Class: 5A1,2

Date:/ 2025

LESSON PLAN

Subject: English 5
Week: 31 - Period: 121

UNIT 8: WEATHER

Lesson 2.2 (SB page 110 + WB page 75)

1. Objectives:

- Knowledge: By the end of this lesson, students will be able to
 - + Identify the /ai/ sound and practice the conversations.
 - + Use Vocabulary: humid, dry, calm, breezy, clear, gray.
 - + Model sentences: It's humid today.
 - Oh, then I'm going to visit the water park
- Skills: Develop Listening, Reading, Writing, and Speaking.
- Attitudes: Ss focus on the lesson, support their friends, and work hard to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher's aids: Student's Book, Class CDs, Flashcards, DCR & DHA
- Student's aids: Student's Book, Workbook, Notebook.

Time	Teaching	Teaching activities		Materials
	contents	Teacher's activities	Students' activities	
	I. Warm up:	- Playing the game: "beanbag	- Listen to their	
	* To help students	circle".	teacher's	
5 mins	review items about	- Put some flashcards in a bag.	instructions.	flashcards
	types of weather	Have students sit in a circle.		
		- They pass the bag around the		
		circle while music plays in the		
		background. When the music		
		stops, the person holding the	- Play the game.	
		"beanbag", takes out a flashcard		
		in the bag and says the word		
	II. Presentation:	- Draw attention to the intonation.		
	C1. Listen and	- Briefly explain and demonstrate	- Listen and follow	flashcards
	repeat (CD3	the intonation.	their teacher's	
	Track 34)	- Play audio (using DCR). Have	instructions.	
10	* To help the	Ss listen and notice the	- Listen and notice the	
mins	students identify	intonation. then listen and repeat.	intonation.	Student's
	the /aɪ/ sound and	- Write the examples on the	- Listen and repeat.	book
	say it in the chant.	board.	Follow their teacher's	
		- Play audio (using DCR). Have	instructions.	
	2. Chant. Turn to	Ss listen.		DCR on
	page 126 (CD3	- Point to a sentence on the board,	- Listen and follow	Eduhome
	Track 35)	say with the intonation and have	their teacher's	
		Ss listen and repeat. Follow the	instructions.	
		same with the other.	- Listen, point and say.	CD
		- Play audio. Have Ss listen and	- Listen and clap.	
		clap along with the stress as they	Listen and chant.	
		hear and chant.		

	III. Practice: D1. Describe the comic. Use the	Introduce the situation: "It's Saturday, and Tom wants to fly a kite"	- Listen to their teacher's introduction about the situation.	Student's book
10 mins	new words. Listen (CD3 Track	- Have Ss look at the story and	- Look at the story and answer their teacher's	OOOK
	36) * To help students identify the people and things in the story and practice	ask these questions:Who can you see?What are they doing?What's the weather like in the last panel?	questions Listen to the story. - Listen and follow their teacher's	DCR on Eduhome
	listening and number the right words 2. Listen and	Play audio, have Ss look and listen Play the audio (using DCR) and demonstrate the activity using the	demonstration Listen to the story and write. Listen and check	
	write. (CD3 Track 37)	example Play the audio, have Ss listen and write. Then check answers - Divide the class into pairs.	Work with their partner to complete the task.Practice saying the	Student's
	3. Role play	Have Ss practice saying the sentences.Have some pairs demonstrate in front of the class.	sentences and demonstrate	book
5 mins	IV. Production: Make their own stories. * To help them	-Have Ss work in pairs. Ask them to choose one of the stories from <i>Part 2 – Listen and circle</i> as a sample.	Work with their partner to complete the task.Make their stories	Student's book
	practice the stories and use their own ideas.	 Give Ss enough time to make their stories Support if needed. Invite some pairs to present in front of the class. Give feedback and correct. 	using their own ideasPresent their stories in front of the class.	Notebook
5 mins	V.Consolidation – homelink: * To help Ss review the lesson	- Let Ss to work in groups of 4 or 5. Give each group a set of sentences and ask them to make a meaningful conversation. Check	-Work with their partner to complete the taskFollow their teacher's	Workbook
	by rearranging the sentences to make a meaningful conversation.	and correctAsk Ss to do exercises on page 75 in the WB and prepare Parts E and F for the next lesson.	instructions Do homework, copy the new words, and prepare the new lesson.	Notebook

4. Reflection

- 1. What I liked most about this lesson today:
- 2. What I learned from this lesson today:
- 3. What I should improve for this lesson next time:

Class: 5A1,2

Date:/2025

LESSON PLAN

Subject: English 5 **Week**: 31- **Period**: 122

UNIT 8: WEATHER

Lesson 2.3 (SB page 111 + WB page 75)

1. Objectives:

- Knowledge: By the end of this lesson, students will be able to
 - + Talk about types of weather.
 - + Use Vocabulary: humid, dry, calm, breezy, clear, gray.
 - + Model Sentences: It's humid today.
 - Oh, then I'm going to visit the water park.
- Skills: Develop Reading and Speaking.
- Attitude: Ss focus on the lesson, support their friends, and work hard to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher's aids: Student's Book, Class CDs, Flashcards, DCR & DHA
- Student's aids: Student's Book, Workbook, Notebook.

Time	Teaching	Teaching activities		Materials
	contents	Teacher's activities	Students' activities	
5 mins	I. Warm up: Play "Jump" * To help the students review verbs and lead in the new lesson.	Vocabulary: humid, dry, calm, breezy, clear, gray. - Ask the children to stand at their desks. - Hold up a flashcard from the vocabulary set and say a word. - If the word is the same as the	Follow their teacher's instructions before playing the game.Play the game.	flashcards
		flashcard, they jump. If it isn't, they keep still.		
10 mins	II. Presentation: Present the sentence pattern * To help students talk about the types of weather and things they are going to do correctly.	 Use DCR on Eduhome to show the class the sentence structure on Part E, page 111 in their Student's Book. Give the students enough time to look at the target sentence structure and have them read it silently. Ask some Ss to read the sentences. Control the class and give them help if needed. 	 Listen and follow their teacher's instructions. Look at the target sentence structure on the screen and read it silently. Read the sentences. 	Student's book DCR on Eduhome
10 mins	*To practice: *To practice what they and their friends did by using the given words. E1. Point, ask, and answer.	 Divide the class into two pairs. Demonstrate the activity using the speech bubbles. Have Student A point and ask, have Student B answer. Swap roles and repeat. Afterwards, have some pairs demonstrate the activity 	 Work with their partner to complete the task. Follow their teacher's instructions. Present their work in front of the class. 	Student's book

		- Have Ss work in the same pairs.		
	E2. List other	Have pairs list other places and		
	types of weather.	descriptions for each one.		
	Practice again.	- Practice the activity again.		
	Tractice again.	- Swap roles and repeat. Then		
		demonstrate.		
	IV. Production:	- Have students look at the		
	* To help them	example.		Student's
5 mins	talk about the types	- Divide the class into groups.	Work in groups	book
3 IIIIIS	of weather and	- Have the students stand up.	- Work in groups.	DOOK
		- Have Student A turn to Student B	- Carefully listen to	
	things they are		and follow their	
	going to do.	and say a true statement about	teacher's instructions.	
	F. Play the <i>Chain</i>	themself.		
	game. Give true	- Next, have Student B turn to	- Say true statements.	
	statements.	Student C and say a true statement		
		about themself.		
		- Continue until all students have		
		practiced. Have some groups		
		demonstrate the activity in front of		
	T. G. 111.4	the class.		
5 mins	V. Consolidation	- Ask the students to focus on the		
	- homelink:	language structures:	- Follow their	
	*To help the	It's humid today.	teacher's instructions	
	students remember	Oh, then I'm going to visit the	before playing the	
	the target sentence	water park	game.	
	structures.	Randomly invite some pairs		
		to practice the structures.	Work with	
		Show the flashcards about	their partner to	
		types of weather to the students	complete the	
		so that they take turns making	task.	Workbook
		sentences.	 Make sentences 	
			using the target	
		Correct the students' mistakes	pattern sentence	Notebook
		if needed.	structures.	
		Require the Ss to practice the	Practice the	
		structure at home.	structure at	
		Ask them to prepare Parts A and B,	home.	
		Lesson 3, Unit 8 on page 112 in the		
		Student's Book.	- Prepare the new	
			lesson.	
		1	1	1

- Reflection
 What I liked most about this lesson today:
 What I learned from this lesson today:
 What I should improve for this lesson next time:

Class: 5A1,2

Date:/ 2025

LESSON PLAN

Subject: English 5

Week: 31- **Period**: 123

UNIT 8: WEATHER

Lesson 3.1 (SB page 112 + WB page 76)

1. Objectives:

- Knowledge: By the end of this lesson, students will be able to
 - + talk about future weather and the things they're going to do.
 - + Use vocabulary: *snowstorm*, *thunderstorm*, *rainstorm*, *flood*, *sunshine*, *shower*.
 - + Model sentences: There will be some showers, so I'm going to bring my umbrella.
 - Skills: Develop Listening, Reading, Writing, and Speaking.
- Attitude: Ss will be confident in supporting their friends, and work hard to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher's aids: Lesson plan, Student's Book, Audio, Flashcards, DCR & DHA on Edu home, Projector/Interactive Whiteboard /TV, P Point slides.
- Students' aids: Student's Book, Workbook, Notebook.

Times	Teaching	Teaching activities		Materials
	contents	Teacher's activities	Students'	
			activities	
5 mins	I. Warm up: Play the	- Divide the class into two teams		
	"Vocabulary race"	to play the game.	- 2 groups	
	* To help the students	-Draw four columns for Teams	- Listen to the	Flashcards
	review vocabulary about	A, B, C, and D on the board.	instructions	
	weather, activities and	-Give a marker to the first	- Try to guess it.	
	adverbs of time and lead	student of each team.		
	in the new lesson.	Say "1 2 3" and then the		
	II. Presentation:	students run quickly to write a		
	A1. Listen and point.	word. Have them one minute to	- The whole	
10 mins	Repeat. (CD3 Track 38)	write the words on the board	class	
	* To help the students		- Listen and	
	recognize, ask and	- Arrange the flashcards (types	follow	Audio
	recognize and say the	of weather) on the board.	- Point to the	
	types of weather.	-Use DCR on Eduhome to play	pictures in	
	- New words: <i>snowstorm</i> ,	the audio	- Listen and	
	thunderstorm, rainstorm,	+1 ^{st:} point to each flashcard.	repeat.	
	flood, sunshine, shower	$+2^{\text{nd}}$: point to the pictures in	- Complete the	
	A2. Play Board race	their S.B	task.	
	game	+3 rd : listen and repeat.		
		- Help them with their		
	III. Practice:	pronunciation if necessary.		
	B1. Listening and	Have the class work in pairs.		Student's
	practice. (CD3 Track 39)			book

	* To practice asking and	- Arrange the flashcards on the	- The whole	
10mins	answering about future	board and guide Ss to play.	class	
	weather and things they	-Use DCR on Edu home to show	T 1 1 1	3371 1 1
	are going to do correctly	the useful language and have Ss look and read the useful	- Look and read	Whiteboard
	and fluently.	language silently.		Audio
		- There will be some showers, so		Audio
		I'm going to bring my umbrella.		
		- Explain the concept meaning		
		of the language.	- Pair work	
		-Play the audio and have them	- Practice the	
		look at the useful language.	useful language.	
		Then ask Ss to work in pairs and		
		practice using the vocab from		Audio
		Part A.		
			- The whole	
5 mins	2. Look and write.	- Demonstrate the activity using	class	
	Practice.	the example Ask Ss to look and write their	- Look and write in SB.	
		answers in their SB.	III SB.	Edu home
		- Let Ss check each other's work		Lau nome
		in pairs.		Flashcards
		- Use DCR on Edu home to		Tusticalas
		check the answers.		
			- The whole	
5 mins	IV. Production:	- Open DHA (Unit 8 – Lesson 3)	class	
	Use DHA on Edu home	on Edu home to help students	- Play the game	
	*To help them remember	review the vocabulary through		
	the vocabulary and	games: Look and find, Listen		Edu home
	sentence pattern.	and find, and Grammar.		
	V. Consolidation –	- Ask the students to focus on		Flashcards
	homelink:	the language structures	- Work with	Tiusiicarus
	* To help students	- Show the flashcards and invite	their partner to	
	remember and pronounce	some pairs to practice the	complete the	
	the vocabulary items.	structure.	task.	
		- Ask Ss to do exercises on page	- Ask and	Workbook
		76 in the Workbook.	answer the	
		- Have them copy each new	questions using	
		word six times in their	the target pattern	
		Notebook, prepare Parts C and	sentence	
		D- Unit 8- Lesson 3	structures.	

- Reflection
 What I liked most about this lesson today:
 What I learned from this lesson today:
 What I should improve for this lesson next time:

Class: 5A1,2

Date:/ 2025

LESSON PLAN

Subject: English 5 **Week**: 31- **Period**: 124

UNIT 8: WEATHER

Lesson 3.2 (SB page 113 + WB page 77)

1. Objectives:

- Knowledge: By the end of this lesson, students will be able to
 - + Identify the /ɔ:/ sound and talk about future weather and the things they're going to do.
 - + Use Vocabulary: snowstorm, thunderstorm, rainstorm, flood, sunshine, shower.
 - + Model sentences: *There will be some showers, so I'm going to bring my umbrella.*
 - Skills: Develop Listening, Reading, Writing, and Speaking.
- Attitudes: Ss focus on the lesson, support their friends, and work hard to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher's aids: Student's Book, Class CDs, Flashcards, DCR & DHA
- Student's aids: Student's Book, Workbook, Notebook.

Time	Teaching	Teaching activ	Materials	
	contents	Teacher's activities	Students' activities	
	I. Warm up:	- Playing the game: "Circle	- Listen to their	
	* To help students	jump".	teacher's	
5 mins	review items about	-Divide the class into two groups	instructions.	flashcards
	types of weather	and make two lines.		
	and lead in the	-Draw two large circles on the		
	new lesson.	ground with chalk.		
		-Place a flashcard in circle.		
		Call out a word, and a student has	- Play the game.	
		to run and stand inside the		
		corresponding circle quickly.		
		Ask them to say the word		
	II. Presentation:	- Draw attention to the intonation.	- Listen and follow	flashcards
	C1. Listen and	- Briefly explain and demonstrate	their teacher's	
	repeat (CD3	the intonation.	instructions.	
	Track 40)	- Play audio (using DCR). Have	- Listen and notice the	
10	* To help the	Ss listen and notice the	intonation.	Student's
mins	students identify	intonation. Then listen and repeat.	- Listen and repeat.	book
	the /ɔ:/ sound and	- Write the examples on the	Follow their teacher's	
	say it in the chant.	board.	instructions.	
		- Play audio (using DCR). Have		DCR on
	2. Chant. Turn to	Ss listen.	- Listen and follow	Eduhome
	page 126 (CD3	- Point to a sentence on the board,	their teacher's	
	Track 41)	say with the intonation and have	instructions.	
		Ss listen and repeat. Follow the	- Listen, point and say.	CD
		same with the other.	- Listen and clap.	
			Listen and chant.	

		- Play audio. Have Ss listen and		
		clap along with the stress as they		
		hear and chant.		
	III. Practice:	Introduce the situation:	- Listen to their	
	D1. Describe the	"Tom wants to go out"	teacher's introduction	Student's
	comic. Use the		about the situation.	book
10	new words.	- Have Ss look at the story and	- Look at the story and	
mins	Listen (CD3 Track	ask these questions:	answer their teacher's	
	42)	• Who can you see?	questions	
	* To help students	• What's Tom doing?	Listen to the story.	
	identify the people	• What types of weather can you		DCR on
	and things in the	see?	- Listen and follow	Eduhome
	story and practice	Play audio, have Ss look and	their teacher's	
	listening and	listen.	demonstration.	
	number the right	- Play the audio (using DCR) and	- Listen to the story and	
	words	demonstrate the activity using the	write.	
	2. Listen and	example.	Listen and check	
	write. (CD3 Track	- Play the audio, have Ss listen	- Work with their	
	43)	and write. Then check answers	partner to complete the	
	13)	- Divide the class into pairs.	task.	
		- Have Ss practice saying the	- Practice saying the	Student's
	3. Role play	sentences.	sentences and	book
	3. Role play	Have some pairs demonstrate in	demonstrate	DOOK
		front of the class.	demonstrate	
	IV. Production:	-Have Ss work in pairs. Ask them	- Work with their	
	Make their own	to choose one of the stories from	partner to complete the	Student's
5 mins	stories.	Part 2 – Listen and circle as a	task.	book
	* To help them	sample.	-Make their stories	COOK
	practice the stories	- Give Ss enough time to make	using their own ideas.	Notebook
	and use their own	their stories Support if needed.	-Present their stories in	rvotebook
	ideas.	- Invite some pairs to present in	front of the class.	
	iacas.	front of the class. Give feedback	from or the class.	
		and correct.		
5 mins	V.Consolidation –	- Let Ss to work in groups of 4 or	-Work with their	
5 111115	homelink:	5. Give each group a set of	partner to complete the	Workbook
	* To help Ss	sentences and ask them to make a	task.	WOIKDOOK
	review the lesson	meaningful conversation. Check	-Follow their teacher's	
	by rearranging the	and correct.	instructions.	Notebook
	sentences to make			INDICHOOK
		-Ask Ss to do exercises on page	- Do homework, copy	
	a meaningful	77 in the WB and prepare Parts E	the new words, and	
	conversation.	and F for the next lesson.	prepare the new lesson.	

- 4. Reflection
 1. What I liked most about this lesson today:
 2. What I learned from this lesson today:
 3. What I should improve for this lesson next time: