



## Unit 8

# WHAT ARE YOU READING?

## Lesson 1





# REVIEW







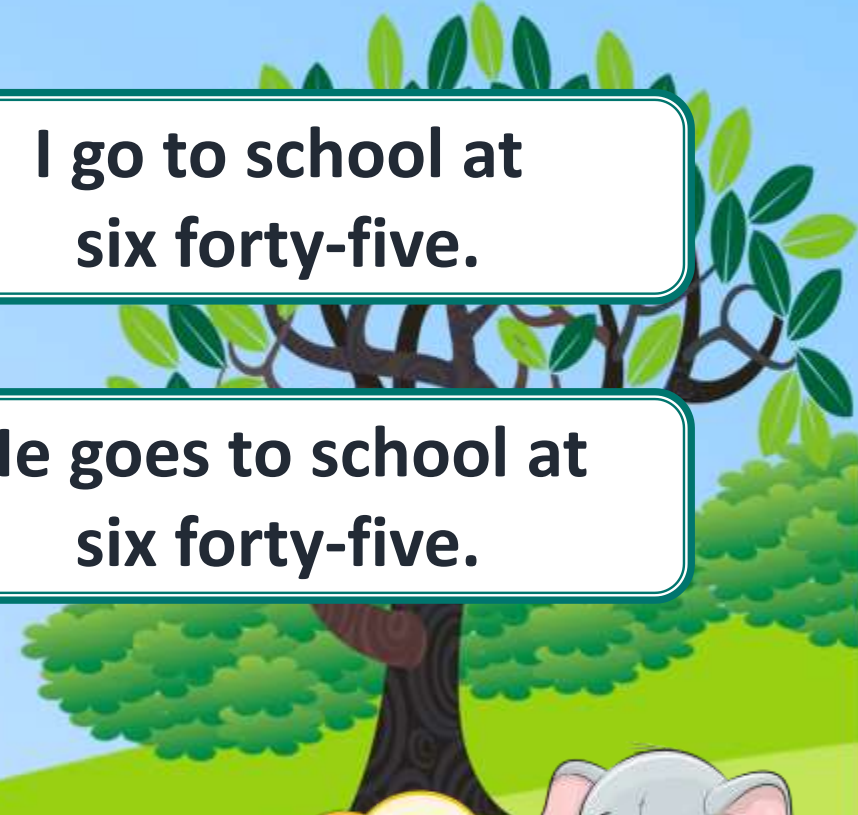
**What time do you  
go to school?**



**I go to school at  
six forty-five.**

**He goes to school at  
six forty-five.**

*Back*





**What time does he go to bed?**

**I go to bed at six o'clock.**

**He goes to bed at six o'clock.**



*Back*





What time does he \_\_\_\_\_?  
He has breakfast at six fifteen.

have breakfast

has breakfast

haves breakfast



Back





I get up at \_\_\_\_\_.

six twenty

six ten

six forty



Back





I have breakfast  
at \_\_\_\_\_.

six fifteen

six thirty

six forty-five



Back







I \_\_\_\_\_ at  
seven o'clock.

get up

have breakfast

go to school

Back





I \_\_\_\_\_ at seven five.

get home

have dinner

watch TV



Back





**I go to bed at nine fiveteen.**

**True**

**False**



*Back*

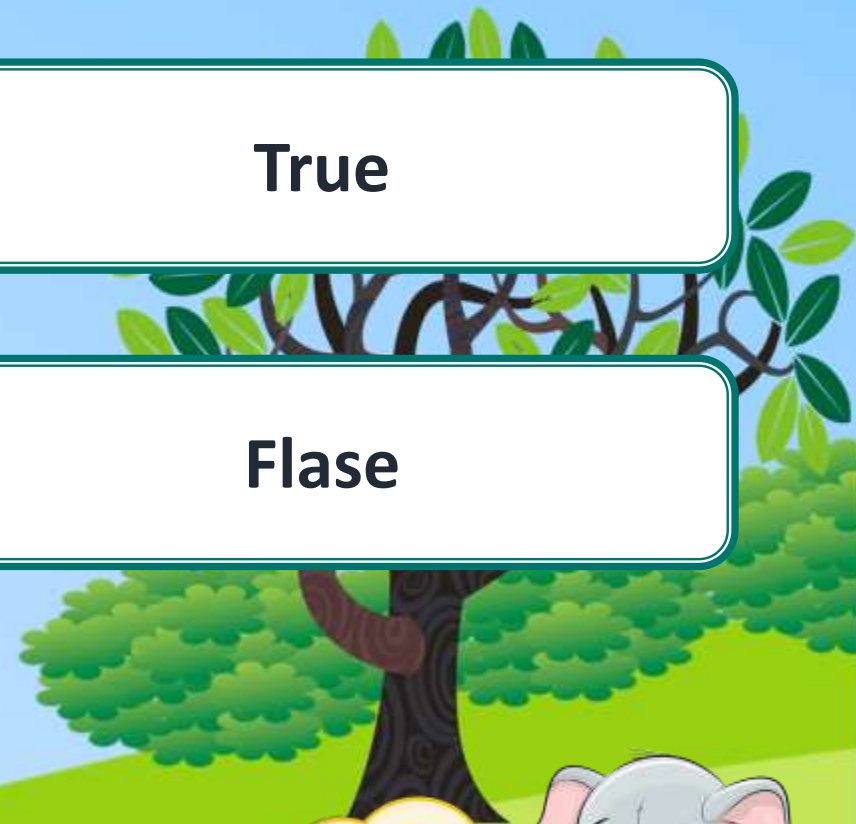




**What time it is?**

**True**

**Flase**



*Back*





**Answer**

\_\_\_\_\_?  
**She goes home at four  
o'clock?**

**What time does  
she go home?**



*Back*





**What time does your  
father watch TV?**



**Answer**

**He watches  
TV at eight  
fifteen**

*Back*





**What time do you have  
dinner?**

**Answer**

**I have dinner at  
seven thirty.**



*Back*





**What time is it?**

**Answer**

**It's eight fifty.**



*Back*







What time is it?



Answer

It's twelve  
forty.



Back





**What time is it?**

**Answer**

**It's ten twenty.**



*Back*





# PRONUNCIATION





## 1. Listen and repeat.



'What are you 'reading?

I'm 'reading The 'Fox  
and the 'Crow




'What's 'Snow 'White  
'like?

She's 'kind.






## 2. Listen and circle a or b. Then say the sentences aloud.

1.  What are you reading?  
I'm reading \_\_\_\_\_.

a. *The Fox and the Crow*

b. *Aladdin and the Magic Lamp*

2.  What's she reading?  
She's reading \_\_\_\_\_.

a. a fairy tale

b. a funny story

3.  What's An Tiem like?  
He's \_\_\_\_\_.

a. hard-working

b. clever

4.  What's Aladdin like?  
He's \_\_\_\_\_.

a. generous

b. clever





# PRACTISE





### 3. Let's chant



#### What are you reading?

What are you reading?  
I'm reading the Aladdin story.  
What's Aladdin like?  
What's he like?  
He's clever and he's kind.



What are you reading?  
I'm reading the Cinderella story.  
What's Cinderella like?  
What's she like?  
She's beautiful and she's kind.





## 4. Read and complete

Tom likes reading. On Sundays, he often stays at home and reads comic books. He likes *Case Closed* very much. It is a Japanese story. The main character is a schoolboy called Jimmy Kudo. He often helps the police. He is good at his job. Jimmy Kudo is Tom's favourite character because he is clever and brave.



	Y	N
1. Tom likes reading books in his free time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. <i>Case Closed</i> is a Malaysian story.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. The main character is Jimmy Kudo.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Jimmy Kudo is a policeman.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Jimmy Kudo is clever and brave.	<input checked="" type="checkbox"/>	<input type="checkbox"/>







5. Write about your school and lessons.

I like reading \_\_\_\_\_ in my free time.

My favourite book is \_\_\_\_\_.

The main character is \_\_\_\_\_.

I like him/her very much because \_\_\_\_\_

\_\_\_\_\_.





## 6. Project

**Interview three classmates about their favourite books and characters.**

