School: Ly Thuong Kiet

 Name: Dinh Thi Le Quyen

 Week: 28

 Class: 4

**Unit 16: Let’s go to the bookshop**

**Lesson 3**

**I. Objectives:**

 By the end of the lesson, students will be able to understand what a syllable is and how to divide words into syllables.

 Practice the reading comprehension skill.

**II. Languages focus**:

 • Sentence patterns:

 • Vocabulary:

 • Phonics: book book|shop ba|ke|ry su|per|mar|ket

**III. Procedure**:

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Activities** | **Materials** | **Interaction** |
| 5’11’9’ | 1. **Warm up**

 - Ask Ss to sing a song: If you’re happy.1. **Listen and repeat**
* Have ss turn their books to page 44.
* Tell ss that they are going to practise saying the words and the sentences in the book.
* Put the 4 wordson the board and play the recording and ask ss to repeat a few times.
* Play the recording a few times and let ss say the words and sentences, paying attention to the syllables of words.
* Explain to Ss what a syllable is
* Do choral repetition of the words and the sentences until ss feel confident.
* Get some ss to perform in front of the class.
* Check as a class and correct the pronunciation, if necessary.
1. **Listen and circle. Then say aloud.**
* Tell ss that they are going to listen to the recording and circle the correct words.
* Give ss a few seconds to read the sentences in scilence and guess how the words are pronounced.

Have ss listen to the recording and circle the appropriate words | PictureCardsRadio | Whole classWhole class |
| 12’ 3’ | Have ss listen to the recording and circle the appropriate words.* Have ss swap their answers before checking as a class.
* Ask ss to read the sentences aloud.

**Key: 1.a 2.b 3.a 4.b**1. **Let’s chant**
* Tell ss that they are going to say the ***Why do you want to…..?***chant.
* Have ss read the chant and check comprehension.
* Play the recording a few times for ss to do choral and individual repetition.
* Show ss how to chant and do actions.
* Call one group of six to give a demonstration: 3 ss chant the questions and 3 other ss chant the answers.
* Get groups of 6 ss to sit face to face and practise chanting and doing actions. Go around offering help, if necessary.
* Call some groups to the front of the class to chant and do actions. The rest of the class claps along to the rhythm of the chant.
1. **Home-link**
* Consolidate the content of the lesson.

Prepare for the next lesson. | Radio | groups of 6 |