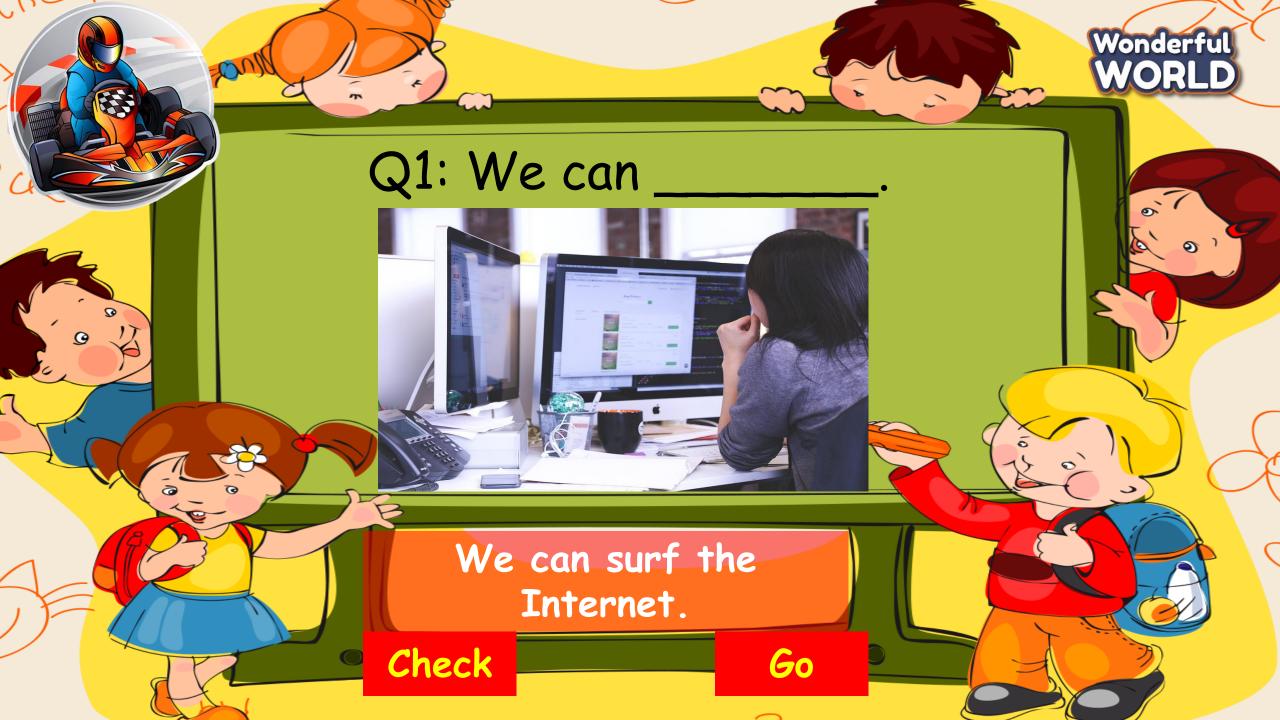




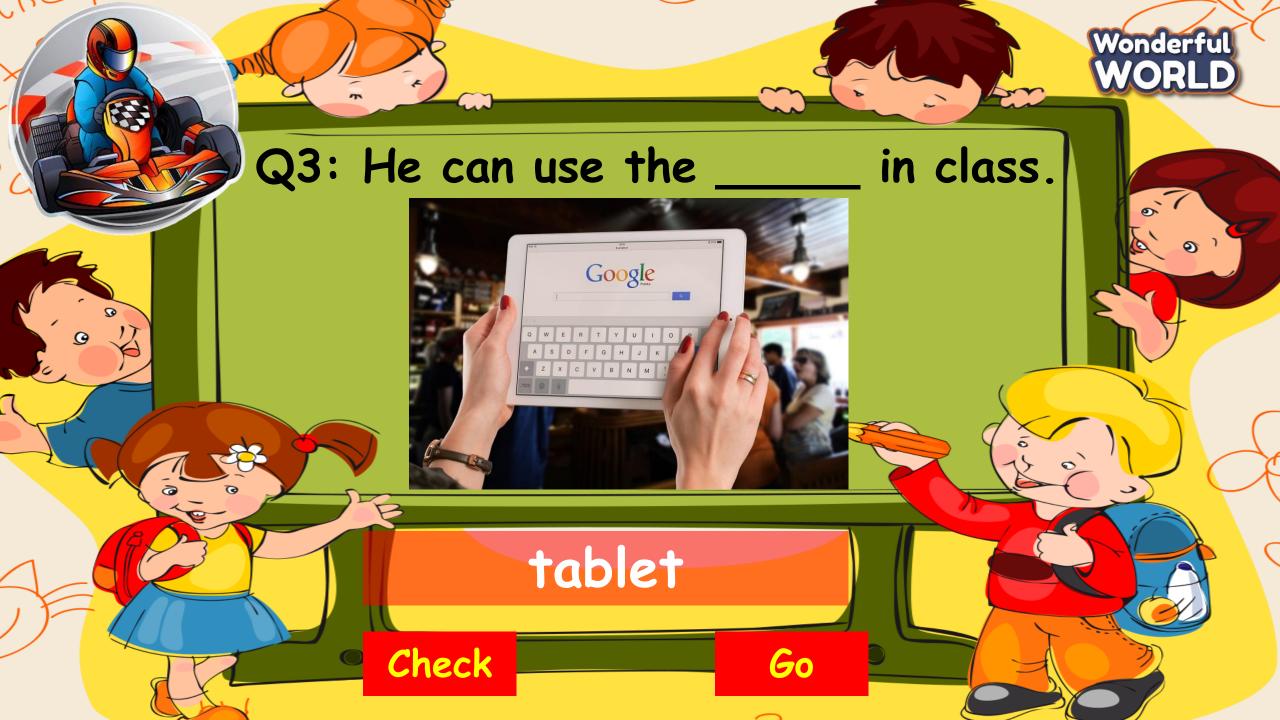
# 1 WARM UP

















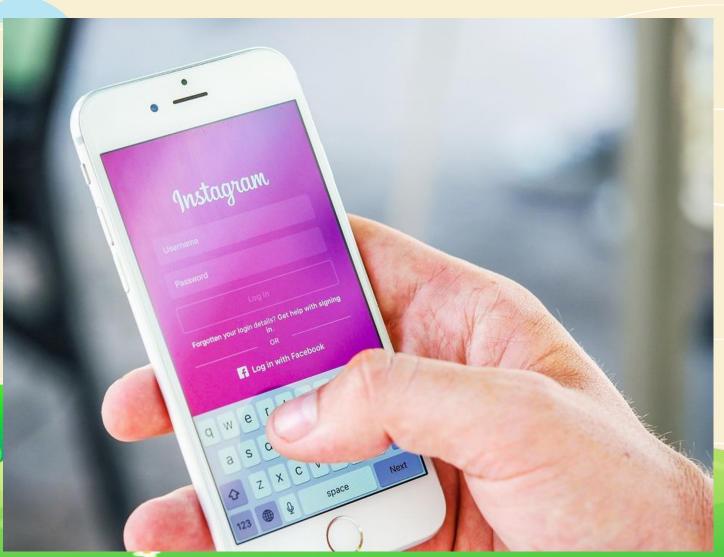


## 1. Listen and point. 1.



# Change the password

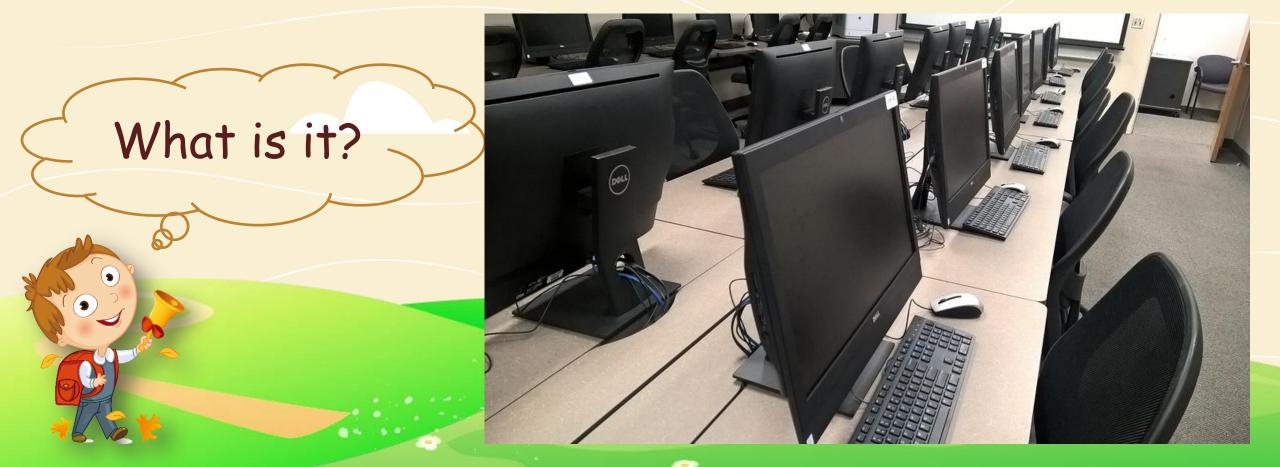








## Use the computer lab





# Use the projector







# Use the speaker





## 1 Listen and point. Repeat.





Change the password



Use the projector



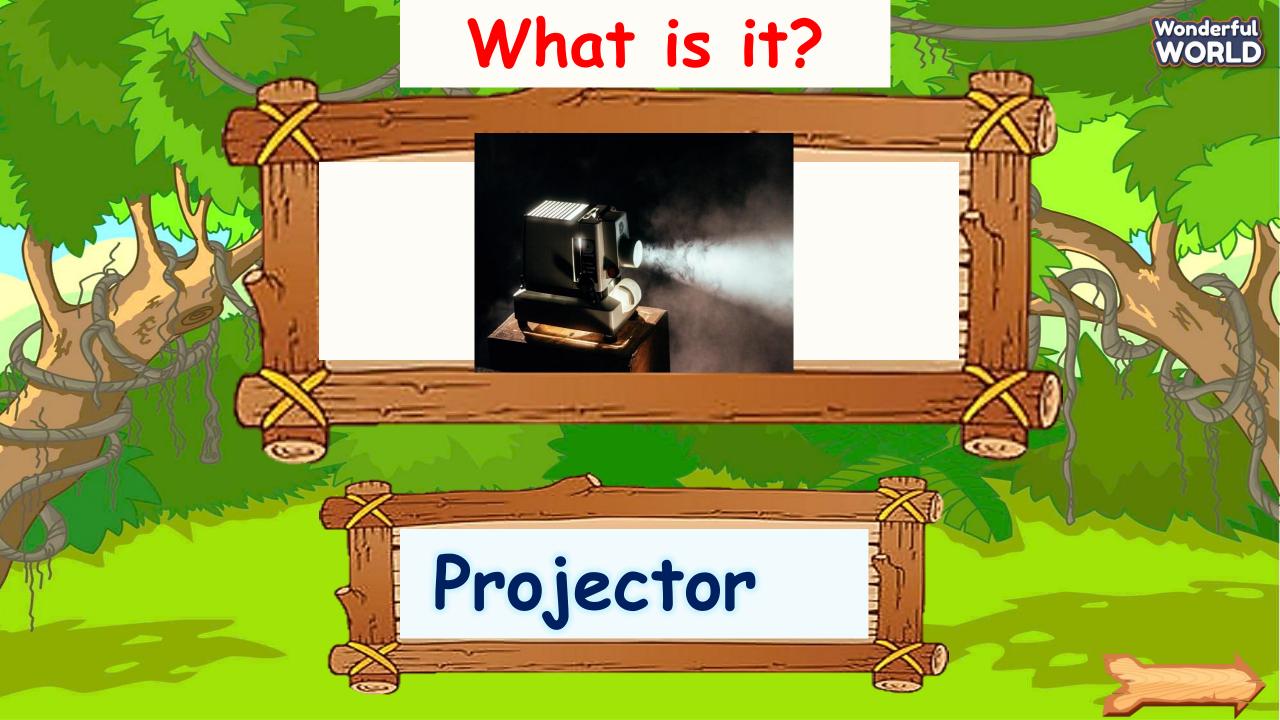
Use the computer lab

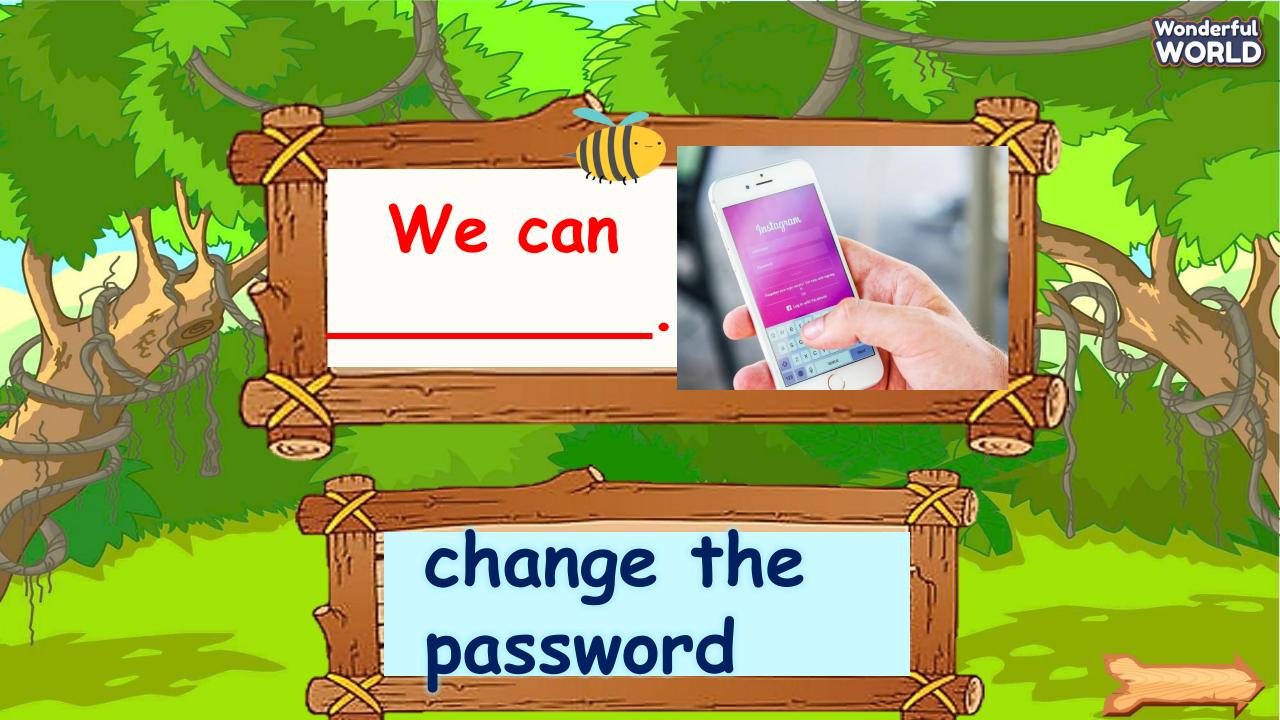


Use the speaker

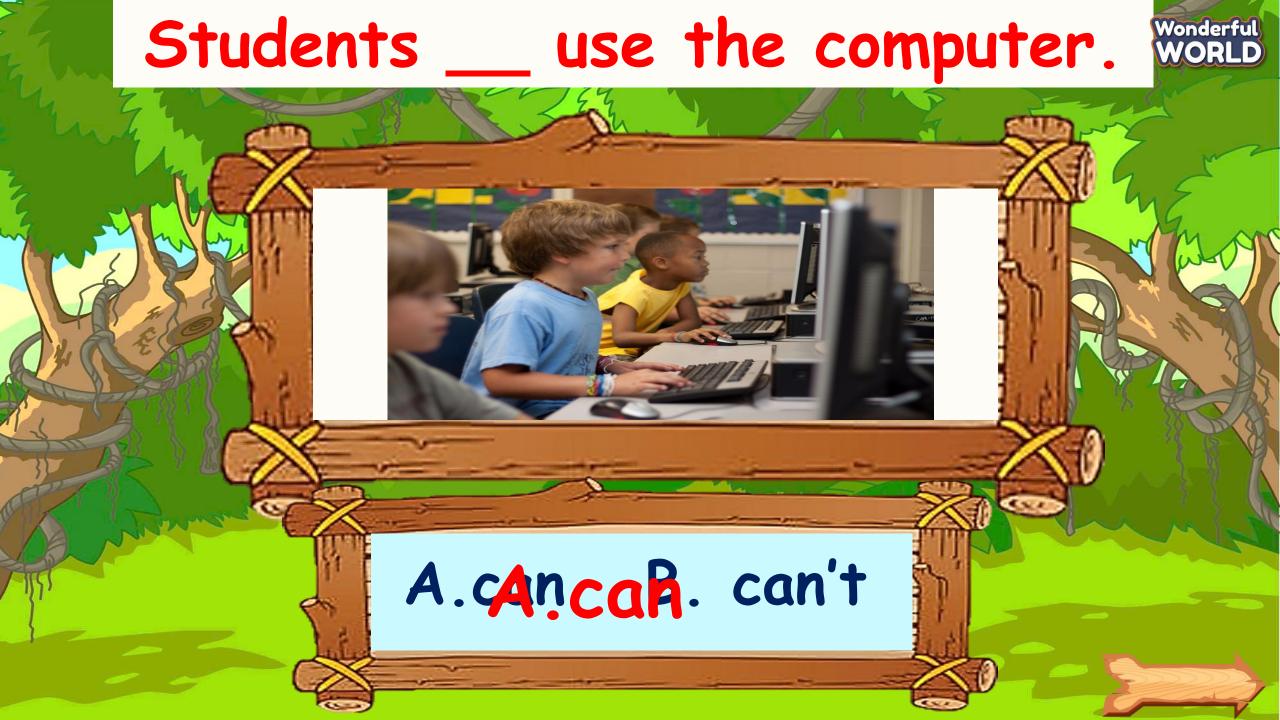


















2 Listen and write.  $\triangle \cap \triangleleft \bigcirc$ 





1. Teachers and students can use the computer lab.

Sam

Andy

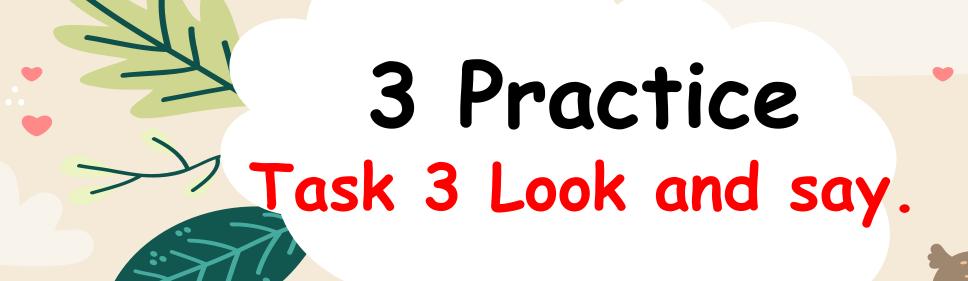






2. They can use the <u>projector</u> and speaker in the computer lab.





## 3 Look and say. Students/ use the computer lab /



Yes, they can.

Can students use the computer lab?







#### Click to the picture to get the dialogue











#### 1. Students/use the speaker X



HOME

Can students use the speaker?

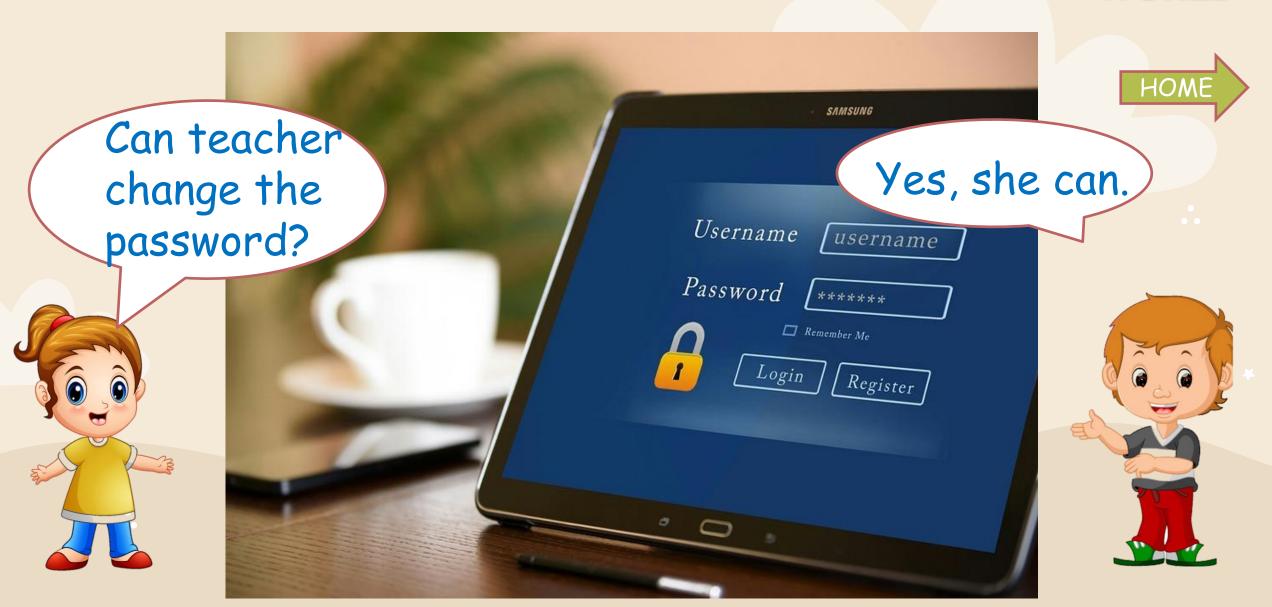






#### 2. Teacher/change the password 🗸





#### 3. Students/use phones in class X



HOME











#### 4. Teachers/ use the projector 🗸















# Wonderful WORLD Watch a video!



# 5 Assessment





#### Look and read. Put tick $(\checkmark)$ or cross (\*) in the box.





False



I can surf the Internet.







Students can't use the computer lab.







Teacher can use the projector.







# 6 Wrap up









## REMEMBER



#### VOCABULARY:

- Change the password
- Use the computer lab
- Use the speaker
- · Use the projector

#### STRUCTURE:

- Teacher, who can usethe ?
- Can students/ teachers use \_\_\_\_\_?
- -Yes, they can.
- -No, they can't.



