**ENGLISH 9**

**UNIT 1: LOCAL ENVIRONMENT**

**Lesson 3: A closer look 2**

Preparing date : 10/8/2018

Teaching date: 8/2018

***I. Objectives:*** By the end of the lesson, sts will be able to write complex sentences with different dependent clauses and use some common phrasal verbs correctly and appropriately.

***II/ Language focus:***

-Vocabulary: subordinators and phrasal verbs

- Grammar: Complex sentences (adverb clause of result, reason, concession) and phrasal verbs

***III. Teaching aids:*** *(Preparation)*

-Teacher’s: lesson plan, text book.

-Sts’: Textbook.

***IV/ Procedures:***

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| **Steps+time** | **Learning Activities** | **Language focus** | **Modes** |
| **I. Warm up (5’)** | Brainstorming  *-* Ss tell the subordinators they know.  - T writes on the bb.  -Ss make up sentences with although, because, so that, when..... | *- because*  *- since,*  *- although*  *- when...* | whole class |
| **II. New lesson (33’)** | -Reading the yellow box, adding more to the list above.  -Reading the box again to list out all the dependent clauses that are mentioned.  - Doing the exercise individually  - Comparing in pairs.  -Confirming the correct ones. | **I/ Grammar 1:**  ***Complex sentences:***  Form, Meaning and usage of:  -*Dependent clause of concession*   * *Dependent clause of purpose* * *Dependent clause of reason* * *Dependent clause of time*   ***1.Underline the dependent clauses***  ***Key:*** *1 DT, 2. DP*  *3. DC, 4. DR, 5. DT* | Whole class  Individuals  Pairs  groups. |
|  | - Making complex sentences using the subordinators provided, making changes if necessary.  - Comparing in pairs.  - Getting feed back. | ***2. Make complex sentences***  ***Key:***  1. The villagers are ... in order that they can ... foreign customers.  2. After we had eaten lunch, we went to Non Nuoc ........souvenirs.  3. Even though this hand-embroidered picture was expensive, we bought it.  4***.***This department store is .....city because the products are of good quality.  5. This is called a Chuong conical hat since it was made in Chuong village. | Whole class  Individuals  Pairs  groups |
|  | - Answering the questions orally.  - Reading the yellow box, calling out any phrasal verbs and explaining.  - Doing the exercise individually, then comparing in pairs.  - Getting feed back. | **II/ Grammar 2:**  ***Phrasal verbs***  ***3.Read the sentences, pay attention to the underlined word:.***  -Form, meaning of some phrasal verbs:  ***4. Matching:***  ***Key:*** *1c, 2g, 3f, 4a, 5h, 6b, 7e, 8d* | Whole class  Individuals  Pairs  groups |
|  | \*Practice new grammar 2 in context.  - Completing the sentences using the correct form of a phrasal verb in 4.  - Comparing in pairs.  - Getting feed back. | ***5. Gap-filling:***  ***Key:*** *1. Face up to*  *2. turned down,*  *3. Passed down*  *4. live on, 5. Close down,*  *6. did ... come back* | Individuals  Pairs  whole class |
|  | \*New grammar 2 in new contexts  - Quickly reading the provided sentences, understanding the meaning of each sentence.  - Doing the first sentence as a model:  *Where did you find out about Disneyland Resort?*  - Ss write the sentences on the board | ***6. Complete the sentences, using the words given:***  ***Key:***  1. Where did you find out about Disneyland Resort?  2.When did you get up this morning?  3.I'll look through this leaflet to see what activities are organised at this attraction.  4.They're going to bring out a guidebook to different beauty spots In Viet Nam.  5.I'm looking forward to the weekend! | individuals  pairs. |
| **III Consolidation (5’)** | Ss can understand and know how to use *complex sentences and phrasal verbs* |  | whole class |
| **IV. Home work (2’)** | - Learn by heart the phrasal verbs, write examples for each verb.  -Do Ex in the work book. (B) |  | whole class |

**Feed back:**

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