

PHÒNG GIÁO DỤC & ĐÀO TẠO QUẬN LONG BIÊN
TRƯỜNG TIỂU HỌC GIANG BIÊN

KẾ HOẠCH DẠY HỌC

LỚP 3

TUẦN 20



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NĂM HỌC 2023 - 2024

UNIT 5 – SPORTS AND HOBBIES
Lesson 2.2 (SB page 72 + WB page 51)

1. Objectives

- **Knowledge:** By the end of this lesson, students will be able to
 - + Identify the /θ/ sound and practice the conversations.
 - + Use vocabulary: hitting, kicking, catching, throwing.
 - + Model sentences: What are you good at?/ I’m good at kicking.
- **Skills:** Develop Listening, Reading, Writing, and Speaking.
- **Attitude:** Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

2. Teaching aids and materials

- **Teacher’s aids:** Lesson plan, Student’s Book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.
- **Students’ aids:** Student’s Book, Workbook, Notebook.

3. Procedures

Time	Teaching contents	Teaching activities		Materials
		Teacher’s activities	Students’ activities	
5 mins	I. Warm up: Play the <i>Aha</i> game. *To review the vocabulary items about the action verbs, generate students’ interests and, lead in the new lesson.	- Cover the flashcard with a piece of paper or card. - Very slowly move the paper to reveal the picture. - Ask students to guess the picture on the flashcard. - Have them say “Aha” and the vocabulary.	- Follow their teacher’s instructions before playing the game. - Look at the teacher showing the flashcard and try to guess the picture on it. - Say “Aha” and the vocabulary.	Flashcards
10 mins	II. Presentation C1. Listen and repeat. (CD2 Track 56) * To help the students identify the /θ/ sound and practice saying the sound in the chant. 2. Chant. (CD2 Track 57)	- Draw attention to the /θ/ sound. - Briefly explain and demonstrate the sound. - Play the audio (using DCR) and have the students notice the sound. - Play the audio again, Ss listen and repeat. Correct the students’ pronunciation if needed. - Write the words or put up the flashcards on the board. - Play the audio (using DCR) and have the students listen to the chant. - Point to a word or picture	- Listen and follow their teacher’s instructions. - Listen to the audio. -Listen to the audio again and repeat the sound. - Follow their teacher’s instructions. - Listen to the chant. - Listen and repeat the sound.	Student’s book Eduhome CD Eduhome CD

		on the board, say the sound and word and have students listen and repeat. - Play the audio again.	- Listen to the chant again. - Listen and clap along with the sound and words .	Pictures
10 mins	III. Practice D1. Look and listen. (CD2 Track 58) * To help the students identify the people and sports in the story and practice listening and drawing the lines. 2. Listen and draw lines. (CD2 Track 59) 3. Practice with your friends.	- Introduce the situation: “At the sports center...” - Have the students look at the story and ask some questions. - Play the audio (using DCR). Ss look and listen. - Play the audio and demonstrate the activity using the example. - Play the audio and have the students listen and draw lines. - Play the audio again and check the answers . - Divide the class into two pairs. Have Ss demonstrate in front of the class.	- Listen to their teacher’s introduction about the situation. - Look at the story and answer their teacher’s questions. - Listen to the story. - Listen and follow their teacher’s demonstration. - Listen to the story and draw lines. - Listen and check the answers . - Work with their partner.Practice saying the sentences.	Student’s book Eduhome Eduhome CD Student’s book
5 mins	IV. Production * To help them practice the stories and use their own ideas.	- Have the students work in pairs. - Ask them to choose one of the stories from <i>Part 2 – Listen and draw.</i> - Invite some pairs to present.	- Work with their partner to complete the task.	Eduhome
5 mins	V. Consolidation and homework * To help the students review the lesson by rearranging the sentences to make a meaningful conversation.	- Ss work in groups of four or five and make a meaningful conversation. - Ask Ss to do exercises on page 51 in the Workbook and prepare Parts E and F, Lesson 2 on page 73 in the Student’s Book.	- Work in groups to complete the task. - Do homework, copy the structures and prepare the new lesson.	Notebook Workbook Student’s book

4. Reflection

- a. What I liked most about this lesson today:
- b. What I learned from this lesson today:
- c. What I should improve for this lesson next time:

UNIT 5 – SPORTS AND HOBBIES
Lesson 2.3 (SB page 73 +WB page 51)

1. Objectives

- **Knowledge:** By the end of this lesson, students will be able to
 - + Ask about what they are good at confidently.
 - + Use Vocabulary: hitting, kicking, catching, throwing.
 - + Model sentences: What are you good at?/ I'm good at kicking.
- **Skill:** Speaking
- **Attitude:** Ss focus on the lesson, support their friends, and work hard to complete all the tasks or play the games.

2. Teaching aids and materials

- **Teacher's aids:** Lesson plan, Student's Book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.
- **Students' aids:** Student's Book, Workbook, Notebook.

3. Procedures

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up: Play the <i>Circle jump</i> game. * To review the vocabulary items about the sports, generate students' interests and, lead in the new lesson.	<ul style="list-style-type: none"> - Divide the class into two groups. - Draw two large circles on the ground. - Place a flashcard in each circle. - Call out a word, and a student from each team has to run and stand inside the corresponding circle as quickly as possible. - Ask them to say the word when standing inside the circle. - The first student getting the correct answer wins a point for their team. 	<ul style="list-style-type: none"> - Make two lines to play this game. - Follow their teacher's instructions. - Quickly run and stand inside the corresponding circle. - Say aloud the word when standing inside the circle. 	Flashcards
10 mins	II. Presentation * To help the students recognize the sentence pattern and name the sports correctly	<ul style="list-style-type: none"> - Use DCR on Eduhome to show to the class the sentence structure in Part E, page 73 in their Student's Book. - Give the students enough time to look at the sentence structure and have them read it silently. - Ask them what sport in 	<ul style="list-style-type: none"> - Listen and follow their teacher's instructions. - Look at the sentence structure on the screen and read it silently. 	Eduhome Student's book

		<p>each picture is.</p> <ul style="list-style-type: none"> - Control the class and give them help if needed. - Lead in the new lesson. 	<ul style="list-style-type: none"> - Name the sport in each picture. 	
10 mins	<p>III. Practice E1. Point, ask, and answer. * To practice asking and answering the question by using the vocabulary items in the target sentence pattern.</p>	<ul style="list-style-type: none"> - Divide the class into two pairs. - Demonstrate the activity using the speech bubbles. - Have the student A point and ask, have the student B answer. - Swap roles and repeat. - Have some pairs demonstrate the activity in front of the class. 	<ul style="list-style-type: none"> - Work with their partner to complete the task. - Follow their teacher's instructions. - Ask and answer the other student's question. - Present their work in front of the class. 	Student's book
5 mins	<p>IV. Production Write about you. Then, ask your friends and complete the table. * To help them produce the target sentence pattern.</p>	<p>Use DHA on Eduhome.</p> <ul style="list-style-type: none"> - Open DHA (Unit 5 – Lesson 2) on Eduhome to help the students review the vocabulary through games: Look and find, Listen and find, and Grammar. 	<ul style="list-style-type: none"> - Follow their teacher's instructions. - Play the game with the whole class. 	Eduhome
5 mins	<p>V. Consolidation and homework * To help the students remember the target sentence structures.</p>	<ul style="list-style-type: none"> - Divide the class into two teams. - Show one or two flashcards to the class. - Have Team A make a question and Team B answer. - Swap roles and repeat. - Have the students practice the structures at home. - Ask them to prepare Parts A and B, Lesson 3, Unit 5 on page 74 in the Student's Book. 	<ul style="list-style-type: none"> - Work with their teammates to complete the task. - Follow their teacher's instructions. - Make questions or answer the questions from the other team. - Practice the structures at home. - Prepare the new lesson. 	Flashcards Notebook Student's book

4. Reflection

- What I liked most about this lesson today:
- What I learned from this lesson today:
- What I should improve for this lesson next time:

UNIT 5 – SPORTS AND HOBBIES
Lesson 3.1 (SB page 74 + WB page 52)

1. Objectives

- **Knowledge:** By the end of this lesson, students will be able to
 - + Ask for permission.
 - + Use Vocabulary: watch TV, go skateboarding, go out, go swimming.
 - + Model sentences: May I watch TV?/ Yes, you may./ No, you may not.
- **Skills:** Listening, Reading, Writing, and Speaking.
- **Attitude:** Ss focus on the lesson, support their friends, and work hard to complete the learning tasks or play the games.

2. Teaching aids and materials

- **Teacher’s aids:** Lesson plan, Student’s Book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.
- **Students’ aids:** Student’s Book, Workbook, Notebook.

3. Procedures

Time	Teaching contents	Teaching activities		Materials
		Teacher’s activities	Students’ activities	
5 mins	I. Warm up “Slap the board” game * To help the students review the vocabulary items about the sports.	- Divide the class into two teams and have them form two lines. - Place the flashcards about the sports on the board. - Call out a word. - The first student to slap the correct flashcard wins a point for their team.	- Make two lines to play this game. - Look at the flashcards on the board. - Carefully listen and run to the board to slap the correct card and read aloud the word on it.	Flashcards
10 mins	II. Presentation A1. Listen and point. Repeat. (CD2 Track 60) * To help the students recognize and know some verb phrases. 2. Play Flashcard peek.	- Arrange the flashcards (<i>watch TV, go skateboarding, go out, go swimming</i>) on the board. - Ask the students to listen and pay their attention. - Use DCR on Eduhome to play the audio and point to each flashcard. Ask Ss to listen and repeat. - Have the class work in pairs. - Have one student come to the front of the class. - Very quickly show the flashcard to the student and hide it again. Have Ss guess	- Listen and follow their teacher’s instructions. - Point to the pictures in their Student’s Books. - Listen and repeat. - Work with their partner to complete the task. - Come to the front of the class. - Look and guess the new word on the flashcard.	Flashcards Eduhome CD Student’s book

		the new word on the flashcard.		
10 mins	<p>III. Practice</p> <p>1.Listen and practice. (CD2 Track 61) * To practice asking for permission and circling the correct answers.</p> <p>2. Look and circle. Practice.</p>	<ul style="list-style-type: none"> - Use DCR on Eduhome to show the useful language and. - Play the audio and have them listen to the useful language. - Ask them to work in pairs and practice the useful language. - Require them to use the vocabulary from Part A. <ul style="list-style-type: none"> - Have the students look and circle their answers. - Divide the class into pairs and have them check each other's work. - Use DCR on Eduhome to check the answers as a whole class. - Have some pairs practice. - Support Ss if necessary. 	<ul style="list-style-type: none"> - Look and read the useful language silently. - Listen and look at the useful language again. - Work in pairs and practice the useful language. - Use the new words from Part A when practicing the useful language. - Look and circle their answers. - Work in pairs and check their partner's answers. - Check the answers with the teacher and friends. - Practice saying the sentences with a friend. 	<p>Eduhome</p> <p>Student's Book</p> <p>Student's Book</p> <p>Eduhome</p>
5 mins	<p>IV. Production</p> <p>* To help them remember the vocabulary items and sentence pattern.</p>	<p>Use DHA on Eduhome.</p> <ul style="list-style-type: none"> - Open DHA (Unit 5 – Lesson 3) on Eduhome to help the students review the vocabulary through games: Look and find, Listen and find, and Grammar 	<ul style="list-style-type: none"> - Follow their teacher's instructions. - Play the game with the whole class. 	Eduhome
5 mins	<p>V. Consolidation and homework</p> <p>* To help the students remember and pronounce the vocabulary items about the permission.</p>	<p>Game: Whispers</p> <ul style="list-style-type: none"> - Explain the game's rules. - Have Ss play the game. - Have the students do exercises on page 52 in the Workbook. - Ask them to prepare Parts C and D, Lesson 3 on page 75 in the Student's Book. 	<ul style="list-style-type: none"> - Listen - Play the game. - Follow their teacher's instructions. - Do homework, copy the new words, and prepare the new lesson. 	<p>Workbook</p> <p>Student's book</p>

4. Reflection

- a. What I liked most about this lesson today:
- b. What I learned from this lesson today:
- c. What I should improve for this lesson next time:

UNIT 5 – SPORTS AND HOBBIES
Lesson 3.2 (SB page 75 +WB page 53)

1. Objectives

- **Knowledge:** By the end of this lesson, students will be able to
 - + identify the /tʃ/ sound and practice the conversations.
 - + Use Vocabulary: watch TV, go skateboarding, go out, go swimming.
 - + Model sentences: May I watch TV?/ Yes, you may./ No, you may not.
- **Skills:** Listening, Reading, Writing, and Speaking.
- **Attitude:** Ss focus on the lesson, support their friends, and work hard to complete the learning tasks or play the games.

2. Teaching aids and materials

- **Teacher’s aids:** Lesson plan, Student’s Book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.
- **Students’ aids:** Student’s Book, Workbook, Notebook.

3. Procedures

Time	Teaching contents	Teaching activities		Materials
		Teacher’s activities	Students’ activities	
5 mins	I. Warm up: Play the <i>Circle jump game</i>. * To review the vocabulary items about the permission, generate students’ interests and, lead in the new lesson.	- Devide the class into two groups. - Draw two large circles on the ground. - Place a flashcard in each circle. - Call out a word. - The first student getting the correct answer wins a point for their team.	- Make two lines. - Follow their teacher’s instructions - Quickly run and stand inside the corresponding circle. -Say aloud the word when standing inside the circle.	Flashcards
10 mins	II. Presentation C1. Listen and repeat. (CD2 Track 62) * To help the students identify the /tʃ/ sound and practice saying the sound in the chant. 2. Chant. (CD2 Track 63)	- Draw attention to the /tʃ/ sound. - Briefly explain and demonstrate the sound. - Play the audio (using DCR). - Have the students notice the sound. - Play the audio again. - Have Ss listen and repeat. - Correct the students’ pronunciation if needed. - Write the words or put up the flashcards on the board. - Play the audio. - Have the students listen to	- Listen and follow their teacher’s instructions. - Listen to the audio. - Listen and notice the sound first. - Listen to the audio again and repeat the sound. - Follow their teacher’s instructions. - Listen to the chant.	Eduhome CD Flashcards Eduhome

		<p>the chant.</p> <ul style="list-style-type: none"> - Point to a word or picture on the board, say the sound and word and have Ss listen and repeat. - Play the audio again. 	<ul style="list-style-type: none"> - Listen and repeat the sound. - Listen and clap along with the sound and words. 	<p>CD</p> <p>Student's book</p>
10 mins	<p>III. Practice</p> <p>D1. Look and listen. (CD2 Track 64) * To help the students identify the people and things in the story and practice listening and numbering the answers.</p> <p>2. Listen and number. (CD2 Track 65)</p> <p>3. Practice with your friends.</p>	<ul style="list-style-type: none"> - Introduce the situation: "Bored at home..." - Have the students look at the story and ask some questions about the people in the picture. - Play the audio (using DCR). - Have Ss look and listen. - Play the audio and have the students listen and number. - Play the audio again and check answers. - Divide the class into two pairs. Have the students practice saying the sentences. - Have some pairs demonstrate the activity. 	<ul style="list-style-type: none"> - Listen to their teacher's introduction. - Look at the story and answer their teacher's questions. - Listen to the story. - Listen to the story and number. - Listen and check. - Work with their partner and practice saying the sentences. - Demonstrate the activity in front of the class. 	<p>Eduhome CD</p> <p>Student's book</p> <p>Eduhome Student's book</p>
5 mins	<p>IV. Production</p> <p>Make their own stories.</p> <p>* To help them practice the stories and use their own ideas.</p>	<ul style="list-style-type: none"> - Have the students work in pairs. - Have Ss make their stories using their own ideas. - Invite some pairs to tell their stories in front of the class. 	<ul style="list-style-type: none"> - Work with their partner to complete the task. - Make their stories using their own ideas. - Tell the story 	<p>Student's book</p>
5 mins	<p>V. Consolidation and homework</p> <p>* To help the students review the lesson by rearranging the sentences to make a meaningful conversation.</p>	<ul style="list-style-type: none"> - Ask the students work in groups to make a meaningful conversation. - Invite each group to present their answer. - Ask Ss to do exercises on page 53 in the Workbook. - Have Ss prepare Parts E and F, Lesson 3 on page 76 in the Student's Book. 	<ul style="list-style-type: none"> - Work in groups. - Present their answer in front of the class. - Do homework, copy the structures and prepare the new lesson. 	<p>Notebook</p> <p>Workbook</p> <p>Student's book</p>

4. Reflection

- What I liked most about this lesson today:
- What I learned from this lesson today:
- What I should improve for this lesson next time: