

PHÒNG GIÁO DỤC & ĐÀO TẠO QUẬN LONG BIÊN  
TRƯỜNG TIỂU HỌC GIANG BIÊN

# KẾ HOẠCH DẠY HỌC LỚP 5

TUẦN 22



**Giáo viên: Nguyễn Thị Thu Hiền**  
**Chức vụ: Giảng dạy môn Tiếng Anh**

**NĂM HỌC 2023 - 2024**

**UNIT 13: WHAT DO YOU DO IN YOUR FREE TIME?**

**Lesson 1**

**1. Objectives:**

By the end of this lesson, students will be able to:

- Use the words and phrases related to the topic Free time activities.

Vocabulary: surf the Internet, go to the cinema, clean the house, do karate

Structure: What do you do in your free time? - I\_\_\_.

- Ask and answer questions about what someone does in his/her free time.

- Forming competences and quality: Co-operation, self-study; be confident in communicating, be active and love outdoor activities, be hard-working.

**2. Teaching aids:**

- Teacher's aids: Lesson plan, Student's book, cards, projector/CD

- Student's aids: Student's book, notebook, zoom.

**3. Teaching procedures:**

Time	Content	Teaching methods and activities		Materials
		Teacher's activities	Students' activities	
5'	<b>A. Warm-up:</b> <i>*Aims:</i> to attract Ss attention to the new lesson	-Greet class -get pupils revise language learnt unit by the song <b>This is the way we do things.</b>	- Greet teachers  - Sing	Sachme m.vn
5'	<b>B. New lessons</b> <b>1. Look, listen and repeat</b> <i>*Aims:</i> to introduce new language	- Set the scene: Show the pictures and ask elicit questions → <b>Tom is coming over Nam's house</b> - Ask pupils to recognize some unfamiliar words to -check comprehension, and then explain: <b>free time, programmes,</b> - Play the recording and asks Ss to listen to the CD player - T asks Ss to listen and repeat. - Let Ss practice the dialogue	- Discuss the picture  -Answer  - Listen  - Listen and repeat - Pair work	SB, CD, CD player
15'	<b>2. Point and say</b> <i>*Aims:</i> to get Ss practice new language - New words: <i>surf the Internet, go to the cinema, clean</i>	- Have pupils look at the pictures to understand how the language is used. - Write the content on the board. - Using flashcard to present each pictures, check comprehension, and give feedback.	- Look  -Practice the words	SB, CD, CD player, Notebook

	<p><i>the house, do karate.</i></p> <p>- Model sentences.</p> <p><i>What do you do in your free time? – I....._.</i></p>	<ul style="list-style-type: none"> <li>-Do choral and individual repetition, using flashcards</li> <li>- Write the structure on the boards</li> <li>- Model the structure, using the pictures: Get pupils repeat in groups.</li> <li>- Make questions and get pupils answer, switch roles.</li> <li>- Get pupils practice the structure in pairs, using the prompts in the bubbles. Go around offering help and correct the pronunciation, if necessary.</li> </ul>	<ul style="list-style-type: none"> <li>- Listen</li> <li>- Repeat</li> <li>- Practice with teacher.</li> <li>-Work in pairs</li> </ul>	
7'	<p><b>C. Practice:</b></p> <p><b>3. Let's talk</b></p> <p><i>*Aims:</i> to get Ss practice speaking skills</p>	<ul style="list-style-type: none"> <li>-Set the scene: <i><b>You're going to ask and answer about what you and your friends</b></i></li> <li>- Remind pupils the words and structures related to the topic:</li> <li>- Call one or two pairs to give a demonstration of dialogue before starting the activity.</li> <li>-Have pupils work in groups. Set a time limit, monitor the activity, offering help and correcting pronunciation, if necessary.</li> <li>-Call a few pairs to act out the dialogue in front of the class. Ask others to give comment, and then give feedback.</li> </ul>	<ul style="list-style-type: none"> <li>-Listen</li> <li>-Listen</li> <li>- Pair work</li> <li>-Work in group</li> <li>- Work in pairs.</li> </ul>	SB
5'	<p><b>D. Futher practice</b></p> <p><b>4. Listen and tick</b></p> <p><i>*Aims:</i> to get Ss practice listening skills</p>	<ul style="list-style-type: none"> <li>- Tell the class that they are going to listen and tick</li> <li>Ask them to read the sentences and guess the answers.</li> <li>- Play the recording all the way through for pupils to listen. Play it again for them to do the task.</li> <li>- Get pupils to compare their answers before checking as a class.</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss the questions</li> <li>-Guess the answer</li> <li>- Do the task individually</li> <li>- Check answer</li> </ul>	SB, CD, CD player
3'	<p><b>E. Consolidation</b></p> <p><i>* Aims:</i> to summary the lesson</p>	<ul style="list-style-type: none"> <li>- Consolidate the content of the lesson.</li> <li>- Ss learn by heart new words and practice the sentences at home</li> </ul>	<ul style="list-style-type: none"> <li>- Listen</li> </ul>	

**UNIT 13: WHAT DO YOU DO IN YOUR FREE TIME?**

**Lesson 2**

**1. Objectives:**

By the end of this lesson, students will be able to:

- Use the words and phrases related to the topic Free time activities.  
Vocabulary: go fishing, go swimming, go camping, go skating, go shopping  
Structure: What does your \_\_\_ do in his/her free time? - He/She \_\_\_.
- Ask and answer questions about what a family member does in his/her free time.
- Forming competences and quality: Co-operation, self-study; be confident in communicating, be active and love outdoor activities, love family.

**2. Teaching aids:**

- Teacher’s aids: Lesson plan, Student’s book, cards, projector/CD
- Student’s aids: Student’s book, notebook, zoom.

**3. Teaching procedures:**

Time	Content	Teaching methods and activities		Materials
		Teacher’s activities	Students’ activities	
5’	<b>A. Warm-up:</b> <i>*Aims:</i> to attract Ss attention to the new lesson	-Greet class -get pupils revise language learnt unit by the game <b>A matching game.</b>	- Greet teachers  - Play	Sachme m.vn
5’	<b>B. New lessons</b> <b>1. Look, listen and repeat</b> <i>*Aims:</i> to introduce new language	- Set the scene: Show the pictures and ask elicit questions → <b>Tony is doing a survey about people's free time activities</b> - Ask pupils to recognize some unfamiliar words to -check comprehension, and then explain: <b>survey, go shopping,</b> - Play the recording and asks Ss to listen to the CD player - T asks Ss to listen and repeat. - Let Ss practice the dialogue	- Discuss the picture  -Answer  - Listen  - Listen and repeat - Pair work	SB, CD, CD player
15’	<b>2. Point and say</b> <i>*Aims:</i> to get Ss practice new language - New words:	- Have pupils look at the pictures to understand how the language is used. - Write the content on the board. - Using flashcard to present each	- Look  -Practice the words	SB, CD, CD player, Notebook

	<p><i>go fishing,</i> <i>go swimming,</i> <i>go camping,</i> <i>go skating</i></p> <p>- Model sentences. <i>What does your ... do in his/her free time? - He/She ...</i></p> <p>- <b>Language notes:</b> The verbs play, do and go are often used in talking about sports and games.</p>	<p>pictures, check comprehension, and give feedback.</p> <p>-Do choral and individual repetition, using flashcards</p> <p>- Write the structure on the boards</p> <p>- Model the structure, using the pictures: Get pupils repeat in groups.</p> <p>- Make questions and get pupils answer, switch roles.</p>	<p>- Listen</p> <p>- Repeat</p> <p>- Practice with teacher.</p> <p>-Work in pairs</p>	
7'	<p><b>C. Practice:</b> <b>3. Let's talk</b> <i>*Aims:</i> to get Ss practice speaking skills</p>	<p>-Set the scene: <i>Ask and answer questions about what your family members do in their free time</i></p> <p>- Remind pupils the words and structures related to the topic:</p> <p>- Call one or two pairs to give a demonstration of dialogue before starting the activity.</p> <p>-Have pupils work in groups. Set a time limit, monitor the activity, offering help and correcting pronunciation, if necessary.</p>	<p>-Listen</p> <p>-Listen</p> <p>- Pair work</p> <p>-Work in group</p>	SB
5'	<p><b>D. Futher practice</b> <b>4. Listen and circle a, b and c</b> <i>*Aims:</i> to get Ss practice listening skills</p>	<p>- Tell the class that they are going to listen and circle</p> <p>Ask them to read the sentences and guess the answers.</p> <p>- Play the recording all the way through for pupils to listen. Play it again for them to do the task.</p> <p>- Get pupils to compare their answers before checking as a class.</p>	<p>- Discuss the questions</p> <p>-Guess the answer</p> <p>- Do the task individually</p> <p>- Check answer</p>	SB, CD, CD player
3'	<p><b>E. Consolidation</b> <i>* Aims:</i> to summary the lesson</p>	<p>- Consolidate the content of the lesson.</p> <p>- Ss learn by heart new words and practice the sentences at home</p>	<p>- Listen</p>	

#### 4. Feedback (optional)

.....

.....