



## Unit 2



# WHAT I CAN DO

## Lesson 3





# Warm-up



# What Can You Do?



## MAPLE LEAF LEARNING





# Vocabulary







**A**

1. Listen and point. Repeat.



1



play the  
guitar

2



play the  
piano

3



drive a car

4



ride a  
bike

5



do  
gymnastics

6



play the  
drums





# Vocabulary

y



play the guitar

/pleɪ ðə ɡɪ'tɑːr/

chơi đàn ghi-ta





# Vocabulary

y



play the piano

/pleɪ ðə pi'ænoʊ/

chơi đàn pi-a-nô







# Vocabulary

## y



drive a car

/draɪv ə kɑːr/

lái xe (4 bánh)





# Vocabulary

y



ride a bike

/raɪd ə baɪk /

Đạp xe đạp





# Vocabulary

## y



# do gymnastics

/du: dʒɪm'næstɪks/

tập thể dục dụng cụ







# Vocabulary

## y



play the drums

/pleɪ ðə drʌmz/

chơi trống





# Vocabulary

y

ride a bike

: đạp xe đạp

play the guitar

: chơi đàn ghi-ta

play the drums

: chơi trống

do gymnastics

: tập thể dục dụng cụ

drive a car

: lái xe (4 bánh)

play the piano

: chơi đàn pi-a-nô



# Circus game

START





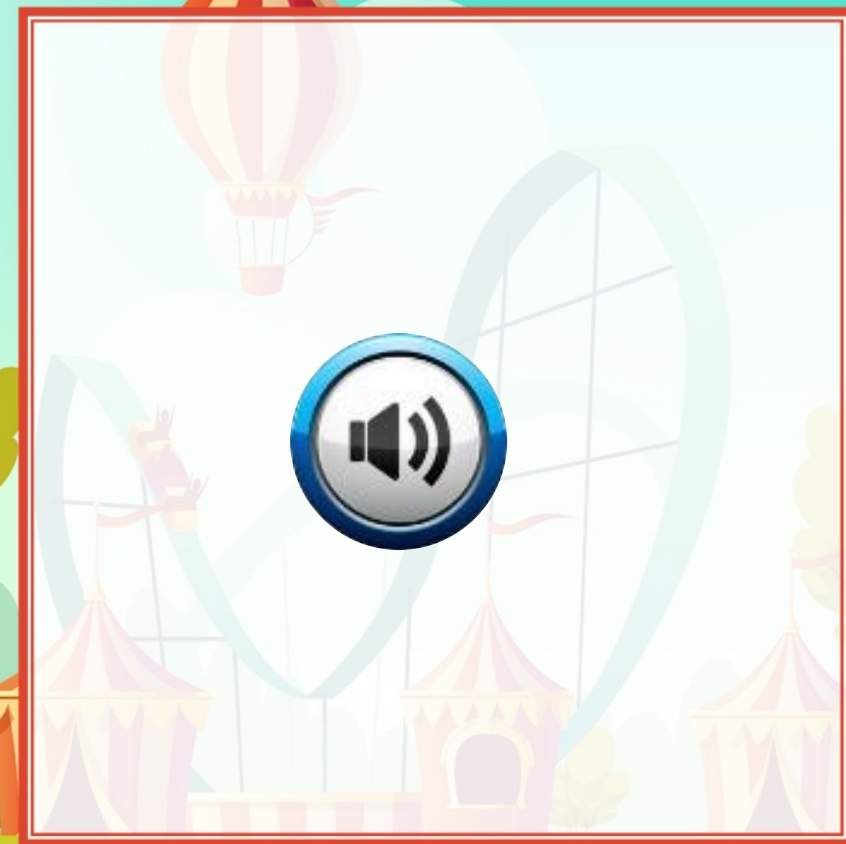


Next





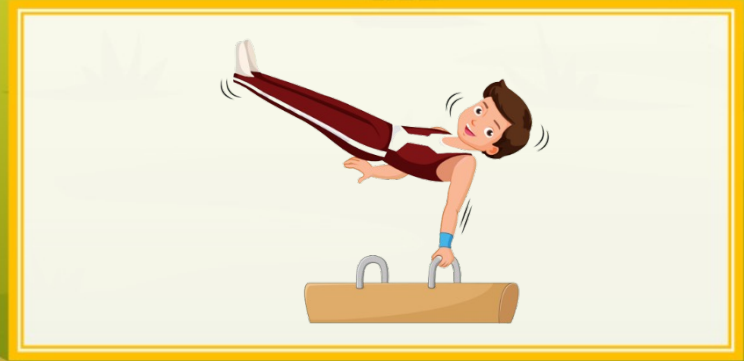






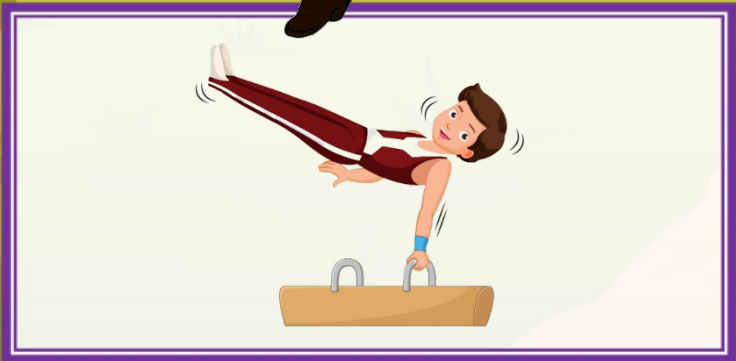
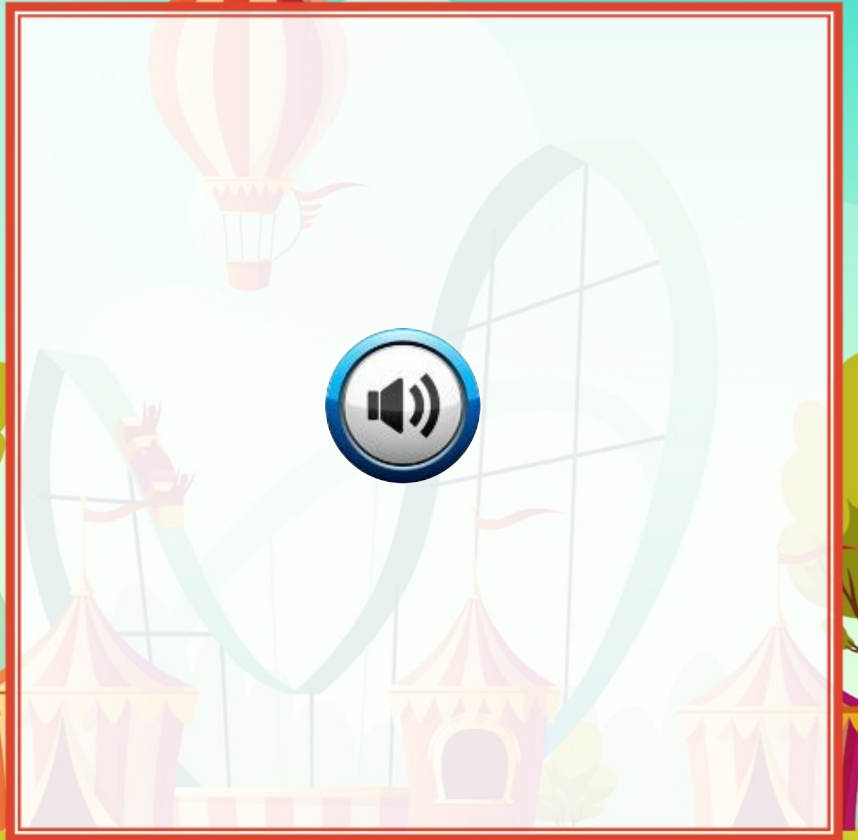


Next





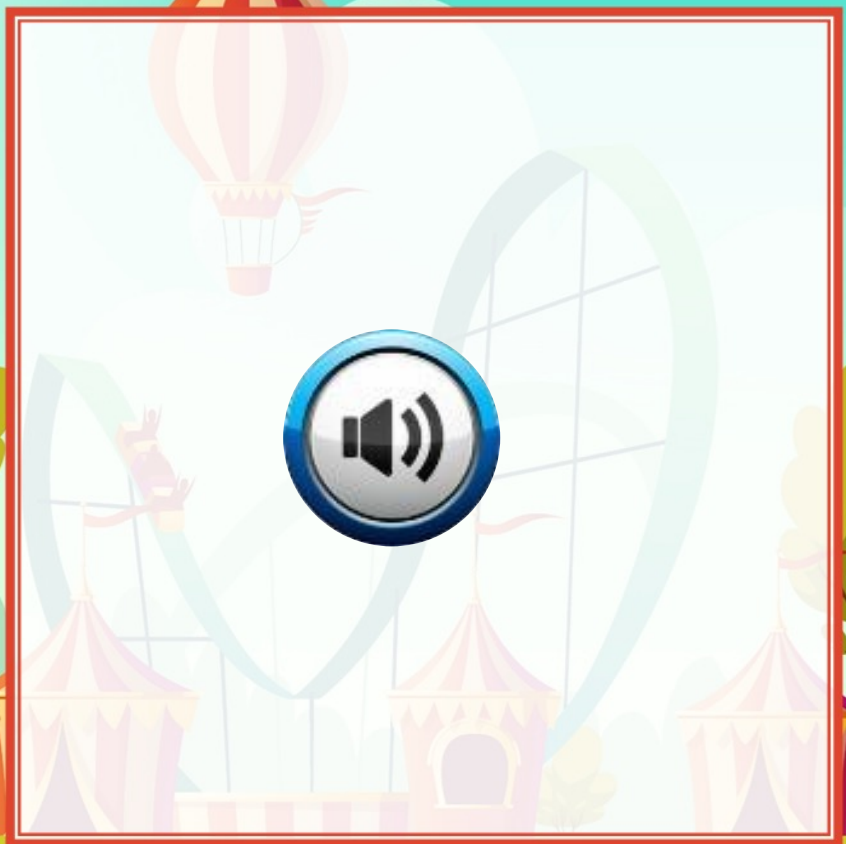
Next







Next





Next



drive a car







Next

play  
the drums





**Next**

**do  
gymnastics**







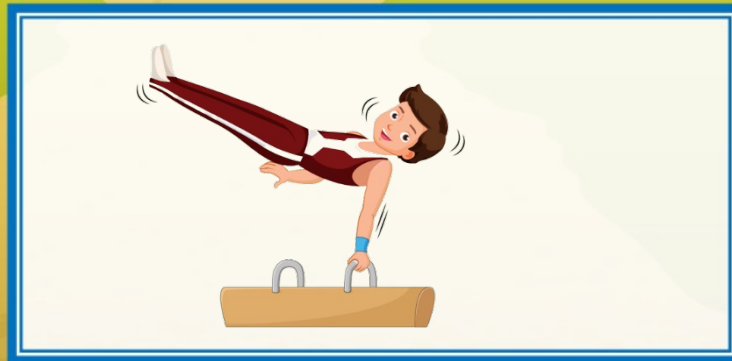
Next

play  
the piano





play  
the guitar







ride a bike



# Well done!

EXIT

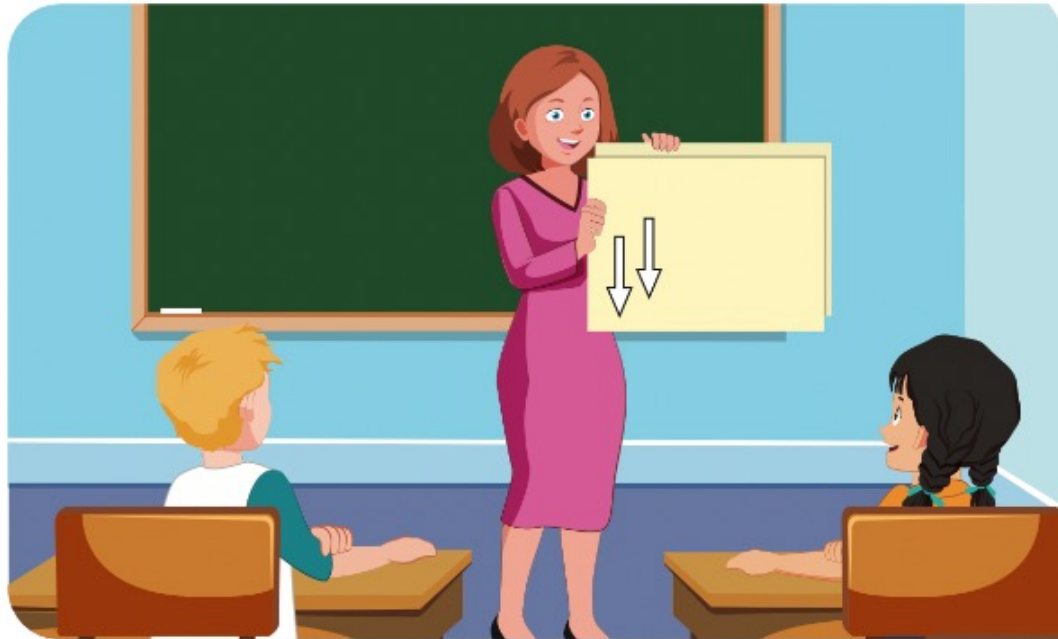






A

## 2. Play Slow motion.





# Structure







B

# 1. Listen and practice.



What can **you** do?

What can **your mom** do?

What can **your friends** do?

I can **play**  
**the piano.**

She can **drive** a car.

They can **ride** bikes.





# Structure

Cách hỏi ai đó có thể làm gì?

What can + **S** + do?

**S** + can + activity.

Ex:

What can **you** do?

**I** can play the piano.

What can **your mother** do?

**She** can drive a car.





The background of the entire image is a vibrant, cartoon-style illustration of a jungle. In the center, the title "DORA the EXPLORER" is displayed. "DORA" is in large, colorful letters (D: purple, O: blue, R: red, A: green), and "the" is in a small blue arrow pointing right. "EXPLORER" is in pink. Below the title, a red button with the word "START" in white is visible. To the left of the title, Dora is walking towards the left, holding a small pink flower. To the right, Dora is swinging on a vine, holding a small pink flower. In the background, there is a castle with two towers and a flag, a waterfall, and a river. The scene is set in a lush green jungle with large trees and hanging vines.

# DORA the EXPLORER

START





What can **you** do?



**Next**



**You can  
ride a bike.**



**I can  
ride a bike.**



**She can  
ride a bike.**



What can **your sister** do?



**Next**

She can  
play the guitar.

I can  
play the guitar.

He can  
play the guitar.







What can **Mai** do?



They can  
play the drums.

**Next**



He can  
play the drums.

She can  
play the drums.





What can **your parents** do?



He can  
drive a car.

**Next**



We can  
drive a car.

They can  
drive a car.



A boy in a red shirt and dark pants is performing a handstand on a brown log. He is holding onto the log with both hands and has one leg raised in the air. The background is a light blue sky with white clouds.

What can **your brother** do?

A large red arrow pointing to the right, with the word "Next" written in white text inside it.

**Next**

Dora the Explorer and Boots the Monkey are standing on a green grassy field. Dora is wearing a purple shirt and orange pants, and Boots is wearing a red shirt and red pants. They are both smiling and looking at each other.

I can  
do gymnastics.

Dora the Explorer and Boots the Monkey are standing on a green grassy field. Dora is wearing a purple shirt and orange pants, and Boots is wearing a red shirt and red pants. They are both smiling and looking at each other.

She can  
do gymnastics.

Dora the Explorer and Boots the Monkey are standing on a green grassy field. Dora is wearing a purple shirt and orange pants, and Boots is wearing a red shirt and red pants. They are both smiling and looking at each other.

He can  
do gymnastics.



A boy with brown hair, wearing a green shirt and dark shorts, is sitting on a black bench and playing a black grand piano. Musical notes are floating above the piano. The scene is set against a light blue sky with white clouds.


What can **Tom** do?

Dora the Explorer, wearing a purple shirt, orange shorts, and a purple backpack, is walking towards the right. Boots the monkey, wearing a yellow shirt and red shoes, is walking alongside her, holding a red heart.

**Next**

Dora the Explorer, wearing a purple shirt, orange shorts, and a purple backpack, is walking towards the right. Boots the monkey, wearing a yellow shirt and red shoes, is walking alongside her, holding a red heart.

I can  
play the piano.

Dora the Explorer, wearing a purple shirt, orange shorts, and a purple backpack, is walking towards the right. Boots the monkey, wearing a yellow shirt and red shoes, is walking alongside her, holding a red heart.

He can  
play the piano.

Dora the Explorer, wearing a purple shirt, orange shorts, and a purple backpack, is climbing a green vine. Boots the monkey, wearing a yellow shirt and red shoes, is also climbing the vine. A small character is visible in the background.

They can  
play the piano.



A vibrant jungle scene featuring Dora the Explorer and Boots. Dora is on the right, swinging on a vine with a red flower. Boots is on the left, jumping happily. In the background, there's a large orange castle with green roofs and red flags, a blue waterfall, and lush green trees with hanging vines. The sky is blue with white clouds.

# GAME OVER!

**END**





**B**

2. Look and put a (✓) or a (✗) ✎. Practice.

**1**

A: What can you do?

B: I can play the guitar.



**2**

A: What can your sister do?

B: She can play the piano.



**3**

A: What can your brother do?

B: He can do gymnastics.







**B**

2. Look and put a (✓) or a (✗) ✎. Practice.

4

A: What can your dad do?

B: He can drive a car.



5

A: What can you do?

B: I can play the piano.



6

A: What can your friends do?

B: I can play the guitar.





# Workbook







B

Draw line

1



2



3



4



5



6



play the  
drums

do  
gymnastics

ride a  
bike

play the  
piano

drive a  
car

play the  
guitar



**THANK YOU !**