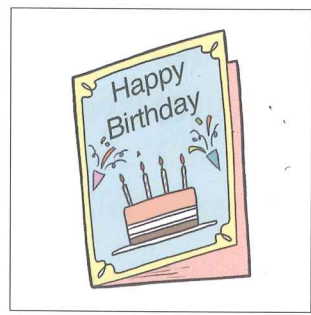


(A)

* payment: * at a later date:

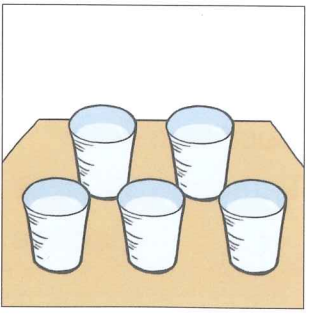


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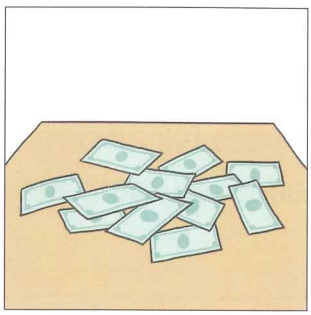
(C)

 3.

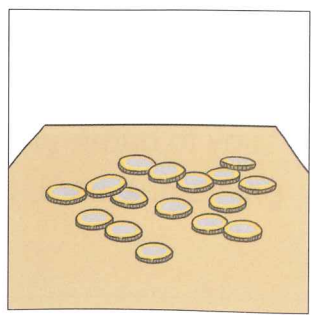


(A)

* since: * piggy bank:



(B)



(C)

Part 2

 Listen and answer the questions.

 1. Listen to the conversation between a woman and a man.

W:

M:

W:

M:

Q. What is the woman's job?

- (A) Cashier
- (B) Bank teller
- (C) Baker

 2. Listen to the conversation between a boy and a girl.

B:

G:

B:

G:

Q. What is the first thing the boy should say to the bank teller?

- (A) "I would like to withdraw some money."
- (B) "I would like to open a bank account."
- (C) "Where do I sign?"

* from now on:

Part 3



Listen and answer the questions.



1. Listen to the phone message.

M:

Q. Why did James call?

- (A) To ask Mrs. Roberts to bring her ID to the bank
- (B) To tell Mrs. Roberts to open a bank account
- (C) To inform Mrs. Roberts that she left her ID at the bank

* left:

* floor:



2. Listen to the phone message.

W:

Q. What did Amy do last week?

- (A) She opened a bank account.
- (B) She had a cup of tea with Lily.
- (C) She moved to a new town.

* last week:

* familiar:

* recommend:

* close:

* treat:

Part 4

 Listen and answer the questions.

 Listen to the story about Luke.

M:

* perfect:
* realize:

* would like to:
* froze:

* proudly:
* exclaim:

* disappointed:
* unexpected:

* cheer up:
* hope:

 1. Why couldn't Luke open a bank account?

- (A) He couldn't find a bank.
- (B) He didn't bring his ID.
- (C) He didn't have time.

 2. Why couldn't Luke get ice cream?

- (A) He doesn't like ice cream.
- (B) His computer broke down.
- (C) He didn't have his wallet.



Listen and answer the questions.



Listen to the teacher giving instructions.

T:

* a few: * go over: * inform: * customer: * behave: * regarding:
* talk:



3. What is the class going to do the next day?

- (A) Go to see a musical
- (B) Have a speech contest
- (C) Meet Mr. Miller at the bank



4. What does the teacher want from her students?

- (A) To act nicely and quietly at the bank
- (B) Not to come to school the next day
- (C) To bring their parents to school



5. What should students who do NOT wish to open an account do?


- (A) Stay at school and do a new assignment
- (B) Write a letter to their parents
- (C) Bring the note with their parents' signatures on it

Part 1

 Listen and fill in the blanks.

 1. Hi, I would like to _____ a savings account today.

 2. A credit card is used as _____.

 3. _____

Part 2

 Listen and fill in the blanks.

 1.

W: How may I _____ you today?

M: I would like to _____ a savings _____, please.

* W: Woman * M: Man

 2.

B: I have been keeping it _____. I should _____
_____ and keep it in the bank from now on.

G: Yeah. It is safer to _____ in a bank.

* B: Boy * G: Girl

Part 3



Listen and fill in the blanks.

 1.

M: Hi, Mrs. Roberts. This is James Lord from Dawson Bank. You _____ our bank this afternoon to _____ an _____. After you left, I found your ID on the _____. Please visit our bank one more time to get your ID back. I will keep it _____ until you come again. Thank you.

 2.

W: Hi, Lily. This is Amy. I would like to _____. I just _____ last week, and I am still not very _____. Can you _____ that is close to my home? If you are free tomorrow afternoon, let's have a cup of tea! You helped me move in, so I want to _____. Call me when you get this message.

Part 4

 Listen and fill in the blanks.

 1.

M: Luke didn't have school today, so he decided to _____ and _____. "I will _____ after I go to the bank," Luke thought. "Then maybe I will call John and play computer games with him." Luke had _____. He went down to the bank. "I would like to open my own bank account, please," Luke said proudly. "May I see _____?" the bank teller asked. "Oh, no," Luke said. "I must have left it _____. I will come again next time." Luke was disappointed, but he didn't want to go back home to get his ID. He went to the ice cream shop to _____ instead. "One cup of strawberry ice cream, please," he said. After _____ his ice cream, he realized that he had _____ at home, too. He had to _____ of the store without the ice cream.



Listen and fill in the blanks.



2.

T: We are going to the bank _____ tomorrow. We will _____, Mr. Ron Miller. He will tell you about _____, and each one of us will open _____ there. Are you all excited? Before we go there, I have _____ I want to _____. As I have already informed your parents in a letter to them, you need to bring a photo ID. Also, there will be some people working _____. Please behave when you are at the bank. Listen carefully to what Mr. Miller tells you, because there will be an assignment _____. Also, for those of you who do not wish to open a bank account, please show this note to your parents and _____ to me with _____ on it.



You finished the listening part.

 Answer the following questions.

1. Have you ever been to a bank before? If you have, what did you do there?

- No, I have never been to one.
- Yes, I went there with my mom. She had something to do there.
- Yes, I went there to deposit my allowance.

2. Why do you think people use banks to store their money?

- It is safe, and you get interest if you keep your money in the bank for a long time.
- It is convenient, and you don't have to worry about losing your money.

3. What do you need when you open a bank account?

- You need a photo ID and some money if you want to make a deposit that day.

4. What is a PIN and why is it important?

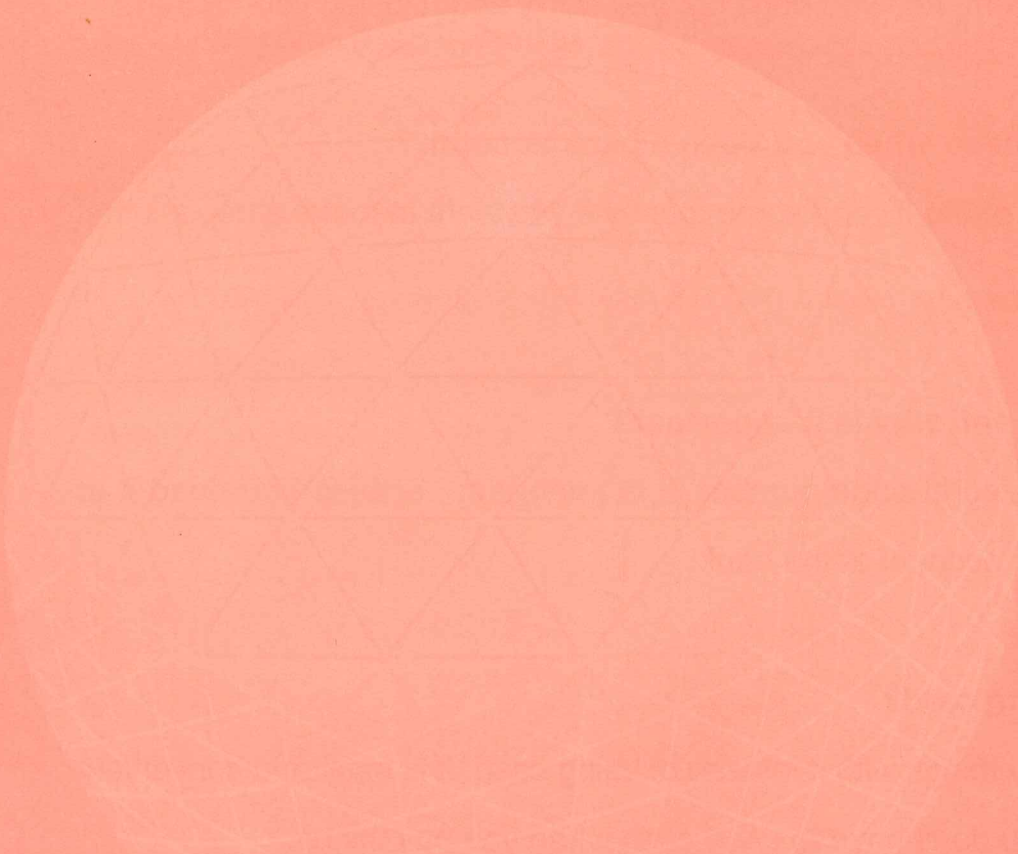
- A PIN is a secret code number. It is important because you need it to access your account at the bank.

5. What is a credit card?

- You can buy things with it instead of using cash. It is easy and convenient because you don't have to carry cash when you buy things.



STOP You finished the speaking part.



TOEFL Primary

STEP 2

READING and LISTENING Practice Test



Part 1

Read and find the answer.

Fill in the correct circles on your answer sheet.

Let's do an example.

1. It is a facial expression. You do this when you are happy.

What is it?

- (A) Frown
- (B) Smile
- (C) Scoff

The correct answer is smile. Fill in (B) on your answer sheet.

2. When you make cake, you mix the batter and heat it in an oven.

You are _____.

- (A) baking
- (B) frying
- (C) boiling

3. It is a type of food that consists of small white or brown grains.
It becomes soft after boiling and steaming in water.

What is it?

- (A) Cheese
- (B) Rice
- (C) Noodle

Reading

4. It is an event where people donate money to help other people or organizations.

What is it?

- (A) Birthday party
- (B) Graduation party
- (C) Fundraiser

5. You get a wound on your body from an accident. Sometimes you can neither walk nor use your arm if the damage is serious.

You are _____.

- (A) cured
- (B) injured
- (C) treated

6. You do this to make something look more attractive. You can do this to your room or entire home.

What are you doing?

- (A) Breaking
- (B) Removing
- (C) Decorating

7. You do this to someone when you have done something wrong and feel sorry about it.

What are you doing?

- (A) Forgiving
- (B) Apologizing
- (C) Missing

Reading

8. People who work at stores give their products to their customers and receive money in exchange.

What are they doing?

- (A) Selling
- (B) Borrowing
- (C) Picking

9. You apply this liquid mixture on your skin to soothe or protect it.

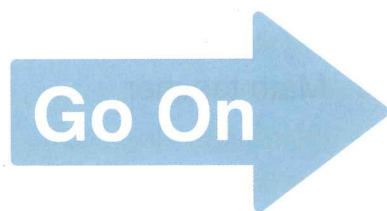
What is it?

- (A) Flour
- (B) Lotion
- (C) Toothpaste

10. It is the mixture of gases that we breathe. It surrounds the Earth and doesn't have any shape or color.

What is it?

- (A) Air
- (B) Water
- (C) Soil



Reading

Part 2

Fill in the correct circles on your answer sheet.

Read the chart. Answer questions 11 to 14.

Name	What I want to be	Reasons
Thomas Dunham	Police officer or Firefighter	I like helping people. I want to provide a safe environment in my neighborhood.
Katherine Young	Math teacher	I like math, and my dad is a math teacher, too.
Julia Parsons	Web designer	I am creative. I like using computers, too.
Robert Lee	Singer	I like singing and dancing.

Reading

11. What does Thomas want to be?

- (A) A math teacher
- (B) A singer
- (C) A police officer

12. What subject does Katherine like?

- (A) English
- (B) Math
- (C) Science

13. What kind of person is Julia?

- (A) Creative
- (B) Shy
- (C) Lazy

14. What does Robert NOT like?

- (A) Singing
- (B) Dancing
- (C) Working

Reading

Read the letter. Answer questions 15 to 16.

Dear Sandra,

Hi, how are you? I hope things are well with you. A week has passed since our summer camp ended, and I still miss the fun I had there. One of the wonderful things that I loved about attending summer camp was making new friends like you. I had so much fun playing in a band with you. We will get busy once school starts next month, but let's keep in touch. I hope I can see you again at summer camp next year.

Write me back!

Your friend,
Jessica

15. Where did Jessica meet Sandra?

- (A) At school
- (B) At summer camp
- (C) At a birthday party

16. What does Jessica want to do with Sandra?

- (A) She wants to keep in touch with Sandra.
- (B) She wants Sandra to visit her home.
- (C) She wants to study together for the test.

Reading

Read the letter. Answer questions 17 to 18.

Dear Officer Keep,

I just want to say thank you very much for catching the thief who stole my purse. I always knew that police officers did many things to keep our community safe and help the people in the community. However, I never thought my purse could get stolen at a coffee shop, and that I could actually use your help to find it. I don't know how to thank you enough for all your help.

Thank you again for everything.

Sincerely,
Lydia Williams

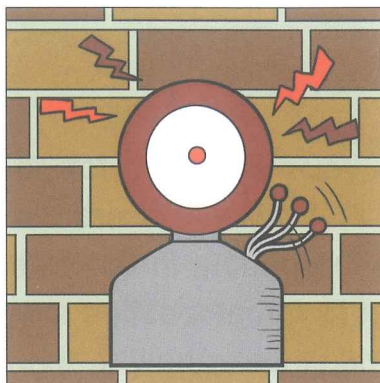
17. Why did Lydia write a letter?

- (A) To thank the police officer for getting her purse back
- (B) To ask the police officer to find her purse
- (C) To report a lost wallet that she found at a coffee shop

18. Where was Lydia's purse stolen?

- (A) At the community center
- (B) On the street
- (C) At a coffee shop

Read about the fire drill. Answer questions 19 to 21.



School Fire Drills

A fire drill is a practice for learning how to escape from fire or other emergency situations. You will basically learn how to leave the building as a group under the teacher's instruction.

1. When the fire alarm rings, stop what you are doing.
2. Listen to the teacher and follow instructions.
3. Line up and quietly leave the room.
4. Cover your mouth while you are leaving the room, and remain calm.
5. Do not push others or run when you leave the building. Stay in line.
6. Stay with your teacher and classmates at all times so your teacher knows where you are.
7. Do not talk until the alarm stops.
8. When the alarm stops, slowly walk back to the classroom.
9. Make sure you remember where to go when there's an actual fire in the building.

Reading

19. When you hear the fire alarm, you _____.

- (A) must run to the restroom
- (B) must stop what you are doing
- (C) must act alone

20. How must we behave when we leave the building?

- (A) We must talk loudly, so the teacher can hear us.
- (B) We must stay in line.
- (C) We must race outside.

21. What do we learn in a fire drill?

- (A) How to start a fire
- (B) How to turn off the fire alarm
- (C) How to escape from fire

Reading

Read a story about Leona. Answer questions 22 to 25.



Spring came, and Leona saw flowers blooming in her backyard. “There are more flowers and trees in the park, and they look prettier than the ones in my backyard now,” she thought to herself. “I should ask Jasmine to go on a picnic with me.” Leona picked up the phone and called her friend, Jasmine.

“Hello?” Jasmine answered.

“Hi, this is Jasmine’s friend Leona. May I speak to Jasmine, please?” Leona asked.

“Hi, Leona. What’s up?” said Jasmine.

“Hi, Jasmine. Do you want to go on a picnic in the park with me tomorrow?” asked Leona.

“Sure, we can have sandwiches and fruit salad for lunch and play with my puppy,” answered Jasmine.

The next morning, Leona was very excited. When she was almost finished packing her bag, the phone rang.

“Hi, Leona. I am really sorry, but I don’t think I can go to a picnic with you. I have come down with a cold.”

“Oh, OK. Well, take care then.” Leona was disappointed, but she did not tell her friend that. While she was unpacking her bag in the kitchen, she had an idea.

“I should make chicken soup for Jasmine.” With her mother’s help, Leona made a hot and yummy chicken soup and took it with a get-well card to Jasmine’s house.

The next day in school, Jasmine was all better.

“Thank you very much for the chicken soup. It was very delicious.”

“You’re welcome. Are you all better now?” Leona asked.

“Yes, do you want to go to the park with me this Sunday? My mom will make enough sandwiches and fruit salad for us,” asked Jasmine.

“Wow. That’s nice. I can’t wait!” Leona almost shouted with happiness. It was not only Jasmine who felt much better.

Reading

22. What did Leona want to do with Jasmine?

- (A) Eat sandwiches for lunch at school
- (B) Go to the park together
- (C) Plant some flowers

23. Why did Jasmine cancel the picnic?

- (A) She had to study for the test.
- (B) She had a birthday party to attend.
- (C) She caught a cold.

24. What did Leona do for Jasmine?

- (A) She wrote a card for her.
- (B) She sold her chicken soup.
- (C) She did homework for her.

25. Why did Leona become happy again?

- (A) She can go to the park with Jasmine on Sunday.
- (B) She got a perfect score on the math test.
- (C) Her family likes her chicken soup very much.

Reading

Read a story about Jason and Henry. Answer questions 26 to 29.



“I will race you!” Jason said. Jason and Henry were riding their bicycles in the park.

“OK. I’m sure I will win!” Henry shouted and pedaled as fast as he could.

“Uh oh!” Henry felt something was wrong. He realized he was going so fast that he lost his balance on his bicycle. Soon, Henry lost his balance completely and fell off the bicycle.

Jason was following behind Henry and saw Henry fall down on the ground. Jason got off his bicycle and ran to Henry.

“Are you OK?” Jason said with a worried look.

“I think I hurt my ankle. It hurts a lot,” Henry replied.

“Wait here. I will go and ask for help.” Jason ran back to find the park rangers. Fifteen minutes later, Jason came back with the park ranger and paramedics. The paramedics checked Henry’s ankle and some scratches on his body.

“I think you’ve sprained your ankle. We will get you to the hospital. Why don’t I call your mom, and your friend can watch your bicycle?” One of the paramedics said.

A few hours later, Henry was brought home with a cast around his ankle. He promised his mom he wouldn’t do such thing to worry her anymore.

“How are you feeling? I’m sorry I caused you such trouble,” Jason told Henry that night.

“That’s OK. It was my fault. I was pedaling too fast around the corner. Thank you for bringing help to me though,” Henry answered.

Jason and Henry promised not to ride their bicycles too fast in the park anymore.

26. Where were Henry and Jason?

- (A) In school
- (B) On the playground
- (C) In the park

27. Why did Henry fall off his bicycle?

- (A) He was riding too fast.
- (B) The bicycle was too heavy to carry.
- (C) He did not see the step in front of him.

28. What happened to Henry?

- (A) He broke his arm.
- (B) He sprained his wrist.
- (C) He sprained his ankle.

29. Why did Jason apologize to Henry?

- (A) Jason felt that he was responsible for Henry's accident.
- (B) Jason was the one who broke Henry's bicycle.
- (C) Jason did not help Henry when he was in trouble.

Reading

Read about a day in an art class. Answer questions 30 to 33.

“We are going to do some watercolor painting today. Please draw a sketch of your favorite animal first. Then wet your paintbrush with water and color the animal any color you like,” the art teacher said.

“I’m going to draw my pet dog, Lily.” Christina drew her dog on her sketchbook. Then she started to color her pet dog.

A few minutes later, Christina realized that something had gone wrong.

“Oh no, what’s happening to my picture?” The paints seemed to be spreading all over her sketchbook. She could not clearly see the face of her pet dog anymore.

“My sketchbook is wet now. What should I do?” Christina mumbled to herself. Then her teacher came.

“You were supposed to give some time for the paper to dry before you painted with another color,” the teacher explained.

“I didn’t realize that I was using too much water on my sketchbook. Can I try it again? Mrs. Weaver?” Christina asked her teacher, so she could draw a new one.

“Yes, you may try as many times as you want,” the teacher said.

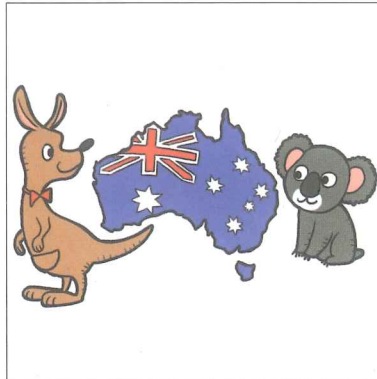
“I will not make the same mistake again. I will make sure my sketchbook gets all dried this time.” Then Christina began drawing her pet dog again.

Reading

30. What do you need in order to do watercolor painting?
- (A) Oil
 - (B) Clay
 - (C) Water
31. What happens if you don't dry the sketchbook enough?
- (A) The page will get dried automatically.
 - (B) You will get a vivid color.
 - (C) The colors will mix together.
32. What did Christina want to draw?
- (A) Her pet kitten
 - (B) Her pet hamster
 - (C) Her pet dog
33. Why did Christina have to redo her work?
- (A) Her drawing was ruined because her sketchbook wasn't dried enough.
 - (B) Her teacher didn't like her drawing at all.
 - (C) Her friend was drawing the same dog.

Reading

Read the text. Answer questions 34 to 35.



Do you know the hot and dry country located in the Southern Hemisphere, and known as the fourth largest country in the world? If you don't know the answer, think about the country that is famous for kangaroos and koalas. The answer is Australia. There are over 20 million people living in Australia. The capital city is Canberra, and people use the Australian dollar there. One unique thing about Australia is its climate. The center of the country is mainly desert, so most Australians live along the coast because it is tropical in the north, temperate in the south, but hot and dry in the central deserts.

34. What is true about Australia?

- (A) Polar bears are famous there.
- (B) The capital city is Washington, D.C.
- (C) It is known as a hot and dry country.

35. What does climate mean?

- (A) Weather
- (B) Location
- (C) Currency

Reading

Read the text. Answer questions 36 to 37.

Life on a farm is pretty busy and hard. It takes a lot of responsibility to take care of farm animals and crops. Farmers usually work from early morning until late night. They get milk from cows so we can get fresh milk every day. They clean the barn and feed the animals. They check the animals to see whether they are healthy or not. They also plant and harvest the crops so we can have fresh and delicious food on the table.

36. What's it like to work on a farm?

- (A) Easy
- (B) Difficult
- (C) Simple

37. What is true about farmers?

- (A) They work in offices from early morning.
- (B) They spend most of their time at sea.
- (C) They take care of farm animals.



You finished the reading test.

Listening

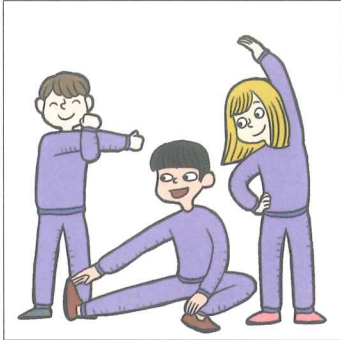
Part 1



Fill in the correct circles on your answer sheet.

Let's do an example.

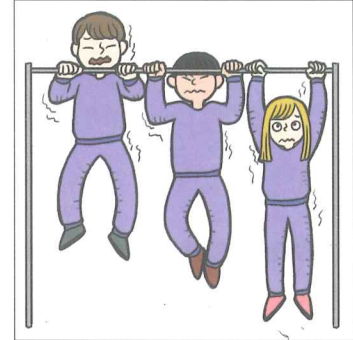
1.



(A)



(B)

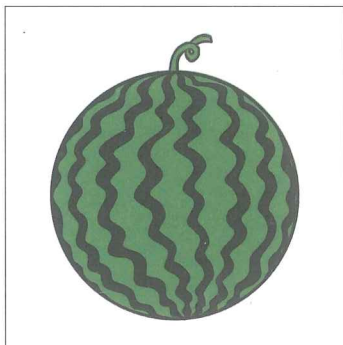


(C)

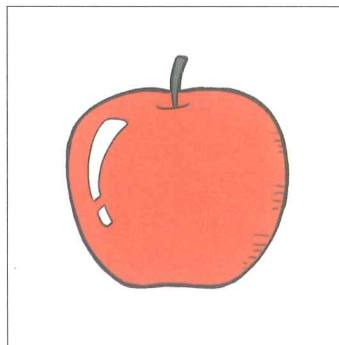
The answer is (A). Fill in (A) on your answer sheet.

Now, you do it.

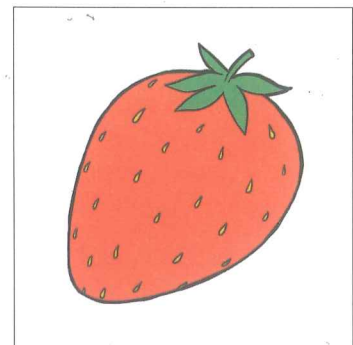
2.



(A)



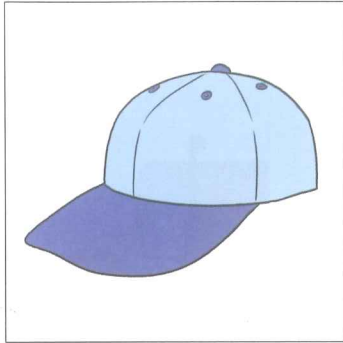
(B)



(C)

Listening

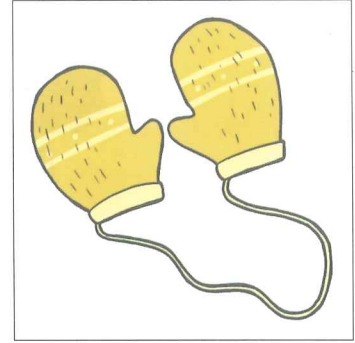
3.



(A)



(B)

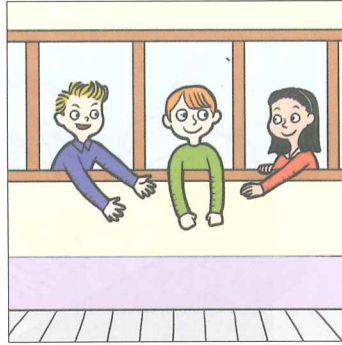


(C)

4.



(A)

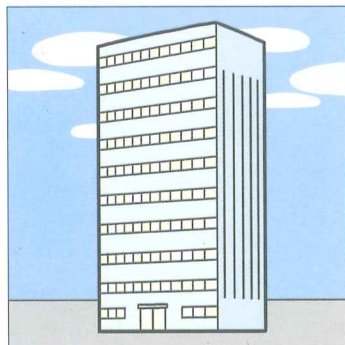


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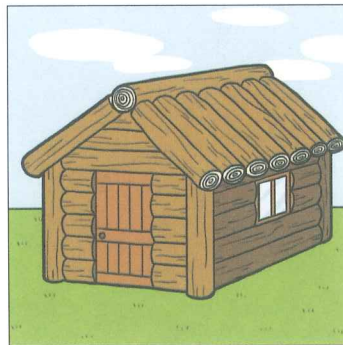


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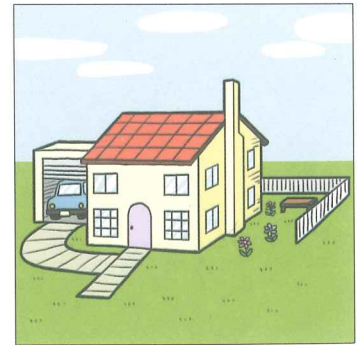
5.



(A)



(B)



(C)

Listening

6.



(A)

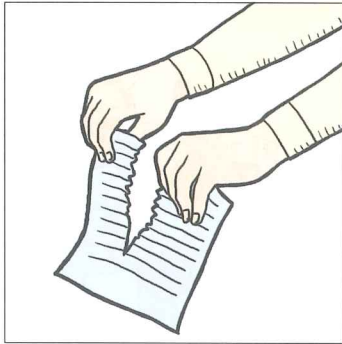


(B)



(C)

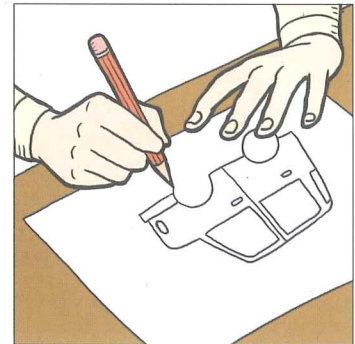
7.



(A)



(B)



(C)



Listening

Part 2

Listen to a conversation and answer the question.

Fill in the correct circle on your answer sheet.

Let's do an example.

8. What will the boy do this weekend?

(A) Go on a picnic in the park

(B) Build a bigger house

(C) Move to a new house

The answer is (C). Fill in (C) on your answer sheet.

Now, you do it.

9. Where will the boy and girl go next?

(A) To the ice cream shop

(B) To the playground

(C) To the bank

10. What happened to the boys?

(A) They both got hurt.

(B) They went home with their moms.

(C) They became friends.

11. What does the boy's mom want her son to do?

(A) Buy some clothespins

(B) Put the clothespins back in the laundry room

(C) Bring some clothespins to her

Listening

12. What are the boy and girl going to do next?

- (A) Go to the manager's office for help
- (B) Run to their houses
- (C) Plant some trees and flowers

13. What are the boy and girl going to do next?

- (A) Make the poster
- (B) Rehearse the presentation
- (C) Go to the library

14. What was the problem with the machine?

- (A) It was out of cash.
- (B) Someone broke the machine.
- (C) The card got stuck inside.

Listening

Part 3

Listen and answer the question.

Fill in the correct circle on your answer sheet.

Let's do an example.

15. What did Rob call about?

- (A) The team project
- (B) The opening hours of the library
- (C) The lunch menu

The answer is (A). Fill in (A) on your answer sheet.

Now, you do it.

16. Why did Joyce call Aunt Lisa?

- (A) To ask her to come to the shopping mall with Kevin
- (B) To ask her for some advice on choosing a present for Kevin
- (C) To tell her what she wants for her birthday

17. Why did the man call?

- (A) To ask Judy to pack her bag now
- (B) To inform Judy about the package she will receive
- (C) To tell her that he has to go home early

18. Why did Ronda call Mrs. Robertson?

- (A) To tell her to come to school tomorrow
- (B) To tell her that she missed her appointment
- (C) To cancel the appointment with Dr. Keith

Listening

19. Why did the woman call?

- (A) To purchase the product with a credit card
- (B) To report her lost credit card
- (C) To ask for the terms and conditions of her credit card

20. Why did Kevin call?

- (A) To ask Cynthia to do some errands
- (B) To cancel the meeting
- (C) To ask Cynthia to delay the meeting time

21. Why did the mom call?

- (A) To tell her daughter to come home soon for dinner
- (B) To tell her daughter that she is going to get some snacks for her
- (C) To tell her daughter to make some doughnuts

22. Why did the boy call?

- (A) To tell his dad to take his umbrella to work
- (B) To ask his dad to meet him at the park
- (C) To ask his dad about riding bikes together

Listening

Part 4

Listen to a story about Laura.

23. Who came to visit Laura's school?

- (A) Police officers
- (B) Firefighters
- (C) Mail carriers

24. What did the visitors tell the students?

- (A) How to light a match
- (B) How dangerous fire can be
- (C) How to play with fire safely

25. What did the students learn?

- (A) How to use a fire extinguisher
- (B) Where to buy a fire extinguisher
- (C) The cost of a fire extinguisher

26. What is a fire drill?

- (A) A new type of tool for gardening
- (B) A way to make a fire at a campsite
- (C) An activity for escaping from a fire

Listening

Listen to a story about Sam.

27. What did Sam do at the zoo?

- (A) He had baseball practice.
- (B) He went to the aquarium.
- (C) He did some volunteer work.

28. What transportation did Sam use?

- (A) Bus
- (B) Subway
- (C) Taxi

29. What did Sam do on the subway?

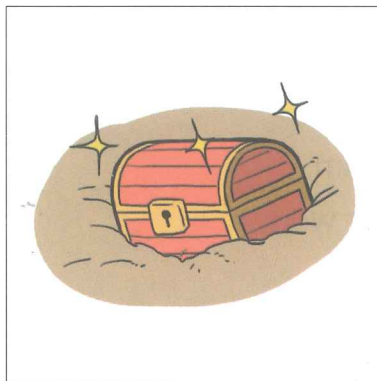
- (A) He dozed off because he was very tired.
- (B) He thought about what to eat for dinner.
- (C) He gave his seat to an elderly woman.

30. Why was Sam's mom proud of her son?

- (A) He did the right thing helping someone else.
- (B) He did not leave any food on his plate.
- (C) He finished his homework before dinner.

Listening

Listen to a teacher giving a history lesson.



31. What does Terry Herbert use when searching for treasure?
- (A) A time capsule
 - (B) A metal detector
 - (C) An ax
32. Why did people in England hide valuable items underground in the past?
- (A) They did not have enough room at home.
 - (B) It was one of their religious rituals.
 - (C) They did not want the enemies to find them.
33. What does the teacher want the students to bring?
- (A) Money
 - (B) A time capsule
 - (C) A valuable item

Listening

Listen to a student's speech.

34. What did the student talk about?

- (A) A new topic for her assignment
- (B) How to ignore others wisely
- (C) The purpose of teamwork

35. According to the student, why can teamwork be difficult?

- (A) Team members may have different ideas.
- (B) Team members may have the same gender.
- (C) There are too many members in a group.

36. What does the student believe that we can learn from teamwork?

- (A) How to listen to the teacher
- (B) How to deal with problems
- (C) How to do less work in a group

Listening

Listen to a teacher in a classroom.

37. What is the teacher's talk about?

- (A) How to play computer games
- (B) How to stay healthy
- (C) How to avoid eating spinach

38. What does the teacher suggest in order to become healthy?

- (A) Play computer games regularly
- (B) Eat junk food every night
- (C) Enjoy outdoor activities

39. What's the purpose of keeping a daily record of your diet?

- (A) It helps you remember what you did at school.
- (B) It helps you know if you are getting good nutrition.
- (C) It helps you learn how to win games.



You finished the listening test.

Reading

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|-----|---|---|---|
| 1. | A | B | C |
| 2. | A | B | C |
| 3. | A | B | C |
| 4. | A | B | C |
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| 6. | A | B | C |
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| 8. | A | B | C |
| 9. | A | B | C |
| 10. | A | B | C |
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|-----|---|---|---|
| 14. | A | B | C |
| 15. | A | B | C |
| 16. | A | B | C |
| 17. | A | B | C |
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| 20. | A | B | C |
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| 27. | A | B | C |
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| 32. | A | B | C |
| 33. | A | B | C |
| 34. | A | B | C |
| 35. | A | B | C |
| 36. | A | B | C |
| 37. | A | B | C |

Listening

- | | | | |
|-----|---|---|---|
| 1. | A | B | C |
| 2. | A | B | C |
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| 14. | A | B | C |
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| 20. | A | B | C |
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| 27. | A | B | C |
| 28. | A | B | C |
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| 30. | A | B | C |
| 31. | A | B | C |
| 32. | A | B | C |
| 33. | A | B | C |
| 34. | A | B | C |
| 35. | A | B | C |
| 36. | A | B | C |
| 37. | A | B | C |
| 38. | A | B | C |
| 39. | A | B | C |

Welcome to *TOEFL Primary Step 2*!

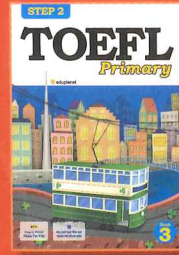
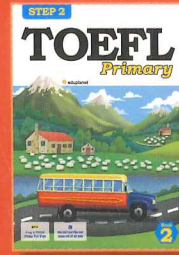
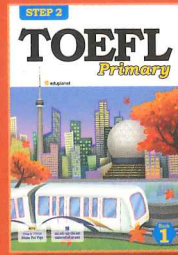
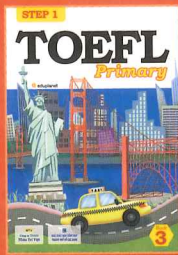
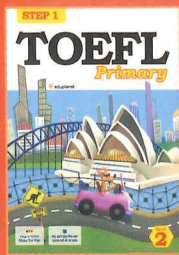
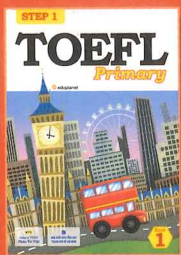
The purpose of this book is to prepare young learners for successful results on the TOEFL Primary tests created by ETS. TOEFL Primary, the first level of TOEFL assessment, is designed to measure young learners' English ability, especially their skills in reading, listening, and speaking.

Each unit of this book introduces new words that are related to a given topic in order to stimulate young learners to learn new words or review ones that they already know. One of the many advantages of this book is that all of the reading, listening, and speaking sections of each unit are centered on a particular topic. This allows students to see how the target words, phrases, and expressions are used differently in each section. The contexts for each topic have been carefully selected to correspond with the real test standards, so learners will find expressions, phrases, and directions that are similar to those appearing on the actual test. This book will give young learners a chance to become familiar with TOEFL Primary tests by looking at questions in a variety of situations.

Key Features

- Word Study
- Grammar Study
- Reading Practice
- Listening Practice with Dictation
- Speaking Practice
- Practice Test
- Answer Key

TOEFL Primary Series



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(bao gồm hai quyển: TOEFL Primary Step 2 - Book 1,
TOEFL Primary Step 2 - Book 1 - Audio scripts & Answer Key,
và một đĩa MP3)

