School: Ly Thuong Kiet

Name: Dinh Thi Le Quyen

Week: 28

Class: 4

**Unit 16: Let’s go to the bookshop**

**Lesson 3**

**I. Objectives:**

By the end of the lesson, students will be able to understand what a syllable is and how to divide words into syllables.

Practice the reading comprehension skill.

**II. Languages focus**:

• Sentence patterns:

• Vocabulary:

• Phonics: book book|shop ba|ke|ry su|per|mar|ket

**III. Procedure**:

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Activities** | **Materials** | **Interaction** |
| 5’  11’  9’ | 1. **Warm up**   - Ask Ss to sing a song: If you’re happy.   1. **Listen and repeat**  * Have ss turn their books to page 44. * Tell ss that they are going to practise saying the words and the sentences in the book. * Put the 4 wordson the board and play the recording and ask ss to repeat a few times. * Play the recording a few times and let ss say the words and sentences, paying attention to the syllables of words. * Explain to Ss what a syllable is * Do choral repetition of the words and the sentences until ss feel confident. * Get some ss to perform in front of the class. * Check as a class and correct the pronunciation, if necessary.  1. **Listen and circle. Then say aloud.**  * Tell ss that they are going to listen to the recording and circle the correct words. * Give ss a few seconds to read the sentences in scilence and guess how the words are pronounced.   Have ss listen to the recording and circle the appropriate words | Picture  Cards  Radio | Whole class  Whole class |
| 12’  3’ | Have ss listen to the recording and circle the appropriate words.   * Have ss swap their answers before checking as a class. * Ask ss to read the sentences aloud.   **Key: 1.a 2.b 3.a 4.b**   1. **Let’s chant**  * Tell ss that they are going to say the ***Why do you want to…..?***chant. * Have ss read the chant and check comprehension. * Play the recording a few times for ss to do choral and individual repetition. * Show ss how to chant and do actions. * Call one group of six to give a demonstration: 3 ss chant the questions and 3 other ss chant the answers. * Get groups of 6 ss to sit face to face and practise chanting and doing actions. Go around offering help, if necessary. * Call some groups to the front of the class to chant and do actions. The rest of the class claps along to the rhythm of the chant.  1. **Home-link**  * Consolidate the content of the lesson.   Prepare for the next lesson. | Radio | groups of 6 |