

STEP 2

TOEFL

Primary

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NTV

Công ty TNHH
Nhân Trí Việt



NHÀ XUẤT BẢN TỔNG HỢP
THÀNH PHỐ HỒ CHÍ MINH

Book

2



Study the words.

pizza

taco

spaghetti

nachos

hamburger

sushi

French fries

rice

hot dog

ketchup

sandwich

mustard

fish and chips

noodles

muffin

baked potato

doughnut

takeout

burrito

delivery



Read and write the correct word for each definition.

1. long and thin pieces of food cooked in soup or boiling water _____

2. an oven-baked flat bread topped with tomato sauce, cheese, and various toppings _____

3. a type of Mexican food with cheese and beans on top of tortillas _____

4. a small sweet food that looks like a cupcake _____

5. a red sauce made from tomatoes _____

Word Box

pizza

muffin

noodles

ketchup

nachos



Complete the sentences.

1. _____s are sweet, so I eat them with a cup of coffee.

2. I would like to have _____ potatoes as my side dish instead of French fries.

3. Some people eat a bowl of _____ with some side dishes and soup.

4. I don't have time to cook dinner. I am going to get some _____.

5. I don't eat _____ because I can't eat raw fish.

Word Box

takeout

baked

sushi

rice

doughnut

 **May and Might**

When we talk about something that has a possibility of happening soon or in the future, we use **may** or **might**. Note that we can use **may** and **might** for the things that are possible but not certain.



I **may** swim in the lake.

I **may** not swim in the lake.



We **may** go to the park tomorrow.

We **may** not go to the park tomorrow.



He **might** call me tonight.

He **might** not call me tonight.

We can also use **may** when we ask for permission.



May I go to the restroom?

Yes, you **may**



May I have one more cookie?

No, you **may** not.

A. Circle the correct answer for each sentence.

1. It is very cloudy today. I (may / am) not go outside today.
2. If Peter feels better today, we (are / might) go to the park later.
3. There's heavy traffic on the road. Dad (is / may) be late for dinner.
4. Mrs. Lee is sick today. She (might / was) not come to school.
5. I (might / was) watch TV tonight if I am not too tired.

B. Complete the conversations.

1. Q: May I sit here?

A: Yes, you may.

2. Q: _____ I have a glass of water?

A: Sure. Here you go.

3. Q: May I go to my room now?

A: _____, you may not.

C. Check ✓ the correct sentences.

1. It is sunny outside. John wants to go out and play.

- John might go outside and play because it is sunny outside.
- John might not go outside and play because it is sunny outside.

2. Jessica is bored. She wants to watch TV.

- Jessica might not watch TV because she is bored.
- Jessica might watch TV because she is bored.

Part 1



Read the hints and circle the best answers.

1. You use this service when you can't go out to eat, but you want to order some food.

Q. What is it?

- (A) Delivery
- (B) Reservation
- (C) Cancellation

* go out:

* order:

* reservation:

* cancellation:

2. It is a type of Mexican food. It's a folded tortilla filled with meat, beans, and other ingredients.

Q. What is it?

- (A) A hamburger
- (B) A taco
- (C) A sandwich

* Mexican:

* folded:

* tortilla:

* ingredient:

3. It is a type of cooking method. You cook food in an oven by heating it.

Q. What is it?

- (A) Frying
- (B) Boiling
- (C) Baking

* method:

4. It is a type of sauce. It is yellow, and it has a strong taste.

Q. What is it?

- (A) Mustard
- (B) Ketchup
- (C) Water

* sauce:

Part 2



Read the menu. Then answer questions 1 to 3.

Menu

Pizza

1. **Hawaiian**\$6.99
(pineapple, smoked ham, and fresh Mozzarella)
2. **Roasted Garlic Chicken**\$8.99
(onions, fresh Mozzarella, Parmesan, scallions, black pepper, garlic, and chicken)
3. **Veggie**\$6.99
(broccoli, eggplant, mushrooms, corn, red onions, sun-dried tomatoes, and Mozzarella)

Please call (234) 234-3456 for delivery.

A 10% delivery charge will be added to your total.

* roasted: * scallion: * delivery: * charge:

1. What ingredient is used in Hawaiian pizza?

- (A) Garlic
- (B) Mushrooms
- (C) Pineapple

2. How much is Veggie pizza?

- (A) \$6.99
- (B) \$7.99
- (C) \$8.99

3. How much is the delivery charge?

- (A) 5% off the total
- (B) 10% off the total
- (C) 100% off the total



Read the letter. Then answer questions 4 to 5.

Dear Mr. Chang,



I would like to place an order for tomorrow. We would like to have 3 Pepperoni, 2 Bacon and Potato, and 2 Vegetarian pizzas. We are going to have them after the meeting. The meeting will end at noon. If you could deliver them by a quarter to twelve, it would be great. Please confirm this order as soon as possible. Thank you.

Sincerely,
Robert

* place an order:

* end:

* at noon:

* quarter:

* confirm:

4. Why did Robert write a letter to Mr. Chang?

- (A) To ask him about a meeting
- (B) To place an order
- (C) To change an order

5. What time does Robert want to receive the pizzas?

- (A) By 12 o'clock
- (B) By 12:15
- (C) By 11:45



Read the text. Then answer questions 6 to 8.

Today, many families lead busy lives. Children are busy learning something new every day after school. Not many moms cook at home because they have jobs, just like dads. Our society is changing rapidly, and so are people's lives. Busy families tend to find new ways to make their lives easier and simpler. These new changes can be found in our eating habits, too. Many families get takeout or order out for delivery. This is nice because you can try many different kinds of food, and you save lots of time because you don't need to go shopping for ingredients or prepare the food yourself. However, not all takeout makes you happy. You may never know what you are actually eating. Also, it is too expensive to get takeout or order food every day. Most importantly, nothing can be compared to a home-made meal.

* lead:

* society:

* rapidly:

* habit:

* expensive:

* compare:

6. What is an advantage of takeout?

- (A) It takes too much time.
- (B) It is convenient.
- (C) You have to cook it.

7. What is true about takeout?

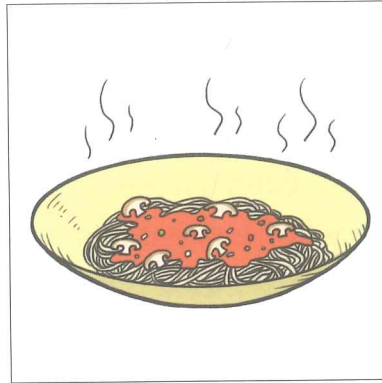
- (A) It takes too long to get.
- (B) You need to go shopping for ingredients.
- (C) You can try many different kinds of food.

8. According to the text, which statement is true?

- (A) A home-made meal is better than takeout.
- (B) Only dads work to take care of their families nowadays.
- (C) Our society will never change.



Read the story about Holly. Then answer questions 9 to 12.



Holly often becomes lonely and bored at home. Her parents work full-time, and she doesn't have any brothers or sisters. "Are you going to be late again, Mom?" Holly asked. She hates when her mom comes home late because she has to eat dinner by herself. "I am not sure yet," Holly's mom replied. "I will call you later."

Around 6 o'clock, somebody opened the door. Holly ran to the door. "Is that you, Mom?" she shouted. "It's me, Holly." It was Holly's dad. "Hi, Dad. Mom isn't home yet, and I'm getting hungry," said Holly. "That's why I came home early," replied her dad. "Mom called me and told me that she was going to be late, so I'm afraid we have to order some food for dinner." "But I'm sick and tired of takeout food!" Holly yelled. She seemed like she was about to cry. Holly's dad thought for a minute. "Well, then let's go to the kitchen and see if we can find anything to make there," he said. They walked to the kitchen and fished through the refrigerator and cabinets. "We have some tomatoes and mushrooms," said Holly. "I found some spaghetti noodles," said her dad. "Let's make some spaghetti!"

That night, Holly and her dad had a late dinner. It was not as good as the spaghetti from a restaurant, but Holly thought it was the tastiest spaghetti she had ever eaten.

* full-time:
* fish:

* hungry:

* be sick of:

* yell:

* be about to:

9. What is true about Holly?

- (A) She has a brother.
- (B) Her mom is usually at home.
- (C) She often eats takeout.

10. What does Holly hate?

- (A) When her mom comes home late
- (B) When she does her homework
- (C) When she eats tomatoes

11. What did Holly and her dad make?

- (A) Macaroni and cheese
- (B) Mushroom pizza
- (C) Spaghetti

12. How did Holly feel about making dinner with her dad?

- (A) She didn't like it at all.
- (B) She enjoyed it very much.
- (C) She felt it was a waste of time.

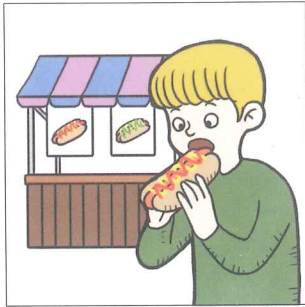


You finished the reading part.

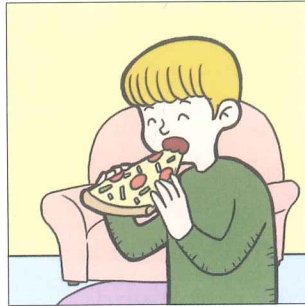
Part 1

 Listen and circle the correct answers.

 1.



(A)



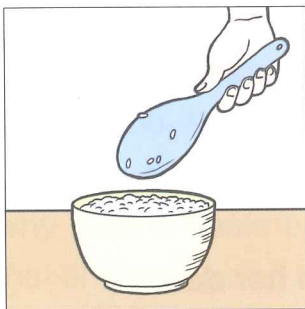
(B)



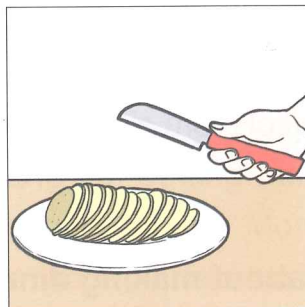
(C)

* go out:

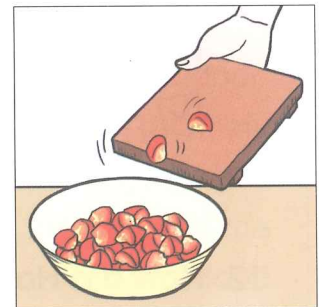
 2.



(A)



(B)



(C)

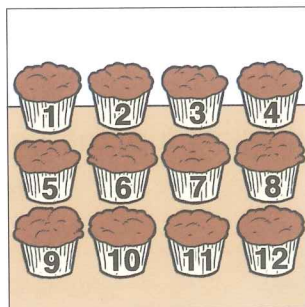
* transfer:

* boil:

 3.



(A)



(B)



(C)

* the tastiest:

Part 2



Listen and answer the questions.



1. Listen to the conversation between a cashier and a man.

C:

M:

C:

M:

C:

Q. What is true based on the conversation?

(A) The man ordered coffee and a muffin.

(B) The man will eat a doughnut in the café.

(C) The man will get the food to go.



2. Listen to the conversation between a girl and a boy.

G:

B:

G:

B:

Q. What are they going to eat?

(A) Nachos

(B) Burritos

(C) Tacos

* grab:

* a type of:

* folded:

* filled with:

Part 3



Listen and answer the questions.



1. Listen to the phone message.

G:

Q. What is true based on the phone message?

- (A) Judy is free tomorrow after school.
- (B) Laura's mom will make some pizza.
- (C) Laura and Judy have a group assignment.

* drive:



2. Listen to the phone message.

B:

Q. What does James want?

- (A) Kathy's muffins
- (B) Kathy's recipe for muffins
- (C) The location of the muffin shop

* recipe:

Part 4



Listen and answer the questions.



Listen to the story about Luna.

W:

* sliced:
* clean up:

* stack on:
* mess:

* miss:
* pleased:

* yummy:
* grow up:

* ate:



1. What did Luna forget at first when she was making her sandwich?

- (A) Mayonnaise and bread
- (B) Ketchup and mayonnaise
- (C) Sliced tomatoes and cheese



2. Why was Luna's mom pleased when she got home?

- (A) Luna did her homework by herself and cleaned her room.
- (B) Luna made herself a snack and cleaned up the mess.
- (C) Luna cleaned the whole house and made a sandwich for dinner.



Listen and answer the questions.



Listen to the chef giving instructions on how to make burritos.

C:

* homemade: * fold: * east: * west: * northward: * wrap something up:



3. Where should we put the ingredients for making burritos?

- (A) In a hamburger bun
- (B) Between two slices of bread
- (C) On top of a flour tortilla



4. Which sides of the tortilla should you fold first?

- (A) East and west
- (B) East and north
- (C) West and south



5. For how long should you bake it in the oven?

- (A) 60 minutes
- (B) 2 minutes
- (C) 7 minutes

Part 1



Listen and fill in the blanks.

- 16 1. I will go out and _____ a hot dog.
- 17 2. Why don't we make some tomato spaghetti _____?
- 18 3. _____

Part 2



Listen and fill in the blanks.

- 19 1.
C: Welcome to Auntie Ann's Café. Are you ready to _____?
M: Yes, I would like to _____ a cup of _____
and a doughnut, please.

* C: Cashier * M: Man

- 20 2.
G: Hi, Alex. Let's go _____.
B: A taco? What is that? I've never had one before.
G: It's _____ Mexican food. It's a folded corn tortilla
_____ mixed meat and beans.

* G: Girl * B: Boy

Part 3



Listen and fill in the blanks.

 1.

G: Hi, Judy. This is Laura. I am calling to talk to you about our group _____ . I am free tomorrow afternoon. If you are also _____ , can we meet and _____ the assignment? We can do it at either my place or yours. If you can _____ over, my mom will _____ some pizza for us. If we finish it late, my mom will drive you home. Let me know if you are free tomorrow.

 2.

B: Hi, Kathy. This is James. This _____ is Mother's Day, so I am planning to _____ for my mom with my dad. The muffins you baked with your mom the other day were very _____. Do you think you can _____ ? I don't think I can bake them as well as you can, but I want to try it with my dad this time. If you could give the recipe to me _____ tomorrow, that would be really great. Thank you.

Part 4



Listen and fill in the blanks.



1.

W: When she got home, she _____ the _____.

She found a head of lettuce, sliced tomatoes, cheese, and ham. She _____ on the table and _____ her hands. Then she put two slices of bread on a plate and started to _____ the stuff for her sandwich. When the sandwich was almost ready, she felt something was wrong with it. "Wait a _____," she thought. "Something's _____ here." Luna thought carefully. "I know what I am missing. I need some mayonnaise and ketchup!" She ran and got _____ mayonnaise and a bottle of ketchup from the refrigerator. "My sandwich is all ready now," thought Luna. "It looks so yummy!" After she ate her sandwich, she _____ the mess on the table before her mom came home. Luna's mom was _____ when she got home.



Listen and fill in the blanks.



2.

C: Making a homemade burrito is _____. First, prepare some meat, beans, cooked long-grain rice, grated cheese, chopped cabbage and salsa. _____, put one flour tortilla _____. Then, put all the ingredients you want to have on the tortilla. The most important thing in making burritos is _____ the tortilla. First, you fold over the _____ sides _____ the ingredients. Then pull the south side over the east and west sides as you roll northward. Wrap your burrito up in a foil and _____ it for 5 to 10 minutes _____. Finally, all you have to do now is to _____ your tasty burrito!



You finished the listening part.

 Answer the following questions.

1. What's your favorite food?

→ My favorite food is _____.

→ I like eating _____.

2. How often do you eat it (them)?

→ I eat it (them) _____ time(s) a (week / month).

3. If you had to get takeout for dinner, what would you get? Why?

→ I would get some Chinese takeout because I like Chinese food, and my favorite Chinese restaurant is close to my home.

4. What is the difference between takeout and delivery?

→ Takeout is food that you pick up at a restaurant yourself. Delivery means you order food, but you don't have to carry it home by yourself. A delivery person will bring your order to you.

5. Imagine you are making a pizza. What toppings would you like to put on your pizza?

→ I like vegetables so I would put on some mushrooms, corn, green pepper, olives, potatoes, and broccoli.



STOP You finished the speaking part.



Study the words.

pocket knife

wire

hammer

pipe

ax

light bulb

shovel

drill

handsaw

flashlight

wrench

rope

tool belt

sandpaper

pliers

nut

screwdriver

nail

electrical tape

bolt



Read and write the correct word for each definition.

1. a tool that is used for turning nuts _____
2. a tool that is used for turning screws _____
3. a long thin piece of metal _____
4. a tool that is used for hitting nails into wood _____
5. a tube that a liquid or gas flows through _____

Word Box

hammer wrench screwdriver wire pipe



Complete the sentences.

1. My dad loves his tool _____. He wears it whenever he fixes things in the house.
2. The electricity is out. We should go find a _____.
3. I want to hang this picture on the wall. I need a _____ and a hammer.
4. My dad is digging into the ground with a _____. He is going to plant a tree.
5. I turned on the light, but the room is still dark. I should change the _____.

Word Box

nail flashlight light bulb shovel belt

 **Too Many, Too Much, and Very**

Too many and **too much** are quantifying expressions. We use them when we talk about quantities. We use **too many** for countable nouns and **too much** for uncountable nouns. We use one of these expressions when there is more than enough of something.



She makes **too much** noise.



There are **too many** apples in the basket.



He spends **too much** time in front of the TV.



There are **too many** cars on the street.

When we want to emphasize something, we use **very**. We use **very** with adjectives.



It is **very** cold outside.



The box is **very** heavy.

A. Look at the pictures and write *too many* or *too much*.

He eats too much ice cream.



They have _____ balls to play with.



It takes _____ time to get the tickets.

B. Write *too many* or *too much*.

1. too much money

2. _____ books

3. _____ noise

4. _____ food

5. _____ people

6. _____ shoes

C. Write the words in order.

1. weather / ~~The~~ / very / is / cold / .

→ The _____

2. She / . / nice / is / very

→ _____

3. coffee / The / is / hot / . / very

→ _____

Part 1



Read the hints and circle the best answers.

1. It is a tool with a heavy metal blade on the end of a long handle. You use it for cutting down trees.

Q. What is it?

- (A) A shovel
- (B) A screwdriver
- (C) An ax

* heavy:

* blade:

* cut something down:

2. It is a strong, thick string.

Q. What is it?

- (A) A rope
- (B) A drill
- (C) A bolt

* string:

3. It is a tool for cutting wood. Its blade has a lot of V-shaped teeth.

Q. What is it?

- (A) A nail
- (B) A handsaw
- (C) A hammer

* V-shaped:

4. It is a small knife, and it has many blades that are folded into the handle.

Q. What is it?

- (A) Sandpaper
- (B) Electrical tape
- (C) A pocket knife

Part 2



Read the order form. Then answer questions 1 to 3.

ORDER FORM

Order Date: June 29, 2014

Ship to: Bob's Hardware Store

Item No.	Product Name	Price	Quantity	Total
1	nail	\$10.00	3 boxes	\$30.00
2	sandpaper	\$2.50	10 sheets	\$25.00
3	flashlight	\$4.00	20	\$80.00

Subtotal \$135.00

Shipping \$13.50
(10% off the subtotal)

Total \$148.50

* form:

* hardware store:

* quantity:

* subtotal:

* shipping:

1. What product is NOT included on the order?

- (A) Nails
- (B) Flashlights
- (C) Hammers

2. How much is the shipping charge?

- (A) 10 percent off the total amount
- (B) 10 percent off the subtotal
- (C) 13 percent off the subtotal

3. How much is a box of nails?

- (A) \$30.00
- (B) \$25.00
- (C) \$10.00



Read the letter. Then answer questions 4 to 5.

Dear Dad,

Happy Father's Day! I just want to say thank you for everything. You are a good friend, an amazing supporter, a super cool soccer player and the greatest dad in the world. I know how much you like fixing things around the house, so I got you a tool belt as a Father's Day present. I hope you like it. I love you very much!

Your son,
Jake

* amazing:

* supporter:

* fix:

4. Why did Jake write a letter to his dad?

- (A) To congratulate him on his birthday
- (B) To celebrate Father's Day
- (C) To celebrate Christmas

5. What did Jake get for his dad?

- (A) A seatbelt
- (B) A tool belt
- (C) A soccer ball



Read the text. Then answer questions 6 to 8.

Have you ever thought about remodeling your room or house? If you have, how did you want to change it? Today, more and more people are becoming interested in remodeling their homes. Some people may want to remodel their homes by decorating them or fixing some problems around the house. No matter what the reasons are, remodeling their houses will give people great satisfaction at a low cost. Many people prefer remodeling because it is cheap and easy to create a new look with just a small change. This small change will also bring people something fresh in their lives.

* remodel:
* prefer:

* more and more:
* create:

* satisfaction:
* fresh:

* at a low cost:

6. What is the text about?

- (A) Buying a new house
- (B) Selling an old house
- (C) Remodeling a house

7. Why do people remodel their houses?

- (A) To make the house look better
- (B) To close the business
- (C) To travel in the summer

8. According to the text, what is true about remodeling houses?

- (A) It is more expensive than buying a new house.
- (B) It will make people feel great about the new change.
- (C) Many people are not happy about it.



Read the story about Brad and his dad. Then answer questions 9 to 12.



On Sunday morning Brad was woken up early by a sound from outside. “Who is making that loud noise?” he wondered. He got up and looked out the window, and saw his dad in the backyard. “What are you doing, Dad?” Brad shouted. “Good morning, son,” Brad’s dad replied. “I’m going to remodel the house. Why don’t you come down and help me?” “Remodeling our house?” Brad thought to himself as he changed his clothes. “What does that mean?”

Brad went to the kitchen. Then he drank a glass of milk and grabbed an apple as he headed out to the backyard. “What do you mean by remodeling our house?” Brad asked. “We are going to make some changes in the kitchen,” answered his dad. “First, we are going to put up more shelves next to the sink. Then we will change some tiles on the bathroom wall. Lastly, we are going to paint the fence.” “Wow, that’s a lot of work, Dad,” Brad said with a surprise. “Yeah,” his dad replied. “But it isn’t that hard to do. We will do each job one by one, and it won’t take more than a month.”

Brad and his dad worked hard every weekend for a month. It wasn’t as easy as they had thought, but it felt so good when new changes started to show around the house. After a month, Brad’s house now looks a lot different than before. It looks a lot better. Brad’s mom and little sister are happy to see the new changes, too. Brad and his dad can’t believe how fresh and new a few small changes have made the entire house look.

* wake up:
* drank:
* fence:

* outside:
* head out:
* with a surprise:

* saw:
* tile:
* entire:

* come down:
* paint:

9. What did Brad's dad want to do?

- (A) Buy the house
- (B) Remodel their house
- (C) Sleep more on Sunday mornings

10. What change did Brad and his dad make in the house?

- (A) They bought new furniture for the living room.
- (B) They changed the wallpaper in the bedroom.
- (C) They changed the tiles on the bathroom wall.

* wallpaper:

11. How long did it take to remodel the house?

- (A) One week
- (B) One month
- (C) One year

12. What does Brad's family feel about the remodeled house?

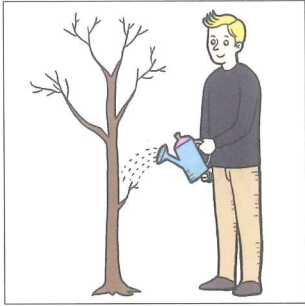
- (A) There isn't much difference.
- (B) It doesn't look new at all.
- (C) It looks better than before.



Part 1

 Listen and circle the correct answers.

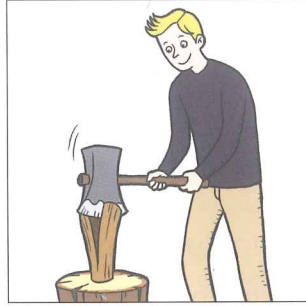
 1.



(A)

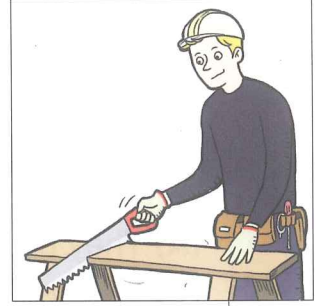
* renowned:

* satisfied with:



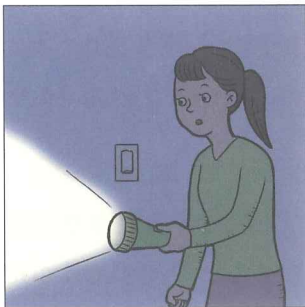
(B)

* saw:



(C)

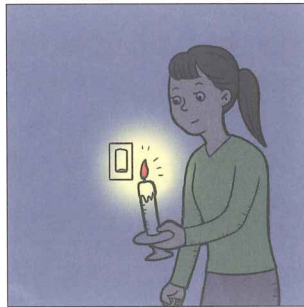
 2.



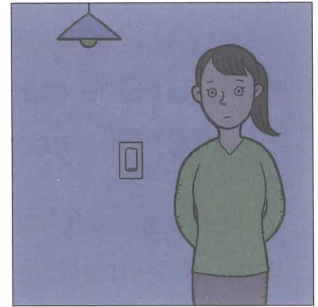
(A)

* all of a sudden:

* switch on:

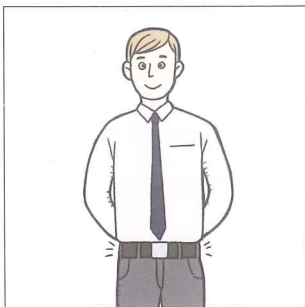


(B)



(C)

 3.



(A)

* appreciate:



(B)



(C)

Part 2



Listen and answer the questions.



1. Listen to the conversation between a girl and her dad.

G:

D:

G:

D:

G:

Q. What will the girl do next?

(A) Find a nail in the tool box

(B) Buy some paintbrushes

(C) Go to the garage

* repaint:

* come off:



2. Listen to the conversation between a man and a boy.

M:

B:

M:

B:

M:

B:

Q. What does the boy need?

(A) A hammer

(B) A screwdriver

(C) A drill

* particular:

* handy:

Part 3



Listen and answer the questions.



1. Listen to the phone message.

B:

Q. Why did the boy call his dad?

(A) To ask him for a new pet dog

(B) To remind him about their plan for building a doghouse

(C) To tell his dad what he did the day before

* built:

* gardening:

* jump around:

* nameplate:



2. Listen to the phone message.

G:

Q. What will Helen do the next day?

(A) Finish the art project with Crystal

(B) Give the screwdriver back to Crystal

(C) Ask Crystal to bring her screwdriver

* share:

* woodwork:

* mix up with:

* unpack:

* belong to:

Part 4



Listen and answer the questions.



Listen to the story about Tony.

W:

* look out:
* sled:

* barely:
* rode down:

* downstairs:
* shovel:

* hung up:
* driveway:

* mittens:



1. What happened on Monday morning?

- (A) Tony was late for school.
- (B) Tony's school was closed.
- (C) Tony couldn't go to school because of a cold.



2. What did Tony do?

- (A) He shoveled snow.
- (B) He called his school.
- (C) He rode his sled down a hill.



Listen and answer the questions.



Listen to the teacher giving a lesson in woodworking class.

T:

* halfway:

* sand:

* the edge of:

* smooth:

* raise:



3. What is the lesson about?

- (A) Making a wooden jewelry box
- (B) Making a silver ring
- (C) Making a wooden bookshelf



4. What is the next step after sanding the box?

- (A) Painting the box
- (B) Gluing the pieces together
- (C) Putting jewelry in the box



5. Which statement is true based on the lesson?

- (A) You can't use nails and hammers.
- (B) Students should share the tools.
- (C) The edges don't have to be sanded.

Part 1



Listen and fill in the blanks.



1. The first thing he does is to cut some wood with a _____.



2. So I _____ and waited until the light came back on.



3. _____

Part 2



Listen and fill in the blanks.



1.

D: Yeah. Why don't we _____ it together? The paintbrushes and paint are in the _____.

G: OK. I will go _____ them.

* D: Dad * G: Girl



2.

M: Hi, do you _____?

B: Yes, I'm _____ a hammer.

M: OK. We _____ here. Is there a particular one you are looking for?

* M: Man * B: Boy

Part 3



Listen and fill in the blanks.

44 1.

B: Hi, Dad. How did your business meeting go? Grandpa and I did something _____ yesterday. Our dog Raphael got bigger, so he needed a _____ house. Grandpa and I built a new house for him. First, we got some wood from the _____ shop. Then, Grandpa built the house, and I painted it blue and green. Raphael was so happy that he kept _____ around his new house. I even put a _____ on his house. I can't wait to show it to you. Have a safe trip back home.

45 2.

G: Hi, Crystal. This is Helen. I just wanted to say thank you for _____ with me in woodworking class. I got mixed up with my class schedule, so I wasn't able to _____ today. While I was _____, I found a screwdriver. I think it _____. I don't know how it got into my backpack. I'm sorry, and I will _____ to you tomorrow at school.

Part 4



Listen and fill in the blanks.



1.

W: "Look out the window, Mom! There's _____!"

Tony shouted to his mom as he ran _____.

When Tony found his mom in the living room, she was _____ someone.

"OK. Thank you for calling," she said. Tony's mom _____

the phone, and said to Tony, "It was your school. It's _____

due to the heavy snow." "Hurray! I'm _____ to play."

Tony shouted _____. "Don't forget your mittens, hat, and jacket,"

Tony's mom reminded him.

Every kid in Tony's _____ went outside that morning.

Some _____ and had a snowball fight, and

others made snowmen here and there. Tony and his friends brought out

_____ and rode them down the hill.



Listen and fill in the blanks.



2.

T: OK, now we are _____ there to _____ our wooden jewelry boxes. I hope you all sanded _____ your pieces last week. Please make sure all of the ends and sides are _____, so we can paint the box. You may _____ the box in any way you like. After you paint the box, glue the _____ of the box to the side and front pieces. I have _____ glue guns here, enough for everyone. Please _____ with your classmates. For those of you who do not wish to use a glue gun, I have some small nails and hammers for you as well. _____ if you need any help.



You finished the listening part.

 Answer the following questions.

1. What kinds of things are in a hardware store?

→ There are hammers, nails, screwdrivers, and many other kinds of tools and machines.

2. If you could make something out of wood, what would you make? Why?

→ I would make a bookshelf. I read a lot, so I need a bigger one to keep more books.

3. When do we need flashlights?

→ We need them when the lights go out. We also need them when we go camping.

4. What is a light bulb?

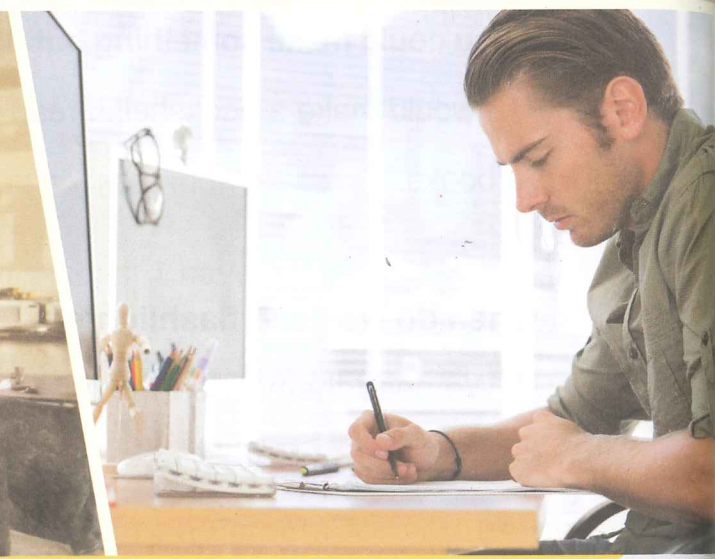
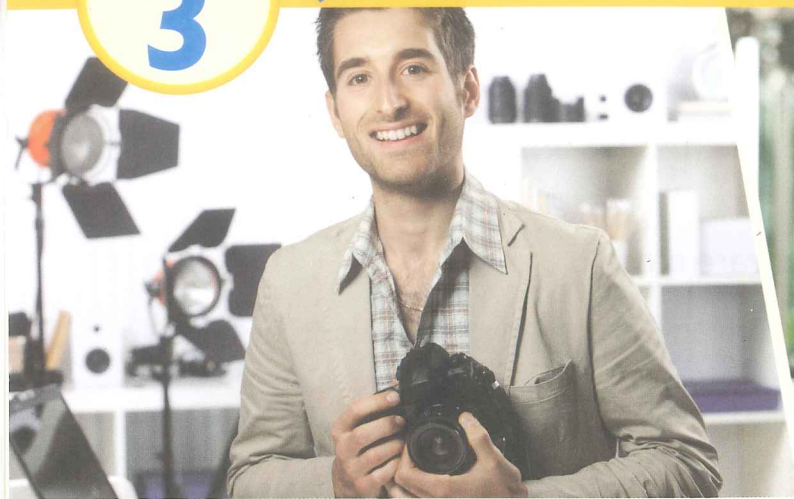
→ It produces light. You need to replace it after you use it for a long time.

5. Why should we be careful when using tools?

→ Some of them have blades or pointy ends. Others may be too heavy or sharp for us to carry. The best thing to do is to ask an adult for help in order to avoid any dangerous accidents.



STOP You finished the speaking part.



Study the words.

editor

movie director

soldier

nurse

physical therapist

hairdresser

security guard

accountant

realtor

engineer

tour guide

carpenter

travel agent

graphic designer

pilot

artist

stockbroker

scientist

photographer

archaeologist



Read and write the correct word for each definition.

1. a member of the army

2. a person who makes things out of wood

3. a person who buys and sells stocks for clients

4. a person who sells houses or land

5. a person who manages the finances of a person or company

Word Box

soldier realtor stockbroker carpenter accountant



Complete the sentences.

1. _____s work in hospitals or clinics, and they take care of sick or injured patients.

2. _____ agents help their clients book flights and hotels.

3. _____ guards guard buildings.

4. _____s take photos for a living.

5. _____s study ancient buildings and societies.

Word Box

archaeologist photographer travel security nurse

 **Can and Could**

We use **can** when we talk about an ability to do something or make a request. We add **not** to make a negative statement. The contraction of **cannot** is **can't**.

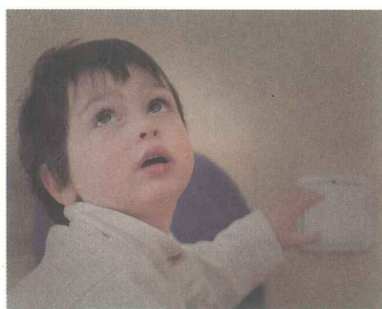


I **can** speak three different languages: Korean, English, and French.
I **can't** speak German.



Can I borrow your pen?

The past of **can** is **could**. The negative form of **could** is **could not**. The contraction of **could not** is **couldn't**.



The room was too dark, so I **couldn't** find the switch.



I **could** speak two different languages when I was five.

A. Check ✓ your own answers.

1. Can you speak English?

 Yes, I can. No, I cannot.

2. Can you dance?

 Yes, I can. No, I cannot.

3. Can you bake a cake?

 Yes, I can. No, I cannot.B. Rewrite the sentences using the past form of *can*.

1. I cannot get up early.

→ I could not get up early.

2. He cannot eat spinach.

→ _____

3. They can hear the radio.

→ _____

4. She can call him.

→ _____

C. Write three things you can do well and three things you cannot do well.

I can ...

I cannot ...

Part 1



Read the hints and circle the best answers.

1. It is a type of strong paper that carpenters rub on wood to make its surface smooth.

Q. What is it?

- (A) Sandpaper
- (B) A hammer
- (C) A drill

* rub:

* surface:

2. Tour guides do this for travelers. They tell you about the history of a famous site, a monument, or a group of people.

Q. What are they doing?

- (A) Flying
- (B) Eating
- (C) Explaining

* traveler:

* history:

* site:

* monument:

3. Photographers need this in order to take photos.

Q. What is it?

- (A) A spoon
- (B) A camera
- (C) A necklace

* in order to:

4. Pilots operate this. It can carry many passengers and it travels between cities or countries.

Q. What is it?

- (A) A taxi
- (B) A motorcycle
- (C) An airplane

* operate:

Part 2



Read Jamie's job description. Then answer questions 1 to 3.

Name: Jamie Percy

Job: Tour Guide

Job Description

- Leads groups of tourists
- Plans and organizes tour schedules, transportation, and accommodations
- Takes care of groups of tourists

What Jamie enjoys about his job

- Has a chance to travel to many places and meet new people

People who are interested in this job

- Must be good with people
- Should be a good speaker
- Must be a good planner and organizer
- Knowing many languages is optional

* lead:

* transportation:

* accommodation:

* meet:

* optional:

1. What is Jamie's job?

- (A) Photographer
- (B) Tour guide
- (C) Pilot

2. What does Jamie do when he is working?

- (A) Sells houses
- (B) Leads groups of tourists
- (C) Designs cars

3. What does Jamie enjoy about his job?

- (A) Having the chance to travel to many places
- (B) Getting free time to sleep
- (C) Working alone



Read the letter. Then answer questions 4 to 5.

Dear Joy,

I talked to my supervisor this morning, and he informed me that my request to transfer to the Vancouver office has been granted. I am arriving next month, and I will be working there for at least one year. I am very excited that we can work together in the same office again. I look forward to seeing you soon!

Your best pal,
Lydia

* supervisor:
* look forward to:

* request:

* transfer:

* grant:

* arrive:

* at least:

4. Why did Lydia write to Joy?

- (A) To ask her for permission to leave work
- (B) To tell her about the news of transferring to another office
- (C) To remind her that she can stay in Vancouver for one year

* remind:

5. Why is Lydia excited?

- (A) She can work in the same office as Joy.
- (B) She can leave work early.
- (C) She will only stay in Vancouver for one month.



Read the text. Then answer questions 6 to 8.

What is the most important thing to consider when you look for a job? Is it a high salary, the distance between your home and work, or the work environment? People work for many reasons, but mostly, they work because they need money to get things they want and need. However, you cannot choose a job based only on money. A job is not something you can do for one day and then quit to find another. You should think carefully about what you really enjoy doing. What makes you excited? What kinds of things do you enjoy the most? What are you good at? Try to find something that you can enjoy doing for the rest of your life. When you enjoy your work, not only you will get better at it but your luck, fame, and fortune will come for you.

* consider:
* based:

* salary:
* get better:

* distance:
* fame:

* work environment:
* fortune:

* reason:

6. People work mainly because they _____.

- (A) need money to buy things
- (B) are bored
- (C) have free time

7. What should people consider when looking for a job?

- (A) Is it something I enjoy doing?
- (B) Will my friends like it?
- (C) Should I clean my room?

8. What will happen if you enjoy doing your job?

- (A) You will get better at it.
- (B) You will have no money.
- (C) You will become frustrated.

* frustrated:



Read the story about three girls and Mr. Watson. Then answer questions 9 to 12.



“Knock, knock.” “Please come in,” Mr. Watson called out. Three young girls walked into the room. “Hello, Mr. Watson,” said one. “I am Lisa, and these are my friends Sara and Kimberly. We talked on the phone yesterday about an interview.” Mr. Watson greeted them with a warm smile. “Please have a seat. What do you want to interview me about?” “We have a group assignment,” answered Lisa. “We were divided into groups by different jobs, and our group has to do a presentation about editors.” “Great,” Mr. Watson said. “So how much do you know about editors?” “Editors publish books, don’t they?” Sara asked. “That’s right,” Mr. Watson replied. “Editors usually work to publish books, magazines, and newspapers, but they also work in broadcasting, advertising, and design as well.” “What’s your daily work routine like?” Kimberly asked shyly. “Editors help each other to research and plan what information they want to deliver to readers. Then they work with authors, illustrators, and designers to make the best printed or electronic products they can. They add and change things many times to make their products better,” answered Mr. Watson. “What do you need to do to become an editor?” said Sara. “I suggest you learn not only from your school but also at libraries, museums, galleries, and many other places around you. Have an open mind. Editors do not work alone, so you should communicate with others well.” “Thank you very much for your time. May we take a photo with you before we go?” Lisa asked. “Sure,” Mr. Watson answered. The girls and Mr. Watson took a photo together. It was a special time for them all.

* divide into:
* broadcasting:
* deliver:
* add:

* presentation:
* advertising:
* reader:
* communicate with:

* editor:
* design:
* author:

* publish:
* daily:
* illustrator:
* take a photo:

* newspaper:
* routine:
* electronic:

9. Why did the three girls come to see Mr. Watson?

- (A) To ask about an assignment deadline
- (B) To interview him
- (C) To fight with him

10. How were the groups at Lisa's school divided?

- (A) By gender
- (B) By age
- (C) By different jobs

11. What does Mr. Watson suggest to the girls?

- (A) Learning only from school
- (B) Learning many things in different places
- (C) Getting used to working alone

12. What did the girls and Mr. Watson do at the end?

- (A) Take a photo together
- (B) Take a test
- (C) Clean the office

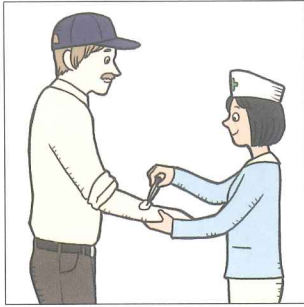


You finished the reading part.

Part 1

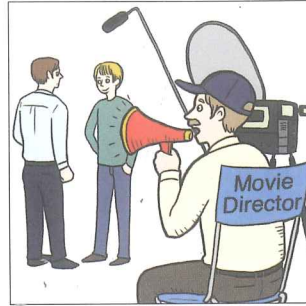
 Listen and circle the correct answers.

 1.



(A)

* movie director:



(B)

* instructions:



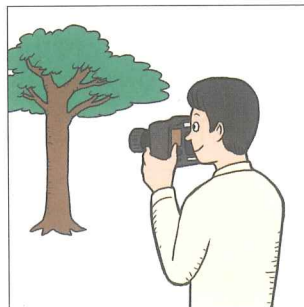
(C)

 2.



(A)

* abroad:



(B)

* applause:



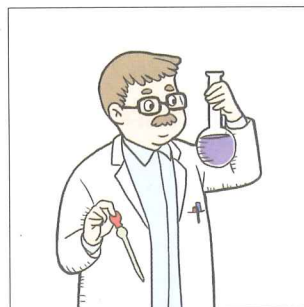
(C)

 3.



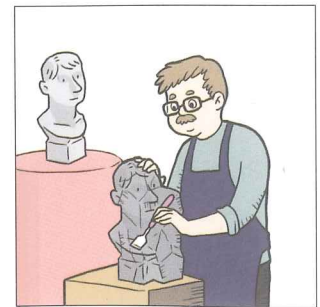
(A)

* culture:



(B)

* past:



(C)

* excavate:

* artifact:

Part 2



Listen and answer the questions.



1. Listen to the conversation between a woman and a man.

W:

M:

W:

M:

W:

Q. What is the woman's job?

(A) Hairdresser

(B) Realtor

(C) Stockbroker



2. Listen to the conversation between a woman and a man.

W:

M:

W:

M:

W:

Q. What will the man do next month?

(A) Go to Italy

(B) Have an exhibition

(C) Travel alone

* exhibit:

* next month:

* work:

Part 3



Listen and answer the questions.



1. Listen to the phone message.

W:

Q. Why did Sophia call?

(A) To book a flight to San Francisco

(B) To update Mrs. Cole about her flight and hotel arrangements

(C) To ask Mrs. Cole to change her flight schedule

* arrange:
* itinerary:

* flight:
* directions:

* summary:
* update:

* reservation:

* confirmation:



2. Listen to the phone message.

M:

Q. Why did Arthur call?

(A) To order some furniture

(B) To ask Tom to extend a deadline

(C) To ask Tom for help making some furniture

* furniture:

* start off:

* extend:

Part 4



Listen and answer the questions.



Listen to the story about Julie.

W:

* worried:
* good start:

* dream:
* picture:

* normal:
* bright:

* future:

* read music:



1. What was Julie doing when her mom came into the room?

- (A) Reading a book
- (B) Drawing a picture
- (C) Doing her homework



2. What is Julie interested in?

- (A) Drawing and painting
- (B) Painting and cooking
- (C) Singing and playing instruments



Listen and answer the questions.



Listen to the teacher giving a lesson about jobs.

T:

* choose:
* right:

* talent:
* question:

* skill:
* so far:

* train:

* upgrade:

* join:



3. What is the lesson about?

- (A) The importance of school
- (B) How to play an instrument
- (C) New orchestra members



4. Why does the teacher think school is important?

- (A) It can help students find what they like and are good at.
- (B) It assesses each student by test results.
- (C) The school's orchestra is very famous.



5. What example does the teacher use?

- (A) A science experiment
- (B) An English speech contest
- (C) Music

Part 1



Listen and fill in the blanks.

62 1. The movie _____ is giving some instructions to the actors.

63 2. He is going to talk to us about what it is like _____.

64 3. _____

Part 2



Listen and fill in the blanks.

65 1.

M: We want a _____ in the Garden District with three bedrooms and two bathrooms. We also _____ a large garage because we have two cars.

W: I think I have one house that might _____ you. Would you like to go see it now?

* M: Man * W: Woman

66 2.

W: Why were you in Italy?

M: I was there _____ to _____ of Rome. I'm going to _____ next month.

* W: Woman * M: Man

Part 3



Listen and fill in the blanks.

1.

W: Good morning, Mrs. Cole. This is Sophia from Travel Abroad. I have arranged your _____ and hotel in New York from January 4th to 8th. I am going to send you a flight _____ and a summary of your hotel _____ by email. Please check them and give me a call for _____. Then I will send you a flight _____ and directions to the hotel. Thank you.

2.

M: Hi, Tom. This is Arthur. I got _____ this morning. I don't think I can _____ by myself. Do you think you can send me some of your workers who are _____? I _____ 25 wooden tables and 100 chairs to start off. Then I have to make 45 bookshelves in three weeks. Please call me right away after you _____. Thank you.

Part 4

 Listen and fill in the blanks.

 1.

W: "What are you doing, sweetie?" Julie's mom asked as she walked into Julie's room. "I'm doing my _____," Julie said with a worried look on her face. "I have to _____ what I want to be, but I am not sure what I want to be. All of my friends have dreams but I don't know about myself."

Julie's mom explained, "Dreams may _____, and that's normal. You are still _____ to choose your future. One way you can start the assignment is to make a list of what you are _____." Julie said, "I like _____ and painting. My favorite _____ is Art. My art teacher always tells me I am _____, but I am bad at music. Reading music is too _____ for me, and I don't like playing any instruments." "That's _____," said her mom.



Listen and fill in the blanks.

 2.

T: There are many _____ kinds of jobs around us. It is important to _____ what you are good at and what interests you the most before _____. _____ is one place where you can _____. School also gives you a chance to _____ some new skills. For example, if you like music and would like to learn how to play an instrument, you can take some music classes. You can also train yourself and _____ your skills by joining a school orchestra. School can be the answer to finding _____ for you. Do you have any _____ so far?



STOP You finished the listening part.



Answer the following questions.

1. What do you want to be when you grow up? Why?

→ I want to be a(n) _____ because _____
_____.

2. Find one occupation in your town and describe its role.

→ _____
_____.

3. Which do you prefer, working alone or in a group? Why?

→ I prefer to _____ because _____.

4. Do you like helping others? Think about one way to help others.

→ Yes, I do. _____.

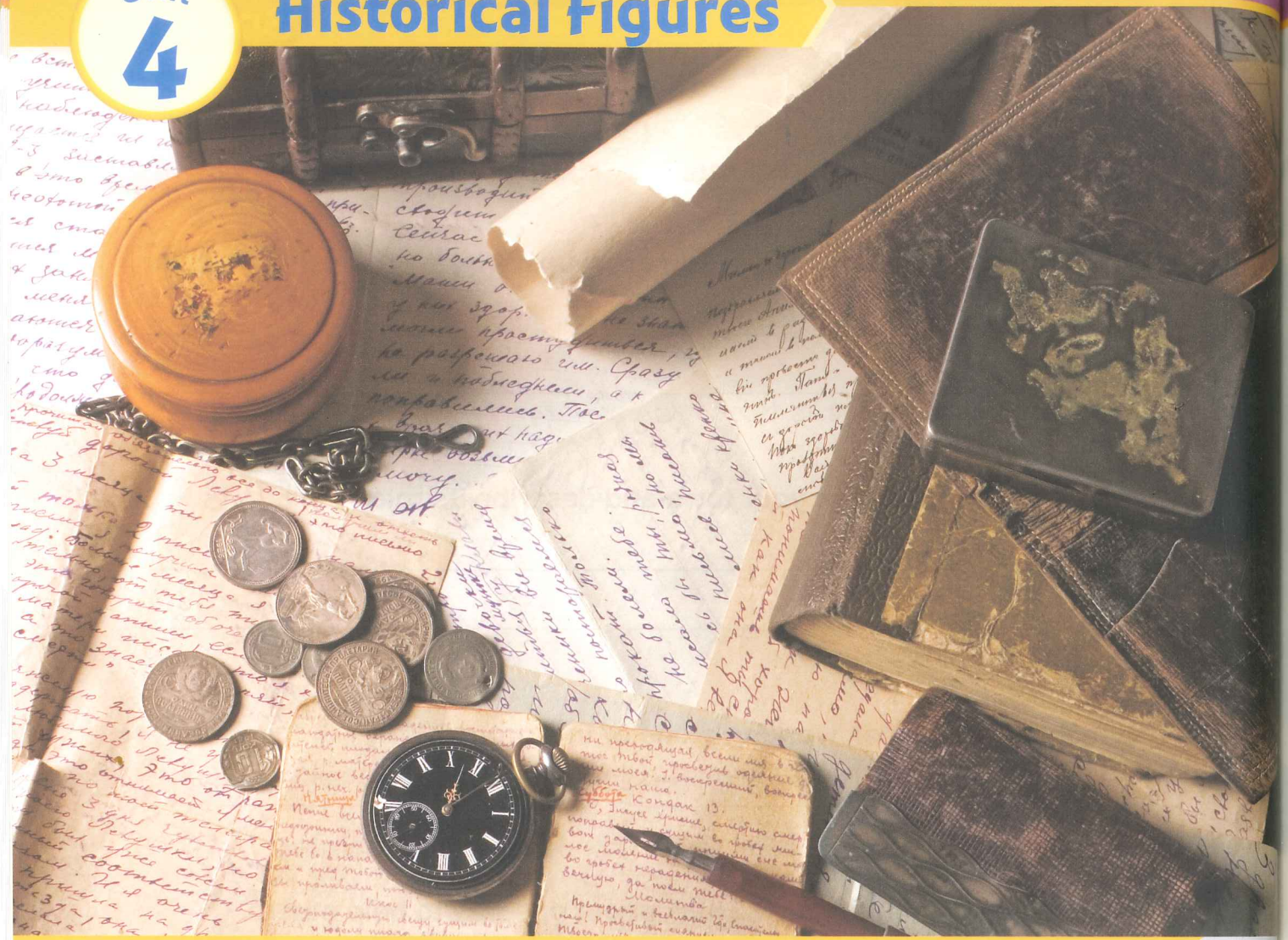
→ No, I don't. _____.

5. What do you enjoy the most? What kind of occupation is related to it?

→ I enjoy _____ ing _____.



You finished the speaking part.



Study the words.

hero

achievement

history

biography

money

playwright

diary

tragedy

president

discovery

co-found

leader

animator

inventor

screenwriter

voyage

create

respect

build

historical figure



Read and write the correct word for each definition.

1. a person who makes animated films _____
2. a book that tells about someone's real life _____
3. a person who creates things _____
4. a person who writes plays _____
5. something important you have done through your own effort _____

Word Box

inventor animator playwright biography achievement



Complete the sentences.

1. Last week's plane crash was such a _____.
2. The _____ of the new star made the astronomers excited.
3. Keeping a _____ not only improves your writing skills but also helps you organize your ideas.
4. Lucy and Julia co-_____ed the organization.
5. You can _____ your strength and teamwork by playing group sports.

Word Box

discovery tragedy found diary build

 **Should, Have to, and Must**

When we give advice to someone, we use **should**. The negative form of **should** is **should not**, and the contraction is **shouldn't**.



I am very tired. I **should** go to bed early tonight.



You **should not** eat too much candy.

To talk about something that's necessary to do, we use **have to**. The negative form of **have to** is **don't have to**.



You **have to** exercise every day.



I have a car. I **don't have to** take a bus.

We use **must** when we talk about something that is very important to do. The negative form is **must not**, and the contraction is **mustn't**.



The assignment is due tomorrow. She **must** finish it tonight.



You **must not** talk to strangers on the street.

A. Look at the pictures and check ✓ the relevant sentences.



We should not run on the stairs.

We should not walk on the stairs.



We should not make any noise at night.

We should not sleep at night.



We should eat vegetables every day.

We should eat candy every day.

B. Complete the sentences.

1. Sara has a midterm exam tomorrow.

→ She has to study for the exam tonight.

2. Tim ate too many cookies this afternoon.

→ He should not _____.

3. We must _____ in front of the crosswalk.

4. When we have a problem, we have to _____.

stop at the red sign	eat any more cookies
study for the exam tonight	talk to our parents

C. As a student, what do you have to do? What don't you have to do?

1. I have to _____.

2. I don't have to _____.

Part 1



Read the hints and circle the best answers.

1. This is someone who is brave and makes the world a better place.

Q. Who is it?

(A) A coward

(B) A hero

(C) A traitor

* brave:

* coward:

* traitor:

2. This is something you earn by working. You can use this to buy things.

Q. What is it?

(A) Money

(B) Time

(C) History

* earn:

3. This is a book. You write down in it a record of the things you do each day or special events that happen to you.

Q. What is it?

(A) A receipt

(B) A postcard

(C) A diary

* record:

* each day:

* happen:

4. This person is the leader of a country. People vote to elect a candidate for this position.

Q. Who is it?

(A) President

(B) Teacher

(C) Mathematician

* country:

* vote:

* elect:

* candidate:

* mathematician:

Part 2



Read about Walt Disney. Then answer questions 1 to 3.

Full Name: Walter Elias Disney (1901-1966)

Place of Birth: Chicago, Illinois, U.S.

Job Titles: animator, cartoonist, screenwriter, producer,
and voice actor

He co-founded Walt Disney Productions with his brother, and created the world's most well-known cartoon character, Mickey Mouse. Then he built a theme park called Disneyland.

* voice actor:

* well-known:

* built:

1. What year was Walt Disney born?

- (A) 1901
- (B) 1966
- (C) 1928

2. What was one of his jobs?

- (A) Animator
- (B) Cartoon character
- (C) Radio DJ

3. What was one of his achievements?

- (A) He won many wars.
- (B) He created a theme park.
- (C) He invented a bomb.

* bomb:



Read the letter. Then answer questions 4 to 5.

Dear Douglas,

I just read your assignment about Martin Luther King, Jr. I enjoyed reading it, but I couldn't stop thinking that it would have been better if you had provided more details about his work. You wrote a good summary about Martin Luther King, Jr.'s great achievements, but I couldn't find any of your thoughts on his life. I want you to consider adding your thoughts during the revision period, which lasts until next Friday. As you already know, I give extra points on revised draft, so this is your chance to earn more points for your grade. If you need any help, come and see me. Good luck!

Sincerely,

C. Chadwick

* provide:
* draft:

* detail:
* grade:

* summary:

* thought:

* revision:

* extra:

4. Why did Mr. Chadwick write a letter to Douglas?

- (A) To give him feedback on an assignment
- (B) To inform him about his final grade
- (C) To ask him about Martin Luther King, Jr.'s life

5. What did Mr. Chadwick suggest that Douglas do?

- (A) Change the topic for his assignment
- (B) Revise his paper
- (C) Study hard for the test



Read the text. Then answer questions 6 to 8.

How to Write a Biography

A biography is a written work that tells about someone's life. Here are some things to consider when you write a biography.

1. It must be about a real person. A fictional character's life is fake, so it cannot be used for a biography.
2. Find enough information about the person. Look for his or her achievements in books, newspaper articles, magazines, the Internet, interviews, or video clips. There may also be an autobiography.
3. Point out important events in chronological order. Then provide detailed information to support the events.
4. Add your own thoughts. Write about why you chose the person, how the person has affected your life, and what you have learned from the person.

* real:

* chronological:

* fictional:

* support:

* fake:

* enough:

* point out:

6. A biography is about _____.

- (A) a real person
- (B) a fictional character
- (C) a cartoon character

7. Which source is inappropriate for researching a person's life?

- (A) Newspaper articles
- (B) Video clips
- (C) The writer's imagination

* inappropriate:

8. What is chronological order?

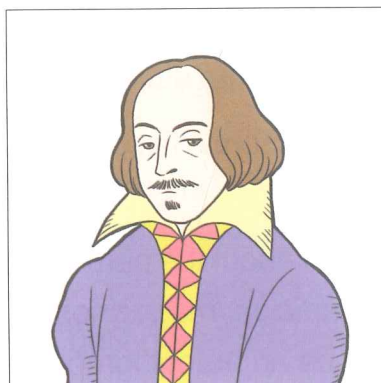
- (A) Events are picked at random.
- (B) Events that will happen in the future are listed.
- (C) Events are arranged in the order they occurred.

* arrange:

* occur:



Read the story about William Shakespeare. Then answer questions 9 to 12.



William Shakespeare was born in 1564 in Stratford-upon-Avon, England. He came from a wealthy family, but his family's wealth declined when he was a teenager. He started working at a theater when he was around 18 years old. He learned stage acting while he was running errands at the theater. Then he became a playwright when he was 26 years old. At that time, England supported artists in developing their art, so Shakespeare was able to demonstrate his talents. His life as a playwright underwent a crisis when the Black Death struck Europe from 1592 to 1594.

Millions of people died from the disease, and theaters were closed during that time. However, Shakespeare kept on writing plays, and his work finally achieved recognition 200 years after his death. He wrote 37 comedies and tragedies, and his most well-known plays are *Hamlet*, *Othello*, *King Lear*, *A Midsummer Night's Dream*, *Romeo and Juliet*, and *The Merchant of Venice*.

* wealthy:

* playwright:

* the Black Death:

* decline:

* develop:

* disease:

* teenager:

* demonstrate:

* recognition:

* theater:

* underwent:

* acting:

* crisis:

* errand:

9. Where was William Shakespeare born?

- (A) In the United States of America
- (B) In England
- (C) In Malaysia

10. What was his job?

- (A) Movie director
- (B) Recording engineer
- (C) Playwright

11. What type of plays did he write?

- (A) Comedy
- (B) Science fiction
- (C) Non-fiction

12. What does the word declined mean?

- (A) Increased
- (B) Decreased
- (C) Arose

* arose:

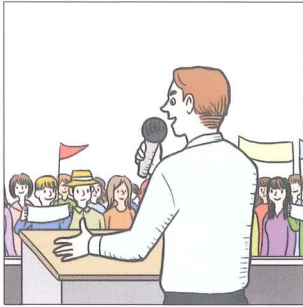


You finished the reading part.

Part 1

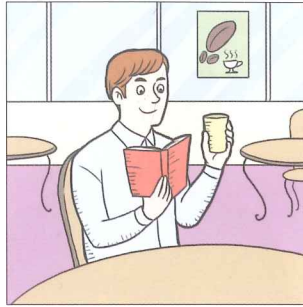
 Listen and circle the correct answers.

 1.



(A)

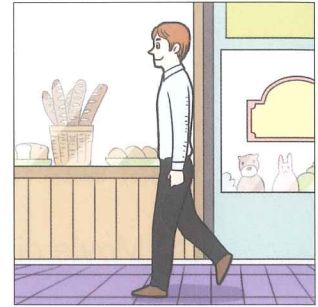
* give a speech:



(B)

* microphone:

* eye contact:



(C)

* audience:

 2.



(A)

* fiction:



(B)

* visit:

* resource:

* authenticity:



(C)

 3.



(A)

* musical:



(B)

* in front of:



(C)

Part 2



Listen and answer the questions.



1. Listen to the conversation between a boy and a girl.

B:

G:

B:

G:

B:

G:

Q. What does the girl have to do for her assignment?

- (A) She has to find out about a person's life.
 (B) She has to ask someone to do a job for her.
 (C) She has to make a poster about somebody.

* research:



2. Listen to the conversation between a teacher and a student.

T:

S:

T:

S:

Q. What did Mother Teresa do in India?

- (A) She renamed a school.
 (B) She taught people how to farm.
 (C) She taught students in schools.

* dedicate:

* the poor:

* nun:

* specify:

* taught:

* organization:

* orphan:

* deal with:

* rename:

Part 3



Listen and answer the questions.



1. Listen to the phone message.

G:

Q. Why did Maria call Julie?

- (A) To tell Julie to return a book to the library
- (B) To ask Julie for help on a new assignment
- (C) To tell Julie to retake a course

* semester:

* tip:



2. Listen to the phone message.

M:

Q. What is Brian going to do tonight?

- (A) Go to see an exhibition
- (B) Buy tickets online
- (C) Purchase Picasso's painting

* exhibition:

* wonder:

* rare:

* opportunity:

* sell:

* online:

Part 4



Listen and answer the questions.



Listen to the story about Columbus and an egg.

M:

* discover:
* flat:

* voyage:
* courage:

* even if:
* overcome:

* sail:
* fear:

* upright:
* nod:

* crack:
* applaud:



1. What is Columbus's great achievement?

- (A) The discovery of new lands on his voyage
- (B) The discovery of eggs
- (C) The discovery of reading people's minds



2. Why did people nod and applaud after Columbus's speech?

- (A) They hated his speech.
- (B) They understood the great meaning of his speech.
- (C) The king and queen were watching them.



Listen and answer the questions.



Listen to the teacher giving a lesson about how to do research at the library.

T:

* historical:
* database:

* inspire:
* reference:

* look through:
* outline:

* encyclopedia:

* save:



3. Where is the class going to go after the lunch break?

- (A) To the music room
- (B) To the library
- (C) To the cafeteria



4. When is the outline due?

- (A) Next Friday
- (B) Next Monday
- (C) This Friday



5. What does the teacher suggest to the students about writing about someone's real life?

- (A) You can make things up.
- (B) The stories must be true.
- (C) Reading fictional books is the best way to find out about someone's real life.

Part 1



Listen and fill in the blanks.

- 85 1. A man is giving a _____ in public.
- 86 2. Mr. Wright is a _____.
- 87 3. _____

Part 2



Listen and fill in the blanks.

88 1.

G: Hi, Mark. I am going to the library to do some _____ for my history _____.

B: What's the assignment about?

G: I have to write about a _____ person from the past.

* G: Girl * B: Boy

89 2.

T: Can you specify how she sacrificed her life _____?

S: She _____ in schools and founded an organization called the Missionaries of Charity to _____, single moms, and people dealing with diseases.

* T: Teacher * S: Student

Part 3



Listen and fill in the blanks.



1.

G: Hi, Julie. This is Maria. I am taking French History 101 this _____, and my new _____ is to do _____ on Joan of Arc. I am very new at French history, and I don't know how to start my research. I know you took the same course last semester. Do you have some time this weekend to meet me at the _____ and give me some tips?



2.

M: Hi, Chris. This is Brian. There is a special Picasso exhibition at the National Gallery. I was wondering whether you were interested or not. Since it is _____ to see Picasso's real artwork _____, the tickets will sell quite quickly. I am going to _____ for me, James, and Michelle tonight. We are planning to go this Saturday. Please _____ by 8 this evening if you want to _____.

Part 4



Listen and fill in the blanks.

92 1.

M: One night, Columbus was invited to a dinner party, and he heard a man say, "Even if Columbus had not _____ the new land, anyone could have done it by just sailing to the west." Columbus was upset, but he didn't want people to know it. Instead, he _____ an egg, and asked, "Can anyone make this egg _____ on the table?" Several people tried standing the egg up on the table, but it was impossible. Then Columbus _____ the end of the egg to make the bottom _____ and put it on the table. "Anyone could do that by _____ the bottom of the egg," one of the men said. Then Columbus said with a smile, "Of course anyone can do anything after discovering what the first person has done. However, it takes _____ to _____ the fear to _____ something that has not been done before." After the people listened to Columbus, they all _____ and applauded.



Listen and fill in the blanks.

93 2.

T: We have talked about many _____ figures. Your assignment is to choose the _____ person who _____ you the most, and write a paper about the person. We are going to the library after lunch today so we can all start the assignment. _____ the person you want to write about during lunchtime, and when you are at the library, start searching for facts about the person's life. You may also _____ encyclopedias, newspaper articles, _____, or books. One way to _____ on your research is to search through the online databases. That way you don't have to walk into every section of the library to _____. Your assignment should be 500 words long, and it must have a _____ page. Your outline is due this Friday, and your paper is due next Monday. As we have already discussed, you are not supposed to _____ anything that is not true when you write about someone's real life.



STOP You finished the listening part.



Answer the following questions.

1. Name the historical figure who inspires you the most.

→ The historical figure who inspires me the most is _____.

I like _____ because (he / she) inspires me the most in my life.

2. Why did you choose this person?

→ I admire (his / her) _____.

Learning about (his / her) achievements gave me (wisdom, love, a challenge) in my life.

3. What do you want to achieve when you grow up?

→ _____

4. Do you think education is important? Why or why not?

→ _____

5. What do you think famous people such as great artists, inventors, scientists, and leaders from the past have in common?

→ _____



STOP You finished the speaking part.



TOEFL Primary

STEP 2

READING and LISTENING Practice Test



Part 1

Read and find the answer.

Fill in the correct circles on your answer sheet.

Let's do an example.

1. It is a small appliance with a flat metal base on the bottom and a handle on top. It makes clothes smooth by using the heat from the metal base.

What is it?

- (A) An iron
- (B) A remote control
- (C) A hair dryer

The correct answer is an iron. Fill in (A) on your answer sheet.

2. It is a piece of steel that can stick to metal objects and make them move toward it.

What is it?

- (A) Plastic
- (B) A magnet
- (C) A glass

3. You say this when an object is not hard, firm, or stiff but is easy to press. A pillow is an example.

What is it?

- (A) Rough
- (B) Hard
- (C) Soft

Reading

4. This is an expression of taste. A lemon tastes this way. When you put it in your mouth, you feel a sharp tangy taste.

What is it?

- (A) Sweet
- (B) Spicy
- (C) Sour

5. It is a cooking tool. You use it when you turn over food such as pancakes in a pan. It has a thin flat metal plate with a long handle.

What is it?

- (A) Turner
- (B) Ladle
- (C) Tongs

6. It is a sport in which players use bows and arrows to shoot the target.

What is it?

- (A) Boxing
- (B) Golf
- (C) Archery

7. It is a type of aircraft. It has large metal blades on top that turn around very quickly to make it fly.

What is it?

- (A) Helicopter
- (B) Ambulance
- (C) Scooter

Reading

8. It is an animal with a long thin body. It doesn't have any legs and sometimes has a poisonous bite.

What is it?

- (A) Eagle
- (B) Raccoon
- (C) Snake

9. You say this when you eat some food that is very pleasant and tasty.

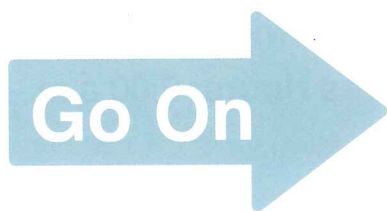
What is it?

- (A) Disgusting
- (B) Yucky
- (C) Delicious

10. This is an act of talking to someone about something. People do this every day to verbally greet each other, ask questions or deliver messages.

What is it?

- (A) Reading
- (B) Writing
- (C) Speaking



Part 2

Fill in the correct circles on your answer sheet.

Read the business card. Answer questions 11 to 14.

Uncle Tom's Bakery

Manager **Tom Kurr**

5432 Baker Street, New York City, NY

TEL: 555-4567 **FAX:** 555-6789

Cell Phone: 888-555-5678

Website: www.uncletombsbakery.com

Business Hours: 9:00 a.m. – 7:00 p.m. (Mon.-Fri.)

Reading

11. What is the manager's last name?
- (A) Manager
 - (B) Tom
 - (C) Kurr
12. Where does Tom work?
- (A) Supermarket
 - (B) Bakery
 - (C) Car dealership
13. What information is indicated on the business card?
- (A) Tom's home address
 - (B) Tom's favorite bread
 - (C) Tom's job title
14. When is the bakery open for business?
- (A) 8 a.m. on weekdays
 - (B) 10 a.m. on Saturdays
 - (C) 4 p.m. on Wednesdays

Reading

Read the letter. Answer questions 15 to 16.

Dear Leona,

I am sorry about the argument we had yesterday. I was under a lot of stress, and I wasn't thoughtful enough to consider your idea. I really didn't mean to yell at you. I feel bad for hurting your feelings. I am very sorry, and I hope you will forgive me. Can we be friends again?

I look forward to hearing from you soon.

Your friend,
Robin

15. Why did Robin write to Leona?

- (A) To ask her for forgiveness
- (B) To tell her that he was right from the beginning
- (C) To tell her that he is still upset

16. What does Robin want?

- (A) He wants to be friends with Leona again.
- (B) He wants to talk more about the argument.
- (C) He doesn't want to be friends with Leona anymore.

Reading

Read the letter. Answer questions 17 to 18.

Dear Paula,

How are you? I hope you are enjoying your summer vacation. I am going on a trip with my family for a week, so I probably won't be able to write to you for 10 days. We are going to Hawaii, and I am going to learn how to surf there. I will show you some photos when I come back. Take care.

Talk to you later.

Your friend,
Jessica

17. Where is Jessica going?

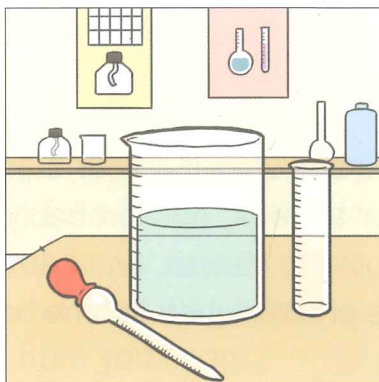
- (A) San Francisco
- (B) Chicago
- (C) Hawaii

18. What is Jessica going to do there?

- (A) Learn English
- (B) Learn how to surf
- (C) Learn how to take photos

Reading

Read about the safety rules in the science lab. Answer questions 19 to 21.



1. Learn the steps of the experiment first. Make sure you know how to use the equipment. Ask the teacher any questions you have before you start your experiment.
2. Make sure to keep the area clean.
3. When you see that something has spilled or gotten broken, or if one of your group members becomes injured, report it to the teacher immediately.
4. Wear safety goggles and gloves at all times when it is necessary. Protecting your eyes and skin is very important during an experiment. If you get any substance on your skin, wash it off with clean water.
5. Do not eat or drink during an experiment.
6. Be careful when you touch electric cords or equipment.
7. Clean up after the experiment. Put things in the right place. Wipe off your table and wash your hands.

Reading

19. When you get any substance on your skin, you must _____.

- (A) leave it
- (B) wash it off
- (C) wipe it on your pants

20. During an experiment, you must not _____.

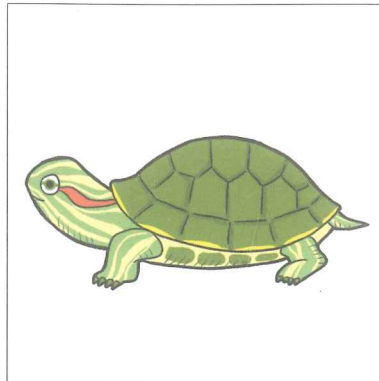
- (A) eat or drink
- (B) listen to the teacher
- (C) keep the area clean

21. If any accident happens, you should _____.

- (A) ignore it
- (B) report it to the teacher
- (C) continue working on your experiment

Reading

Read a story about Pat and her pet turtle. Answer questions 22 to 25.



Pat has a pet turtle, Jasper. She loves it very much. She feeds it every morning and washes the fishbowl twice a week. She likes looking at it moving slowly. Sometimes she puts it on the floor and taps its shell with a finger, and then it hides its head and legs under the shell.

One day, Pat came home after school, and she called out to her pet turtle while she was walking into her room.

“Jasper, I’m home.” When Pat walked into the room, she didn’t see her pet turtle in the fishbowl. She quickly ran down to the kitchen.

“Mom, have you seen Jasper? It’s not in the fishbowl,” Pat said in a crying tone.

“No, I haven’t seen it. Oh! Mrs. Williams visited me this morning with her grandson. I showed him your pet turtle, but I don’t think he took it.” Then Pat’s mom called Mrs. Williams and asked whether she had seen Pat’s turtle after her grandson was playing with it. Unfortunately, the answer was no. Pat felt very sad and stayed in her room quietly. Her mom told her she would buy her a new turtle, but she wanted Jasper.

That evening, Pat didn’t say anything during supper. When she was about to go to bed, her mom yelled in the bathroom. “Pat, I found Jasper!” Pat instantly got up and ran to the bathroom. Jasper was under the mat. Nobody knew why it was there, but Pat and her mom were glad to find it. “I’m so glad to find you. I will never lose you again. Please don’t let Mrs. Williams’ grandson play with my Jasper ever again, Mom!” Pat said to her mom. “OK, I won’t. I’m sorry, dear,” her mom replied with a sorry look on her face.

Reading

22. What does Pat NOT do for her pet turtle?

- (A) Wash its fishbowl
- (B) Feed it
- (C) Go for a walk in the park

23. When does Pat's pet turtle hide its head and legs under the shell?

- (A) When Pat tells it to do so
- (B) When Pat taps its shell
- (C) When it is fed

24. Why was Pat sad after school?

- (A) She thought she had lost her pet turtle.
- (B) She had too much homework to do.
- (C) She had an argument with her friend.

25. Where was Pat's pet turtle?

- (A) In the kitchen
- (B) In the bathroom
- (C) In the bedroom

Reading

Read a story about Ricky and John. Answer questions 26 to 29.



Ricky and John like science. They especially like when they have a science experiment in school. One day, Ricky and John went down to the lab for a new experiment. “I wonder what we will do today,” Ricky said. “OK, everyone. Before we begin our experiment, please put on your safety goggles and gloves. Please review the safety manual on the wall one more time,” the science teacher said.

“Ouch!” John cried out loud.

“What’s wrong?” Ricky asked.

“I don’t know. I dropped a little bit of this red substance on my arm, and it stings,” John replied.

“Wash it with clean water first, and I will call the teacher.” Then Ricky yelled out to find the teacher and explained what was going on. The teacher quickly took John to the nurse’s office, and the nurse took care of John.

“You followed the safety manual very well,” the science teacher told Ricky.

John went back to the classroom that afternoon. “Thank you, Ricky, for helping me. I feel alright now,” John said to Ricky.

“I’m glad you are alright, but you must remember that the science lab can be dangerous, so you should be more careful during an experiment,” Ricky said.

26. What do Ricky and John like to do?

- (A) Play musical instruments
- (B) Do science experiments
- (C) Go to the nurse's office

27. What happened to John?

- (A) He got hurt during the experiment.
- (B) He failed his science exam.
- (C) He skipped science class.

28. What did Ricky do to help John?

- (A) He took John to the hospital.
- (B) He called the teacher for help.
- (C) He lied to the science teacher.

29. What does Ricky think about doing scientific experiments in the lab?

- (A) It can be dangerous.
- (B) It's boring.
- (C) It's a waste of time.

Reading

Read about Bill. Answer questions 30 to 33.

Bill likes to play tricks on people. One day, he was in his brother's room and found a notebook on his bed.

"I'm going to hide it somewhere and give it back to him when he promises to share his cookies with me," Bill said to himself and hid it under the couch, but he forgot about it after supper that evening.

The next morning, Bill's brother, David, went to school without knowing that Bill had hidden his notebook. Unfortunately, he got detention in school for not bringing his notebook that he was supposed to hand in for his assignment. That day, he came home late from detention.

"Why were you late, David?" His mother asked when he walked into the house.

"I lost my notebook that I did my homework in, and my teacher didn't believe that I had done my homework, so I got detention," David said in an upset voice. Bill heard what had happened to his brother at school, and he felt sorry.

"I have something to tell you, David. I'm really sorry. I thought it would be fun to hide your notebook, but then I forgot to give it back to you. Can you please forgive me?" said Bill.

"It's not right to take others' belongings without asking. If you do that one more time, I will be very mad at you," said David in an angry voice.

"I won't do it again. I promise," said Bill.

Reading

30. What did Bill do?

- (A) He hid his brother's notebook.
- (B) He did his homework.
- (C) He had cookies.

31. What happened to David?

- (A) He got an A on his homework.
- (B) He bought a new notebook.
- (C) He was punished at school.

32. What is detention?

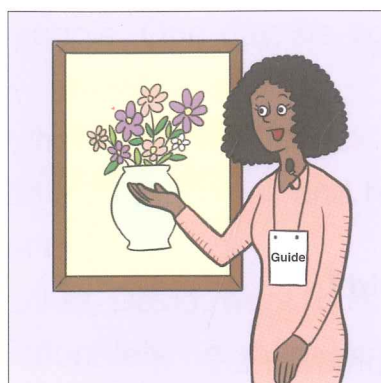
- (A) A town festival
- (B) A punishment at school
- (C) A school ceremony

33. What did Bill promise David?

- (A) Not to take his brother's stuff
- (B) To always share cookies with him
- (C) To help his brother with his homework

Reading

Read the text. Answer questions 34 to 35.



When you walk downtown or visit tourist attractions, you can often see a group of tourists listening carefully to their guide. Tourism interpretation guides guide tourists and introduce the historical background of a place or an artifact. They not only have to study foreign languages but also have to learn all about the places and things they need to introduce. They need to be good at storytelling so they can attract the tourists' attention. They should also be good at communicating with others. They have to be prepared to answer all kinds of questions. In order to become a tourism interpretation guide, it is best to major in something related to tourism or languages and pass the tourism interpretation guide exam.

34. What do tourism interpretation guides need for their job?

- (A) Language skills
- (B) Cooking skills
- (C) Shopping skills

35. What is a requirement for becoming a tourism interpretation guide?

- (A) Must pass the aircraft controller exam
- (B) Must pass the tourism interpretation guide exam
- (C) Must pass the medical exam

Reading

Read the text. Answer questions 36 to 37.

When you injure your body, you will see different types of skin injuries: bruises, cuts, and burns. Your skin turns red or purple when you bump into something hard. A bruise appears when blood vessels in the skin are broken. If you break layers of your skin, you will probably get a cut. When your blood vessels are cut, the blood will come out and thicken to make a scab over your cut. When you touch something extremely hot or cold by accident, you get a burn. It gives you pain, redness and swelling, and if it becomes serious, you will see a blister or even experience temporary numbness.

36. What are types of skin injuries?

- (A) Headaches
- (B) Cuts
- (C) Stomachaches

37. What is a symptom of a burn?

- (A) A runny nose
- (B) Redness
- (C) Unable to see things clearly



You finished the reading test.

Listening

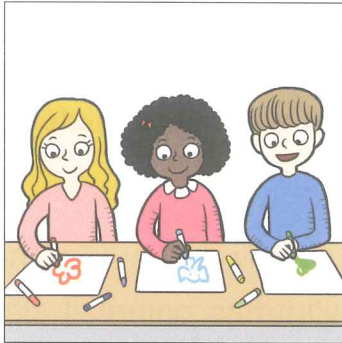
Part 1



Fill in the correct circles on your answer sheet.

Let's do an example.

1.



(A)



(B)



(C)

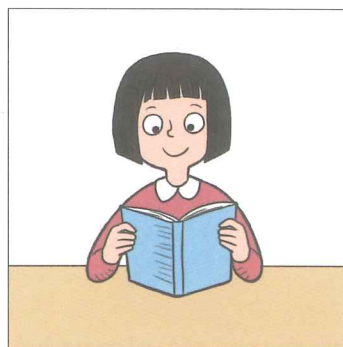
The answer is (B). Fill in **(B)** on your answer sheet.

Now, you do it.

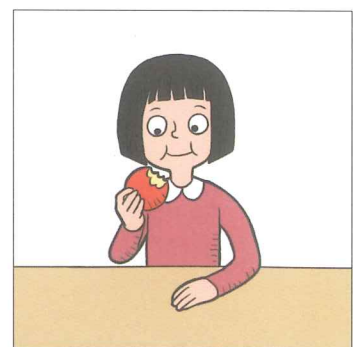
2.



(A)



(B)



(C)

Listening

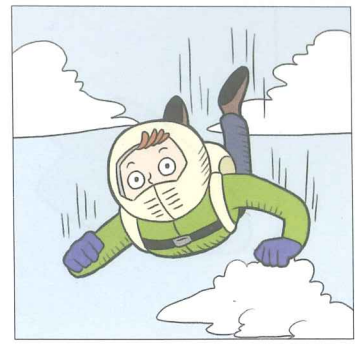
3.



(A)

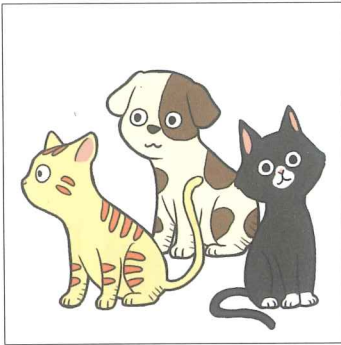


(B)

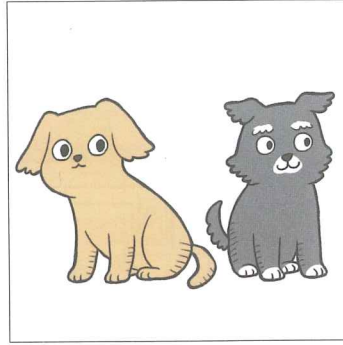


(C)

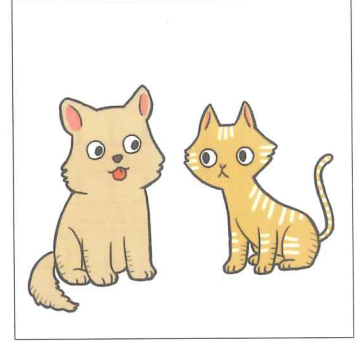
4.



(A)

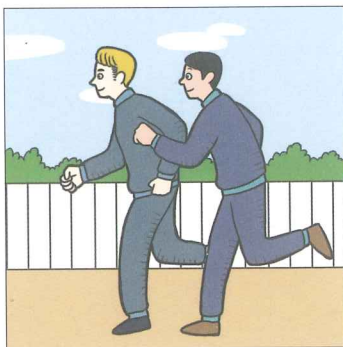


(B)

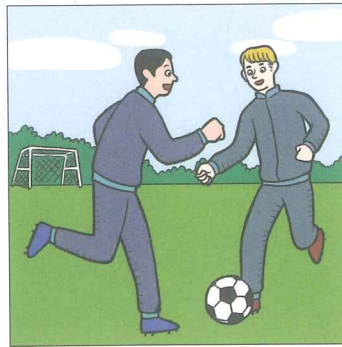


(C)

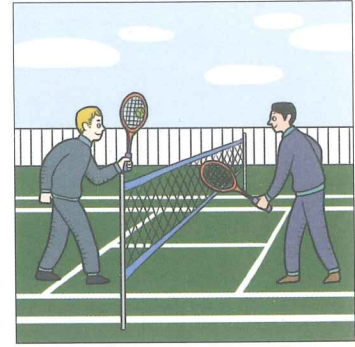
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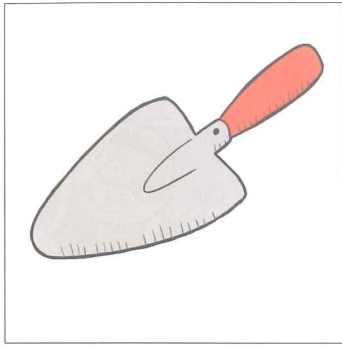
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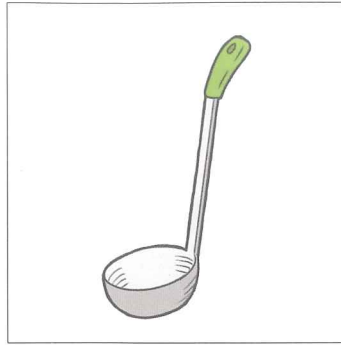
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Listening

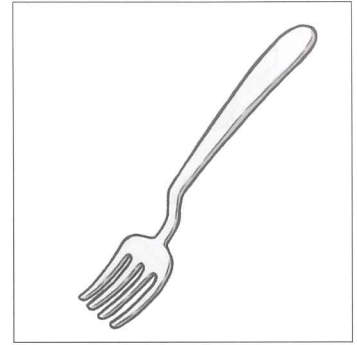
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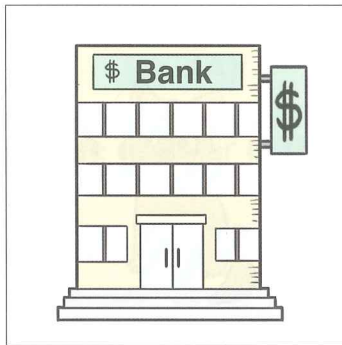


(B)



(C)

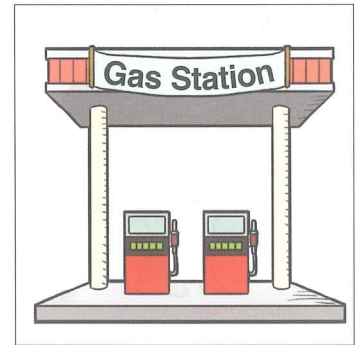
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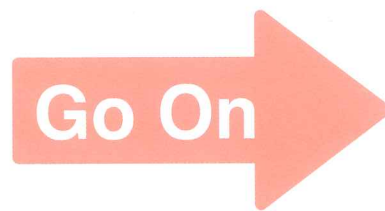
(A)



(B)



(C)



Listening

Part 2

Listen to a conversation and answer the question.

Fill in the correct circle on your answer sheet.

Let's do an example.

8. When is the boy's piano recital?

(A) Next Friday

(B) This Friday

(C) Last Friday

The answer is (B). Fill in (B) on your answer sheet.

Now, you do it.

9. What will the boy do next?

(A) He will get off at the next subway station.

(B) He will ride for 10 more minutes.

(C) He will get a taxi.

10. What does the girl ask her teacher for?

(A) Help on the assignment

(B) The teacher's phone number

(C) The teacher's next break time

11. What is the boy's mom going to ask Jason's mom about?

(A) A party invitation card

(B) Her favorite movie

(C) Directions to her house

Listening

12. What will the teacher do next?

- (A) Buy some safety goggles
- (B) Check her cabinet
- (C) Stop the experiment

13. What are the boy and girl talking about?

- (A) The girl's new baseball bat
- (B) The boy's father's new hat
- (C) The boy's new baseball cap

14. What does the man tell the woman to do next time?

- (A) Use her credit card
- (B) Be more careful
- (C) Leave everything at home

Listening

Part 3

Listen and answer the question.

Fill in the correct circle on your answer sheet.

Let's do an example.

15. What did the man call about?

- (A) To inform Mrs. Kim about the delivery time
- (B) To suggest that Mrs. Kim buy a new refrigerator
- (C) To tell Mrs. Kim to keep her old refrigerator

The answer is (A). Fill in **(A)** on your answer sheet.

Now, you do it.

16. Why did Jim call Jessica?

- (A) To ask her to come to the restaurant
- (B) To ask her for directions
- (C) To tell her that King's Street is closed

17. Why did Luke call?

- (A) To tell Mr. Lively about new TVs
- (B) To inform Mr. Lively about the new offer
- (C) To check Mr. Lively's satisfaction with his cell phone

18. Why did Sam call his mom?

- (A) To tell her that he wants to bake cookies
- (B) To tell her that he is going out to play
- (C) To tell her about his brother's behavior

Listening

19. Why did Amy call Lucy?

- (A) To ask her how her trip was
- (B) To ask her to come visit her
- (C) To ask her to take some photos with her

20. Why did Michael call?

- (A) To remind Jake about the big test
- (B) To ask Jake about the test date
- (C) To ask Jake about what will be on the test

21. Why did Susie call?

- (A) To tell her dad to bring his umbrella
- (B) To ask her mom to pick her up
- (C) To apologize to her aunt for not listening to her

22. Why did Henry call?

- (A) To make an appointment with his dentist
- (B) To tell his doctor about his broken arm
- (C) To ask the doctor about his headache

Listening

Part 4

Listen to a story about Joyce.

23. What did Joyce and her dad do?

- (A) Dancing
- (B) Fishing
- (C) Hiking

24. What did Joyce catch?

- (A) A big worm
- (B) A big fish
- (C) A big bird

25. What did Joyce do after she caught a fish?

- (A) She ate it.
- (B) She brought it home.
- (C) She freed it.

26. How did Joyce feel about fishing after she caught a fish?

- (A) She still thought it was boring.
- (B) She thought it was fun.
- (C) She felt it was scary.

Listening

Listen to a story about April.

27. What day was it?

- (A) Father's Day
- (B) Mother's Day
- (C) Children's Day

28. Why couldn't April buy her mom a present?

- (A) She didn't have enough money.
- (B) She didn't have enough time.
- (C) There wasn't any place to shop.

29. What did April make for her mom?

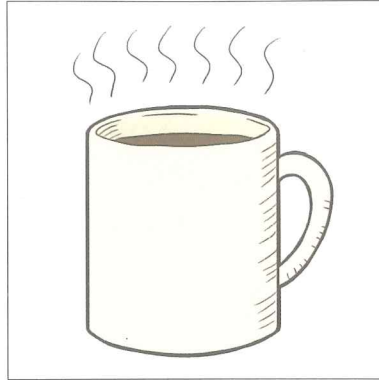
- (A) A flower bouquet
- (B) A picture frame
- (C) A doll house

30. How did April's mom feel about the presents?

- (A) She liked them very much.
- (B) She didn't like them at all.
- (C) She became sad.

Listening

Listen to a teacher giving a science lesson.



31. What is the teacher talking about?

- (A) Heat
- (B) Water
- (C) Air

32. What example does the teacher use?

- (A) A hot mug
- (B) A cold ice cube
- (C) A hard fence

33. What is heat?

- (A) A type of food
- (B) A type of energy
- (C) A type of sport

Listening

Listen to a teacher in a classroom.

34. What did Samuel Morse invent?

- (A) The telegraph
- (B) The television
- (C) The cell phone

35. What does the telegraph use to send out messages?

- (A) Electronic dots
- (B) Computer files
- (C) Photographed images

36. Who would tap keys to spell out the message?

- (A) The computer system operators
- (B) The telegraph operators
- (C) The mail carriers

Listening

Listen to a teacher in a classroom.

37. What does respect mean?

- (A) Being considerate to others
- (B) Acting in a selfish way
- (C) Competing too hard

38. Which is NOT a way to respect others?

- (A) Be open-minded with others
- (B) Use polite words
- (C) Treat others badly

39. What will happen if you respect others first?

- (A) Others will respect you, too.
- (B) Others will ignore you.
- (C) Nothing will happen.



You finished the listening test.

Reading

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| 1. | (A) | (B) | (C) |
| 2. | (A) | (B) | (C) |
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Listening

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| 39. | (A) | (B) | (C) |

Welcome to *TOEFL Primary Step 2!*

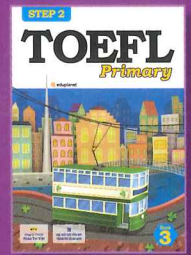
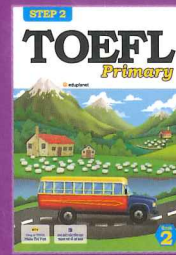
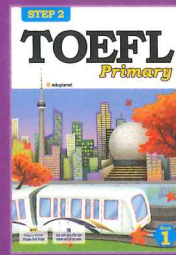
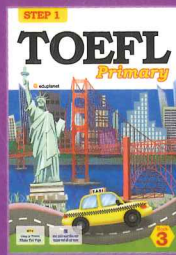
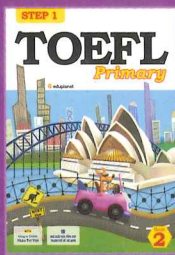
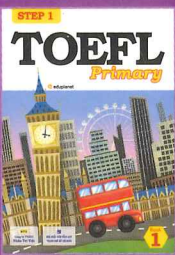
The purpose of this book is to prepare young learners for successful results on the TOEFL Primary tests created by ETS. TOEFL Primary, the first level of TOEFL assessment, is designed to measure young learners' English ability, especially their skills in reading, listening, and speaking.

Each unit of this book introduces new words that are related to a given topic in order to stimulate young learners to learn new words or review ones that they already know. One of the many advantages of this book is that all of the reading, listening, and speaking sections of each unit are centered on a particular topic. This allows students to see how the target words, phrases, and expressions are used differently in each section. The contexts for each topic have been carefully selected to correspond with the real test standards, so learners will find expressions, phrases, and directions that are similar to those appearing on the actual test. This book will give young learners a chance to become familiar with TOEFL Primary tests by looking at questions in a variety of situations.

Key Features

- Word Study
- Grammar Study
- Reading Practice
- Listening Practice with Dictation
- Speaking Practice
- Practice Test
- Answer Key

TOEFL Primary Series



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(bao gồm hai quyển: TOEFL Primary Step 2 - Book 2,
TOEFL Primary Step 2 - Book 2 - Audio scripts & Answer Key,
và một đĩa MP3)

