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UNIT 11: SCIENCE AND TECHNOLOGY

Lesson 2 - A CLOSER LOOK 1





2

Vocabulary: use the lexical items related to the topic science and technology

Pronunciation: Stress in words starting with – un and – im.



Ex1:Complete the following sentences with nouns indicating people.





1. A person who gives advice is an <u>adviser</u> advisor 2. A scientist who studies chemistry is a <u>chemist</u>

Ex1:Complete the following sentences with nouns indicating people.



3. A person whose job is to design thing is <u>designer</u>



4. A scientist whose job is writing programmes for a computer is a <u>programmer</u>

Ex1:Complete the following sentences with nouns indicating people.



5. A marine <u>biologist</u> is a scientist who studies life in the sea .

Look out!

Example: to learn \rightarrow learnerto invent \rightarrow inventorscience \rightarrow scientist

























- 2. Einstein was one of the greatest (science) ______ in the world.
- 3. The USA is a world leader in space (explore) ____.
- 4. Advances in (medicine) ______ science will
 - help people live longer in the future.
- 5. There is a link between (economy) _____

development and the environment.

Ex3: Give the correct from of the words in brackets.

 Every day we hear about new (develop) <u>developments</u> in science and technology.

Develop (v) : phát triển
Development (n) : sự phát triển

2. Einstein was one of the greatest (science) <u>scientists</u> in the world.

science (n) : khoa học scientist (n) : nhà khoa học 3. The USA is a world leader in space (explore) <u>exploration</u>.

explore (v) : thám hiểm
exploration (n) : sự thám hiểm

4. Advances in (medicine) <u>medical</u> science will help people live longer in the future.



5. There is a link between (economy) <u>economic</u> development and the environment.



II. PRONUNCIATION

* Stress in words starting with – un and – im.

Example: 'friendly \rightarrow un'friendly 'probable \rightarrow im'probable

4: Listen and repeat the following words. Mark the stressed syllables in the words.

unforeseen	unlucky
immature	unwise
impatient	unhealthy
impure	unhurt
impossible	unlimited
unnatural	impolite

Ex4: Listen and repeat the following words. Mark the stressed syllables in the words.

unfor'eseen	un'lucky
imma'ture	un'wise
im'patient	un'healthy
im'pure	un'hurt
im'possible	un'limited
un'natural	impo'lite

5: Put the words from 4 in the right columns.

unfo	reseen	unlucky	
imm	ature	unwise	
impa	itient	unhealthy	
impu	ire	unhurt	
impo	ossible	unlimited	
unna	atural	impolite	
uiiia		imponte	
00	000	000	0000
			0000
			0000

Ex5: Put the words from 4 in the right columns.

00	000	000	0000

6. Fill the gaps with one of the words in 5. Listen and check, then read the sentences.

- 1.The teacher said this water was <u>impure</u> and couldn't be used in our experiment.
- 2. Scientists have identified a link between an <u>unheadthy</u> diet and diseases.
- 3. This job would be <u>impossible</u> without the help of a computer.
- 4. Our natural resources are not <u>unlimited</u>
- 5. It's no good being <u>impatient</u> with small children.







HOMEWORK

- Learn new words by heart.
- Practise saying words that have sounds / dr / and / tr /
- Do exercise A1,2 (page 26), B4,5,6,7 (page 27, 28) in the workbook.
- Prepare for Unit 10: A closer look 2.