

PHÒNG GIÁO DỤC & ĐÀO TẠO QUẬN LONG BIÊN
TRƯỜNG TIỂU HỌC GIANG BIÊN

KẾ HOẠCH DẠY HỌC LỚP 5

TUẦN 25



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UNIT 14: WHAT HAPPENED IN THE STORY?

Lesson 2

1. Objectives:

By the end of this lesson, students will be able to:

- Use the words and phrases related to the topic Talking about stories.

Vocabulary: intelligent, greedy

Structure: What do you think of ___? - I think ___.

- Ask and answer questions about someone's opinions of a book/story/character.

- Forming competences and quality: Co-operation, self-study; be confident in communicating, be kind and love reading.

2. Teaching aids:

- Teacher's aids: Lesson plan, Student's book, cards, projector/CD
- Student's aids: Student's book, notebook, zoom.

3. Teaching procedures:

Time	Content	Teaching methods and activities		Materials
		Teacher's activities	Students' activities	
5'	A. Warm-up: <i>*Aims:</i> to attract Ss attention to the new lesson	-Greet class -get pupils revise language learnt unit by have ss telling The Story of Mai An Tiem	- Greet teachers - Sing the chant	Sachme m.vn
5'	B. New lessons 1. Look, listen and repeat <i>*Aims:</i> to introduce new language	- Set the scene: Show the pictures and ask elicit questions → <i>Linda and Quan are talking about the story The Star Fruit Tree.</i> - Ask pupils to recognize some unfamiliar words to -check comprehension, and then explain: greedy , - Play the recording and asks Ss to listen to the CD player - T asks Ss to listen and repeat. - Let Ss practice the dialogue	- Discuss the picture -Answer - Listen - Listen and repeat - Pair work	SB, CD, CD player
15'	2. Point and say <i>*Aims:</i> to get Ss practice new language - New words: <i>intelligent, greedy</i> - Model sentences.	- Have pupils look at the pictures to understand how the language is used. - Write the content on the board. - Using flashcard to present each pictures, check comprehension, and give feedback.	- Look -Practice the words	SB, CD, CD player, Notebook

	<p><i>What do you think of ...? - I think ...</i></p>	<ul style="list-style-type: none"> -Do choral and individual repetition, using flashcards - Write the structure on the boards - Model the structure, using the pictures: Get pupils repeat in groups. - Make questions and get pupils answer, switch roles. - Get pupils practice the structure in pairs, using the prompts in the bubbles. Go around offering help and correct the pronunciation, if necessary. -Call a few pairs to act out in front of the class. Ask other pupils to give comments. Give feedback. Check as a class and correct pronunciation. 	<ul style="list-style-type: none"> - Listen - Repeat - Practice with teacher. -Work in pairs -Work in pairs - Find more words 	
7'	<p>C. Practice: 3. Let's talk <i>*Aims:</i> to get Ss practice speaking skills</p>	<ul style="list-style-type: none"> -Set the scene: <i>Ask and answer questions about a book, a story or a character.</i> - Remind pupils the words and structures related to the topic: - Call one or two pairs to give a demonstration of dialogue before starting the activity. -Have pupils work in groups. Set a time limit, monitor the activity, offering help and correcting pronunciation, if necessary. 	<ul style="list-style-type: none"> -Listen -Listen - Pair work -Work in group 	SB
5'	<p>D. Futher practice 4. Listen and tick <i>*Aims:</i> to get Ss practice listening skills</p>	<ul style="list-style-type: none"> - Tell the class that they are going to listen and tick Ask them to read the sentences and guess the answers. - Play the recording all the way through for pupils to listen. Play it again for them to do the task. 	<ul style="list-style-type: none"> - Discuss the questions -Guess the answer - Do the task individually 	SB, CD, CD player
3'	<p>E. Consolidation <i>* Aims:</i> to summary the lesson</p>	<ul style="list-style-type: none"> - Consolidate the content of the lesson. - Ss learn by heart new words and practice the sentences at home 	<ul style="list-style-type: none"> - Listen 	

UNIT 14: WHAT HAPPENED IN THE STORY?

Lesson 3

1. Objectives:

By the end of this lesson, students will be able to:

- Use the words and phrases related to the topic Talking about stories.
- Say questions and answers with the correct intonation.
- Forming competences and quality: Co-operation, self-study; be confident in communicating, be kind and love reading.

2. Teaching aids:

- Teacher’s aids: Lesson plan, Student’s book, cards, projector/CD
- Student’s aids: Student’s book, notebook, zoom.

3. Teaching procedures:

Time	Content	Teaching methods and activities		Materials
		Teacher’s activities	Students’ activities	
3’	A. Warm-up: <i>*Aims:</i> to attract Ss attention to the new lesson	-Greet class -get pupils revise language learnt unit by the game Hangman	- Greet teachers - Play	Sachme m.vn
10’	B. New lessons 1. Look, listen and repeat <i>*Aims:</i> to introduce the intonations	- Tell the class that they are going to practise saying questions and answers with the correct intonation. - Play the recording all the way through for pupils to listen and follow in their books. - Play it again for them to repeat the sentences twice. - Get some pupils to perform in front of the class. Others give comments. Give feedback.	- Listen - Listen - Listen and repeat - Say sentences with correct intonation	SB, CD, CD player
10’	2. Listen and circle a or b. Then ask and answer. <i>*Aims:</i> to get Ss practice listening	- Tell the class that they are going to listen and circle a or b to complete the sentences. - Give pupils a few seconds to read the sentences in silence before playing the recording for	- Look and listen - Do the task individually	SB, CD, CD player, Notebook

	and recognize the intonation	<p>them to do the task.</p> <ul style="list-style-type: none"> - Get pupils to compare their answers in pairs before checking as a class. Then tell them to ask and answer the questions in pairs. 	- Check answers	
7'	<p>C. Practice:</p> <p>3. Story</p> <p><i>*Aims:</i> to get SS practice listening skills and telling a story</p>	<ul style="list-style-type: none"> - Set the scene: get pupils look at the picture and guess what the story is about. - Teach them unfamiliar words: roof, piece, beak, shake-shook, drop-dropped, pick-picked. Check their comprehension of the story. - Play the recording all the way through for them to listen and follow in their books. - Play it again for them to repeat each line of the story. - Divide the class into three teams: one says the narrator's words; one says the Fox's words and one says the Crow's words. - Let pupils work in groups. Set a time limit for them to practise telling the story and doing actions. - Invite three groups to tell the story and do actions. - Give feedback and compliments 	<ul style="list-style-type: none"> - Discuss the chant - Listen, give feedback - Listen - Listen and repeat - Group work - Group work - Group work 	SB
7'	<p>D. Futher practice</p> <p>4. Read and draw lines to match</p> <p><i>*Aims:</i> to get Ss practice reading skills</p>	<ul style="list-style-type: none"> - Tell the class that they are going to Read and draw lines to match - Betting game: let the pupils guess the answers without looking at the text. - Have pupils do the task individually. - Have pupils swap their answer. Check as a class. 	<ul style="list-style-type: none"> - Discuss the questions - Guess the answer - Do the task individually - Check answer 	SB, CD, CD player
3'	<p>E. Consolidation</p> <p><i>*Aims:</i> to summary the lesson</p>	<ul style="list-style-type: none"> - Consolidate the content of the lesson. Tell pupils to practice English intonation more at home. - Encourage the SS to prepare for the next lesson. 	- Listen	

