TRƯỜNG THCS GIA QUẤT TỔ NĂNG KHIẾU

Năm hoc: 2024 -2025

REVIEW FOR THE SECOND SEMESTER TEST - GRADE 8 UNIT 7 - 8 - 9 - 10 - 11

PART 1: CONTENT

Topic	Phonetics	Vocabulary	Grammar	Everyday English
Unit 7: Environmental protection	Sounds: /bl/ và /kl/	Lexical items related to the topic	Complex sentences with adverb clauses of time.	Asking for clarification.
Unit 8: Shopping	Sounds: /sp/ and /st/	Lexical items related to the topic	Adverbs of frequency and present simple for future events.	Making complaints.
Unit 9: Natural disasters	Stress in words ending in -AL and -OUS	Lexical items related to the topic	The past continuous.	Giving and responding bad news.
Unit 10: Communication in the future	Stress in words ending in -ese and -ee	Lexical items related to the topic	Prepositions of place and time; possessive pronouns.	Interrupting politely.
Unit 11: Science and technology	Sentence stress	Lexical items related to the topic	Reported speech (statements)	Giving and responding to good news.

PART 2: EXERCISES

Phonetics

- 1. Choose the different pronunciation
- 2. Choose the different stress

Use of language

- 1. Choose the correct answer to complete sentences
- 2. Choose words to complete a notice

Listening

- 1. Listen and choose the best answer to each of the given questions
- 2. Listen and choose the option that best completes each of the given sentences

Reading

- 1. Sign and notice
- 2. Reading comprehension
- 3. Choose the correct option that best fits each of the numbered blanks

Writing

- 1. Put the sentences in the correct order
- 2. Choose words/ phrases to complete a passage
- 3. Choose the sentence that is closest in meaning to the original one
- 4. Choose the sentence that is made from the given cues

Nhóm chuyên môn

Tổ trưởng CM

BGH duyệt

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UNIT 7 - 8 - 9 - 10 - 11**I.PHONETICS:** Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions. Question 1. A. phone C. conference **B.** mobile **D.** social Question 2. A. reply **B.** technology C. easy **D.** instantly **Question 3. A.** product **B.** customer C. country **D.** documentary Question 4. A. invented **B.** developed C. stressed **D.** danced Question 5. A. destroy B. disaster C. ecosystem **D.** display **Question 6**. **A.** instant **B.** castle **D.** substance C. sticker **Question 7**. **A.** customer **B.** outstanding C. special **D.** music **Question 8**. **A.** drought **D.** thought **B.** brought C. source Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions. Question 1. A. resident **B.** instruction **C.** government **D.** numerous Question 2. A. destroy **B.** erupt C. rescue **D.** avoid Question 3. A. mobile **B.** social C. message **D.** trainee Question 4. A. smartphone C. language **B.** network **D.** Chinese Question 5. A. teacher **B.** robot C. human **D.** improve Question 6. A. period **B.** planet C. prefer **D.** vaccine **B.** capital **Question 7**. **A.** arrival C. chemical **D.** medical Question 8. A. Chinese **B.** trainee C. agree **D.** coffee II. USE OF LANGUAGE: A. VOCABULARY Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. Question 1. Recent ______ developments have made robots more user-friendly, and intelligent. **A.** science **B.** scientist C. scientific **D.** scientifically **Question 2.** Science and technology have the life safe, secure and comfortable. C. done **A.** transformed **B.** made **D.** changed **Question 3.** message is convenient because you don't have to type text. A. Text **B.** Voice C. Image **D.** Thought **Question 4.** Light bulb is one of the most important ______ of the past hundred years. **A.** inventions **B.** transmissions **C.** explorations **D.** developments **Question 5**. I still remember the violent ______ last year. It rained heavily with strong winds. **B.** flood C. tsunami **D.** storm **A.** tornado **Question 6**. People will take of robots to do household chores. **B.** condition C. success A. chance **D.** advantage Question 7. Farmers' markets are a traditional way of selling home-grown fruits and _____ products effectively. **B.** homesick **C.** home-made **D.** home-grown A. homeless **Question 8.** Since there are two villages located at the foot of the volcano, the local population was

Question 9. By using _____, you can attend a meeting with your 3D image.

C. killed

D. evacuated

B. died

A. injured

A. holography networks	B. voice messages	C. telepathy	D. social
Question 10. The supermark	et in our neibourhood offe	rs a wide of products	
- -	B. distance	<u> </u>	
Question 11. My sister set up		_	
A. rocket	R scanner	C telescope	D webcom
Overtice 12 The man has	visalizar than the	C. telescope	D. Webcalli
Question 12. The moon has	weaker than the	Earm, so you can jump n	igner on the moon
than on the Earth.	T		D . 1
A. push	B. gravity	C. oxygen	D. atmosphere
Question 13 . Scientists are _	experiments to	test the effectiveness of the	ne new medicine.
A. doing	B. making	C. bringing	D. taking
Question 14. Few	have had a great	ter influence on mankind the	nan the computer.
A. invent	B. inventors	C. inventions	D. inventing
Question 15. My dream is to	be a because I wan	t to be popular and have lo	ts of fans.
A. millionaire	B. celebrity	C. veterinarian	D. pilot
B. GRAMMAR			
Mark the letter A, B, C, or L	on your answer sheet to i	indicate the correct answe	r to each of the
following questions.			
Question 1. People often put	a pad the cur	of coffee to keep clean.	
A. between	B. next to	C. under	D. opposite
Question 2. We will stay			
A. at - opposite	R at - in front	C on - between	D within -
opposite	D. at In Home	e. on between	D. Within
Question 3. Which TV progr	ram at 0 nn	vesterday?	
A. will you be watching			D had you
watched	B. did you wateri C. V	vere you watching	D. had you
	nome lest night she	in the library	
Question 4. When I arrived I	D: 11 la daine	C In the horary.	D 1 1 1
A. was working	D. Will be Working	C. WOIKED	D. nad worked
Question 5. When we			
A. found/ struck B. found/	_	=	
Question 6. Teenagers spend			
their interests in daily activiti	B. so	~ .	5 1 2
Question 7 . Neptune is bright			
A. because	B. but	C. so	D. or
Question 8. She said, "I took	t it home with me." She sai	id that she it h	nome with her.
A. take	B. took	C. have taken	D. had taken
Question 9. Mr. Long said, "	'Science is an important su	bject in schools now."	
=> Mr. Long said that Sci			
A. now	ence was an important sub	ject in schools	_
	B. then	ject in schools C. this	
Question 10 . The director sa	B. then	C. this	
Question 10. The director sa => The director said that t	B. then id, "The company will use	C. this a machine to check staff's	attendance."
=> The director said that t	B. then id, "The company will use the companya	C. this a machine to check staff's a machine to check staff's	attendance."
=> The director said that t A. use	B. then id, "The company will use the companya	C. this a machine to check staff's	attendance."
=> The director said that t A. use used	B. then id, "The company will use the companya B. will use	C. this a machine to check staff's a machine to check staff's C. would use	attendance."
=> The director said that t A. use used Question 11 . She arrived	B. then id, "The company will use the company B. will use London	C. this a machine to check staff's a machine to check staff's C. would use March 2023.	attendance." attendance. D. would have
=> The director said that the A. use used Question 11. She arrived A. at – on	B. then id, "The company will use the company B. will use London B. in – in	C. this a machine to check staff's a machine to check staff's C. would use March 2023. C. at – at	attendance." attendance. D. would have D. on – in
=> The director said that the A. use used Question 11. She arrived A. at - on Question 12. Your research of	B. then id, "The company will use the company B. will use London B. in – in on future communication is	C. this a machine to check staff's a machine to check staff's C. would use March 2023. C. at – at s good, but I like	attendance." attendance. D. would have D. on – in a lot more.
=> The director said that the A. use used Question 11. She arrived A. at - on Question 12. Your research of A. her	B. then id, "The company will use the companya B. will use London B. in – in on future communication is B. hers	C. this a machine to check staff's a machine to check staff's C. would use March 2023. C. at – at s good, but I like C. yours	attendance." attendance. D. would have D. on – in
=> The director said that to A. use used Question 11. She arrived A. at - on Question 12. Your research of A. her Question 13. We were waiting	B. then id, "The company will use the companya B. will use London B. in – in on future communication is B. hers ng for you an h	C. this a machine to check staff's a machine to check staff's C. would use March 2023. C. at – at s good, but I like C. yours our.	attendance." attendance. D. would have D. on – in a lot more. D. your
=> The director said that to A. use used Question 11. She arrived A. at - on Question 12. Your research of A. her Question 13. We were waitin A. at	B. then id, "The company will use the company B. will use London B. in – in on future communication is B. hers ng for you an h B. by	C. this a machine to check staff's a machine to check staff's C. would use March 2023. C. at – at s good, but I like C. yours our. C. for	attendance." attendance. D. would have D. on – in a lot more.
=> The director said that to A. use used Question 11. She arrived A. at - on Question 12. Your research of A. her Question 13. We were waiting A. at Question 14. Jonathan said to	B. then id, "The company will use the companya B. will use London B. in – in on future communication is B. hers ng for you an h B. by o his friend that	C. this a machine to check staff's a machine to check staff's C. would use March 2023. C. at – at s good, but I like C. yours our. C. for	attendance." attendance. D. would have D. on – in a lot more. D. your D. on
=> The director said that to A. use used Question 11. She arrived A. at - on Question 12. Your research of A. her Question 13. We were waitin A. at	B. then id, "The company will use the company B. will use London B. in – in on future communication is B. hers ng for you an h B. by o his friend that ok now	C. this a machine to check staff's a machine to check staff's C. would use March 2023. C. at – at s good, but I like C. yours our. C. for	attendance." attendance. D. would have D. on – in a lot more. D. your D. on

Question 15. The	teacher said that their school	ol new compu	ters in the library.
A. equips		C. has equipped	<u> </u>
C. EVERYDAY Choose the correct Question 1. Tom Tom: "What does Mai: "	ENGLISH: et answer to each of the following and Mai are talking about a 'water contamination' mean are water is polluted and unsagere you can buy fresh water. answer that. eck your phone for the mean attorner is returning a product hirt has a tear in the sleeve. et that. Let me find you a new problem. eturn it. it yourself. s talking to Nhung on the planst prize in the English-spea and myself! B. Congurrible! B. Congurrible!	owing questions. water pollution issue. n?" afe to drink. ting. t at a clothing store. I'd like to exchange it." v one. hone. king contest." – Nhung: " ratulations! You did it. a pity!	
Question 4. Phon Mark: "	g: "My dad gave me a new l	aptop on my birthday."	
A. That's awful. C. I'm sorry to he	n's mom: Robots can recogn	B. Of course. D. Great. D. What a great robot D. Don't worry! It's	t!
Question 6. Linh: Tu: A. How wonderfu	"Our house was flooded as "" !!	ter the heavy rain last nigh B. It's good.	•
C. Congratulation	S.	D. That's terrible!	
	MPLETION: g announcement and mark ct option that best fits each		
	LAB SA	AFETY NOTICE	
rules:	afe and productive environs wear coats, safety glasse he labels (2) before ff all equipment when not e of fire, leave (4) la	ament for everyone, pleases, and gloves when working use; pay attention to war (3) use.	ng with chemicals.
Question 1. A. ob Question 2. A. ca Question 3. A. un	reful B. carefully	C. break C. care C. at	D. form D. carelessly D. in

Read the following instructions and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 4.

SUMMER DISCOUNT				
Get ready for (1) our summer sale! Follow these tips to save more on your shopping:				
Look (2) the signs for the best discounts around the store.				
Make sure to (3) your discount card at checkout to get more savings.				
Our sale is only valid during this weekend, so don't wait!				
Be quick with your (4) to avoid missing out on the best deals.				
Question 1. A. the	B. a	C. an	D. x (no article)	
Question 2. A. into	B. for	C. about	D. with	
Question 3. A. give	B. bring	C. take	D. show	
Question 4. A. selections	B. select	C. selectively	D. selective	

III. READING

A. SIGNS & NOTICES:

Read the following notice and choose the correct answer to each of the following questions.

Question 1. What does the sign say?



- **A.** You need to think about the gap.
- **B.** You need to stay away from the gap.
- C. You need to be careful about the gap.
- **D.** You need to remember the gap.

Question 2. What does the sign say?



- **A.** You are allowed to enter and exit through this door.
- **B.** This door is only for entering and not for exiting.
- **C.** This door is used for both entering and exiting purposes.
- **D.** This door is locked and cannot be used.

Read the following notice and choose the correct answer to each of the following questions.

Question 1. What does the notice say?

Keep our library clean: no eating or drinking allowed

- **A.** You can bring snacks and beverages.
- **B.** You should clean up after eating.
- C. You must not eat or drink in this area.
- **D.** You are allowed to have water only.

Question 2. What does the notice say?



- **A.** You can buy burgers and chips today only.
- **B.** Chips and burgers are free today.
- **C.** Every burger is served with chips except today.
- **D.** If you buy a burger today, you will get chips for free.

B. CLOZE READING:

Mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.

Why should we teach science to (1)	_ in schools? Why do many schools teach STEM subjects?
One reason is every day children can see t	the benefits of science and technology around them, so they
can be (2) the role that science p	lays in their everyday life. Secondly, when children learn
science, they will learn to think in (3)	, to search for the answers and to give reasons. In other

words, studer	its can (4) both	knowledge of	science as well as critical thir	nking and problem-
solving skills	. These will be import	ant in their futu	re work and studies. Moreov	er, if children learn
science at an	early age, they (5)	more ready to	o get involved in science-relat	ed fields when they
(6)				
Question 1.	A. adults	B. children	C. teachers	D. workers
Question 2.	A. successful in	B. addicted to	C. famous for D. aware of	
Question 3.	A. a scientific way		B. science way	
	C. a scientific ways		D. a way of scientific	
Question 4.	A. mark	B. create	C. serve	D. gain
Question 5.	A. are	B. would be	C. will be	D. were
Question 6.	A. get up	B. stand up	C. grow up	D. make up

C. MCQS READING:

Read the following passage and choose the correct answer to each of the following questions

Imagine living in a world in which verbal communication is no longer required, a society in which telepathy is the norm, where people would be able to "speak" to each other using only their thoughts.

Scientists have long been contemplating the possibilities of brain-to-brain communication in humans, and it appears as though their dreams could become a reality within the next year or so. Such a system would be made possible via major advances in the technology that have been achieved via recent trials involving animals.

Recently, the research has focused on humans. In one study, researchers placed two people in separate rooms and gave them the task of playing a game of 20 questions on a computer using only their minds. They transmitted "yes" or "no" answers with the help of an EEG cap, which tracked the brain activity of one person and triggered an electrical current in the other person's brain.

One day, we could attempt to take it up another level in order to detect individual thought processes. These thoughts could be transmitted to another person, influencing the decisions they make

Question 1: What is the main topic of the passage?

- **A.** The history of human communication
- **B.** A new way for people to talk without speaking
- C. How technology helps people read minds
- **D.** A scientific experiment about brain signals

Question 2. Which of the following is NOT MENTIONED in the passage?

- **A.** Scientists have tested brain-to-brain communication on humans.
- **B.** The study involved two people playing a game using only their minds.
- **C.** Scientists have completely perfected telepathic communication.
- **D.** Researchers used an EEG cap to track brain activity.

Question 3. Which explanation has the OPPOSITE meaning to the word "detect" in the passage?

A. Discover

B. Identify

C. Ignore

D. Observe

Question 4. Which sentence is NOT TRUE according to the passage?

- **A.** Telepathic communication may become a reality in the near future.
- **B.** Scientists used an EEG cap to help two people communicate without speaking.
- C. The experiment tested brain-to-brain communication between animals and humans.
- **D.** Future advancements might allow people to influence each other's thoughts.

Question 5. Which explanation has the CLOSEST meaning to the word "**transmitted**" in the passage?

A. Received

B. Sent

C. Changed

D. Collected

Question 6. How might brain-to-brain communication be useful in the future?

- **A.** It could help people send messages without speaking or writing.
- **B.** It will make all other types of communication disappear.

- **C.** People will no longer need to think for themselves. **D.** It will allow scientists to control everyone's thoughts. IV. WRITING A. SENTENCE ORDER: Question 1. Put the sentences (a-c) in the correct order, then fill in the blank to make a logical Technology has changed the way people travel. A. Today, we have high-speed trains, airplanes, and electric cars that make traveling faster and easier. **B.** In the past, people relied on horses, bicycles, and simple vehicles to get from one place to another. C. Scientists are also working on self-driving cars and flying taxis to improve transportation in the future. $\mathbf{A} \cdot \mathbf{a} - \mathbf{b} - \mathbf{c}$ **B.** b-a-c $\mathbf{C} \cdot \mathbf{c} - \mathbf{b} - \mathbf{a}$ **D.** a-c-bQuestion 2. Choose the sentence that can end the text (in Question 2) most appropriately. **A.** In the future, technology will continue to make transportation safer and more efficient. **B.** However, most people still prefer walking instead of using modern transport. **C.** Because of this, fewer people will use technology in transportation. **D.** On the other hand, technology has made travel more expensive and difficult. **B. PASSAGE COMPLETION:** Four phrases/ sentences have been removed from the text below. For each question, choose the correct option that best fits each of the numbered blanks Education is another area of social life in which information technology is (1) ___ . Today's college students may not simply sit in a lecture or a library to learn about their field. For children over the age of 10, daily attendance at schools is not compulsory. Yet, some of the older children attend school only once or twice weekly to get tutorial support or instruction from a __. Students must complete a minimum number of study hours per year; teacher. (2) however, they may make up these hours by studying at home at time that suit their family schedule. They can log on early or late in the day and even join live classes in other countries. In order to ensure that each student is learning adequately, computer software will automatically monitor the number of hours a week each student studies online as well as that students' learning materials and assessment activities. Reports will be (3) _____. The software can then identify the best learning activities
 - **A.** available for parents and teachers
 - **B.** changing the way we communicate
- C. It can also identify areas of weak achievement and produce special programs adjusted to the students' needs.
 - **D.** For the most parts, pupils are encouraged to work online from home

and condition for each individual student and generate similar activities. (4)

Question 1. Question 2. Question 3...... Question 4.

C. SYNONYMOUS SENTENCE:

Choose the sentence that is closest in meaning to the original sentence in each of the following questions.

Question 1. "We will visit you this weekend," my parents said to me.

- **A.** My parents said they will visit me that weekend.
- **B.** My parents said they would visit me this weekend.
- **C.** My parents said they would visit me that weekend.
- **D.** My parents said we would visit me that weekend.

Question 2. I was studying for my exam. My brother was playing video games in his room.

- **A.** While I was studying for my exam, my brother was playing video games in his room.
- **B.** While I studied for my exam, my brother was playing video games in his room.
- C. When I was studying for my exam, my brother was playing video games in his room.
- **D.** I studied for my exam while my brother played video games in his room.

Question 3. He told me, "I am studying computing in college this year."

- **A.** He told me that he was studying computing in college that year.
- **B.** He told me that I was studying computing in college that year.
- **C.** He told me that I am studying computing in college that year.
- **D.** He told me that he was studying computing in college this year.

Question 4. During their dinner time, a sudden storm hit their town.

- **A.** When they are having dinner, a sudden storm hit their town.
- **B.** When they were having dinner, a sudden storm hit their town.
- **C.** During they were having dinner, a sudden storm hit their town.
- **D.** As soon as they had dinner, a sudden storm hit their town.

Question 5. "They visit their grandparents every weekend and have a very nice time together", she said.

- **A.** She said they visited their grandparents every weekend and had a very nice time together.
- **B.** She said they visit their grandparents every weekend and had a very nice time together.
- C. She said they visited their grandparents every weekend and have a very nice time together.
- **D.** She said they will visit their grandparents every weekend and had a very nice time together.

D. SENTENCE BUILDING:

Choose the sentence that is made from the given cues in each of the following questions.

Question 1. The students / study / hard / pass / the exam / with good results.

- **A.** To passing the exam, the students study hard with good results.
- **B.** The students study hard passing the exam with good results.
- **C.** The students pass the exam hard with good results to study.
- **D.** The students should study hard to pass the exam with good results.

Question 2. I/ interested/ hang out/ chat/ browse/ shopping malls.

- **A.** I am interested in hanging out, chatting and browsing through shopping malls.
- **B.** I am interested of hang out, chat and browse through shopping malls.
- C. I am interested in hang out, chat and browse through shopping malls.
- **D.** I am interested of hanging out, chatting and browsing through shopping malls.

Question 3. I/ usually/ not eat/ it/ unhealthy/.

- **A.** I don't eat usually junk food because it is unhealthy.
- **B.** I am not usually eat junk food because it is unhealthy.
- **C.** I don't usually eat junk food because it is unhealthy.
- **D.** I don't usually eat junk food because of it is unhealthy.

Question 4. teacher/ asked/ Linh/ how often/ visit/ grandparents/.

- **A.** The teacher asked Linh how often did she visit her grandparents.
- **A.** The teacher asked to Linh how often she visited her grandparents.
- **A.** The teacher asked Linh how often she visits her grandparents.
- **D.** The teacher asked Linh how often she visited her grandparents.

Question 5. I / sometimes / come / see my friend / borrow / book.

- **A.** I came sometimes to see my friend and borrow a book.
- **B.** I sometimes will come to see my friend and borrow a book.
- **C.** I sometimes come to see my friend and borrow a book.
- **D.** To see my friend sometimes I come to borrow a book.