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| --- | --- |
| LONG BIEN DISTRICT DEPARTMENT  OF EDUCATION AND TRAINING  LONG BIEN SECONDARY SCHOOL | **Test specification table Grade 6**  **The second term test – No. 01.**  **School year 2017- 2018**  **Time: 45 minutes** |

**I. OBJECTIVES: By the end of the test, students will be able to:**

- Test vocabulary related to the topics what they’ve learnt during the second semester.

- Test the main points of English grammar:

1. Wh - questions.
2. Review the past simple and present perfect tenses.
3. Conjunctions: and, but, although, so, or….
4. Adverbs of frequency.
5. Comparatives of the adjectives.
6. Superlatives of the long adjectives.
7. Structure with “ will” for future.
8. Modal verb: “might” for prediction.
9. Imperatives to give instructions .
10. Conditional sentences - type 1.
11. “Can”, “could”, “will be able to” to express ability.

- Distinguish some sounds such as / ð / and / θ /; /əʊ / and / aɪ /; / ɑ / and / æ /; / ɔɪ / and / aʊ /.

- Improve skills: Listening, reading and writing.

- Have good attitude in doing the final second semester test.

**II. TEST SPECIFICATION TABLE**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Content/ Topics** | **Thinking levels** | | | | | | **Total** |
| **Objectives to be tested** | **Recall/ Recognition** | | **Comprehension/ Understanding** | | **Application** | |
| **MCQs** | **CRs** | **MCQs** | **CRs** | **Low** | **High** |  |
| **Listening** | 1  0,4 |  | 1  0,4 | 1  0,4 | 1  0,4 | 1  0,4 | 5  2 |
| **Phonetics** | 2  0,4 |  |  |  |  |  | 2  0,4 |
| **Grammar and vocabulary** | 4  0,4 |  | 2  0,2 | 3  0,6 | 2  0,2 | 2  0,2 | 13  1,6 |
| **Reading** | 2  0,4 | 1  0,2 | 3  0,6 | 1  0,2 | 2  0,4 | 1  0,2 | 10  2 |
| **Writing** | 1  0,2 | 2  0,4 | 2  0,4 | 2  0,4 | 2  0,4 | 1  0,2 | 10  2 |
| **Total number of questions** | **10** | **3** | **8** | **7** | **7** | **5** | **40**  **8** |
| **Total of marks** | **2.4 points** | | **3.2 points** | | **2.4 points** | | **8 points** |
| **Percentage of marks** | **30 %** | | **40%** | | **30%** | | **100%** |

**III. PAPER TEST**

|  |  |
| --- | --- |
| LONG BIEN DISTRICT DEPARTMENT  OF EDUCATION AND TRAINING  LONG BIEN SECONDARY SCHOOL  **Full name: .......................................... Class: 6...............** | **SECOND TERM test Grade 6 - No. 01**  **School year 2017 - 2018**  **Time: 45 minutes (Total: 8pts)** |

|  |  |
| --- | --- |
| **Mark** | **Teacher’s comment** |
|  |  |

**PART 1: LISTENING (2 points)**

***The 3Rs Club is looking for a new president. Listen to Mi and Nam talking about what they will do if they become the president of the club. Do as directed in each question.***

1. Nam is a student of class....................................... *(Put the words in the blank)*

2. If Mi becomes the president of 3Rs Club, she will talk to her friends about putting ............. in each classroom. *(Circle the correct answer)*

|  |  |  |  |
| --- | --- | --- | --- |
| A. a recycling bin | B. a recycling bag | C. a reusable bin | D. a flower vase |

3. Students will be able to swap their used books if she organizes some ............... *(Circle the correct answer)*

|  |  |  |  |
| --- | --- | --- | --- |
| A. book exhibitions | B. book fairs | C. book clubs | D. book shows |

4. (Mi or Nam) thinks that used uniforms can be exchanged at uniform fairs. *(Circle the correct person)*

5. If Nam becomes the president of the Club, he will encourage students to get to school by bicycle.

|  |
| --- |
|  |

*(Write the statement is True (T) or False (F))*

**PART 2: LANGUAGE FOCUS (2 points)**

***Choose the word which has a different sound in the part underlined in each line. (0,4 point)***

|  |  |  |  |
| --- | --- | --- | --- |
| 6. A. star | B. father | C. camera | D. garden |
| 7. A. decide | B. design | C. swim | D. behind |

***Choose the correct options A, B, C or D to complete the sentences.(1 point)***

8. What kinds of ............................... do you like? - I like cartoons.

|  |  |  |  |
| --- | --- | --- | --- |
| A. films | B. books | C. pictures | D. sports |

9. Amsterdam is one of the …........ cities in the world.

|  |  |  |  |
| --- | --- | --- | --- |
| A. peaceful | B. most peaceful | C. peacefuler | D. more peaceful |

10. When she is 30, she will be able ............................. a famous artist.

|  |  |  |  |
| --- | --- | --- | --- |
| A. become | B. to become | C. becomes | D. becoming |

11. Robots can ...................... our houses when we are away.

|  |  |  |  |
| --- | --- | --- | --- |
| A. see | B. guard | C. look at | D. look |

12. ..................... is your aunt’s address? - It’s on the table.

|  |  |  |  |
| --- | --- | --- | --- |
| A. Where | B. How | C. When | D. Which |

13. If we use ....................... paper, we will save a lot of trees.

|  |  |  |  |
| --- | --- | --- | --- |
| A. fewer | B. less | C. more | D. Ø |

14. “Are these recycing bins expensive?” - “......................................”

|  |  |  |  |
| --- | --- | --- | --- |
| A. I see. | B. Not at all. | C. That’s a good idea. | D. By the way. |

15. Walking to school will help us .........................air pollution.

|  |  |  |  |
| --- | --- | --- | --- |
| A. refill | B. reuse | C. recycle | D. reduce |

16. My brother wants to become a .......................... to tell TV viewers what the weather is like.

|  |  |  |  |
| --- | --- | --- | --- |
| A. newsreader | B. actor | C. weatherman | D. producer |

17. People in Tokyo are very polite ..................... friendly.

|  |  |  |  |
| --- | --- | --- | --- |
| A. although | B. but | C. and | D. so |

***Supply the correct form of the verb in brackets. (0,6 point)***

18. If it is nice, we (go) ...................................... on a picnic.

19. I (buy) .................................... a ticket for the football match 2 days ago.

20. ...................... you ever (see) ........................ a real robot?

**PART 3: READING (2 points)**

***Read the passage and circle the correct answer to each question: (1 point)***

Many people are now wondering what robots will be able to do in 20 years’ time. Scientists believe that robots will be able to learn a language, recognize your face, and understand what you say. They will also be able to walk and run, just like humans.

In the home, domestic robots will cook your meal and do all the housework. They will be able to talk to other machines in your house, like the fridge and the washing machine. Old people will have robots friends to look after them, and rich people will have a lot of robot servants to do anything for them, even drive their car!

However, robots will not be able to do complicated things like playing football or writing a book. They will not look like humans, they will still look like machines.

*New words:*

|  |  |  |  |
| --- | --- | --- | --- |
| *domestic (a): trong nhà* | *human (n): con người* | *servant (n): người hầu* | *complicated (a): phức tạp* |

21. Scientists believe that robots will be able to learn ............................

|  |  |  |  |
| --- | --- | --- | --- |
| A. what to say | B. your face | C. a language | D. how to run |

22. In the home, robot will be able to ............................................

|  |  |
| --- | --- |
| A. buy and prepare your food. | B. do the housework. |
| C. manage other machines. | D. look after children. |

23. Who will have robots friends in the future?

|  |  |  |  |
| --- | --- | --- | --- |
| A. Old people | B. Rich people | C. Servants | D. Scientists |

24. Which of the following can a robot **NOT** do?

|  |  |  |  |
| --- | --- | --- | --- |
| A. walk and run | B. cook your meals | C. drive a car | D. write a book |

25. What will the robots look like?

|  |  |  |  |
| --- | --- | --- | --- |
| A. animals | B. humans | C. machines | D. cars |

***Read the passage then answer the questions: (1 point)***

There are two main kinds of sports: team sports and individual sports. Team sports are such sports as baseball, basketball and volleyball. Team sports require two separate teams. The teams play against each other. They compete against each other because they want to get the best score. For example, in a football game, if team A scores 4 goals and team B scores 3 goals, team A wins the game. Team sports are sometimes called competitive sports.

26. Are there three main kinds of sports?-> ……………………………………..………………….....…………..

27. How many teams do team sports require?-> ……………………………………………....…......…………....

28. Why do two separate teams compete against each other? -> …………………………………...........……….

29. Which team wins the game if team A scores 4 goals and team B scores 3 goals?

...................................................................................................................................................................................

30. Is football called competitive sport?-> ……………………............................…………............……………...

**PART 4: WRITING Do as directed in each question. (2 points)**

**Change these sentences into negative form.**

31. She has written over pages since yesterday.-> ...................................................................................................

32. We might win the championship this year. -> ....................................................................................................

**Circle the correct answer.**

33. We cycle to school. We will keep fitter.

|  |  |
| --- | --- |
| A. If we cycle to school, we will keep fitter. | C. We cycle to school if we will keep fitter. |
| B. If we cycle to school, we keep fitter. | D. If we will cycle to school, we will keep fitter. |

34. There are 3 rooms in my house.

|  |  |
| --- | --- |
| A. My house there are three rooms. | C. My house is three rooms. |
| B. My house have three rooms. | D. My house has three rooms. |

35. New York is more expensive than Tokyo.

|  |  |
| --- | --- |
| A. Tokyo is cheaper than New York. | C. Tokyo is as expensive as New York. |
| B. Tokyo is more expensive than New York. | D. Tokyo isn’t cheaper than New York. |

**Reorder the following words to make meaningful sentences.**

36. visited / We/ our grandparents/ in the countryside / last week.

...................................................................................................................................................................................

37. programme/ favourite/ your/ what’s? .................................................................................................................

38. You/ should/ when/ go/ use reusable bags/ you/ shopping.

...................................................................................................................................................................................

39. Don’t throw/ because/ plastic bags/ the/ can use them/ you.

...................................................................................................................................................................................

40. ***What will your dream house have?*** *(Answer the question)*

...................................................................................................................................................................................

...................................................................................................................................................................................

**-----------------THE END-----------------**

**Answer keys TO the SECOND TERM test – No. 01**

**PART 1: LISTENING (2 points)**

**(Track 39 - Skills 2 - Unit 11 - English 6)**

***The 3Rs Club is looking for a new president. Listen to Mi and Nam talking about what they will do if they become the president of the club. Do as directed in each question.***

1. 6E 2. A. a recycling bin 3. B. book fairs 4. Nam 5. F

**PART 2: LANGUAGE FOCUS (2 points)**

***Choose the word which has a different sound in the part underlined in each line. (0,4 point)***

|  |  |
| --- | --- |
| 6. C | 7. C |

***Choose the correct options A, B, C or D to complete the sentences.(1 point)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 8. A | 9. B | 10. B | 11. B | 12. A |
| 13. B | 14. B | 15. D | 16. C | 17. C |

***Supply the correct form of the verb in brackets. (0,6 point)***

|  |  |  |
| --- | --- | --- |
| 18. will go | 19. bought | 20. Have you ever seen |

**PART 3: READING (2 points)**

***Read the passage and circle the correct answer to each question: (1 point)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 21. C | 22. B | 23. A | 24. D | 25. C |

***Read the passage then answer the questions: (1 point)***

26. No, there aren’t.

27. Team sports require two separate teams.

28. Because they want to get the best score.

29. Team A wins the game.

30. Yes, it is.

**PART 4: WRITING Do as directed in each question. (2 points)**

**Change these sentences into negative form.**

31. She hasn’t written over pages since yesterday.

32. We might not win the championship this year.

**Circle the correct answer.**

33. A. If we cycle to school, we will keep fitter.

34. D. My house has three rooms.

35. A. Tokyo is cheaper than New York.

**Reorder the following words to make meaningful sentences.**

36. We visited our grandparents in the countryside last week.

37. What’s your favourite programme?

38. You should use reusable bags when you go shopping.

39. Don’t throw the plastic bags because you can use them.

40. ***What will your dream house have?*** *(Answer the question)*

*Students’ answers.*

**-----------------THE END-----------------**

**Người ra đề Đại diện nhóm BGH duyệt**

**Đoàn Thị Lê Nguyễn Thị Hiền Hoàng Thị Tuyết**

|  |  |
| --- | --- |
| LONG BIEN DISTRICT DEPARTMENT  OF EDUCATION AND TRAINING  LONG BIEN SECONDARY SCHOOL | **ENGLISH SPEAKING TEST**  **THE SECOND SEMESTER GRADE 6**  **SCHOOL YEAR 2017 - 2018**  **TIME: 2 - 3 MINUTES (Total: 2pts)** |

**I. OBJECTIVES: By the end of the test, students will be able to:**

- Test speaking skill and vocabulary about the topics learnt during the second semester.

- Improve skills: Listening, Speaking.

- Have good attitude in doing test.

**II. CONTENT**

**1. Introduction.** Students introduce themselves. **(0,5 point)**

Good morning/ ….., teacher. My full name’s… (name). I am a student in class 6 ......................…Today, I’m talking about ..................................

**2. Topics:** Students choose one of the five topics and speak**. (1 point)**

**Topic 1**: **Talking about your favorite TV programmes.**

Of all the interesting programmes on TV, I love …… most. I often spend…….It always makes me……………

**Topic 2: Talking about your favorite sports or games.**

For me, I like playing………..most. I often play with……………..on ……….afternoon.

**Topic 3: Talking about your future house.**

My future house will be a/an……………..in the mountain/ on the ocean/ in space……It will have…………There will be…………………surrounding my house. I will have some robots…………They can help me………………..

**Topic 4: Talking about the different ways to protect the environment.**

Our environment nowadays is in danger, so we have to find out the way to save it. For me, I will………., I will………

**Topic 5: Talking about what robots will be able to do in the future.**

Robots will be able to do a lot of things in the future. For me, I‘d like to have a robot that can help me………, wash my clothes, and……........

**3. Free talk.** Teacher gives students’ free answers and students listen and talk. **(0,5 point)**

**Notes:** *Teacher listens and gives students’ marks due to some criteria: Good pronunciation (stress, intonation), vocabulary and grammar; confident, natural speaking.*

**Người ra đề Đại diện nhóm BGH duyệt**

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