**Class: 5A1,2** 

Date: ...../ 2025

## **LESSON PLAN**

**Subject:** English 5 **Week**: 33 - **Period**: 129

# UNIT 8; WEATHER Review & Practice 1 (page 118)

## 1. Objectives:

- By the end of this lesson, students will review talking about their plans and what they hope the weather is like, the weather today and what they're going to do, and future weather and the things they're going to bring.

**Vocabulary:** tonight, tomorrow, tomorrow morning, next week, next Wednesday, next weekend Humid, dry, calm, breezy, clear, gray

Snowstorm, thunderstorm, rainstorm, flood, sunshine, shower, spring, summer, fall, winter

Skills: Listening, Reading, Writing, and Speaking

### 2. Teaching – Studying aids:

**Teacher's aids: Teacher's aids:** Tiếng Anh 5 i-Learn Smart Start Student's Book and Teacher's book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

- Students' aids: Tiếng Anh 5 i-Learn Smart Start Student's Book, Workbook, Notebook.
- Students' aids: Tiếng Anh 5 i-Learn Smart Start Student's Book, Workbook, Notebook.

### 3. Procedures

Times	Teaching	Teaching activities		Materials
	Contents			
		Teacher's activities	Students' activities	
5 mins	I.Warmup:	B. Read the passage and fill in		
	<b>Objectives:</b>	the gaps with a word from the		Flashcards
	- To help the students	box. Write the correct word	- Look at the	
	review the previous	next to numbers 1-5. There are	flashcards on the	
	lessons, generate the	5 gaps so you only need 5	board.	
	students' interests,	words from the box. There is	- Name the flashcards	
	and lead in the	an example.		
	Review and Practice	- Demonstrate the activity using	in order.	
	lesson.	the example.	- Try to remember the	
	<b>Content:</b> Playing the	- Have students look at the	flashcard's sequence.	
	game: "Disappearing	pictures, read the sentences, and	_	
	cards"or"Snake".	write the correct words on the		
10 mins	<b>II. Presentation:</b>	lines.	- Look at the text.	
	1. Practice 1 To	- Check answers as a whole		SB
	practice their	class.	- Listen to the text.	
	listening skill by	- Afterwards, have some students		
	ticking the correct	read their answers to	- Listen and tick.	Flashcards
	answers.	- the class.		
	2 Listen and read	Ask and answer.		
	(CD3 – Track 49)	- Let the class work in pairs to	- Check the answers.	Audio
	-Use DCR to show	complete the task.	- Listen.	
	the text to the	- Have the students practice	- Read and fill in the	
	students.	using the structures:	gaps	
	-Play the audio for Ss	- What are you going to do this		
	to listen and read.	weekend?		

	Call out 1-2 students to read in front of the class.	<ul> <li>What is the weather like in the summer?</li> <li>Show the flashcards to the class.</li> <li>Require them to look at the flashcards and use the</li> </ul>	- Check the answer.	Student's book Audio
10 mins	Listen and tick (✓) Right or Wrong. (CD3 Track 50) - Have students look at the questions Play audio and demonstrate the activity using the	appropriate structures to ask their friends Monitor the class and support them if necessary.	<ul><li>Listen.</li><li>Read and fill in the gaps</li></ul>	DCR Student's book
5 mins	example Play audio. Have students listen and tick the correct boxes Play audio again and check answers as a whole class.  III. Practice: Look and write. Practice. * To practice their reading skills by filling the gaps with		- Check the answer.  - Follow their teacher's instructions before playing the	
	a word from the box.  IV. Production:  Working with their partners  * Reading.  V.Consolidation – home-link: *-	- Give the students enough time to memorize the target language structures they learned.	game Play the game with the whole class.  - Be ready for the new lesson.  Ask some students to say the language structures in front of the class.  - Correct the students if needed.	Workbook

# 4. Reflection

- 1. What I liked most about this lesson today:
- 2. What I learned from this lesson today:3. What I should improve for this lesson next time:

**Class: 5A1,2** 

Date: ...../ 2025

## **LESSON PLAN**

**Subject:** English 5 **Week**: 33- **Period**: 130

**UNIT 8: WEATHER Review & Practice 2 (page 119)** 

### 1. Objectives:

- By the end of this lesson, students will review talking about their plans and what they hope the weather is like, the weather today and what they're going to do, and future weather and the things they're going to bring.

Vocabulary: tonight, tomorrow, tomorrow morning, next week, next Wednesday, next weekend

Humid, dry, calm, breezy, clear, gray

Snowstorm, thunderstorm, rainstorm, flood, sunshine, shower, spring, summer, fall, winter

Skills: Listening, Reading, Writing, and Speaking

## 2. Teaching – Studying aids:

**Teacher's aids: Teacher's aids:** Tiếng Anh 5 i-Learn Smart Start Student's Book and Teacher's book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

- Students' aids: Tiếng Anh 5 i-Learn Smart Start Student's Book, Workbook, Notebook.
- Students' aids: Tiếng Anh 5 i-Learn Smart Start Student's Book, Workbook, Notebook.

## 3. Procedures

Times	Teaching	Teaching activities		Materials
	Contents	Togehow's activities Students' activities		
		Teacher's activities	Students' activities	
5 mins	I. Warmup:	Option 1: "Whispering" game	- Follow and do as	
	Objectives:	- Divide the class into four teams.	T's guides.	Flashcards
	- To help the students	- Have students from each team	- Join the game, in	
	review the previous	stand or sit in a row.	teams: try to whisper	
	lessons, generate the	- Whisper a question to the first	the question until it	
	students' interests, and	students in each row.	reaches the last	
	lead in the Review and	- Have the first students whisper	students. The last	
	Practice lesson.	the question to the second	student in the row has	
	<b>Content:</b> Playing the	students.	to say out the	
	game: "Whispering" or	- Have teams continue	question and answer	
	"Drawing and	whispering the question until it	it.	
	guessing"	reaches the last students. The last	10.	
10 mins	II. Presentation:	student in the row has to say the		
	<b>1.</b> Writing.	question and answer it.		SB
	To help the students	- Give the first team to say the		
	identify the text and	question and answer correctly		
	write about the	one point. The team that gets the		Flashcards
	weather this week and	most points wins.		
	the plan.	Option 2: "Drawing and		
	2. Listen and read	guessing"		Audio
	(CD3 – Track 50)	- Divide the class into four teams.		
	-Use DCR to show the	- Have each team stand in a line.	- Follow and do as	Student's
	text to the students.	- Secretly show a flashcard to the		book
	-Play the audio for Ss	first child in each group. This	T's guides.	Audio
	to listen and read.	child runs to the board and draws		
	Call out 1-2 students to	the picture (a place or a feeling).		
	read in front of the	- Have the other students in		
	class.	his/her team try to guess what the		

10 mins	C. Write about the weather this week and your plans.  - Use DCR on Eduhome to show the class the content of the example text on page 119.  III. Practice: Look and write. Practice.	picture is. The first team that has the correct answer will get one point.  - Look at the picture on page 118 Look at the text and answer their teacher's questions.	- Join the game, and try to guess what the picture is.	DCR Student's book
5 mins	* To practice their Writing skills by filling the gaps with a word from the box.  IV. Production: Working with their partners * Reading.	<ul> <li>D. Play board game.</li> <li>Divide the class into groups of four with two pairs in each group.</li> <li>Guide the students on how to play the game.</li> <li>Have the pairs play rock, paper, scissors for each turn.</li> <li>The winning pair moves forward two spaces. The losing pair</li> </ul>	<ul><li>Look at the picture on page 119.</li><li>Look at the text and answer their teacher's questions.</li></ul>	
5 mins	V.Consolidation – home-link: *-	two spaces. The losing pair moves forward one.  - Each pair must match the symbol to the useful language and then ask and answer. If they answer incorrectly, they must move back one space.  - The pair getting to the Finish first wins the game.  - Give the students enough time to memorize the target language structures they learned.  - Ask some students to say the language structures in front of the class.  - Have the class evaluate their learning achievement by circling the happy/unhappy faces.  - Correct the students if needed.  - Give the students enough time to memorize the target language structures they learned.  - Ask them to prepare Review Units 5-8 on page 120 in the Student's Book.  - Ask them to do the exercises in Tiếng Anh 5 i-Learn Smart Start Notebook.	Work in groups to complete the task. Follow their teacher's instructions before playing the game Play rock, paper, scissors to start the game Look at the pictures to make the correct language structures to ask their friends Memorize the target language structures they learned Present the language structures in front of the class Prepare the new lesson.	Workbook

- Reflection
   What I liked most about this lesson today:
   What I learned from this lesson today:
   What I should improve for this lesson next time:

**Class: 5A1,2** 

Date: ....../ 2025

## **LESSON PLAN**

**Subject:** English 5 **Week**: 33- **Period**: 131

### **REVISION 1**

## 1. Objectives:

- **Knowledge:** By the end of this lesson, students will be able to:
  - + Review all the knowledge from Unit 8: Weather
- + Use Vocabulary: tonight, tomorrow, tomorrow morning, next week, next Wednesday, next weekend Humid, dry, calm, breezy, clear, gray

Snowstorm, thunderstorm, rainstorm, flood, sunshine, shower, spring, summer, fall, winter

- +Use Model sentences: There will be some showers, so I'm going to bring my umbrella.
- Skills: Listening, Reading, Writing, and Speaking.
- **Attitude:** Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

## 2. Teaching – Studying aids:

- Teacher's aids: Lesson plan, Student's Book, Class CDs, Flashcards, DCR& DHA
- Student's aids: Student's Book, Workbook, Notebook.

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### 3. Procedures:

Time	<b>Teaching contents</b>	Teaching activities		Materials
		Teacher's activities	Students' activities	
5	I. Warm up	Play the Bingo game.	- Look at the words on	
mins	To help the students	- Ask the students to choose	the board.	
	review the previous	5 words and write them on	- Choose 5 words and	Flashcards
	lessons, generate	their paper.	write them on their	
	the students'	- Show a flashcard to the	paper.	Dices
	interests	class. If they have the	- Look at the flashcard	
		word, they tick it. The	and tick the word if	
		student who ticks all 5	they have.	
		words they have chosen		
		shouts "Bingo" and wins		
		the game.		
10	TT 70			
10	II. Presentation	- Ask them to ask these	- Answer their	Flashcards
mins	To help the students	questions.	teacher's questions.	DCD
	10011011	• There will be some		DCR on
	activities	showers, so I'm going to		Eduhome
		bring my umbrella.		
		- Walk round the class and		
		support them if needed.		
10	THE D. 41	XX7 *, .1 1.1	T 1 1 C 11	
10	III. Practice	- Write the unscramble	- Look and follow	D
mins	To practice	letters on the board, Have	their teacher's	DCR on
	listening and	the students individually	instructions.	Eduhome
	drawing lines and	look at the unscramble	- Look at the	
	reordering the	letters.	unscramble letters.	

	letters to make the correct words.	- Ask the students to write the words in the spaces provided.	- Write the words in the spaces provided.	
5 mins	IV. Production To help them remember the vocabulary and sentence pattern.	- Have the students practice using the structures to ask and answer about what sports they can do and ask for permission Require them to look at the flashcards and use the appropriate structures to ask their friends.	<ul> <li>Work with their partner to complete the task.</li> <li>Follow their teacher's instructions.</li> </ul>	Flashcards Eduhome
5 mins	V. Consolidation To help the students memorize the key language structures they learned.	<ul> <li>Give the students enough time to memorize the target language structures they learned.</li> <li>Ask some students to say the language structures in front of the class.</li> </ul>	<ul> <li>Memorize the target language structures they learned.</li> <li>Present the language structures in front of the class.</li> </ul>	SB and notebook

- Reflection
   What I liked most about this lesson today:
   What I learned from this lesson today:
   What I should improve for this lesson next time:

**Class: 5A1,2** 

Date: ...../ 2025

## **LESSON PLAN**

**Subject:** English 5 **Week**: 33- **Period**: 132

### **REVISION 2**

#### 1. Objectives:

- **Knowledge:**By the end of this lesson, students will be able to:
  - + Review all the knowledge from Unit 6: food and drinks.
- + Use Vocabulary: tonight, tomorrow, tomorrow morning, next week, next Wednesday, next weekend Humid, dry, calm, breezy, clear, gray

Snowstorm, thunderstorm, rainstorm, flood, sunshine, shower, spring, summer, fall, winter

- +Use Model sentences: What's the weather like in Melbourne in the summer?
  - It's warm and dry.
  - Skills: Listening, Reading, Writing, and Speaking.
- **Attitude:** Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

# 2. Teaching – Studying aids:

- Teacher's aids: Lesson plan, Student's Book, Class CDs, Flashcards, DCR& DHA
- Student's aids: Student's Book, Workbook, Notebook.

### 3. Procedures:

Time	<b>Teaching contents</b>	Teaching ac	etivities	Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up To help the students review the previous lessons, generate the students' interests, and lead in the Review and Practicelesson.	<ul> <li>Write a list of 10 words on the board.</li> <li>Ask the students to choose 5 words and write them on their paper.</li> <li>Show a flashcard to the class. If they have the word, they tick it. The student who ticks all 5 words they have chosen</li> </ul>	<ul> <li>Look at the words on the board.</li> <li>Choose 5 words and write them on their paper.</li> <li>Look at the flashcard and tick the word if they have.</li> </ul>	Flashcards Dices
		shouts "Bingo" and wins the game.		
10 mins	II. Presentation To help the students remember name the clothes.	<ul> <li>Ask them to ask these questions.</li> <li>What's the weather like in Melbourne in the summer?</li> <li>It's warm and dry.</li> <li>Ask them to look at the pictures and guess the answers</li> </ul>	- Answer their teacher's questions.	Flashcards  DCR on  Eduhome
10 mins	III. Practice To practice listening and	- Demonstrate the activity using the example.	- Look and follow their teacher's instructions.	DCR on Eduhome

	tialsing the compat	Hove the students look of	Look at the mistures	
	ticking the correct	- Have the students look at	Look at the pictures,	
	answers and writing	the pictures, read each	read each statement,	
	the correct words	statement, and write the	and write the correct	
		correct words next to the	words next to the letters	
		letters.	.,	
5	IV. Production	- Show the flashcards to	Look at the flashcards	
mins	To help them	the class.	and use the appropriate	
	remember the	- Require them to look at	structures to ask their	Flashcards
	vocabulary and	the flashcards and use the	friends.	
	sentence pattern.	appropriate structures to	inones.	Eduhome
	sentence pattern.			Edunome
		ask their friends.		
		Monitor the class and		
		support them if necessary.		
5	V. Consolidation	- Give the students enough	- Memorize the target	
mins	To help the students	time to memorize the	language structures	
	memorize the key	target language structures	they learned.	SB and
	•		- Present the	notebook
1	language structures	they learned.	- Flesent the	поценнок
		A 1 . 1	1	
	they learned	- Ask some students to say	language structures	
	they learned	- Ask some students to say the language structures in	language structures in front of the class.	
	they learned	1		

- 4. Reflection
  1. What I liked most about this lesson today:
  2. What I learned from this lesson today:
  3. What I should improve for this lesson next time: