

Unit 5: Sports and hobbies Lesson 2.1 Page 71

Lesson Outline

Warm-up

Vocabulary

Structure

Consolidation

Wrap-up





Objectives

By the end of this lesson, students will be able to...

Vocabulary: Pronounce and use the words related to the

activities: hitting, kicking, catching, throwing

Structure: *Ask and answer about ability:*

What are you good at?

- I'm good at kicking.











How to play

- The students stand in a circle (or sit on a circle of chairs), except for one student (or the teacher), who stands in the middle. Each student must have a fixed position.
- The person in the middle says a sentence that starts with *Change positions if you...* and ends with some condition (e.g. ... have curly hair).
- If that condition is true for a student, they have to stand up and find a new position as quickly as possible.
- Students who can't find swap positions will be penalized.



1. Change positions if you're wearing black shoes.

- 2. Change positions if you have short hair.
- 3. Change positions if you're wearing a watch.
 - 4. Change positions if you have curly hair.
- 5. Change positions if you're wearing glasses.



6. Change positions if the first letter of your name is H.

7. Change positions if the last letter of your name is N.

8. Change positions if you're wearing a white shoes.

9. Change positions if you have long hair.

10. Change positions if you love your teacher.





















1. Listen and point. Repeat. 🙉





hitting

/ˈhɪtɪŋ/ đánh







1. Listen and point. Repeat. 🙉



kicking

/ˈkɪkɪŋ/ đá







1. Listen and point. Repeat. 🙉





catching

/ˈkætʃɪŋ/ bắt







1. Listen and point. Repeat. 🚳





throwing

/ˈθroʊɪŋ/ ném

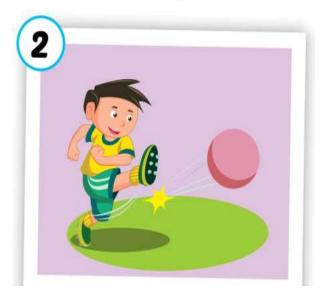






1. Listen and point. Repeat. 🙉









hitting

/ˈhɪtɪŋ/ đánh

kicking

/ˈkɪkɪŋ/ đá

catching

/ˈkætʃɪŋ/ bắt

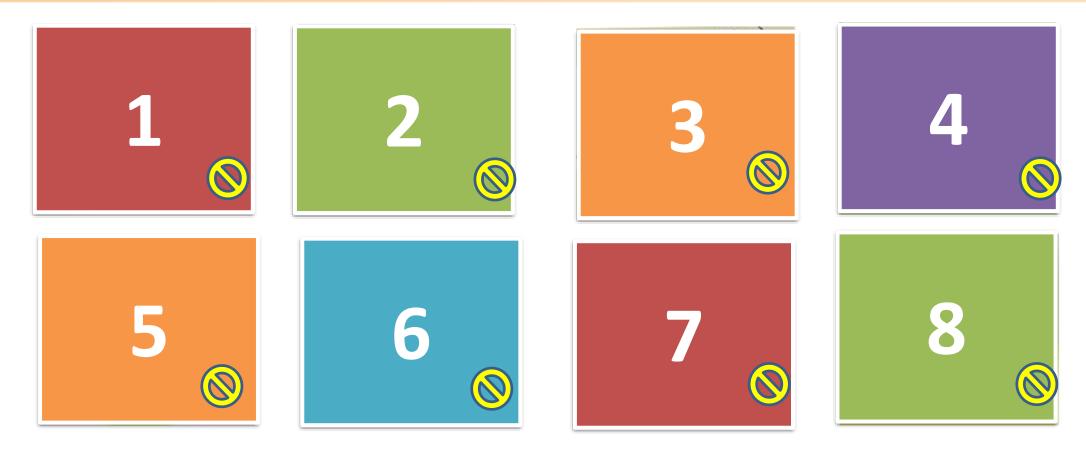
throwing

/ˈθroʊɪŋ/ ném









Choose the same pictures.

Click on the square to see the picture

Click on **(S)** to close the picture.





2. Play the Pretend game.

- 1. Have students look at the example.
- 2. Have one student come to the front of the class.
- 3. Have that student do an action silently.
- 4. Have the other students try to guess the action.
- 5. Have students swap roles and repeat.

















Look and circle.



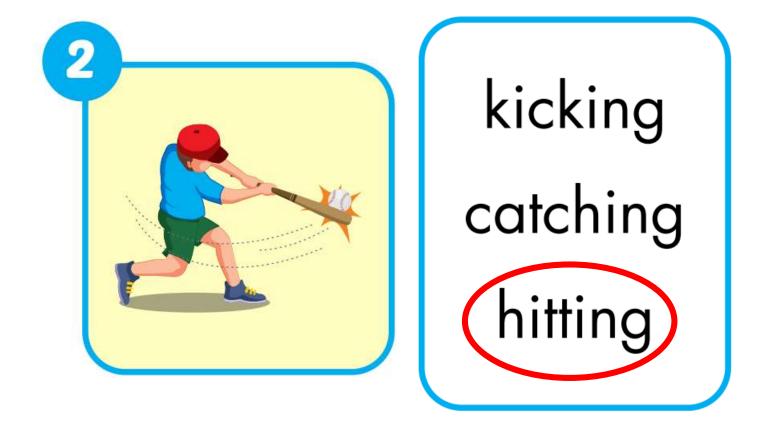
throwing kicking catching







Look and circle.







Look and circle.









Look and circle.









What's next? Look and write.













throwing















kicking







What's next? Look and write.













hitting



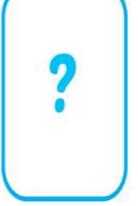








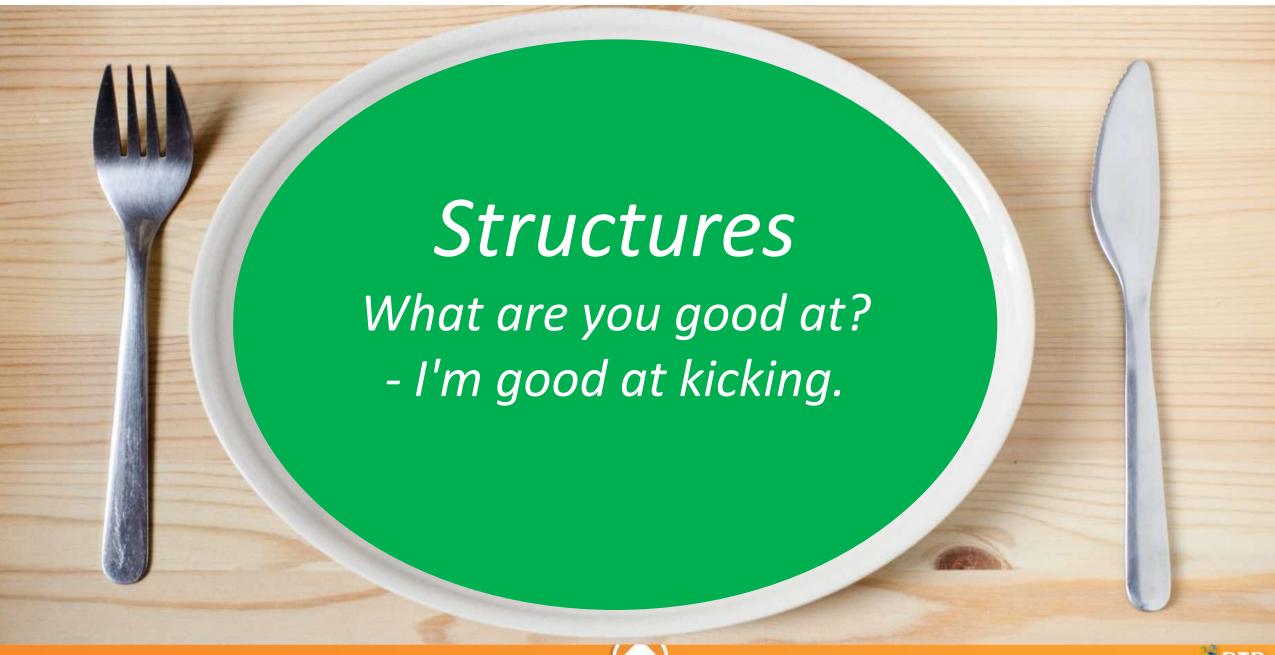




catching













1. Listen and practice. 📆





What are you good at?



I'm good at kicking.







2. Look and write 🥝. Practice.

good I'm What throwing

What are you <u>good</u> at?

What are you good at?

I'm good at throwing.

Um good at catching.

LET'S PLAY!

Click here to play the games.







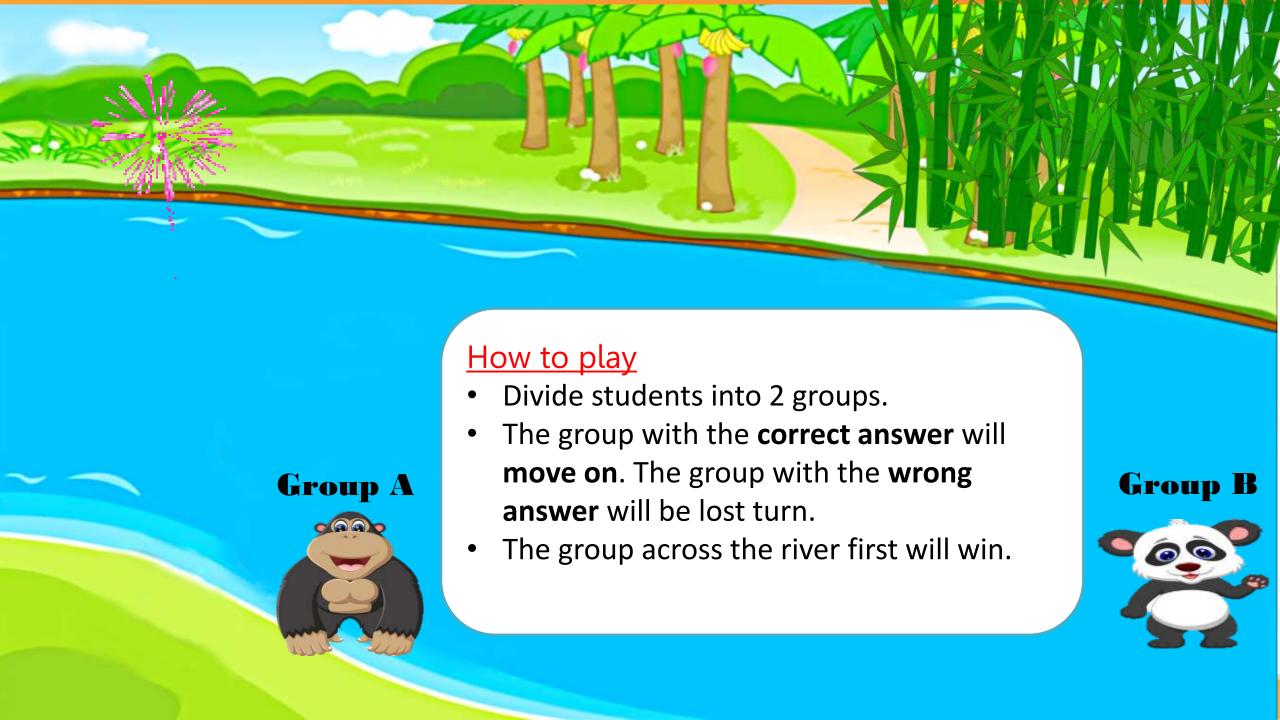


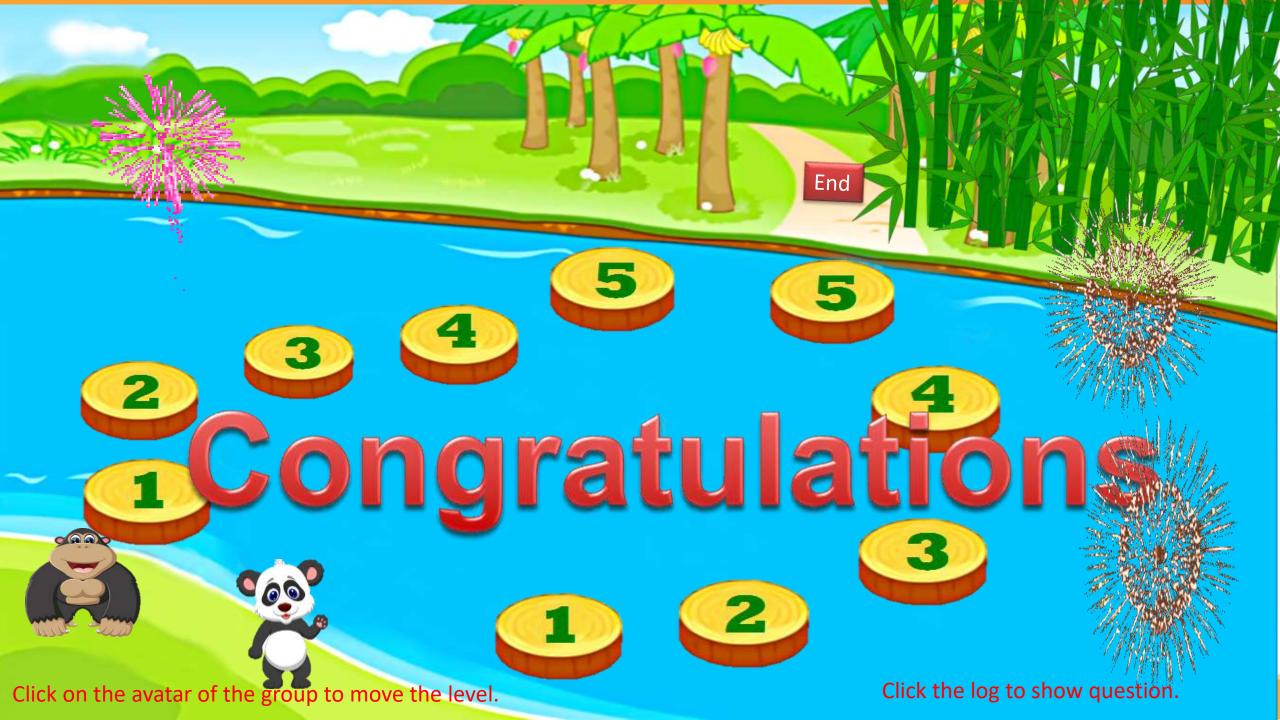


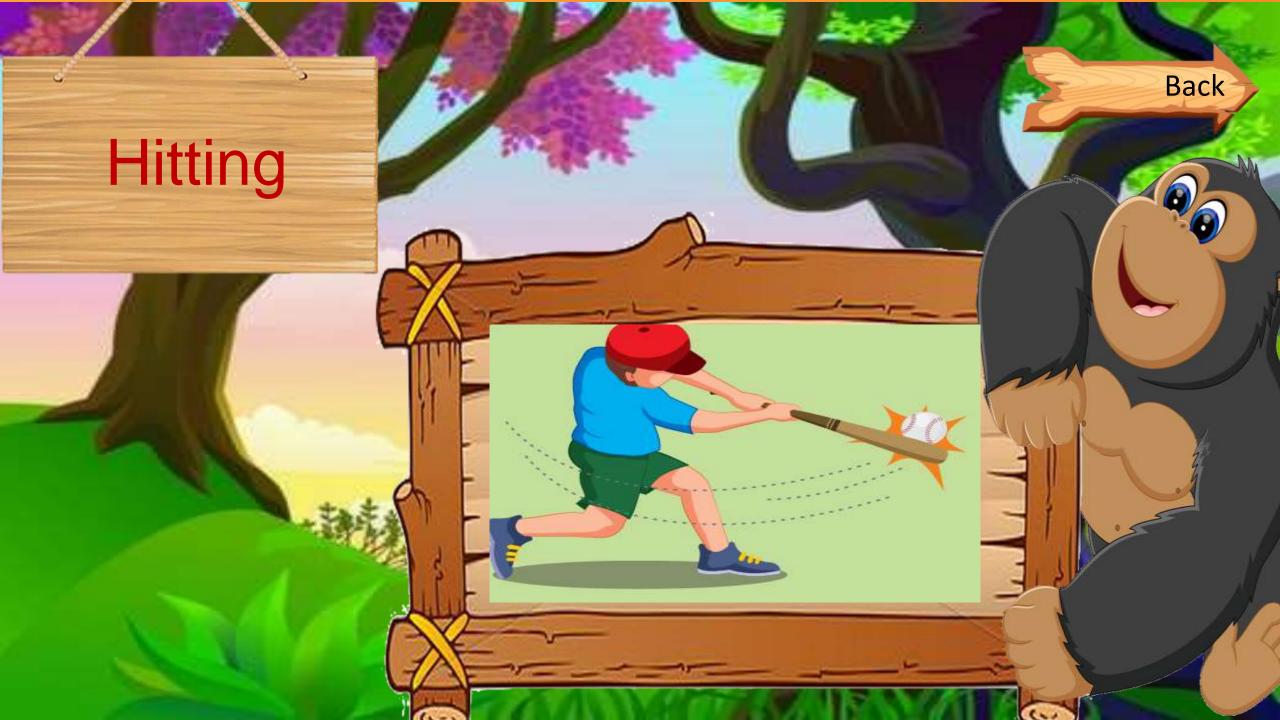






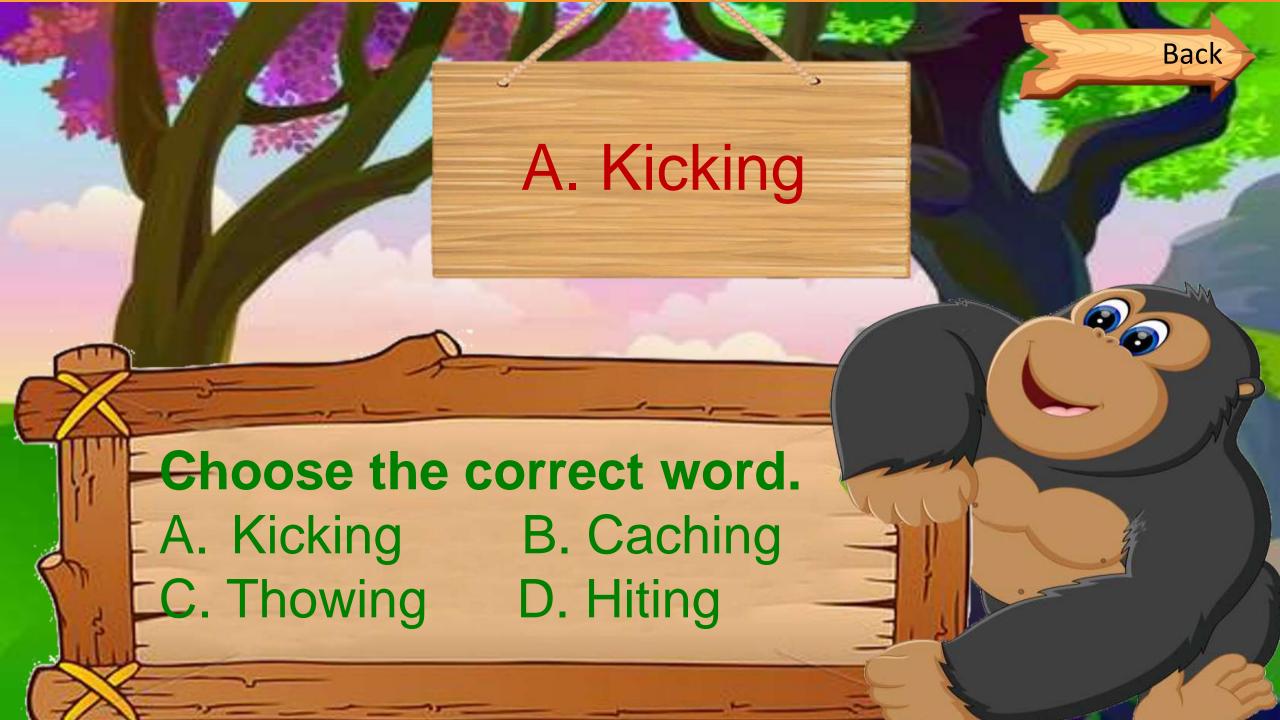












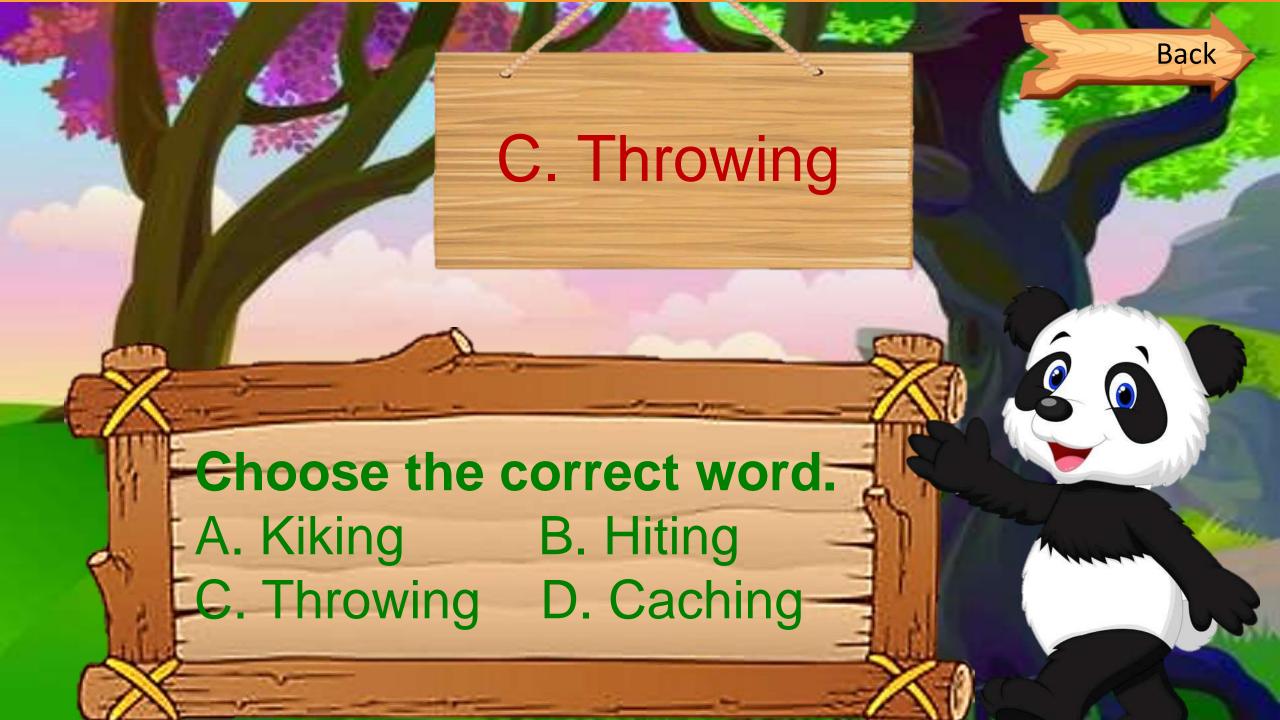












Today's lesson

Vocabularies

- hitting
- kicking
- catching
- throwing

Structures/ Sentence patterns

- What are you good at?
 - I'm good at kicking.





Homework

- Practice the vocabularies and structure. Make sentences using them.
- Do the exercises in **Tiếng Anh 3 i-Learn Smart Start Workbook** (page 50).
- Do the exercises in **Tiếng Anh 3 i-Learn Smart Start Notebook** (page 35).
- Play the consolidation games in Tiếng Anh 3 i-Learn
 Smart Start DHA App on www.eduhome.com.vn
- Prepare the next lesson (page 72).





Unit 5: SPORTS AND HOBBIES Lesson 2.1



Have a nice day!



