

LESSON PLAN
Subject: English 5
Week: 25 - Period: 97

UNIT 6: FOOD AND DRINKS
Lesson 4.2 (SB page 88 + WB page 60)

1. Objectives:

- **Knowledge:** By the end of this lesson, students will be able to talk about what people eat in different countries.
- + Review what they learned in lesson 1, 2 and lesson 3.
- + Review Vocabulary about describing people: *breakfast, lunch, dinner, bread, meat, cereal*.
- + Review Model Sentences: *What do people in the USA usually eat for breakfast?*
They usually eat cereal with milk.
- **Skills:** Listening, Reading, Writing, and Speaking.
- **Attitude:** Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher's aids: Lesson plan, Student's Book, Audio, Flashcards, DCR& DHA
- Student's aids: Student's Book, Workbook, Notebook.

3. Procedures:

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up: “Chain Spelling” game. To help the students review the food and drinks.	- The students stand up and you say a word (<i>bread</i>). - Students take turn to spell it out, letter by letter. - If someone misses a letter, they sit down and are out of the game. - The last person left standing is the winner.	- Follow their teacher's instructions before playing the game. - Play the game.	Flashcards or Projector
10 mins	II. Presentation 1. Read and answer the questions. To help the students recognize and learn how to describe pictures. 2. Listen and repeat.	- Have students read the text individual. - Read the text as a whole class. - Demonstrate the activity using the example. - Have students read and answer the questions. - Check answers as a whole class. - Play audio and have students listen and read.	- Listen and follow their teacher's instructions. - Look and read. - Listen to their teacher's explanation. - Be ready for the new lesson.	Student's Books DCR on Eduhome
13 mins	III. Practice	- Ask the students to do the part Listen and write.	- Listen	DCR Eduhome

	To practice reading the text about meals in the UK.	- Play audio and demonstrate the activity using the example. - Play audio and have students listen and write. - Play audio and check answers as a whole class.	- Listen and write - Check the answers.	Student's books.
5 mins	IV. Production Practice saying the sentence. To help them remember the vocabulary items and sentence pattern.	- Have the students work in pairs. - Have students practice saying the sentences with their partners. - Invite some pairs to present in front of the class.	- Work with their partner to complete the task. - Practice. - Present in front of the class.	Eduhome
5 mins	V.Consolidation To help the students remember and pronounce the vocabulary items about the food and drinks.	- Consolidate the content of the lesson. - Ask student to practice model sentence at home.	- Memorize the target language structures they learned.	SB and notebook

4. Reflection

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time:

LESSON PLAN

Subject: English 5

Week: 25- Period: 98

UNIT 6: FOOD AND DRINKS

Lesson 4.3 (SB page 89)

1. Objectives:

- **Knowledge:** By the end of this lesson, students will be able to talk about what people eat in different countries.
- + Review what they learned in lesson 1, 2 and lesson 3.
- + Review Vocabulary about describing people: *breakfast, lunch, dinner, bread, meat, cereal*.
- + Review Model Sentences: *What do people in the USA usually eat for breakfast?*
They usually eat cereal with milk.
- **Skills:** Listening, Reading, Writing, and Speaking.
- **Attitude:** Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher's aids: Lesson plan, Student's Book, Audio, Flashcards, DCR& DHA
- Student's aids: Student's Book, Workbook, Notebook.

3. Procedures:

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up: Line True or False To help the students review the adjectives, generate students' interest, and lead in the new lesson.	- Put a line of tape on the floor and designate one side "True" and the other "False". - Hold up a flashcard and say its word. - If students think that you have said the correct word they jump on the True side, if not they jump on the False side.	- Follow their teacher's instruction. - Carefully listen and jump on the correct side.	Flashcards
10 mins	II. Presentation 1. Read and circle. To help the students get some general information about the text.	Read and answer the questions. Use DCR on Eduhome to show the students the text. - Ask them to read the text quickly and answer the questions: • <i>What is the girl's name?</i> • <i>Where is she from?</i> • <i>What foods do her family usually eat?</i> - Check answers as a whole class.	Listen and follow their teacher's instructions. Read the text and answer their teacher's questions.	Student's Books DCR on Eduhome

13 mins	III. Practice 2. Listen and read. To help the students practice reading and about their family members.	- Ask the students to do the part Read and circle and listen and read on their books - Have students draw a family member in the space on the right. Ask them to fill in the blanks to make their own paragraphs.	- Look and follow their teacher's instructions. - Read the text individually. - Read the text as a whole class. - Read and circle.	DCR Eduhome Student's books.
5 mins	IV. Production Write about meals in your family. To help them talk about their family members.	- Have students read the text in Part E again. - Have students write about family meal. - Afterwards, have some students talk about their pictures in front of the class.	- Work in pairs. - Write. - Read their writing in front of the class.	Eduhome
5 mins	V.Consolidation To help the students remember and pronounce the vocabulary items about the colors.	- Consolidate the content of the lesson. - Ask them to prepare Unit 6 – Review and Practice on page 90 in the Student's Book.	- Memorize the target language structures they learned. - Prepare the new lesson.	SB and notebook

4. Reflection

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time:

LESSON PLAN
Subject: English 5
Week: 25- **Period:** 99

UNIT 6: Food and Drinks – Review & Practice – L.1

1. Objectives:

- **Knowledge:** By the end of this lesson, students will be able to:
 - + *Talk about what they need to cook something, what drink they want to make and what they will bring to make and what food people will bring*
- **Skills:** . Listening, Reading, Writing, and Speaking.
- **Attitude:** Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher’s aids: Lesson plan, Student’s Book, Class CDs, Flashcards, DCR& DHA
- Student’s aids: Student’s Book, Workbook, Notebook.

3. Procedures:

Time	Teaching contents	Teaching activities		Materials
		Teacher’s activities	Students’ activities	
5 mins	I. Warm up To help the students review the previous lessons, generate the students’ interests	Play the game: Start with some warm-up question to engage students. - Devide the class into two teams - Ask the students “What is your favorite food to cook?” and “What is your favorite drink?” - Ask them write on board in 3 minutes -	- Quick run and Write the answer on broad any food and drink they know. - The team that write more words will win	Flashcards Dices
10 mins	II. Presentation To help the students identify the activities	- Ask them to ask these questions. • <i>What do you need ...?” based on the words written on the board</i> • <i>What people in the USA/ Vietnamese usually eat for breakfast/ dinner?</i>	- Answer their teacher’s questions.	Flashcards DCR on Eduhome
10 mins	III. Practice To practice listening and drawing lines and	- Guide the students to listen and complete sections A, B in the student book	- Follow their teacher’s instructions.	DCR on Eduhome

	reordering the letters to make the correct words.			
5 mins	IV. Production To help them remember sentence pattern.	- Have the students practice using the structures to ask and answer about what they need to cook something: "I need ... to make ..." "I will bring ..."	- Work with their partner to complete the task. - Follow their teacher's instructions.	Flashcards Eduhome
5 mins	V.Consolidation To help the students memorize the key language structures they learned.	- Give the students enough time to memorize the target language structures they learned. - Ask some students to say the language structures in front of the class. -	- Memorize the target language structures they learned. - Present the language structures in front of the class.	SB and notebook

4. Reflection

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time:

LESSON PLAN

Subject: English 5

Week: 25- Period: 100

UNIT 6: Food and Drinks – Review & Practice – L.2

1. Objectives:

- **Knowledge:** By the end of this lesson, students will be able to:

+ Talk about what they need to cook something, what drink they want to make and what they will bring to make it and what food people will bring

- **Skills:** Listening, Reading, Writing, and Speaking.

- **Attitude:** Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher's aids: Lesson plan, Student's Book, Class CDs, Flashcards, DCR& DHA
- Student's aids: Student's Book, Workbook, Notebook.

3. Procedures:

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up To help the students review the previous lessons, generate the students' interests	- Write a list of foods, drinks on the board. - Divide the class into four groups and ask them discuss common ingredients needed for popular dishes (spaghetti, salad, sandwiches) and drinks (smoothies, lemonade).	- Look at the words on the board. - Follow to the teacher's instruction	Flashcards Dices
10 mins	II. Presentation To help the students remember sentence pattern.	- Review structures. • <i>I need...to make...</i> • <i>I want to make..., so I need...</i> • <i>I will bring...</i> Ask them to look at the pictures and guess the answers	- Answer their teacher's questions.	Flashcards DCR on Eduhome
10 mins	III. Practice To practice writing the correct answers and writing the correct words	- Guide the students to listen and complete sections C in the student book - Play the board game (Part D in SB). Divide the class into group of four with two pairs in each group	- Look and follow their teacher's instructions. - Give a few more example of each aim, the briefly practice	DCR on Eduhome

		- Part What can you do” • Ask student to circle the happy or sad face to show if they can perform the tasks		
5 mins	IV. Production To help them remember and write sentence pattern.	- Require them to write the sentence pattern on the notebook and use the appropriate structures to ask their friends. Monitor the class and support them if necessary.	Use the appropriate structures to ask their friends.	Flashcards Eduhome
5 mins	V. Consolidation To help the students memorize the key language structures they learned	- Give the students enough time to memorize the target language structures they learned. - Ask some students to say the language structures in front of the class.	- Memorize the target language structures they learned. - Present the language structures in front of the class.	SB and notebook

4.Reflection

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time: