

Full name:		Class:	3		
<b>Date:</b> / 2	020	School:	•••••		
GRADE 3 PRACTICE TEST 7 (Week 4 March) I. Write the name of the things in each picture. / Viết tên chính xác của các các đồ vật trong tranh.					
CO C					
1	2		3		
4	5		<mark>6.</mark>		
	<u> </u>	Junipumppi			
7	8		9		

## II. Matching. / Nối hai về để tạo hội thoại hoàn chỉnh.

1. Good morning, class.	a. No, it isn't. It's Hoang.	1
2. May I come in, sir?	b. Nice to meet you, too.	2
3. Is your school big?	c. Her name's Phuong.	3
4. Be quiet!	d. I'm eight years old.	4
5. What's her name?	e. I'm sorry.	5
6. Nice to meet you, Hung.	f. Good morning, Miss Hoa.	6
7. How old are you, Lan?	g. Yes, you can.	7
8. Is that Tuan?	h. Yes, it's big and nice.	8
III. Fill in the blanks with	am/ is/ are. / Điền am/is hoặc	⊥ are vào chỗ
trống.		
1. This n	ny new friend, Hoa.	
2 the §	gym big or small?	
3. What hi	s name?	
4. How y	ou? – I fine, than	ık you.
5. I ni	ne.	
6. This	. my friend.	
7. That	my school.	
8. The classroom	small but nice.	
9 they your	friends? – Yes, they	•••••
10. Trung and Quan		

## IV. Read and choose True or False. / Chọn đúng hay sai.

This is my classroom. It is big. This is my school bag. It is new. That is my pencil sharpener. It is small. These are my pencils. They are short (ngắn). Those are my books. They are new.

	True	False
1. The classroom is big.		
2. The pencil sharpener is small.		
3. The pencils are long.		
4. The books are old.		
5. The school bag is old too.		

## V. Put the words in correct order:

1. school/ my/ are/ these/ things/.	<b>→</b>
2. new/ are/ friends/ those/ my/.	<b>→</b>
3. pens/ are/ these/ pencil/ and/	<b>→</b>
cases/ my/.	
4. bag/ school/ my/ is/ this/.	<b>→</b>
5. shool/ big/ nice/ and/ my/ is/.	<b>→</b>
6. old/ is/ she/ how/?	<b>→</b>
7. is/ this/ my/ class room/.	<b>→</b>
8. is/ but/ nice/ small/ classroom/	<b>→</b>
my/.	

VI. Fun game – Let's go on a picnic :(Tìm, khoanh vào từ đúng vào ô chữ, đánh số tương ứng vào hình ảnh phía dưới. Các từ được sắp xếp xuôi, ngược theo đường chéo, dọc, ngang.)

