Ngày soạn: 28 /12/ 2017

Ngày dạy: / 1/ 2018

 **UNIT2.**

**Period 61. LESSON 6. SKILLS 2**

**I. Objectives:** By the end of the lesson, Ss will be able to:

- Listen for specific information about thermal pollution.

-Talk about the causes and effects of water pollution as well as ways to reduce it.

- **Attitude**: Ss will kown about thermal and water pollution and be aware of protecting the environment.

**II. Teaching aid:** Textbook, computer, projector...

**III. Procedures.**

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| **Content** | **Learning Activities** | **Language focus** | **Modes** |
| **Warm-up**5’**New lesson**35’Pre-20,whilepost- …Pre15’WhilePost**Home-****work**3’ | - Sts work in pairs, describing the pictures and the relationship between them.- 1 or 2 sts give their answers.- Play the recording to check their answers- Ask: *what do you know about thermal pollution.*- Sts read the diagram and identify the form of the word to be filled in each blank.- Play the recording once.- Ask for sts’s answers and write them on the board.- Play the recording again for sts to check.*-* Ss work in pairs and decide which pollution type in their area they are going to discuss.Have ss take notes of the causes and effects.- Ss stay with their partner. One write about the cause and the other write about the effects  -SS share their work with each other…-T guide sts to prepare the lesson at home.Learn new words/ workbook: B1, 2, 3Prepare : Skills 2 | **1. Describe what you see in the** **Listening.**- the first picture shows an algal bloom in coastal seawater.- The second picture shows the cooling towers from a power station.- They are both related to thermal pollution.**2. Listen and complete..***1. hotter 2. cooler 3. cool**4. warm river 5. warm water**6. fish populations 7. harmful**8. color 9. poison* *10. cool down*Writing.**3. Work in pairs and discuss…****4. Write about a type of pollution..****5. Read each other’s work…** | Pairwhole classwhole classPairIndividualPair workwhole class |

Feedback:……………………………………………………………………………

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Ngày soạn: 28 / 1/ 2017

Ngày dạy: / 1/ 2018

 **WEEk 22 UNIT 7.**

**Period 63. LESSON 7. LOOKING BACK**

**I. Objectives:** By the end of the lesson, Ss will be able to:

- Recycle the language from the previuos sections and links it with unit topics through doing various activities and exercises.

- **Attitude**: Ss will pollution and be aware of protecting the environment.

**II. Teaching aid:** Textbook, computer, projector...

**III. Procedures.**

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| **Content** | **Learning Activities** | **Language focus** | **Modes** |
| **Warm-up**5 munites**New lesson.****30’****Introduction****Practice****Production****5****Homework****5’** | - Complete the web of pollution- some sts write on the board and others write in their notebook.-Ss do this ex individually . Ask some ss to write their answers on the board. Confirm the correct answers.-Ss write the sentences using the words in brackets. Ss compare their sentences with a partner. Have 2 ss write their sentences on the board. T and others ss give the comments.-Ss do this ex individually and then share the answers with a classmate. Check their answers.- ss complete the sentences individually using their own ideas.-Guide sts to prepare the lesson at home- Unit 3-Getting started. | **VOCABULARY.****2. Write types of pollution in the webs.**1. radioactive pollution2. noise pollution3. visual pollution4. thermal pollution5. water pollution6. land/ soil ppollution7. light pollution8. air pollution**1. Complete the sentences …**1. pollution 2. contaminated 3. death 4. poisonous 5. pollution3. Rewrite the sentences,..1. the residents…the loud noise from the music club.2. Vy… since she ate..3. The road …due to the … rain4. His mother …because..5. Too …causes global…**GRAMMAR.****4. Put the verbs..**1. won’t be/ don’t take2. continue, will be3. were/ was, would wear4. do, will see5. would..travel, didn’t have6.wouldn’tbe, didn’t take care**5. Complete the sentences…** | Whole classIndividualworkPair workIndividualworkIndividualworkWhole class |

Feedback:……………………………………………………………………………

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