**Unit 6. Our Tet holiday**

**Period 43. Lesson 2. A closer look 1**

**I. Aims**

- Know more vocabulary related to Tet holiday

- Distinguish 2 sounds /∫/*,/s*/.

**II. Objectives**

By the end of the lesson, ss will be able to:

-Use the lexical items related to the topic “Our Tet holiday”

- Pronouce correctly the sounds /∫/ and /s/ in isolation and in context

**III. Contents**

-Vocabulary: words related to the topic “Our Tet holiday”.

-Pronunciation: /∫/ and /s/

**IV. Teaching aids**

* Text book, teacher’s book, lesson plan, projector, speaker

**V. Procedure**

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| **Stages** | **Teacher’s activities** | **Students’ activities** | **Contents** |
| **Warm-up**  **(5’)** | -T asks ss to give as many correct answers as possible  -T introduces the lesson | Individual work | **\*Brainstorming:** |
| **Presentation**  **(7’)**  **Practice**  **(28’)** | -T uses some techniques to teach ss some new words  -Play the recording  -T calls on some ss read the words and check their pronunciation  - T asks Ss to work in groups of 4 to label the pictures with the words in 1  -T asks Ss to work independently to match the verbs with the suitable nouns, then check with their partners.   * T asks ss to watch the videos and give the words have sounds /s/ and /∫/ * T instructs ss how to pronounce 2 sounds   -T plays the recording.  -T plays the recording as many times as necessary. Then asks them to write the words in the two appropriate boxes.  -Check if they do this correctly.  -T asks Ss to look at the sentences first and underline any words they think contain the sounds /∫/ and /s/. After that T plays the recording  - T asks Ss to listen to the poem and practice reading it.  -T asks them to pay more attention to the key words with /s/ and /∫/ sounds. Then asks some volunteers to stand up and read the poem aloud. | -SS copy down non notebooks  Listen and repeat  Read out  Group work  Individual work  Pair-work  -Watch videos and list the words  Listen  -Ss listen carefully first and repeat.  Individual work  Individual work  Listen and tick  Whole class | 1. **Vocabulary**   **\*New words**  -relative/ˈrelətɪv/ (n): họ hàng  - furniture /ˈfɜːnɪtʃə(r)/ (n): nội thất  - present /ˈpreznt/ (n): quà  - calendar /ˈkælɪndə(r)/ (n): lịch  ***Ex1. Listen and repeat***  ***Ex2. Label the pictures***  Key:  1.b 2.i 3.d 4.j 5.f 6.g  7.h 8.e 9.k 10.c 11.a  ***Ex3,4. Match then write the phrases***  Key:  1 cook special food 7. plant trees  2. go to a pagoda 8. make a wish  3. give lucky money 9. hang a calendar  4. visit relatives 10. watch fireworks  5. clean the furniture 11.do the shopping  6. decorate our house 12.buy peach…   1. **Pronunciation**   /∫/ and /s/  ***Ex5. Listen and repeat***   |  |  | | --- | --- | | **/**∫**/** | **/s/** | | She, shopping, should, wish, rubbish, special | Blossoms, summer, rice, celebrate, school, special, spring |   ***Ex6.Tick in the column***  Key:  /∫/: 2, 3, 5  /s/: 1, 4, 6, 7  ***Ex7. Listen and practice the poem*** |
| **Consolidation**  **(3’)** | * Teacher gets students to retell the main contents of the lesson. | Individual work |  |
| **Homework**  **(2’)** | * T gives ss some homework and spends time on explaining | -SS listen and take notes on their notebooks | **III. Homework**  -Learn new words by heart  -Do A1, 2; B1, 2 WB  -Prepare for the next lesson: Unit 6. A closer look 2 |

**VI. Self-evaluation**

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