

LESSON PLAN

Subject: English 5

Week: 32 - Period: 125

UNIT 8: WEATHER

Lesson 3.3 (SB page 114 + WB page 77)

1. Objectives:

- Knowledge: By the end of this lesson, students will be able to
 - + Talk about the future weather and the things they're going to do.
 - + Use Vocabulary: *snowstorm, thunderstorm, rainstorm, flood, sunshine, shower.*
 - + Model Sentences: *There will be some showers, so I'm going to bring my umbrella.*
- Skills: Develop Reading and Speaking.
- Attitude: Ss focus on the lesson, support their friends, and work hard to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher's aids: Student's Book, Class CDs, Flashcards, DCR & DHA
- Student's aids: Student's Book, Workbook, Notebook.

3. Procedures:

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up: Play "Jump" * To help the students review verbs and lead in the new lesson.	Vocabulary: <i>snowstorm, thunderstorm, rainstorm, flood, sunshine, shower.</i> - Ask the children to stand at their desks. - Hold up a flashcard from the vocabulary set and say a word. - If the word is the same as the flashcard, they jump. If it isn't, they keep still.	- Follow their teacher's instructions before playing the game. - Play the game.	flashcards
10 mins	II. Presentation: Present the sentence pattern * To help students talk about future weather and things they are going to do correctly.	- Use DCR on Eduhome to show the class the sentence structure on Part E, page 114 in their Student's Book. - Give the students enough time to look at the target sentence structure and have them read it silently. - Ask some Ss to read the sentences. Control the class and give them help if needed.	- Listen and follow their teacher's instructions. - Look at the target sentence structure on the screen and read it silently. - Read the sentences.	Student's book DCR on Eduhome
10 mins	III. Practice: * To practice what they and their friends did by using the given words. E1. Point, ask, and answer.	- Divide the class into two pairs. - Demonstrate the activity using the speech bubbles. - Have Student A point and ask, have Student B answer. - Swap roles and repeat. - Afterwards, have some pairs demonstrate the activity	- Work with their partner to complete the task. - Follow their teacher's instructions. - Present their work in front of the class.	Student's book

	E2. List other types of weather. Practice again.	- Have Ss work in the same pairs. Have pairs list other places and descriptions for each one. - Practice the activity again. \ - Swap roles and repeat. Then demonstrate.		
5 mins	IV. Production: <i>* To help them talk about the future weather and things they are going to do.</i> F. Play the Tic, Tac, Toe game. Give true statements.	- Divide the class into pairs. - Have pairs play rock, paper, scissors to see which student goes first. - Have the winning student choose a space, then say a sentence using the pictures. - Have the student mark that space as theirs if they use the useful language correctly. - Have students take turns.	- Work in groups. - Carefully listen to and follow their teacher's instructions. - Say true statements.	Student's book
5 mins	V. Consolidation – homelink: <i>*To help the students remember the target sentence structures.</i>	- Ask the students to focus on the language structures: <i>It's humid today.</i> <i>Oh, then I'm going to visit the water park</i> - Randomly invite some pairs to practice the structures. - Show the flashcards about types of weather to the students so that they take turns making sentences. - Correct the students' mistakes if needed. - Require the Ss to practice the structure at home. Ask them to prepare Parts A and B, Lesson 4.1, Unit 8 on page 115 in the Student's Book.	- Follow their teacher's instructions before playing the game. - Work with their partner to complete the task. Make sentences using the target pattern sentence structures. - Practice the structure at home. - Prepare the new lesson.	Workbook Notebook

4. Reflection

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time:

LESSON PLAN
Subject: English 5
Week: 32- **Period:** 126

UNIT 8: WEATHER
Culture - Lesson 4.1 (SB page 115 + WB page 78)

1. Objectives

- Knowledge: By the end of this lesson, students will be able to
 - + Ask and answer about the weather at different times of the year in different places.
 - + Use Vocabulary: *spring, summer, fall, winter*.
 - + Model Sentences: - *What's the weather like in Melbourne in the summer?*
 - *It's warm and dry.*
- Skills: Develop Listening, Reading, Writing, and Speaking.
- Attitude: Ss focus on the lesson and work hard to complete all the tasks, support their friends to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher's aids: Student's Book, Class CDs, Flashcards, DCR & DHA
- Student's aids: Student's Book, Workbook, Notebook.

3. Procedures

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up Play a game: Repeating game. <i>* To review the language of the previous unit, generate pupils' interests and lead in the new lesson.</i>	- Put a selection of the flashcards about weather on the board. - Point to a flashcard and say a word. If the word is correct, the students repeat it. If not, they stay silent. - Lead in the new lesson.	- Listen to the teacher's explanation. - Work in groups. - Play the game.	Extra boards/ Flashcards
10 mins	II. Presentation 1. Listen and point. Repeat. (CD3 Track 44) <i>* To help the students recognize and use new words.</i> - New words: <i>spring, summer, fall, winter.</i> 2. Play the game Flashcard peek.	- Arrange the flashcards on the board. Use DCR on Eduhome to play the audio and point to each flashcard. - Then play again and have them point to the pictures in their SB. - Require them to listen & repeat. - Check their pronunciation and support them if necessary. - Have the class work in pairs. One student randomly points to the pictures in their book, and the other says the words. Then swap roles and continue this activity. - Have one student come to the front of the class. - Hold one flashcard facing your body so no one can see it.	- Listen and follow their teacher's instructions. - Point to the pictures in their Student's Books. - Listen and repeat. - Work with their partner to complete the task. - Listen and follow their teacher's instructions.	flashcards DCR on Eduhome CD

		- Very quickly show the flashcard to the student and hide it again. - Have the student guess the new word on the flashcard.	- Play the game.	flashcards
10 mins	III. Practice B.1. Listen and practice. (CD3 Track 45) <i>* To practice using useful language and write the correct answers.</i> B2. Look and write. Practice.	- Use DCR to show the useful language and have students look and read the useful language silently. - Explain that we use this to talk about things we did and when. - Play the audio. Have Ss listen - Have them practice. Require Ss to use the vocab from Part A. Go around and support if needed. - Demonstrate the activity by the example. Have Ss look and write. - Divide into pairs and have them check each other's work. - Have some Ss share their answers. Use DCR to check.	- Look and read the useful language silently. - Listen to their teacher's explanation. - Listen to the useful language again. - Use the new words from Part A when practicing the useful language. - Look and write in their SB - Work in pairs and check	DCR on Eduhome Student's book DCR on Eduhome
5 mins	IV. Production <i>* To help them remember the vocabulary items and sentence patterns</i> Play the Disappearing cards game.	- Put a selection of flashcards in a line on the board. - Get the students to name them in order. - When they can do this activity easily, start to turn the flashcards over so that they have to remember the sequence.	- Carefully listen to and follow their teacher's instructions. - Play the game	DCR on Eduhome
5 mins	V. Consolidation – Homelink <i>* To help students remember the target sentence structures.</i>	Ask the students to focus on the language structures: - <i>What's the weather like in Melbourne in the summer?</i> <i>It's warm and dry.</i> - Randomly invite some pairs to practice the structures. - Ask Ss to do exercises on p78 WB - Have them practice the vocab and structure, prepare Parts C and D -page 116 in the SB	- Follow their teacher's instructions. - Do homework, copy the new words, and prepare the new lesson.	Notebook WB

4. Reflection

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time:

LESSON PLAN
Subject: English 5
Week: 32- **Period:** 127

UNIT 8: WEATHER

Lesson 4.2 (SB page 116 + WB page 79)

1.Objectives: By the end of this lesson, students will be able to ask and answer about the weather at different times of the year in different places.

Language knowledge and skills

- Vocabulary: *spring, summer, fall, winter.*
- Sentence patterns: - *What's the weather like in Melbourne in the summer?*
- *It's warm and dry.*
- Skills: Listening, Reading, Writing, and Speaking.
- Attributes: support their friends to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher's aids: Lesson plan, PP, Student's book, pictures, CD.
- Students' aids: Student's books, notebooks.

III. Procedures:

Time	Teaching contents	Teacher's activities	Student's activities	Materials
5'	I. Warm up * To review vocabulary about types of weather and seasons. and lead in the new content. * Play a game: Aha game.	Vocabulary: <i>snowstorm, thunderstorm, rainstorm, flood, sunshine, shower, stormy, humid, dry, calm, breezy, clear, gray, spring, summer, fall, winter.</i> -Cover the flashcard "snowstorm" with a piece of paper or card. Very slowly move the paper to reveal the picture. -Ask students to guess the picture on the flashcard. -Have them say "Aha, it's snowstorm". -Do the same with others.	- Listen to the teacher's explanation. - Play the game.	CD Slide
10'	III. Practice C1. Read and circle A, B or C. * To help the students recognize the activities and circle the right answer. C2. Listen and read (CD3 – Track 46)	- Ask the students how many blanks to fill in are there. -Have Ss to read the text as a whole class. -Help them correct their pronunciation. -Demonstrate the activity using the example. -Have them look, read, and circle the right answer. -Check answers as a whole class. *Keys: 1. C dry 2. B warm. 3. B It rains.	- Follow their teacher's instructions. - Read the text in the Student's Books. - Read and circle A, B or C.- Check answers as a whole class. Listen and read aloud.	CD Slide Books

		4. <i>A cold weather.</i> 5. <i>C a rainstorm.</i> - Play the audio and have students listen and read.		
5'	D1. Look and listen. (CD3 Track 47) <i>* To practice using useful language about the weather at different times</i>	- Have students look at the script and pictures and ask these questions: • <i>Who is talking? (a girl and her dad)</i> • <i>Where are they going on vacation? (Rome, Italy)</i> - Play the audio and have students look and listen.	- Look at the script and answer the questions. - Look and listen.	Slide Books
5'	D2. Listen and circle. (CD3 Track 48) <i>* To practice using useful language about the weather at different times and circle the correct answers.</i> .	- Use DCR on Eduhome to show the sentences and have the students read them silently. - Play the audio and demonstrate the activity using the example. - Play the audio and have them listen and write. - Ask them to work in pairs and check their answers. - Check the answer as the whole class. <i>*Keys:</i> <i>1. spring 2. summer 3. fall 4. spring.</i>	- Look and read the sentences silently. - Listen to the teacher's demonstration. - Listen and write. - Work in pairs Check answers.	Picture Slide
5'	IV. Production Use DHA on Eduhome.	Open DHA (Unit 8 – Culture Lesson) on Eduhome to help students review the vocabulary through games: Look and Find, Listen and Find, and Grammar.	Follow their teacher's instructions. Play the game with the whole class	
5'	V. Consolidation <i>* To help students remember the target sentence structure.</i>	- Have the students play "Use the word". - Prepare some flashcards with plain paper and write a word. - Keep the cards on the table and ask your student to pick one card randomly.	- Follow their teacher's instructions. - Play the game.	Books Board

4. Reflection

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time:

LESSON PLAN
Subject: English 5
Week: 32- Period: 128

UNIT 8 – WEATHER
Culture - Lesson 4.3 (page 117)

1. Objectives:

- By the end of this lesson, students will be able to ask and answer about the weather at different times of the year in different places.

Language knowledge and skills

Vocabulary: spring, summer, fall, winter.

Sentence pattern: - *What's the weather like in Melbourne in the summer?*

- *It's warm and dry.*

Skills: Listening, Reading, Writing, and Speaking

2. Teaching – Studying aids:

- **Teacher's aids:** Tiếng Anh 5 i-Learn Smart Start Student's Book and Teacher's book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.
- **Students' aids:** Tiếng Anh 5 i-Learn Smart Start Student's Book, Workbook, Notebook.

3. Procedures

Times	Teaching Contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	<u>I. Warmup:</u> Objectives: To help students review vocabulary about types of weather and seasons. Content: Playing the game: "Listen and run" or "Tic tac toe".	- Divide the classroom into two teams. - Place the flashcards about types of weather on the board. + Say one word. Say "Run" and then the student from each team has to run quickly to find and grab the flashcard and they have to repeat the word. + Each group takes 1 point for each correct answer. Have the group that gets the correct answer say the sentence.	- Work with their teammates to complete the task. - Look at the flashcards on the board. - Carefully listen to the word in the audio and quickly grab that flashcard.	Flashcards
10 mins	<u>II. Presentation:</u> 1. Practice 1 (10 minutes): Reading . 2. Listen and read (CD3 – Track 49) -Use DCR to show the text to the students. -Play the audio for Ss to listen and read.	- The team with the most flashcards at the end wins. - Lead in the new lesson. - Ask the students to listen and pay their attention. - Play the audio and point to each flashcard, require them to listen and repeat. - Have the class work in pairs. - Show and explain that we often use this to talk about jobs		SB Flashcards Audio Student's book

10 mins	Call out 1-2 students to read in front of the class. III. Practice: Look and write. Practice. <i>*To practice using useful language about the Friends& I fill in the blanks</i>	that will be popular in the future. - Play the audio and have them listen to the useful language. - Have students practice the useful language.		Audio
5 mins	IV. Production: Working with their partners * Speaking	- Have the students look and fill in the missing words in the blanks. - Divide the class into pairs and have them check each other's work. - Have pairs practice saying the sentences.		DCR Student's book
5 mins	V.Consolidation – home-link: *Ask Students to prepare Review and Practice on page 118 in the Student's Book.	- Ask students the question and have them look at the picture then say. - Divide the class into 2 groups, have one group ask and the other group answer, then swap the roles. - Follow their teacher's instructions. - Do homework and prepare the new lesson.	- Work with their teammates to complete the task. Follow their teacher's instructions	Workbook

4. Reflection

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time: