#### AI MO A PRIMARY SCHOOL

Teacher: Nguyen Thi Thu Hien

Class: 3A1, 3A3

LESSON PLAN

Subject: English

Week: 2 Period: 5

#### **GETTING STARTED**

Date: / / 2023

**Lesson 4** ( SB page 8 – WB page 6)

### 1. Objectives:

- Knowledge: By the end of this lesson, students will be able to
  - + Know the colors of things
  - + Use Vocabulary: red, yellow, blue, black, white.
  - + Use Model sentences: What color is it?/ It's yellow.
- Skills: Develop Listening and Speaking.
- Attitude: Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

### 2. Teaching – Studying aids:

- Teacher's aids: Student's Book, Class CDs, Flashcards, DCR & DHA
- Student's aids: Student's Book, Workbook, Notebook.

Time	Teaching	Teaching activities		Materials
	contents	Teacher's activities	Students' activities	
5 mins	I. Warm-up Snake game * To generate students' interests and lead in the new lesson.	<ul><li>Play <i>Slap the board</i></li><li>Have the class stand up and play the game.</li><li>Lead in the new lesson.</li></ul>	<ul><li>Play the game with the whole class.</li><li>Be ready for the new lesson.</li></ul>	A ball
10 mins	II. Presentation A. Listen and point. Repeat. (CD1 Track 08) * To help students identify the colors of things.	<ul> <li>Arrange the flashcards (red, yellow, blue, black, white) on the board to introduce the new words.</li> <li>Ask the students to listen and pay attention.</li> <li>Play the audio (using DCR) and point to each flashcard.</li> <li>Then play the audio again and have them point to the pictures in their Student's Books.</li> <li>Play the audio and require them to listen and repeat.</li> <li>Have the class work in pairs.</li> <li>Walk around the class and support them if needed.</li> </ul>	<ul> <li>- Listen and follow their teacher's instructions.</li> <li>- Point to the pictures in their Student's Books.</li> <li>- Listen and repeat.</li> <li>- Work with their partner to complete the task.</li> </ul>	Plashcards  DCR on Eduhome  Student's book

10	III Danadia	IIt 1t11t	NI 41 41-1	D11 1 -
10 mins	III. Practice	- Have students call out	- Name the things	Flashcards
IIIIIIS	* To practice	the things they can see in	they see in the	
	asking their	each picture.	pictures.	DCR on
	friends about the	- Play the audio and have	- Listen and point to	
	colors of things	them point to the characters.	the characters.	Eduhome
	B. Listen and fill	- Play the audio again and	- Listen and repeat	
	in the blanks.	have them fill in the	the new words.	
	Repeat. Role-	blanks, and repeat the	the new words.	
	_	new words.		Student's
	play. (CD1 Track 09)	new words.		book
	(CD1 Hack 09)			DOOK
		- Divide the class into	- Practice the	
	C. Point, ask and	pairs to role-play the	dialogue with their	
	answer.	dialogue.	partner and change	
	uns wer.	- Swap roles and repeat.	their roles.	
		Swap fores and repeat.	then foles.	
	IV. Production	Play Guess the picture.		
	* To help them	- Have the students time to	- Look and read at the	
5	remember the	look and read at the	sentences on page 8.	
mins	vocabulary and	examples.	- Listen and follow	Flashcards
	sentence pattern.	- Divide the class into two	the teacher's	
	<i>P</i>	teams.	instructions	
		- Have a student stand	carefully.	
		facing away from the		
		board and stick a		
		flashcard on the board		
		behind them.		
		- Have someone from the		
		same team ask the		
		student a question about		
		the flashcard.		
		- Have a student try to		
		guess the answer without		
		looking at the flashcard.		
5	V.	- Have the students play	- Play the game	Flashcards
mins	Consolidation-	the game "Guessing".	"Guessing" with	
	homelink	- Require the students to	their friends and	
	* To review the	do exercises on page 6 in	teacher.	Workbook
	new language and	the Workbook.	Do homework, copy	
	sentence pattern.	- Have them copy letters	the new words, and	
		and structures in their	prepare the new	Notebook

### \* Reflection

What I liked most about this lesson today:	

What I learned from this lesson today:
 What I should improve for this lesson next time:

#### AI MO A PRIMARY SCHOOL

Teacher: Nguyen Thi Thu Hien

Class: 3C

LESSON PLAN

Subject: English

Week: 2 Period: 6

#### **GETTING STARTED**

Date: / / 2022

**Lesson 5** ( *SB page 9 – WB page 7*)

# Objectives: Objectives:

- Knowledge: By the end of this lesson, students will be able to how old someone is
  - + Know the numbers.
  - + Use Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten
  - + Use Model sentences: How old are you? I'm eight.
- Skills: Develop Listening and Speaking.
- Attitude: Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

#### 2. Teaching – Studying aids:

- Teacher's aids: Student's Book, Class CDs, Flashcards, DCR & DHA, a ball
- Student's aids: Student's Book, Workbook, Notebook.

Time	Teaching	Teaching ac	Teaching activities	
	contents	Teacher's activities	Students' activities	
5	I. Warm up	- Have the class stand up		
mins	Passing ball	and play the game.	- Follow their	Flashcards
	* To review the vocabulary items about the numbers 1-10, generate students' interests and, lead in the new lesson.	<ul> <li>Give the ball to the first student and ask them to begin by saying a means of transportation.</li> <li>Then the first student passes the ball to any of their friends. The second friend will name another means of transportation.</li> <li>The students who are unable to say the transportation will sit down. The last student who stands up at the end of the game is the winner.</li> </ul>	teacher's instructions before playing the game Play the game with the whole class Be ready for the new lesson.	ball
5	II. Presentation	Arrange the flashcards on		Flashcards
mins	A. Listen and	the board.		
	point. Repeat.	- Ask Ss to listen and pay		Student's
	(CD1 Track 10)	their attention.	- Listen and follow	book
	* To help students	- Use DCR on Eduhome to	their teacher's	
	can identify and	play the audio and point to	instructions.	DCR on
	say the numbers	each flashcard.	- Point to the pictures	Eduhome
	1-10 correctly.	- Play again, have Ss point	in their Student's	
	Vocabulary:	to the pictures in their SB.	Books Listen and repeat.	

	one, two, three,	- Play the 3 <sup>rd</sup> times, require		
	four, five, six,	Ss to listen and repeat.	- Work with their	
	seven, eight, nine,	- Help them with their	partner to complete	
	ten	pronunciation if necessary.	the task.	
		- Have the class work in		
		pairs. Walk round and		
10	TIT Day 4'	support if needed.	NT 41 41 '	T1 1 1
10	III. Practice	- Have the students call	- Name the things	Flashcards
mins	B. Listen and fill	out the things they can	they see in the	
	in the blanks.	see in each picture.	pictures.	
	Repeat. Role-	- Play the audio and have	- Listen and point to the characters.	
	play.	them point to the characters.		Student's
	(CD1 Track 11) * Students can ask	- Play the audio again and	- Listen and repeat the new words.	book
	and answer about	have them repeat the	- Practice the	DOOK
		new words.	dialogue with their	DCR on
	someone's age correctly.	- Divide the class into	partner and change	Eduhome
	correctly.	pairs to role-play the	their roles.	Launonic
		dialogue.	then roles.	
		- Swap roles and repeat.	- Demonstrate the	
		- Invite some pairs to	activity in front of	
		demonstrate in front of	the class.	
		the whole class.		
5	C. Point, ask,	- Divide the class into two	- Work with their	
mins	and answer.	teams.	team to complete	
	To help students	- Have the student A point	the task.	Student's
	remember the	and ask and the student	- Call out the	book
	sentence pattern.	B answer.	classroom	
		- Swap roles and repeat.	command for the	
		- Afterwards, have some	other team to do the	
		pairs demonstrate the	action and swap	
		activity in front of the	their roles.	
		class.	then roles.	
		Monitor the class and		
1.0	*** ** · ·	support if needed.		
10	IV. Production	-Have students time to	- Look and read at	
mins	Play " Magic	look, read at the examples	the sentences on	
	finger"	and work in pairs. Have	page 9.	C4 1 42
	* To help students	the student A ask a	- Listen and follow	Student's
	remember the	question and write a	the teacher's	book
	vocabulary and	number with their finger on the student B's back.	instructions carefully.	
	sentence pattern	- Have the student B try to	•	
		guess which number it is	- Play the game with the whole class.	
		and answer and swap roles.	the whole class.	
5	V.Consolidation-	- Have the students play	- Play the game.Do	Workbook
mins	home link	the game "Guessing".	homework, copy	011100011
	* To help students	- Ask Ss to do exers on	the new words, and	notebook
	ask and answer	page 7 in the WB.	prepare the new	
	about someone's		lesson.	
	1	ı	· ·	

#### AI MO A PRIMARY SCHOOL

Teacher: Nguyen Thi Thu Hien

Class: 3C Week: 2 Period: 6

age correctly and	- Have them copy letters	
fluently.	and structures in their	
	notebook.	

Date: / / 2022 LESSON PLAN

**Subject: English** 

### \* Reflection

-	What I liked most about this lesson today:	
_	- 3371 ( 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

What I learned from this lesson today:
What I should improve for this lesson next time:

#### **GETTING STARTED**

**Lesson 5** ( *SB page 9 – WB page 7*)

#### 1. Objectives:

#### 1. Objectives:

- Knowledge: By the end of this lesson, students will be able to how old someone is
  - + Know the numbers.
  - + Use Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten
  - + Use Model sentences: How old are you? I'm eight.
- Skills: Develop Listening and Speaking.
- Attitude: Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

#### 2. Teaching – Studying aids:

- Teacher's aids: Student's Book, Class CDs, Flashcards, DCR & DHA, a ball
- Student's aids: Student's Book, Workbook, Notebook.

Time	Teaching	Teaching ac	Teaching activities	
	contents	Teacher's activities	Students' activities	
5	I. Warm up	- Have the class stand up		
mins	Passing ball	and play the game.	- Follow their	Flashcards
	game	- Give the ball to the first	teacher's	
		student and ask them to	instructions before	
	* To review the	begin by saying a means	playing the game.	ball
	vocabulary items	of transportation.	- Play the game with	
	about the numbers	- Then the first student	the whole class.	
	1-10, generate	passes the ball to any of	- Be ready for the	
	students' interests	their friends. The second	new lesson.	
	and, lead in the	friend will name another		
	new lesson.	means of transportation.		
		- The students who are		
		unable to say the		
		transportation will sit		
		down. The last student		

5 mins	II. Presentation A. Listen and point. Repeat. (CD1 Track 10) * To help students can identify and say the numbers 1-10 correctly.  Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten	who stands up at the end of the game is the winner.  Arrange the flashcards on the board.  - Ask Ss to listen and pay their attention.  - Use DCR on Eduhome to play the audio and point to each flashcard.  - Play again, have Ss point to the pictures in their SB.  - Play the 3 <sup>rd</sup> times, require Ss to listen and repeat.  - Help them with their pronunciation if necessary.  - Have the class work in pairs. Walk round and support if needed.	<ul> <li>Listen and follow their teacher's instructions.</li> <li>Point to the pictures in their Student's Books.</li> <li>Listen and repeat.</li> <li>Work with their partner to complete the task.</li> </ul>	Flashcards  Student's book  DCR on Eduhome
10 mins	III. Practice B. Listen and fill in the blanks. Repeat. Role- play. (CD1 Track 11) * Students can ask and answer about someone's age correctly.	<ul> <li>Have the students call out the things they can see in each picture.</li> <li>Play the audio and have them point to the characters.</li> <li>Play the audio again and have them repeat the new words.</li> <li>Divide the class into pairs to role-play the dialogue.</li> <li>Swap roles and repeat.</li> <li>Invite some pairs to demonstrate in front of the whole class.</li> </ul>	<ul> <li>Name the things they see in the pictures.</li> <li>Listen and point to the characters.</li> <li>Listen and repeat the new words.</li> <li>Practice the dialogue with their partner and change their roles.</li> <li>Demonstrate the activity in front of the class.</li> </ul>	Student's book  DCR on Eduhome
5 mins	C. Point, ask, and answer. To help students remember the sentence pattern.	<ul> <li>Divide the class into two teams.</li> <li>Have the student A point and ask and the student B answer.</li> <li>Swap roles and repeat.</li> <li>Afterwards, have some pairs demonstrate the activity in front of the class.</li> <li>Monitor the class and support if needed.</li> </ul>	<ul> <li>Work with their team to complete the task.</li> <li>Call out the classroom command for the other team to do the action and swap their roles.</li> </ul>	Student's book
10 mins	IV. Production Play " Magic finger"	-Have students time to look, read at the examples and work in pairs. Have the student A ask a	- Look and read at the sentences on page 9.	

#### AI MO PRIMARY SCHOOL

Teacher: Nguyen Thi Thu Hien

Class: 3C

	* To help students remember the vocabulary and sentence pattern	question and write a number with their finger on the student B's back Have the student B try to guess which number it is and answer and swap roles.	<ul> <li>Listen and follow the teacher's instructions carefully.</li> <li>Play the game with the whole class.</li> </ul>	Student's book
5 mins	V.Consolidation- home link * To help students ask and answer about someone's age correctly and	<ul> <li>Have the students play the game "Guessing".</li> <li>Ask Ss to do exers on page 7 in the WB.</li> <li>Have them copy letters and structures in their</li> </ul>	- Play the game.Do homework, copy the new words, and prepare the new lesson.	Workbook notebook
	age correctly and fluently.	and structures in their notebook.		

Date: / / 2023 **LESSON PLAN** 

**Subject: English** 

Week: 2 Period: 8

### \* Reflection

What I liked most about this lesson today:	
What I learned from this lesson today:	

What I should improve for this lesson next time:

#### **UNIT 1: MY FRIENDS**

**Lesson 1.2** ( *SB page 11 – WB page 9*)

#### 1. Objectives:

- Knowledge: By the end of this lesson, students will be able to
  - + Identify the /sp/ sound
  - + practice the conversations.
  - + Use Vocabulary: spell, space.
  - + Model sentences: A: How do you spell "Alfie"?

*B*: *A-L-F-I-E*.

- Skills: Develop Listening, Reading, Writing, and Speaking.
- Attitude: Ss will be confident in pronouncing the /sp/ sound

### 2. Teaching – Studying aids:

- Teacher's aids: Student's Book, Class CDs, Flashcards, DCR & DHA
- Student's aids: Student's Book, Workbook, Notebook.

Time	Teaching	Teaching activities		Materials
	contents	Teacher's activities	Students' activities	
5	I. Warm up	- Cover the flashcard with	-Make two lines to	
mins	Play the Aha	a piece of paper or card.	play this game.	Flashcards
	game.	-Very slowly move the	- Look at the	
	* To review the	paper to reveal the picture.	flashcards on the	
	vocabulary items	- Ask the students to guess	board.	
	about the	the picture on the	-Say "Aha" and the	
	alphabet,	flashcard.	vocabulary	
	generate students'	- Have them say "Aha"		
	interests, and lead	and the vocabulary		
10	in the new lesson			
10	II. Presentation	- Draw attention to the /sp/		
mins	1 C1. Listen and	sound using DCR.		T-1 1 1
	repeat. (CD1	- Briefly explain and	T ' . 1 C 11	Flashcards
	Track 14)	demonstrate the sound.	- Listen and follow	
	* To help students	- Play again, have Ss listen	their teacher's instructions.	DCR on
	identify the /sp/ sound and	and repeat, correct the	- Listen to the audio.	Eduhome
		students' pronunciation if	- Listen to the audio.	Edulionie
	practice saying the sound in the	needed.	again and repeat the	
	chant.	- Write the words or put up	sound.	
	cnani.	the flashcards on the board	- Play with their	
		and play the audio (using	teammates.	
		DCR).	Follow their	Student's book
		- Have the students listen	teacher's	Student 5 book
		to the chant	instructions.	CD
		- Point to a word or picture	msu detions.	CD
	2. Chant (CD1	on the board, say the sound		
	Track 15)	and word and have		
	11ack 15)	students listen and repeat.		
		- Follow the same with the		
		other sound and word.		
		- Play the audio again.		
		Ss listen, and clap along		
		with the sounds and words		
		as they hear them in the		
		chant.		
10	III. Practice	Introduce the situation: "A	-Look and read the	
mins	D1. Look and	friend from space".	useful language	
	listen. (CD1	- Ask them what they can	silently. Listen to	
	Track 16)	see.	their teacher's	
	* To help students	- Play the audio (using	explanation.	<b>-</b> a-
	identify the people	DCR). Ss look and listen.	- Listen and look at	DCR on
	and things in the		the useful language	Eduhome
	story and practice		again.	
	listening and		- Work in pairs	

	writing the	- Play the audio (using	use the new words	Student's
	missing letters in	DCR) and demonstrate the	from Part A.	book
	the blanks.	activity using the example.	-Carefully look at the	
		- Play the audio and have	teacher demonstrating	
	2. Listen and	students listen and write.	the activity.	
	write. (CD1	Play again and check the	-Look, read and	
	Track 17)	answers.	match.	
		- Divide the class into two	-Work in pairs to	CD
	3. Practice with	groups	check their partner's	
	your friends.	- Ask the students to	answers.	
		practice saying the	Practice saying the	
		sentences.	sentences with a	
		- Have some pairs	friend	
		demonstrate the activity in		
		front of the class.		
5	IV. Production	- Have Ss work in groups	VV1	
mins	Working with	of four students.	- Work with their friends	
	their partners	- Give Ss enough time to		notebook
	* To help them	make a meaningful	- Ask and answer	
	practice the	conversation. Invite some	the questions from the other team.	
	stories and use	pairs to present.	the other team.	
	their own ideas.	- Help Ss with feedback		
		and correct if any.		
5	V.	Hove the students play	- Play the game	
mins	Consolidation-	- Have the students play	"Whispers" with	
	homelink	the game "Whispers".	their teammates.	
	* To help the	-Require the students to do	- Do homework,	Workbook
	students review	exercises on page 9 in the	copy the new	notebook
	the lesson by	Workbook	words, and prepare	
	rearranging the	Ask them to prepare	the new lesson.	
	sentences to make	- Ask them to prepare Parts E and F, Lesson 1		
	a meaningful	The state of the s		
	conversation.	on page 12 in the		
		Student's Book.		

## \* Reflection

What	I liked	most ab	out this	lesson today:	
				_	

What I learned from this lesson today:
 What I should improve for this lesson next time: