

PHÒNG GIÁO DỤC & ĐÀO TẠO QUẬN LONG BIÊN
TRƯỜNG TIỂU HỌC GIANG BIÊN

KẾ HOẠCH DẠY HỌC LỚP 5

TUẦN 23



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UNIT 13: WHAT DO YOU DO IN YOUR FREE TIME?

Lesson 3

1. Objectives:


By the end of this lesson, students will be able to:

- Use the words and phrases related to the topic Free time activities.
- Say questions and answers with the correct intonation.
- Forming competences and quality: Co-operation, self-study; be confident in communicating, be active and love outdoor activities

2. Teaching aids:

- Teacher's aids: Lesson plan, Student's book, cards, projector/CD
- Student's aids: Student's book, notebook, zoom.

3. Teaching procedures:

Time	Content	Teaching methods and activities		Materials
		Teacher's activities	Students' activities	
3'	A. Warm-up: <i>*Aims:</i> to attract Ss attention to the new lesson	-Greet class -get pupils revise language learnt unit by the song What do you do in your free time?	- Greet teachers - Sing	Sachme m.vn
10'	B. New lessons 1. Look, listen and repeat <i>*Aims:</i> to introduce the intonations Language note: Wh-questions usually have a falling intonation, which can be marked with an arrow like this  at the end.	- Tell the class that they are going to practise saying questions and answers with the correct intonation. - Play the recording all the way through for pupils to listen and follow in their books. - Play it again for them to repeat the sentences twice. - Get some pupils to perform in front of the class. Others give comments. Give feedback.	- Listen - Listen - Listen and repeat - Say sentences with correct intonation	SB, CD, CD player
10'	2. Listen and circle a or b. Then ask and answer. <i>*Aims:</i> to get Ss practice listening and recognize the	- Tell the class that they are going to listen and circle a or b to complete the sentences. - Give pupils a few seconds to read the sentences in silence before playing the recording for them to do the task.	- Look and listen - Do the task individually	SB, CD, CD player, Notebook

	intonation	- Get pupils to compare their answers in pairs before checking as a class. Then tell them to ask and answer the questions in pairs.	- Check answers	
7'	C. Practice: 3. Let's chant <i>*Aims:</i> to get Ss practice the chant	-Tell pupils that they are going to say the chant "What do you do?" - Have them read the chant and check their comprehension. -Divide the class into two groups to practise chanting: one chant the questions- one chant the answers. - Invite some groups to say the chant and do actions. - Give comments.	-Listen -Discuss the chant -Work in group -Listen	SB
7'	D. Futher practice 4. Read and draw lines to match <i>*Aims:</i> to get Ss practice reading skills	- Tell the class that they are going to Read and draw lines to match - Set the scene: The text is about Lien's family and their free time activities - Betting game: let the pupils guess the answers without looking at the text. - Have pupils do the task individually. -Have pupils swap their answer. Check as a class.	- Discuss the questions -Guess the answer - Do the task individually - Check answer	SB, CD, CD player
3'	E. Consolidation <i>* Aims:</i> to summary the lesson	- Consolidate the content of the lesson. Tell pupils to practice English intonation more at home. -Encourage the SS to prepare for the next lesson.	- Listen	

4. Feedback (optional)

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UNIT 14: WHAT HAPPENED IN THE STORY?

Lesson 1

1. Objectives:

By the end of this lesson, students will be able to:

- Use the words and phrases related to the topic Talking about stories.

Vocabulary: order, far away, watermelon, seed, far away, exchange, grow-grew, first, then, next, in the end

Structure: What happened in the story? - First, ___. Then, ___. Next, ___. In the end, ___.

- Ask and answer questions about what happened in a story.

- Forming competences and quality: Co-operation, self-study; be confident in communicating, be kind and love reading.

2. Teaching aids:

- Teacher’s aids: Lesson plan, Student’s book, cards, projector/CD

- Student’s aids: Student’s book, notebook, zoom.

3. Teaching procedures:

Time	Content	Teaching methods and activities		Materials
		Teacher’s activities	Students’ activities	
5’	A. Warm-up: <i>*Aims:</i> to attract Ss attention to the new lesson	-Greet class -get pupils revise language learnt unit by the chant: What do you do?	- Greet teachers - Sing the chant	Sachme m.vn
5’	B. New lessons 1. Look, listen and repeat <i>*Aims:</i> to introduce new language	- Set the scene: Show the pictures and ask elicit questions → <i>Phong is telling Linda the Story of Mai An Tiem.</i> - Ask pupils to recognize some unfamiliar words to -check comprehension, and then explain: first, then, next, in the end, - Play the recording and asks Ss to listen to the CD player - T asks Ss to listen and repeat. - Let Ss practice the dialogue	- Discuss the picture -Answer - Listen - Listen and repeat - Pair work	SB, CD, CD player

15'	<p>2. Point and say <u>*Aims:</u> to get Ss practice new language - New words: <i>order, far away, watermelon, seed, far away, exchange, grow-grew, first, then, next, in the end</i> - Model sentences. <i>What happened in the story? - First, Then, ... ____ . Next, In the end, ...</i></p>	<ul style="list-style-type: none"> - Have pupils look at the pictures to understand how the language is used. - Write the content on the board. - Using flashcard to present each pictures, check comprehension, and give feedback. -Do choral and individual repetition, using flashcards - Write the structure on the boards - Model the structure, using the pictures: Get pupils repeat in groups. - Make questions and get pupils answer, switch roles. - Get pupils practice the structure in pairs, using the prompts in the bubbles. Go around offering help and correct the pronunciation, if necessary. 	<ul style="list-style-type: none"> - Look -Practice the words - Listen - Repeat - Practice with teacher. -Work in pairs 	SB, CD, CD player, Notebook
7'	<p>C. Practice: 3. Let's talk <u>*Aims:</u> to get Ss practice speaking skills</p>	<ul style="list-style-type: none"> -Set the scene: <i>Ask and answer questions about The Story of Mai An Tiem</i> - Remind pupils the words and structures related to the topic: - Call one or two pairs to give a demonstration of dialogue before starting the activity. -Have pupils work in groups. Set a time limit, monitor the activity, offering help and correcting pronunciation, if necessary. 	<ul style="list-style-type: none"> -Listen -Listen - Pair work -Work in group 	SB
5'	<p>D. Futher practice 4. Listen and number <u>*Aims:</u> to get Ss practice listening skills</p>	<ul style="list-style-type: none"> - Tell the class that they are going to listen and number Ask them to read the sentences and guess the answers. - Play the recording all the way through for pupils to listen. Play it again for them to do the task. 	<ul style="list-style-type: none"> - Discuss the questions -Guess the answer - Do the task individually 	SB, CD, CD player
3'	<p>E. Consolidation <u>*Aims:</u> to summary the lesson</p>	<ul style="list-style-type: none"> - Consolidate the content of the lesson. - Ss learn by heart new words and practice the sentences at home 	<ul style="list-style-type: none"> - Listen 	

