

LESSON PLAN

Subject: English 5

Week: 33 - Period: 129

UNIT 8; WEATHER

Review & Practice 1 (page 118)

1. Objectives:

- By the end of this lesson, students will review talking about their plans and what they hope the weather is like, the weather today and what they're going to do, and future weather and the things they're going to bring.

Vocabulary: tonight, tomorrow, tomorrow morning, next week, next Wednesday, next weekend

Humid, dry, calm, breezy, clear, gray

Snowstorm, thunderstorm, rainstorm, flood, sunshine, shower, spring, summer, fall, winter

Skills: Listening, Reading, Writing, and Speaking

2. Teaching – Studying aids:

Teacher's aids: Teacher's aids: Tiếng Anh 5 i-Learn Smart Start Student's Book and Teacher's book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

- **Students' aids:** Tiếng Anh 5 i-Learn Smart Start Student's Book, Workbook, Notebook.

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3. Procedures

Times	Teaching Contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warmup: Objectives: - To help the students review the previous lessons, generate the students' interests, and lead in the Review and Practice lesson. Content: Playing the game: "Disappearing cards" or "Snake".	B. Read the passage and fill in the gaps with a word from the box. Write the correct word next to numbers 1-5. There are 5 gaps so you only need 5 words from the box. There is an example. - Demonstrate the activity using the example. - Have students look at the pictures, read the sentences, and write the correct words on the lines.	- Look at the flashcards on the board. - Name the flashcards in order. - Try to remember the flashcard's sequence.	Flashcards
10 mins	II. Presentation: 1. Practice 1 To practice their listening skill by ticking the correct answers. 2. Listen and read (CD3 – Track 49) - Use DCR to show the text to the students. - Play the audio for Ss to listen and read.	- Check answers as a whole class. - Afterwards, have some students read their answers to the class. Ask and answer. - Let the class work in pairs to complete the task. - Have the students practice using the structures: - What are you going to do this weekend?	- Look at the text. - Listen to the text. - Listen and tick. - Check the answers. - Listen. - Read and fill in the gaps	SB Flashcards Audio

10 mins	Call out 1-2 students to read in front of the class. Listen and tick (✓) Right or Wrong. (CD3 Track 50) - Have students look at the questions. - Play audio and demonstrate the activity using the example.	- <i>What is the weather like in the summer?</i> - Show the flashcards to the class. - Require them to look at the flashcards and use the appropriate structures to ask their friends. - Monitor the class and support them if necessary.	- Check the answer.	Student's book Audio
5 mins	- Play audio. Have students listen and tick the correct boxes. - Play audio again and check answers as a whole class.		- Listen. - Read and fill in the gaps	DCR Student's book
5 mins	<u>III. Practice:</u> Look and write. Practice. * To practice their reading skills by filling the gaps with a word from the box. <u>IV. Production:</u> Working with their partners * Reading. <u>V.Consolidation – home-link:</u> *-	- Give the students enough time to memorize the target language structures they learned.	- Check the answer. - Follow their teacher's instructions before playing the game. - Play the game with the whole class. - Be ready for the new lesson. - Ask some students to say the language structures in front of the class. - Correct the students if needed.	Workbook

4. **Reflection**

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time:

LESSON PLAN

Subject: English 5

Week: 33- Period: 130

UNIT 8: WEATHER

Review & Practice 2 (page 119)

1. Objectives:

- By the end of this lesson, students will review talking about their plans and what they hope the weather is like, the weather today and what they're going to do, and future weather and the things they're going to bring.

Vocabulary: tonight, tomorrow, tomorrow morning, next week, next Wednesday, next weekend

Humid, dry, calm, breezy, clear, gray

Snowstorm, thunderstorm, rainstorm, flood, sunshine, shower, spring, summer, fall, winter

Skills: Listening, Reading, Writing, and Speaking

2. Teaching – Studying aids:

Teacher's aids: Teacher's aids: Tiếng Anh 5 i-Learn Smart Start Student's Book and Teacher's book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

- **Students' aids:** Tiếng Anh 5 i-Learn Smart Start Student's Book, Workbook, Notebook.

- **Students' aids:** Tiếng Anh 5 i-Learn Smart Start Student's Book, Workbook, Notebook.

3. Procedures

Times	Teaching Contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warmup: Objectives: - To help the students review the previous lessons, generate the students' interests, and lead in the Review and Practice lesson. Content: Playing the game: "Whispering" or "Drawing and guessing"	Option 1: "Whispering" game - Divide the class into four teams. - Have students from each team stand or sit in a row. - Whisper a question to the first students in each row. - Have the first students whisper the question to the second students. - Have teams continue whispering the question until it reaches the last students. The last student in the row has to say the question and answer it.	- Follow and do as T's guides. - Join the game, in teams: try to whisper the question until it reaches the last students. The last student in the row has to say out the question and answer it.	Flashcards
10 mins	II. Presentation: 1. Writing. To help the students identify the text and write about the weather this week and the plan. 2. Listen and read (CD3 – Track 50) -Use DCR to show the text to the students. -Play the audio for Ss to listen and read. Call out 1-2 students to read in front of the class.	Option 2: "Drawing and guessing" - Divide the class into four teams. - Have each team stand in a line. - Secretly show a flashcard to the first child in each group. This child runs to the board and draws the picture (a place or a feeling). - Have the other students in his/her team try to guess what the	- Follow and do as T's guides.	SB Flashcards Audio Student's book Audio

10 mins	C. Write about the weather this week and your plans. - Use DCR on Eduhome to show the class the content of the example text on page 119. III. Practice: Look and write. Practice. * To practice their Writing skills by filling the gaps with a word from the box.	picture is. The first team that has the correct answer will get one point. - Look at the picture on page 118. - Look at the text and answer their teacher's questions.	- Join the game, and try to guess what the picture is.	DCR
5 mins	IV. Production: Working with their partners * Reading.	D. Play board game. - Divide the class into groups of four with two pairs in each group. - Guide the students on how to play the game. - Have the pairs play rock, paper, scissors for each turn.	- Look at the picture on page 119. - Look at the text and answer their teacher's questions.	Student's book
5 mins	V.Consolidation – home-link: *-	The winning pair moves forward two spaces. The losing pair moves forward one. - Each pair must match the symbol to the useful language and then ask and answer. If they answer incorrectly, they must move back one space. - The pair getting to the Finish first wins the game. - Give the students enough time to memorize the target language structures they learned. - Ask some students to say the language structures in front of the class. - Have the class evaluate their learning achievement by circling the happy/unhappy faces. - Correct the students if needed. - Give the students enough time to memorize the target language structures they learned. - Ask them to prepare Review Units 5-8 on page 120 in the Student's Book. - Ask them to do the exercises in Tiếng Anh 5 i-Learn Smart Start Notebook.	Work in groups to complete the task. Follow their teacher's instructions before playing the game. - Play rock, paper, scissors to start the game. - Look at the pictures to make the correct language structures to ask their friends. - Memorize the target language structures they learned. - Present the language structures in front of the class. - Prepare the new lesson.	Workbook

4. Reflection

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time:

LESSON PLAN
Subject: English 5
Week: 33- Period: 131

REVISION 1

1. Objectives:

- **Knowledge:** By the end of this lesson, students will be able to:

+ Review all the knowledge from Unit 8: Weather

+ Use Vocabulary: *tonight, tomorrow, tomorrow morning, next week, next Wednesday, next weekend*
Humid, dry, calm, breezy, clear, gray

Snowstorm, thunderstorm, rainstorm, flood, sunshine, shower, spring, summer, fall, winter

+ Use Model sentences: - *There will be some showers, so I'm going to bring my umbrella.*

- **Skills:** Listening, Reading, Writing, and Speaking.

- **Attitude:** Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher's aids: Lesson plan, Student's Book, Class CDs, Flashcards, DCR& DHA
- Student's aids: Student's Book, Workbook, Notebook.
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3. Procedures:

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up To help the students review the previous lessons, generate the students' interests	Play the <i>Bingo</i> game. - Ask the students to choose 5 words and write them on their paper. - Show a flashcard to the class. If they have the word, they tick it. The student who ticks all 5 words they have chosen shouts " <i>Bingo</i> " and wins the game.	- Look at the words on the board. - Choose 5 words and write them on their paper. - Look at the flashcard and tick the word if they have.	Flashcards Dices
10 mins	II. Presentation To help the students identify the activities	- Ask them to ask these questions. • <i>There will be some showers, so I'm going to bring my umbrella.</i> - Walk round the class and support them if needed.	- Answer their teacher's questions.	Flashcards DCR on Eduhome
10 mins	III. Practice To practice listening and drawing lines and reordering the	- Write the unscramble letters on the board, Have the students individually look at the unscramble letters.	- Look and follow their teacher's instructions. - Look at the unscramble letters.	DCR on Eduhome

	letters to make the correct words.	- Ask the students to write the words in the spaces provided.	- Write the words in the spaces provided.	
5 mins	IV. Production To help them remember the vocabulary and sentence pattern.	- Have the students practice using the structures to ask and answer about what sports they can do and ask for permission Require them to look at the flashcards and use the appropriate structures to ask their friends.	- Work with their partner to complete the task. - Follow their teacher's instructions.	Flashcards Eduhome
5 mins	V. Consolidation To help the students memorize the key language structures they learned.	- Give the students enough time to memorize the target language structures they learned. - Ask some students to say the language structures in front of the class.	- Memorize the target language structures they learned. - Present the language structures in front of the class.	SB and notebook

4. Reflection

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time:

LESSON PLAN
Subject: English 5
Week: 33- Period: 132

REVISION 2

1. Objectives:

- **Knowledge:** By the end of this lesson, students will be able to:

+ Review all the knowledge from Unit 6: food and drinks.

+ Use Vocabulary: *tonight, tomorrow, tomorrow morning, next week, next Wednesday, next weekend*
Humid, dry, calm, breezy, clear, gray

Snowstorm, thunderstorm, rainstorm, flood, sunshine, shower, spring, summer, fall, winter

+ Use Model sentences: *What's the weather like in Melbourne in the summer?*

- *It's warm and dry.*

- **Skills:** Listening, Reading, Writing, and Speaking.

- **Attitude:** Ss focus on the lesson, support their friends and work hard to complete the learning tasks or play the games.

2. Teaching – Studying aids:

- Teacher's aids: Lesson plan, Student's Book, Class CDs, Flashcards, DCR& DHA
- Student's aids: Student's Book, Workbook, Notebook.

3. Procedures:

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up To help the students review the previous lessons, generate the students' interests, and lead in the Review and Practice lesson.	- Write a list of 10 words on the board. - Ask the students to choose 5 words and write them on their paper. - Show a flashcard to the class. If they have the word, they tick it. The student who ticks all 5 words they have chosen shouts "<i>Bingo</i>" and wins the game.	- Look at the words on the board. - Choose 5 words and write them on their paper. - Look at the flashcard and tick the word if they have.	Flashcards Dices
10 mins	II. Presentation To help the students remember name the clothes.	- Ask them to ask these questions. • <i>What's the weather like in Melbourne in the summer?</i> • <i>It's warm and dry.</i> - Ask them to look at the pictures and guess the answers	- Answer their teacher's questions.	Flashcards DCR on Eduhome
10 mins	III. Practice To practice listening and	- Demonstrate the activity using the example.	- Look and follow their teacher's instructions.	DCR on Eduhome

	ticking the correct answers and writing the correct words	- Have the students look at the pictures, read each statement, and write the correct words next to the letters.	Look at the pictures, read each statement, and write the correct words next to the letters	
5 mins	IV. Production To help them remember the vocabulary and sentence pattern.	- Show the flashcards to the class. - Require them to look at the flashcards and use the appropriate structures to ask their friends. Monitor the class and support them if necessary.	Look at the flashcards and use the appropriate structures to ask their friends.	Flashcards Eduhome
5 mins	V. Consolidation To help the students memorize the key language structures they learned	- Give the students enough time to memorize the target language structures they learned. - Ask some students to say the language structures in front of the class.	- Memorize the target language structures they learned. - Present the language structures in front of the class.	SB and notebook

4. Reflection

1. What I liked most about this lesson today:
2. What I learned from this lesson today:
3. What I should improve for this lesson next time: