

THE 2ND SEMESTER PRACTICE UNIT 5

1. Objectives:

- Knowledge: By the end of this lesson, students will be able to review the vocabulary items and the sentence structures in Unit 5.
- Vocabulary: *unit 5*
- Sentence patterns: *unit 5*.
- Skills: Listening, Reading, Writing, and Speaking.
- Attributes: support their friends to complete the learning tasks.
- Skills: Develop Listening, Reading, Writing, and Speaking.
- Attitude: Ss focus on the lesson, support their friends and work hard to play the games.

2. Teaching – Studying aids:

- Teacher’s aids: Student’s Book, Flashcards, DCR & DHA
- Student’s aids: Student’s Book, Workbook, Notebook.

3. Procedures:

Time	Teaching contents	Teaching activities		Materials
		Teacher’s activities	Students’ activities	
5 mins	I. Warm up Play the Roll the dice game. * To help the students review the previous lessons, generate the students’ interests, and lead in the Review and Practice lesson.	- Divide the class into two teams. - Choose 4 categories and assign each category on the dice with 2 lucky sides – get points without name things. - Ask each team to roll the dice and say a word. - The team with the most correct answers wins the game.	- Work in two teams. - Follow their teacher’s instructions. - Roll the dice and say a word related to that category.	Flashcards
5 mins	II. Presentation 1. Practice 1. To help the students identify different types animals, asking and answering about an animal, or a group of animals.	Answer the questions. Use the flashcards (Unit 5) to show to the students. - Divide the class into two teams. - Ask each team to take turns saying the word in each card. Correct them with their pronunciation if needed.	Look at the flashcards. - Work in teams to complete the task. Take turns saying the word in each card.	Student books. DCR on Eduhome
15 mins	2. Practice 2. * To practice listening and writing the correct about an animal, or a group of animals.	Use TEST BANK UNIT 5-8 on Eduhome to practice the exercises for the first semester test.	- Look and follow their teacher’s demonstration. - Do exercises - Check answers as a whole class.	Flashcards TEST BANK on Eduhome

5 mins	<u>III. Production</u> Ask and answer. * To help them remember the vocabulary and sentence pattern.	- Let the class work in pairs to complete the task. - Have the students to ask and answer about different <i>objects</i> . - Require them to use the appropriate structures to ask their friends. - Support them if necessary.	- Work in pairs. - Follow their teacher's instructions. - Look at the flashcards and use the appropriate structures to ask their friends.	Flashcards
5 mins	<u>IV. Consolidation</u> * To get students ready for the next lesson.	- Prepare for the next lesson.	- Listen	Student books.

4. Reflection

- What I liked most about this lesson today:

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- What I learned from this lesson today:

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- What I should improve for this lesson next time:

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THE 2ND SEMESTER PRACTICE UNIT 6

1. Objectives:

- Knowledge: By the end of this lesson, students will be able to review the vocabulary items and the sentence structures in Unit 6.
- **Vocabulary:** a traditional holiday in someone's country.
- **Sentence patterns:** Unit 6
- Skills: Develop Listening, Reading, Writing, and Speaking.
- Attitude: Ss focus on the lesson, support their friends and work hard to play the games.

2. Teaching – Studying aids:

- Teacher's aids: Student's Book, Flashcards, DCR & DHA
- Student's aids: Student's Book, Workbook, Notebook.

3. Procedures:

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up Play the Roll the dice game. * To help the students review the previous lessons, generate the students' interests, and lead in the Review and Practice lesson.	- Divide the class into two teams. - Choose 4 categories and assign each category on the dice with 2 lucky sides – get points without name things. - Ask each team to roll the dice and say a word. - The team with the most correct answers wins the game.	- Work in two teams. - Follow their teacher's instructions. - Roll the dice and say a word related to that category.	Flashcards
5 mins	II. Presentation 1. Practice 1. What can you do? *To help them evaluate the target sentence patterns to ask about the abilities.	Answer the questions. - Use the flashcards (Units 6) to show to the students. - Divide the class into two teams. - Ask each team to take turns saying the word in each card. Correct them with their pronunciation if needed.	- Look at the flashcards. - Work in teams to complete the task. - Take turns saying the word in each card.	Student books. DCR on Eduhome
15 mins	2. Practice 2. * To practice listening and writing the correct about an animal, or a group of animals.	Use TEST BANK UNIT 6 on Eduhome to practice the exercises for the first semester test.	- Look and follow their teacher's demonstration. - Do exercises - Check answers as a whole class.	Flashcards TEST BANK on Eduhome
5 mins	III. Production Ask and answer. * To help them remember the	- Let the class work in pairs to complete the task. - Have the students to ask and answer	- Work in pairs. - Follow their teacher's instructions.	

	vocabulary and sentence pattern.	- Require them to use the appropriate structures to ask their friends. - Support them if necessary.	- Look at the flashcards and use the appropriate structures to ask their friends.	Flashcards
5 mins	IV. Consolidation * To get students ready for the next lesson.	- Prepare for the next lesson.	- Listen	Student books.

4. Reflection

- What I liked most about this lesson today:
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- What I learned from this lesson today:
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- What I should improve for this lesson next time:
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THE 2ND SEMESTER PRACTICE UNIT 7

1. Objectives:

- Knowledge: By the end of this lesson, students will be able to review the vocabulary items and the sentence structures in Unit 7.
- + Use Vocabulary: *Unit 7*
- + Model Sentences: *Unit 7*
- Skills: Develop Listening, Reading, Writing, and Speaking.
- Attitude: Ss focus on the lesson, support their friends and work hard to play the games.

2. Teaching – Studying aids:

- Teacher's aids: Student's Book, Flashcards, DCR & DHA
- Student's aids: Student's Book, Workbook, Notebook.

3. Procedures:

Time	Teaching contents	Teaching activities		Materials
		Teacher's activities	Students' activities	
5 mins	I. Warm up Play the Roll the dice game. * To help the students review the previous lessons, generate the students' interests, and lead in the Review and Practice lesson.	- Divide the class into two teams. - Choose 4 categories and assign each category on the dice with 2 lucky sides – get points without name things. - Ask each team to roll the dice and say a word. - The team with the most correct answers wins the game.	- Work in two teams. - Follow their teacher's instructions. - Roll the dice and say a word related to that category.	Flashcards
5 mins	II. Presentation 1. Practice 1. To help the students identify different types of weather, things to bring and leisure activities in different weather.	Answer the questions. - Use the flashcards (Unit 7) to show to the students. - Divide the class into two teams. - Ask each team to take turns saying the word in each card. Correct them with their pronunciation if needed.	- Look at the flashcards. - Work in teams to complete the task. Take turns saying the word in each card.	Student books. DCR on Eduhome
15 mins	2. Practice 2. * To practice listening and writing the correct things to bring in different weather, and weather in their mom and dad's hometown.	Use TEST BANK UNIT 7 on Eduhome to practice the exercises for the first semester test.	- Look and follow their teacher's demonstration. - Do exercises - Check answers as a whole class.	Flashcards TEST BANK on Eduhome

5 mins	III. Production Ask and answer. * To help them remember the vocabulary and sentence pattern.	- Let the class work in pairs to complete the task. - Have the students to ask and answer about different types of weather <i>I planted some flowers yesterday.</i> - Require them to use the appropriate structures to ask their friends. - Support them if necessary.	- Work in pairs. - Follow their teacher's instructions. - Look at the flashcards and use the appropriate structures to ask their friends.	Flashcards
5 mins	IV. Consolidation * To get students ready for the next lesson.	- Prepare for the next lesson.	- Listen	Student books.

4. Reflection

- What I liked most about this lesson today:
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- What I learned from this lesson today:
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- What I should improve for this lesson next time:
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THE 2ND SEMESTER PRACTICE UNIT 8

1. Objectives:

- Knowledge: By the end of this lesson, students will be able to review the vocabulary items and the sentence structures in Unit 3.
 - + Review saying where people visited, asking, and answering about what they did in different countries, and which type of transportation they used.
 - + Use vocabulary: *Unit 8*
 - + Sentence patterns: **Unit 8**
- Skills: Develop Listening, Reading, Writing, and Speaking.
- Attitude: Ss focus on the lesson, support their friends and work hard to play the games.

2. Teaching – Studying aids:

- Teacher’s aids: Student’s Book, Flashcards, DCR & DHA
- Student’s aids: Student’s Book, Workbook, Notebook.

3. Procedures:

Time	Teaching contents	Teaching activities		Materials
		Teacher’s activities	Students’ activities	
5 mins	I. Warm up Play the Roll the dice game. * To help the students review the previous lessons, generate the students’ interests, and lead in the Review and Practice lesson.	- Divide the class into two teams. - Choose 4 categories and assign each category on the dice with 2 lucky sides – get points without name things. - Ask each team to roll the dice and say a word. - The team with the most correct answers wins the game.	- Work in two teams. - Follow their teacher’s instructions. - Roll the dice and say a word related to that category.	Flashcards
5 mins	II. Presentation 1. Practice 1. To help the students identify different types of weather, things to bring and leisure activities in different weather.	Answer the questions. - Use the flashcards (Units 8) to show to the students. - Divide the class into two teams. - Ask each team to take turns saying the word in each card. Correct them with their pronunciation if needed.	- Look at the flashcards. - Work in teams to complete the task. Take turns saying the word in each card.	Student books. DCR on Eduhome
15 mins	2. Practice 2. * To practice listening and writing the correct things to bring in different weather, and weather in their	Use TEST BANK UNIT 8 on Eduhome to practice the exercises for the first semester test.	- Look and follow their teacher’s demonstration. - Do exercises - Check answers as a whole class.	Flashcards TEST BANK on Eduhome

	mom and dad's hometown.			
5 mins	III. Production Ask and answer. * To help them remember the vocabulary and sentence pattern.	- Let the class work in pairs to complete the task. - Have the students to talk about things to do in different weather - Require them to use the appropriate structures to ask their friends. - Support them if necessary.	- Work in pairs. - Follow their teacher's instructions. - Look at the flashcards and use the appropriate structures to ask their friends.	Flashcards
5 mins	IV. Consolidation * To get students ready for the next lesson.	- Prepare for the next lesson.	- Listen	Student books.

4. Reflection

- What I liked most about this lesson today:
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- What I learned from this lesson today:
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- What I should improve for this lesson next time: