**WEEK**

**Preparing: 25/ 03 / 2019**

**Teaching: /04 /2019**

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| **Unit 11: CHANGING ROLES IN SOCIETY**  **Lesson 7: LOOKING BACK AND PROJECT** |

**I. OBJECTIVES:** By the end of this Unit, students will be able to revise vocabulary and grammar from unit 11.

**II. LANGUAGE CONTENTS:**

1-Vocabulary: review.

2-Grammar: review

**III . PREPARATIONS:**

* T: book
* SS: book, notebook

**IV. PROCEDURES:**

**\*Previous lesson:**

Talk about roles of teens in the future

**\* New lesson:**

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| **T’s & Ss’activities** | **Contents** |
| **Activity 1**  -T has ss complete the sentences with the words in the box.  **Activity 2**  -Ss use the words in their correct forms to complete the sentences.  **Activity 3**  -T has ss choose the correct answer A, B, C, or D to complete the sentences.  **Activity 4**  -Ss use the correct form of the relative clause to combine the two sentences into one.  **Activity 5**  - Match each prediction with two responses. Then practise saying them in pairs.  **Homework**  T has ss prepare: unit 12\_Getting started. | **Vocabulary**  **1-**  Key:  1. male-dominated 2. individually-oriented 3. hands-on 4. responsive to  5. ­ nancially 6. facilitators  **2-**  Key:  1. supports 2. provider  3. predicting 4. tailored  5. evaluate 6. witnesses  **Grammar**  3-  Key: 1. C 2. A 3. B 4. B 5. C 6. D  **4-**  Key:  1. Many tourists visit Liverpool, which is the home of The Beatles.  2. The town hasn’t got any parks where people can go and relax.  3. My son took part in the Beyond 2030 forum, which invited people to share their vision of the future.  4. Baron Pierre de Coubertin, who was the founder of the modern Olympic Games, was not in favour of women participating in the Games.  5. There will be an open discussion which will look at the main challenges and opportunities in the coming decades.  6. The changing economic role of women, which started in 1948, has greatly aff ected the role of men.  **Communication** |

**Feed back:**

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