

Điểm	Nhận xét của giáo viên

**PART 1. LISTENING (2,5pt)**

**Question 1. Listen and tick. (0,75 pt)**

1. What's the matter with you?



A.



B.



C.



D.

2. What's she doing?



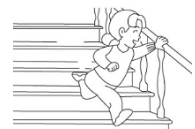
A.



B.

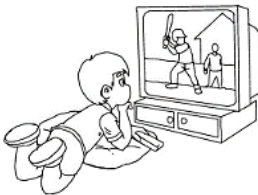


C.



D.

3. What does Tom's brother do in his free time?



A.



B.



C.

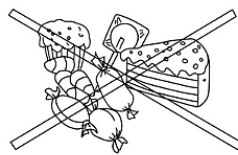


D.

**Question 2. Listen and number. (0,75pt)**



A.



B.



C.

**Question 3. Listen to the questions and circle the correct answers(0,5pt)**

1. \_\_\_\_\_?

- A. I like cooking. C. I surf the Internet.  
B. He goes fishing. D. She goes shopping.

2. \_\_\_\_\_?

- A. You can walk for 5 minutes. C. Turn right at the corner.  
B. You're welcome. D. It's next to the cinema.

**Question 4. Listen and write one word in each blank. There is one example. ( 0,5 pt)**

Assistant: What would you like to eat?  
Mai: I'd like a (1)\_\_\_\_\_ of biscuits, please.  
Assistant: What about a drink?  
Mai: I'd like a carton of (2)\_\_\_\_\_, please.

**PART 2. READING**

**Question 5. Choose the best answer. (1 pt)**

1. Tom has a sore throat – He ..... drink cold water.  
A. can B. could C. should D. shouldn't
2. What does your mother do in ..... free time? – She makes cakes for me.  
A. your B. his C. her D. my
3. I would like to be a nurse because I would like to .....  
A. write short stories B. look after patients  
C. fly a plane D. teach English at school
4. Where's the bookshop? – It's ..... the pharmacy.  
A. opposite B. between C. next D. in front

**Question 6. Choose the best answer. (0,75 pt)**

**My name is David. I'd like to be an astronaut in the future. I'd like to fly in space and work with other people in a spaceship. It's important work and very exciting. I'd like to get out of the spaceship and walk in space. I'd also like to visit other planets. I'm studying hard at school. I hope my dream will come true one day.**

1. What would he like to be in the future?  
A. I'd like to be a pilot. B. He'd like to be an astronaut.  
C. She'd like to be a teacher. D. He'd like to be an architect.
2. Where would he like to work?  
A. He'd like to work in the future. B. He'd like to work with other people.  
C. He'd like to work in a spaceship. D. He'd like work at school.
3. What would he like to do when he's an astronaut?  
A. He'd like to walk in space. B. He'd like to study hard.

C. He'd like to have an important job.     D. He'd like to come true.

**Question 7. Look, read and write the correct words. (0,75 pt)**



**fall off**



**headache**

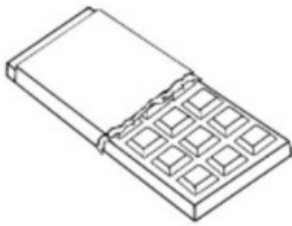


**autumn**

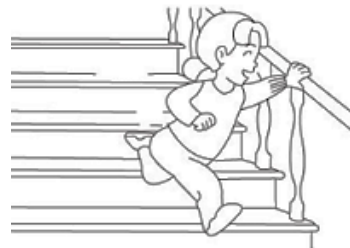
1. This season comes after summer and before winter. \_\_\_\_\_
2. You have a pain in your head. \_\_\_\_\_
3. You drop yourself from something like a bike or a tree. \_\_\_\_\_

**PART 3 WRITING**

**Question 8. Look at the picture and write one word. (1 pt)**



1. I'd like a bar of \_\_\_\_\_, please.



2. Don't run down the \_\_\_\_\_.



3. Then, the seeds gave \_\_\_\_\_.



2. Where's the post \_\_\_\_\_, please?

**Question 9. Put the words in the correct order. (0,5pt)**

1. you / go / to / doctor / should / the / . /

.....

2. what / in / the / story / happened / ? /

.....

**Question 10. Write one suitable word in the blanks (0,5pt)**

1. How ..... water do you drink every day? - I drink three bottles.
2. Where's the toy shop, please? – It's ..... the café and the bookshop.

**Question 11. Look at the picture and answer the questions. (0,5 pt)**

Example.  **A:**What's your name ? **B:** My name's Linda.



1.  
**A:** What do you do in your free time?  
**B:** \_\_\_\_\_.



2.  
**A:** Why shouldn't I play with the knife?  
**B:** \_\_\_\_\_.

**PART 4 SPEAKING (2,5 pt)**

**Question 11. Getting to know each other**

1. What would you like to be in the future? (0,25 pt)
2. How much rice do you eat every day? (0,25 pt)

**Question 12. Talking about your favourite season**

1. What's your favourite season? (0,5 pt)
2. What's it like in Hanoi? (0,5 pt)

**Questions 13. Describing the picture**

1. What's your favourite story? (0,5 pt)
2. What do you think of .....? (0,5 pt)



Picture A

**The end**