Ngày soạn: 28 /12/ 2017

Ngày dạy: / 1/ 2018

**UNIT2.**

**Period 61. LESSON 6. SKILLS 2**

**I. Objectives:** By the end of the lesson, Ss will be able to:

- Listen for specific information about thermal pollution.

-Talk about the causes and effects of water pollution as well as ways to reduce it.

- **Attitude**: Ss will kown about thermal and water pollution and be aware of protecting the environment.

**II. Teaching aid:** Textbook, computer, projector...

**III. Procedures.**

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| **Content** | **Learning Activities** | **Language focus** | **Modes** |
| **Warm-up**  5’  **New lesson**  35’  Pre-  20,  while  post- …  Pre  15’  While  Post  **Home-**  **work**  3’ | - Sts work in pairs, describing the pictures and the relationship between them.  - 1 or 2 sts give their answers.  - Play the recording to check their answers  - Ask: *what do you know about thermal pollution.*  - Sts read the diagram and identify the form of the word to be filled in each blank.  - Play the recording once.  - Ask for sts’s answers and write them on the board.  - Play the recording again for sts to check.  *-* Ss work in pairs and decide which pollution type in their area they are going to discuss.Have ss take notes of the causes and effects.  - Ss stay with their partner. One write about the cause and the other write about the effects  -SS share their work with each other…  -T guide sts to prepare the lesson at home.  Learn new words/ workbook: B1, 2, 3  Prepare : Skills 2 | **1. Describe what you see in the**  **Listening.**  - the first picture shows an algal bloom in coastal seawater.  - The second picture shows the cooling towers from a power station.  - They are both related to thermal pollution.  **2. Listen and complete..**  *1. hotter 2. cooler 3. cool*  *4. warm river 5. warm water*  *6. fish populations 7. harmful*  *8. color 9. poison*  *10. cool down*  Writing.  **3. Work in pairs and discuss…**  **4. Write about a type of pollution..**  **5. Read each other’s work…** | Pair  whole class  whole class  Pair  Individual  Pair work  whole class |

Feedback:……………………………………………………………………………

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Ngày soạn: 28 / 1/ 2017

Ngày dạy: / 1/ 2018

**WEEk 22 UNIT 7.**

**Period 63. LESSON 7. LOOKING BACK**

**I. Objectives:** By the end of the lesson, Ss will be able to:

- Recycle the language from the previuos sections and links it with unit topics through doing various activities and exercises.

- **Attitude**: Ss will pollution and be aware of protecting the environment.

**II. Teaching aid:** Textbook, computer, projector...

**III. Procedures.**

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| **Content** | **Learning Activities** | **Language focus** | **Modes** |
| **Warm-up**  5 munites  **New lesson.**  **30’**  **Introduction**  **Practice**  **Production**  **5**  **Homework**  **5’** | - Complete the web of pollution  - some sts write on the board and others write in their notebook.  -Ss do this ex individually . Ask some ss to write their answers on the board. Confirm the correct answers.  -Ss write the sentences using the words in brackets. Ss compare their sentences with a partner. Have 2 ss write their sentences on the board. T and others ss give the comments.  -Ss do this ex individually and then share the answers with a classmate. Check their answers.  - ss complete the sentences individually using their own ideas.  -Guide sts to prepare the lesson at home- Unit 3-Getting started. | **VOCABULARY.**  **2. Write types of pollution in the webs.**  1. radioactive pollution  2. noise pollution  3. visual pollution  4. thermal pollution  5. water pollution  6. land/ soil ppollution  7. light pollution  8. air pollution  **1. Complete the sentences …**  1. pollution 2. contaminated 3. death 4. poisonous  5. pollution  3. Rewrite the sentences,..  1. the residents…the loud noise from the music club.  2. Vy… since she ate..  3. The road …due to the … rain  4. His mother …because..  5. Too …causes global…  **GRAMMAR.**  **4. Put the verbs..**  1. won’t be/ don’t take  2. continue, will be  3. were/ was, would wear  4. do, will see  5. would..travel, didn’t have  6.wouldn’tbe, didn’t take care  **5. Complete the sentences…** | Whole class  Individual  work  Pair work  Individual  work  Individual  work  Whole class |

Feedback:……………………………………………………………………………

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