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| **PHÒNG GD & ĐT QUẬN LONG BIÊN**  **Thuong Thanh Secondary School**  **School year: 2017-2018**  **Full name: ………………………**  **Class: 9A…** | **THE 2ND TERM TEST**  **ENGLISH 9 (Code 1)**  **Time allowed:** 45 minutes  *(Học sinh làm luôn vào đề)* | **Mark** | **Remarks** |

**PART A: LISTENING**

1. **Listen to a radio programme. Then fill the gaps with the words you hear (1.5pts)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| climate change | respect | prepare | global warming | natural disasters | reminding | flood |

**Sarah:** I thinkthere are more (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_now than there used to be. Whenever I watch the news on TV, I see places that are flooded or affected by drought. I’m certain this is the result of (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_and (3)\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Linh:** I don’t think we can (4) \_\_\_\_\_\_\_\_\_\_\_\_for natural disasters as nobody knows when or where they are going to strike. It’s Nature’s way of (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_us who is in charge and that we should show more (6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the natural environment.

**II. Listen to the recording and answer the questions (0.5pt)**

1. According to Sarah, what are the causes of natural disasters?…………………………………………

2. What does Linh think we should do?…………………………………………………………………..

**PART B: PHONETICS**

**I.Choose the word whose underlined part is pronouned differently (0.5pt)**

1. A. gr**a**ndma B. c**a**rnival C. m**a**tch D. d**a**mage

2.A. ra**th**er B. e**th**nic C. al**th**ough D. wi**th**out

**II. Choose the word that has a different stress pattern from the others (0.5 pt)**

1. A. different B. dangerous C. expensive D. plentiful

2. A. environment B. petroleum C. physician D. radium

**PART C: LANGUAGE FUNCTION**

**I. Choose the most suitable word or phrase (1.5 pts)**

1. We haven’t seen each other \_\_\_\_\_\_\_\_.

A. yesterday B. since June C. for two months D. B&C are correct

2. I enjoy \_\_\_\_\_\_\_\_ to the radio while I am driving.

A. hearing B. listening C. watching D. seeing

3. If my brother had a car, he \_\_\_\_\_\_\_\_ to work every day.

A. drives B. drove C. will drive D. would drive

4. A new style of jeans \_\_\_\_\_\_\_\_ in the USA.

A. has just introduced B. were just introduced

C. has just been introduced D. have just been introduced

5. \_\_\_\_\_\_\_\_ Jane has an exam tomorrow, she still watches TV.

A. Although B. However C. Therefore D. Even

6. Lam \_\_\_\_\_\_\_\_ he can meet the aliens from outer space.

A. hopes B. want C. like D. wishes

**II. There is one mistake in A, B, C or D. Find and correct (1pt)**

1. The doctor strongly advised him take a few days’ rest.

A B C D

2. His wife spent many money on clothes at the supermarket yesterday.

A B C D

3. We would live a happier and healthier life if we keep our environment cleaner.

A B C D

4. He was drinking a cup of coffee whenthe telephonerings.

A B C D

**PART D: READING**

**Section I: Complete the passage by choosing the best option in A, B, C or D (1.5pts)**

Air pollution is a cause of ill-health in human beings. In a lot of countries, there are laws limiting the amount of smoke which factories can produce. (**1**) \_\_\_\_\_\_\_ there isn't enough information on the effects of smoke in the atmosphere, doctors have proved that air pollution (**2**) \_\_\_\_\_\_\_ lung diseases.

The gases from the exhausts of car have also increased air pollution in most cities. The lead in petrol produces a (**3**) \_\_\_\_\_\_\_ gas which often collects in busy streets surrounded by high buildings. Children (**4**) \_\_\_\_\_\_\_ live in areas where there is a lot of lead in the atmosphere cannot think as quickly as other children and are clumsy when they use their hands.

There are other long-term effects of pollution. If the (**5**)\_\_\_\_\_\_\_\_ in the atmosphere continue to increase, the earth's climate may become warmer. A lot of the ice near the Pole may melt and may cause serious (**6**) \_\_\_\_\_\_\_.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1**. | A. However | B. Although | C. Therefore | D. Because |
| **2**. | A. gets | B. does | C. makes | D. causes |
| **3**. | A. dead | B. powerful | C. poisonous | D. harmless |
| **4**. | A. when | B. which | C. where | D. who |
| **5**. | A. smoke | B. gases | C. oxygen | D. both A & B |

**6.** A. flood B. storm C. earthquake D. volcano

**Section II: Read the passage and answer the questions below (1pt)**

Last year, we had a nice holiday. My friend and I went to the seaside for a month. I had been to the seaside several times before, but this was the first time for my friend. Naturally, it was a great event for him. Finally, the days came. It was a fine morning. We got up very early because we wanted to leave home after breakfast. We made the journey by car. We reached the seaside at noon. We spent many hours on the beach. We enjoyed making castles and channels in the sand. People said we ought to spend at least a few weeks at the seaside. If we could stay longer, so much the better.

1. How long did the writer and his friend spend at the seaside?................................................................

2. Who went to the seaside the first time?...................................................................................................

3. How did they travel to the seaside?.........................................................................................................

4. When did they reach the seaside?............................................................................................................

**PART E: WRITING**

**Section I: Rewrite the sentences begining with the suggested words (1pt)**

**1**. I haven’t met this man before.🡢This is ............................................................................................

**2**. She is very busy, so she can’t help me now. 🡪If ..............................................................................

**3**. "What kind of films do you like best, Linda?"🡢 Peter asked ............................................................

**4**. Although I left home early, I was late for the meeting.🡢 Despite ......................................................

**Section II: Use the following sets of words to make full sentences (1pt)**

1. When Judy/be/young,/she/want/be/nurse.

…………………………………………………………………………………………………………..

2. She/ tell/ everyone/she/be/nurse/when she/grow up.

…………………………………………………………………………………………………………..

3. When/she/eighteen/she/ first meet/ Mrs. Karen/ who/ teach her/ about health care.

…………………………………………………………………………………………………………..

4. She/ study/very hard/ andshe/pass/ all the examinations/and/qualify/as/nurse.

…………………………………………………………………………………………..………………

**THE END**

PHÒNG GD & ĐT QUẬN LONG BIÊN **THE 2ND TERM TEST – ENGLISH 9 (Code 1)**

**TRƯỜNG THCS THƯỢNG THANH SCHOOL YEAR: 2017– 2018**

**ĐÁP ÁN, BIỂU ĐIỂM VÀ HƯỚNG DẪN CHẤM**

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| **ĐÁP ÁN VÀ HƯỚNG DẪN CHẤM** | **BIỂU ĐIỂM** |
| **PART A: LISTENING**  ***I. Listen to a radio programme.Then fill the gaps with the words you hear (6 x 0.25= 1.5pt)***  **1.** natural disasters **2.** climate change **3.** global warming  **4.** prepare**5.** reminding**6.** respect  ***II. Listen to the recording and answer the questions (0.25 x 2 =0.5pt)***  1. The causes of natural disasters are climate change and global warming.  2. She thinks that we should show more respect to the natural environment. | **2pts** |
| **PART B: LANGUAGE FOCUS**  **I. Choose the word whose underlined part is pronouned differently (0.25 x 2 = 0.5pt)**  1. B. c**a**rnival 2. B. e**th**nic  **II. Choose the word that has a different stress pattern from the others (0.25 x 2 = 0.5 pt)**  1.C. expensive 2. D. radium | **1pt** |
| **PART C: LANGUAGE FUNCTION**  **I. Choose the most suitable word or phrase (0.25 x 6 = 1.5 pts)**  1. D 2. B 3. D 4. C 5. A 6. A  **II. There is one mistake in A, B, C or D. Find and correct (0.25 x 4 = 1pt)**  1. C -> him to take 2. B -> much 3. A -> will live 4. D -> rang | **2.5pts** |
| **PART D: READING**  **I. Complete the passage by choosing the best option in A, B, C or D (0.25 x 6 = 1.5pts)**  1. B 2. D 3. C 4. D 5. D 6. A  **II. Read the passage again and answer the questions (0.25 x 4 = 1pt)**  1. They spent for a month.  2. The writer’s friend went to the seaside the first time.  **3.**They traveled by car.  4. They reached the seaside at noon. | **2.5pts** |
| **PART E: WRITING**  **Section I: Rewrite the sentences begining with the suggested words (0.25 x 4 = 1pt)**  **1**. This isthe first time I have met this man.  **2**. If she was/ were not busy, she could help me.  **3**. Peter asked Linda what kind of films she liked best.  **4**. Despite leaving home early, I was late for the meeting.  **Section II: Use the following sets of words to make full sentences (0.25 x 4 = 1pt)**  1. When Judy wasyoung, she wanted tobe a nurse.  2. She told everyone that she wouldbe anurse when shegrew up.  3. Whenshe was eighteen,shefirst met Mrs. Karen who taught her about health care.  4. She studied very hard andshepassed all the examinationsandqualified as anurse. | **2pt** |
| **Tổng** | **10.0** |

**\* Lưu ý**:***(Đối với các câu tự luận)***

- Nếu HS làm đúng nửa ý GV linh động cho điểm.

- HS làm cách khác có ý đúng GV vẫn cho điểm tối đa tương ứng với ý đó.

**Ban giám hiệu duyệt Tổ/ Nhóm chuyên môn**

**Đỗ Thị Thu Hoài Nguyễn Quỳnh Phương**

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| **PHÒNG GD & ĐT QUẬN LONG BIÊN**  **Thuong Thanh Secondary School**  **School year: 2017-2018**  **Full name: ………………………**  **Class: 9A…** | **THE 2ND TERM TEST**  **ENGLISH 9 (Code 2)**  **Time allowed:** 45 minutes  *(Học sinh làm luôn vào đề)* | **Mark** | **Remarks** |

**PART A: LISTENING**

1. **Listen to a radio programme. Then fill the gaps with the words you hear (1.5pts)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| climate change | respect | prepare | global warming | natural disasters | reminding | flood |

**Sarah:** I thinkthere are more (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_now than there used to be. Whenever I watch the news on TV, I see places that are flooded or affected by drought. I’m certain this is the result of (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_and (3)\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Linh:** I don’t think we can (4) \_\_\_\_\_\_\_\_\_\_\_\_for natural disasters as nobody knows when or where they are going to strike. It’s Nature’s way of (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_us who is in charge and that we should show more (6)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the natural environment.

**II. Listen to the recording and answer the questions (0.5pt)**

1. According to Sarah, what are the causes of natural disasters?…………………………………………

2. What does Linh think we should do?…………………………………………………………………..

**PART B: PHONETICS**

**I.Choose the word whose underlined part is pronouned differently (0.5pt)**

1. A. adventure B. mature C. nature D. pleasure

2.A. control B. respond C. novel D. deposit

**II. Choose the word that has a different stress pattern from the others (0.5 pt)**

1. A. physics B. economic C. technical D. famous

2. A. illustrate B. believe C. affect D. encourage

**PART C: LANGUAGE FUNCTION**

**I. Choose the most suitable word or phrase (1.5 pts)**

1. She spent \_\_\_\_\_\_\_ her free time watching TV.

A. a lot B. most C. a few D. most of

2. Don’t worry, everything is \_\_\_\_\_\_\_ control.

A. under B. without C. in D. at

3. Tidal waves \_\_\_\_\_ the result of an abrupt shift in the underwater movement of the Earth.

A. are B. were C. is D. was

4. When I opened the door, I \_\_\_\_\_\_\_ a man on his knees.

A. see B. will see C. saw D. have seen

5. The people \_\_\_\_\_\_\_ live in Greece speak Greek, don’t they?

A. whom B. who C. which D. where

6. If she didn’t overslept, she\_\_\_\_\_\_\_\_ late for the interview.

A. wouldn’t be B. wouldn’t have been C. hadn’t been D. would have been

**II. Give the correct formof the verbs (1pt)**

1. I (tell) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him the truth if I (be) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you.

2. There is an old woman (live) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in that house.

3. I (never see) \_\_\_\_\_\_\_\_\_\_\_\_\_ anyone more punctual than you.

**PART D: READING**

**Section I: Complete the passage by choosing the best option in A, B, C or D (1.5pts)**

Rain forests cover less than six percent of the earth’s area, but they have 100,000 kinds of plants on the earth. Three-fourths of known kinds of plants and animals call the rain forest ***their*** home. Twenty percent of our different kinds of medicine come from rain forests. The glues on an envelope and in shoes come from tropical plants. Rain forests provide materials for hundreds of other products.

Rain forests are also very important to the world’s climate. The Amazon rain forest alone receives about thirty to forty percent of the total rainfall on the earth and produces about the same percentage of the world oxygen. Some scientists believe that the decreasing size of rain forests will affect the climate on the earth, making it uncomfortable or even dangerous for life.

Saving rain forests is an international problem. One country, or even a few countries, cannot solve the problem alone. The nations of the world must work together to find a solution before it is too late.

1. What percentage of the earth’s area do rain forests cover?

A. less than 6 percent B. 20 percent C. only 6 percent D. over 6 percent

2. According to the reading passage, which statement is NOT true?

A. Three – fourths of known kinds of plants and animals come from rain forests.

B. Rain forests provide materials for hundreds of products.

C. One country can save rain forests alone.

D. Rain forests have 100,000 kinds of plants on the earth.

3. What percentage of the world oxygen does the Amazon rain forest produce?

A. about 20 to 30 percent B. less than 30 percent

C. over 40 percent D. about 30 to 40 percent

4. The word ***their*** in line 2 refers to:

A. plants B. rain forests C. animals D. A&C

5.According to some scientists, what will the decreasing size of rain forests affect on the earth?

A. oxygen B. climateC. plants D. animals

6. According to the passage, what must the nations of the world do to find a solution?

A. work together B. work alone C. save rain forests only D. save their lives

**Section II: Read the passage and answer the questions below (1pt)**

Nowadays, it is impossible to open a newspaper without reading about the damage we are doing to the environment. The earth is being threatened. And the future looks bad. What should we do? We can’t clean up our polluted rivers and seas overnight. We also can’t stop the disappearance of plants and animals. But we can stop adding to the problem while scientists search for answers, and laws are passed in nature’s defence.

It may not be easy to change your lifestyle completely, but some steps are easy to take: cut down the amount of driving you do, or use as little plastic as possible.

1. Is it impossible to read about the damage we are doing to the environment?

....................................................................................................................................................................

2. How is the earth?

....................................................................................................................................................................

3. What can we do and what can’t we do for the environment?

....................................................................................................................................................................

4. What is not easy for us to do? What is easy for us to do? ....................................................................................................................................................................

**PART E: WRITING**

**Section I: Rewrite the sentences begining with the suggested words (1pt)**

1. He failed the test many times but he did not stop trying.

🡪 Although …………………………………………………………………………………………….

2. I am not a millionaire, so I can’t travel around the world.

🡪 If I …………………………………………………………………………………………………

3. The teacher will correct exercises tomorrow.

🡪 Exercises ………………………………………………………………………………………….

4. “We are going for a trip to the countryside tomorrow,” they said.

🡪 They said ………………………………………………………………………………………….

**Section II: Use the following sets of words to make full sentences (1pt)**

1. When Judy/be/young,/she/want/be/nurse.

…………………………………………………………………………………………………………..

2. She/ tell/ everyone/she/be/nurse/when she/grow up.

…………………………………………………………………………………………………………..

3. When/she/eighteen/she/ first meet/ Mrs. Karen/ who/ teach her/ about health care.

…………………………………………………………………………………………………………..

4. She/ study/ very hard/ andshe/pass/ all the examinations/and/qualify/as/nurse.

…………………………………………………………………………………………..………………

**THE END**

PHÒNG GD & ĐT QUẬN LONG BIÊN **THE 2ND TERM TEST – ENGLISH 9 (Code 2)**

**TRƯỜNG THCS THƯỢNG THANH SCHOOL YEAR: 2017– 2018**

**ĐÁP ÁN, BIỂU ĐIỂM VÀ HƯỚNG DẪN CHẤM**

|  |  |
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| **ĐÁP ÁN VÀ HƯỚNG DẪN CHẤM** | **BIỂU ĐIỂM** |
| **PART A: LISTENING**  ***I. Listen to a radio programme.Then fill the gaps with the words you hear (6 x 0.25= 1.5pt)***  **1.** natural disasters **2.** climate change **3.** global warming  **4.** prepare**5.** reminding**6.** respect  ***II. Listen to the recording and answer the questions (0.25 x 2 =0.5pt)***  1. The causes of natural disasters are climate change and global warming.  2. She thinks that we should show more respect to the natural environment. | **2pts** |
| **PART B: LANGUAGE FOCUS**  **I. Choose the word whose underlined part is pronouned differently (0.25 x 2 = 0.5pt)**  1. B. mat**ure** 2. A. contr**o**l  **II. Choose the word that has a different stress pattern from the others (0.25 x 2 = 0.5 pt)**  1.B. economic 2. A. illustrate | **1pt** |
| **PART C: LANGUAGE FUNCTION**  **I. Choose the most suitable word or phrase (0.25 x 6 = 1.5 pts)**  1. D 2. C 3. A 4. C 5. B 6. A  **II. There is one mistake in A, B, C or D. Find and correct (0.25 x 4 = 1pt)**  1. would tell/ were 2. living 3. have never seen | **2.5pts** |
| **PART D: READING**  **I. Complete the passage by choosing the best option in A, B, C or D (0.25 x 6 = 1.5pts)**  1. A 2. C 3. D 4. D 5. B 6. A  **II. Read the passage again and answer the questions (0.25 x 4 = 1pt)**  1. No, it isn’t.  2. The earth is being threatened.  **3.**We can stop adding to the problem while scientists search for answers, and laws are passed in nature’s defence. We can’t clean up our polluted rivers and seas overnight. We also can’t stop the disappearance of plants and animals.  4. It may not be easy to change our lifestyle completely, but some steps are easy to take: cut down the amount of driving you do, or use as little plastic as possible. | **2.5pts** |
| **PART E: WRITING**  **Section I: Rewrite the sentences begining with the suggested words (0.25 x 4 = 1pt)**  1. Although he failed the test many times, he did not stop trying.  2. If I were a millionaire, I could travel around the world.  3. Exercises will be correceted by the teacher tomorrow.  4. They said they were going for a trip to the countryside the following day.  **Section II: Use the following sets of words to make full sentences (0.25 x 4 = 1pt)**  1. When Judy was young, she wanted to be a nurse.  2. She told everyone that she would be a nurse when she grew up.  3. When she was eighteen, she first met Mrs. Karen who taught her about health care.  4. She studied very hard andshe passed all the examinations and qualified as a nurse. | **2pt** |
| **Tổng** | **10.0** |

**\* Lưu ý**:***(Đối với các câu tự luận)***

- Nếu HS làm đúng nửa ý GV linh động cho điểm.

- HS làm cách khác có ý đúng GV vẫn cho điểm tối đa tương ứng với ý đó.

**Ban giám hiệu duyệt Tổ/ Nhóm chuyên môn**

**Đỗ Thị Thu Hoài Nguyễn Quỳnh Phương**

**Listening:**

*Listen to a radio programme on 4Teen News. Then fill the gaps with the words you hear and then answer the questions below:*

Hi, I’m Sarah from Sydney, Australia. I think there are more natural disasters now than used to be. Whenever I watch the news on TV, I see places that are flooded or affected by drought. I’m certain this is the result of climate change and global warming.

Good morning everyone, I’m Linh from Hanoi, Viet Nam. I don’t think we can prepare for natural disasters as nobody knows when or where they are going to strike. It’s Nature’s way of reminding us who is in charge and that we should show more respect to the natural environment.

|  |  |
| --- | --- |
| Phòng GD & ĐT Quận Long Biên  **Trường THCS Thượng Thanh** | **THE 2ND TERM TEST – ENGLISH 9**  **School year: 2017 - 2018**  *Time: 45 minutes* |

**I. Aims:**

**To evaluate students’ knowledge of using language from Unit 6 to Unit 10**

**II. Language focus:**

1. Vocabulary: Environment, Natural Disasters, Saving Energy, Celebrations and Life on other planets.

2. Grammar: Tenses, Structures of Relative clause, adverb clause of consession, passive voice, making suggestions, reported speech and conditional sentences type 1 and 2

3. Skills: Listening, reading, writing skills

**III. Matrix of the 2nd term test**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Skill questions** | **Knowing** | | **Comprehension** | | **Application** | | **Total** |
| **OTQ** | **STQ** | **OTQ** | **STQ** | **OTQ** | **STQ** |
| **Listening** | 4 x  0.25 |  | 2 x  0.25 | 2 x  0.25 |  |  | **8**  **2** |
| **Phonetics** | 4 x  0.25 |  |  |  |  |  | **4**  **1** |
| **Language focus** | 4 x  0.25 | 2 x  0.25 | 2 x  0.25 |  |  | 2 x  0.25 | **10**  **2,5** |
| **Reading** | 2 x  0,25 |  | 4 x  0.25 | 2 x  0.25 |  | 2 x  0.25 | **10**  **2,5** |
| **Writing** |  |  |  | 4 x  0.25 |  | 4 x  0.25 | **8**  **2** |
| **Total** | **14**  **3,5** | **2**  **0,5** | **8**  **2** | **8**  **2** |  | **8**  **2** | **40**  **10** |

***Thượng Thanh, ngày……tháng 04 năm 2018***

BGH duyệt Tổ/ nhóm trưởng CM

***Đỗ Thị Thu Hoài* *Nguyễn Quỳnh Phương***