Date of planning: Date of teaching:

**UNIT 1: HOBBIES**

**Period 2: Lesson 1: GETTING STARTED**

***My favourite hobby***

**I. OBJECTIVES:**

**\* By the end of this unit, students will be able to gain the following things:**

- use the words related to hobbies and verbs of liking and disliking to talk about different hobbies;

- pronounce the sounds **/ә/** and **/з:/** correctly.

- use present simple tense;

- talk about likes and dislikes;

- read for specific information about hobby;

- talk about the benefits of hobbies;

- listen for specific information about one’s hobbies;

- write a paragraph about one’s hobby.

**1. Knowledge:**

- To introduce topic of the lesson *Hobbies* . An overview about the topic Hobbies. To practice listening and reading.

**+ Vocabulary:** Use the words related to the topic *Hobbies.* Pronouncing the sounds */****ә****/*and***/з:/***correctly;

*- New words: unusual (adj) ; creativity (n) ; dollhouse (n) ; cardboard (n) ; glue (n) ; making models. horse riding, upstairs, amazing ....*

**+ Grammar:** - Review Present simple tenses

**2. Competence:** Students will be able to practice listening and reading the conversation between Trang and Ann about Hobbies;

- Develop communication skills and creativity.

- Be collaborative and supportive in pair work and teamwork.

- Actively join in class activities.

**3. Qualities:** - Love talking about their hobbies. Having benefits of their hobbies in daily life. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning.

**II. TEACHING AIDS:**

- Teacher: Grade 7 text book, laptop, projector / TV/ pictures and cards.....

- Students: Text books, studying equipment….

- Computer connected to the Internet.

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**III. PROCEDURE:**

**Notes: In each activity, each step will be represented as following:**

*\* Deliver the task.*

*\* Implement the task.*

*\* Discuss.*

*\* Give comments or feedback.*

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| **1. WARM UP & INTRODUCTION ( 3’- 5’)**  |
| **Aims:****- To create an active atmosphere in the class before the lesson;** **- To lead into the new unit****\* Content:** Tohave somewarm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.**\* Outcome:** Introducing themselves to make more new friends.**\* Organisation :** Teacher’s instructions … |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting + Asking question:**- T may introduce some warm-up activities to create an active atmosphere to inspire Ss to warm up to the subject and new lesson… *\* Ss answer the question individually.**\* T sets the context for the listening and reading text: Write the title on the board My favorite hobby.* *\* Ask Ss to guess what the conversation might be about.*- Before open their books, T asks Ss what they like doing for pleasure in their free time. Summarise Ss’s answers and ask them what these activities called.- Elicit the word “Hobbies”- Write the unit title on the board *My Hobbies* ..- Ask Ss to open their book and start the lesson.…. | **+ Greeting + Asking question:****- T\_Ss**- Asking question:\* T asks Ss about what they like doing for pleasure in their free time. *What do you like doing in your free time?**Do you like collecting dolls?**Do you like collecting glass bottles?**Do you enjoy mountain climbing?*+ Students **(Ss)** listen and learn how to do the tasks.- Answer the teacher’s questions.- Open their book and write . |
| **2. PRESENTATION/ NEW LESSON ( 12’- 15’)** |
| ACTIVITY 1: **Aims: - To set the context for the introductory conversation;****- To introduce the topic of the unit, the vocabulary, the sounds, and the grammar points to be learned.****\* Content:** Learn some new words in context . Read the conversation and find out new words. **\* Outcome:** Practice readingthe conversation Knowing more new words. Understanding the conversation; topic of the lesson, grammar points…**\* Organisation :**  |
| **Teacher’s Student’s activities** | **Content** |
| **1. Listen and read:** /P. 8+Ask Ss to open their book and start the lesson.**\*Teach vocabulary:** + Teacher uses different techniques to teach vocab (situation, realia, translation.)+ Teacher explains the meaning of the new vocabulary by pictures.+ Follow the seven steps of teaching vocab.+ Check vocabulary: R & R**+ Take note**+Ask Ss to look at the pictures on page 8-9 and answer the questions below: *1. Can you guess who they are?**2. What can you see in the picture ?* *3. What hobby do they have? ....*+ T introduces the two characters: Trang and Ann. Explain they are friends. Quickly write Ss’s answers to questions 2-4 on the board.- Play the recording twice for the Ss to listen and read along. - Have Ss underline the words that are related to the topic of the units while they are listening and reading.- Invite some pairs of Ss **to read the conversation aloud.****-** Now refer to the quetions 2-4on the board. Confirm the correct answers.-(*Question 2: a girl with a dollhouse; a dollhouse. And a girl riding a horse.**- Question 3: Trang’s hobby is buiding dollhouses and ann’s hobby is horse riding)*- Have Ss say the words in the text that they are related to the topic *My hobbies*.- Quickly write the words on one part of the board.- Comment on Ss’ answer. | **1. Listen and read**./ P. 8**- T\_Ss**- Listen carefully to the context **\* Vocabulary****- unusual** (adj) khác thường**- creativity** (n) sự sáng tạo **- dollhouse** (n) nhà búp bê**- cardboard** (n) bia các tông**- glue** (n) keo dán, hồ **- making models**. làm mô hình**- upstairs** (n): ở trên lầu; ở tầng trên**- amazing** (adj):làm sửng sốt,làm ngạc nhiên**- horseriding** (n) cưỡi ngựa- Listen carefully and read aloud. |
| **3. PRACTICE ( 15’)** |
| ACTIVITY 2: **Aim:** **To help Ss understand the conversation.****\* Content:** Listen and read the conversation.True/ False activity.**\* Outcome:** Know more new words. Understanding the conversation; topic of the lesson, vocab.**\* Organisation :**  |
| **Teacher’s Student’s activities** | **Content** |
| 2. Read the conversation again and write T (True) or F (False)- T asks Ss to ask the sentences and decide if they are true of false without reading conversation again. Allow them to share their answers with a partner before discussing as a class.- Ss may read the conversation again to confirm their answers before giving T the answers.- Elicit from Ss. Have them correct the false sentences.- Write the correct answers on the board.  | **2. Read the conversation again and write T (True) or F (False).****- T\_Ss . Work independently.**- Give the answers**\* Key :** **1. F** (she made it herself)**2. T****3. T****4. T****5. F** (Her lesson starts at 8 a.m) |
| ACTIVITY 3:Aim: To introduce some vocabulary items related to hobbies.**\* Content:** Name the picture, then listen, check and repeat.**\* Outcome:** Ss understand more the use some vocabulary related to hobbies.**\* Organisation :**  |
| 3. Write the words and phrases from the box under the correct pictures. Then listen, check, and repeat 3.- Ask Ss to name the pictures.- Have Ss work individually to write the words and phrases from the box under the correct pictures. - Have them compare their answers with a partner. Then ask for Ss' answers. Quickly write their answers on the board without confirming the correct answers.- Have Ss listen to the recording, check their answers and repeat the words / phrases. - Ask Ss to look at the answers on the board and say if they are right or wrong. - Confirm the correct answers.- Have some Ss practise saying the words and phrases again. | **3.Write the words and phrases from the box under the correct pictures. Then listen, check, and repeat.****- T\_ Ss**- Listen to the instructions clearly- **Ss to work independently***- Copy them****\* Key:*** **1**. making models **2**. horseriding**3**. collecting coins **4**.Gardening**5**. building dollhouses **6**.collecting teddybears. |
| ACTIVITY 4:Aim:To help Ss categories hobbies. \* Content**: To work in pairs. Write the hobbies in the suitable column.****\* Outcome:** Ss know how to categorize hobbies in the suitable column.**\* Organisation :**  |
| **4.Work in pairs. Write the hobbies from 3 in the suitable columns.**- Have Ss work in pairs and complete the table.- Ss work in pairs and complete the table.- Teacher allows students to share answers before discussing as a class.- Write their answers on the board. - Have Ss add more words to the table | **4. Work in pairs. Write the hobbies from 3 in the suitable columns.****- Pair work** ***- Ss do themselves*****\* Suggested answers:****- doing things**: horse riding, gardening (others: travelling, skiing, doing yoga, etc.)**- making things**: making models, building dollhouses (others : painting, making pottery, etc.)- **collecting things:** collecting coins, collecting teddy bears (others: collecting toys, collecting books, etc.) |
| **4. PRODUCTION/ FURTHER PRACTICE ( 8’)** |
| ACTIVITY 5:Aim:To help Ss practice using the vocabulary items related to hobbies.**\* Content:** Play game.Ask their classmates which hobbies they like.**\* Outcome:** Ss can ask and answer the hobbies they like**\* Organisation:**  |
| **Teacher’s Student’s activities** | **Content** |
| **5. GAME: Find someone who**Work in groups. Ask your classmates which hobbies they like. Use the question : Do you like ..? - Set time (3 - 5 minutes) for Ss to do this activity.- Then ask the classmates around to complete the table, using the questions 'Do you like...?'The student who completes the table first wins. - He / She reads aloud the names they have. | **5. GAME: Find someone who****Work in groups. Ask your classmates which hobbies they like. Use the question : Do you like ..?**  |
| **5. WRAP-UP & HOMEWORK (2’)** |
| \* Ask one or two Ss to tell the class what they have learnt.- Ask Ss to say aloud some words they remember from the lesson.**\* HOMEWORK**- Read again the conversation on page 8.- Do more exercises in workbook.- If there is a projector in the classroom, then T should show the conversation and highlight the key words related to the topic. It would be helpful if T also highlights in the conversation the present simple tense and the words with the sounds /**ә**/and **/з:/**, and tells Ss that they will learn these language points in the upcoming lessons. |

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