



welcome



TO OUR CLASS



By teacher: Tran Thi Huyen

Write the second sentence so that it has a similar meaning to the first .

1 He is dismissed because of being late for work often.

=> Because he is often late for work , he is dismissed .

2. Because of driving too fast, he caused a serious accident.

=> Because he drove too fast , he caused a serious accident.

3. Because he got up early, he wasn't late for the first train.

=>Because of getting up early, he wasn't late for the first train.

4. Nick is often punished because he is lazy.

=>Because of his laziness, Nick is often punished .

=>Because of being lazy, Nick is often punished .

UNIT 6

VIET NAM : THEN AND NOW

Lesson 1- Getting started



I. NEW WORDS:

- Thatched house / *θætʃt 'haʊs* / (n) :
- Tiled / *'taɪld* / (adj)
- Trench / *'trentʃ* / (n)
- Straw / *strɔː* / (n)
- Frame / *freɪm* / (n)
- Proper / *'prɒ.pə* / (adj)



II. PRACTICE



Our school in the past

Duong: Can you believe it's the school's 60th anniversary? 📌

Phuc: I know! I really like the photo exhibition. It's fascinating to see how the school used to look. 📌

Duong: Right! The photos explain a lot about our school in the past. 📌

Tom: Look – these two pictures were taken in 1970. 📌

Phuc: Wow, that long ago? The school looks more like thatched houses with paddy fields all around. You can see there were only a few classrooms and the walls were made of mud and straw and, look – trenches! 📌

Duong: I think that was during the war so it was necessary to have the trenches right there. 📌

Tom: Ha... the students in this picture are wearing rubber sandals and straw hats. 📌

Nhi: Hey, and these pictures were taken in 1985. Look at the broken tiled roof and wooden window frames... and some of them are missing. 📌



Obj



Ebook



Ex1a: Put a word / phrase from the box under each picture.

thatched house - facilities - tiled roof
trench - rubber sandals - photo exhibition



1 trench



2 tiled roof



Ex1a: Put a word / phrase from the box under each picture.

thatched house - facilities - tiled roof
trench - rubber sandals - photo exhibition



3 facilities



4 photo exhibition

Ex1a: Put a word / phrase from the box under each picture.

thatched house - facilities - tiled roof
trench - rubber sandals - photo exhibition



5 rubber sandals



6 thatched house

Phuc: Right! Things have **improved** considerably now. We have everything... comfortable classrooms, learning facilities like computer rooms...

Nhi: Yeah, we also have nice uniforms and **proper** shoes. We're much luckier these days... But, I'm not sure our grades are better...

Nhi: Hey, and these pictures were taken in 1985. Look at the broken tiled roof and wooden window frames... and some of them are **missing.**

Duong: Yes, I can't imagine how those students could study in such poor **conditions**!

Ex1c: Read the statements and decide whether the information is true (T) or false (F), or not given (NG)

	T	F	NG
1. The school was founded at the beginning of the 20th century.		F	
☛ The school was founded in 1960s	T		
3. During the 1970s, the students were well dressed.		F	
☛ During the 1970s, the students wore rubber sandals and straw hats			NG
5. The school now is much better equipped.	T		

Ex1d: Read the conversation again and answer the questions.

1. When does the conversation take place ?
2. Why does Phuc say the photo exhibition is fascinating ?
3. What was unusual about the school in 1970 ?
4. How was the school in 1985 ?
5. What can the students learn from the photo exhibition ?





Question 1

1. When does the conversation take place?

It takes place on the school's 60th anniversary.



Question 2

2. Why does Phuc say the photo exhibition is fascinating?

Because it explains a lot about how the school was in the past.



Question 3

3. What was unusual about the school in 1970?

There were trenches outside the classrooms.



Question 4

4. How was the school in 1985?

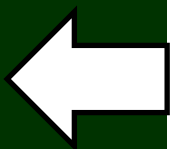
The roof was made of tiles and some tiles were broken. The window frames were made of wood and some of them were missing.



Question 5

5. What can the students learn from the photo exhibition?

They can learn that they are lucky to have such great learning facilities nowadays.



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It takes place on the school's 60th anniversary.

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The roof was made of tiles and some tiles were broken. The window frames were made of wood and some of them were missing.

5. What can the students learn from the photo exhibition?

They can learn that they are lucky to have such great learning facilities nowadays.

REMEMBER!

When we want to describe changes, we can use adjectives to modify nouns and adverbs to modify verbs:

Adjectives	Adverbs
<i>dramatic</i> <i>considerable</i> <i>significant</i> <i>slight</i> <i>gradual</i>	<i>dramatically</i> <i>considerably</i> <i>significantly</i> <i>slightly</i> <i>gradually</i>

Example:

- There have been *considerable* changes in the last decade.
- Our environment has been *gradually* polluted.



Ex2: Complete each sentence with a word from the
REMEMBER! box which has the same meaning as the
words in brackets.

1. There have been slight differences in the country's policies as compared to two years ago. (minor)
2. The traffic system in Ha Noi has been dramatically upgraded over the last ten years. (suddenly and to a great degree)
3. Vietnamese people's lives have been significantly improved. (enough to make a difference)
4. There have been considerable changes in the way people work. (quite large)
5. There has been a gradual increase in people's income over the last ten years. (little by little)

Rewrite the sentence

1. Did they believe that the information was true?

☛ **Was it believed that the information was true?**

2. Did anyone hope that there would be a significant change in the standards of living?

☛ **Was it hoped that there would be a significant change in the standards of living?**

3. They never believe that Peter and Jane will get married.

☛ **It is never believed that Peter and Jane will get married.**

4. People know that there is no life on Mars.

☛ **It is known that there is no life on Mars.**



Homework

- Learn new words by heart.
- Practice the dialogue again.
- Do exercises B1, B2 (page 36, 37/ workbook).
- Prepare for Unit 5: **Closer look 1.**

