**Unit 6. Our Tet holiday**

**Period 43. Lesson 1. Getting started**

**I. Aim**

- Introduce vocabulary, grammar items to be learned in unit 6

**II. Objectives**

By the end of the lesson, ss will be able to:

-Use the lexical items related to the topic “Our Tet holiday”

- Practice listening and speaking with the lexical items related to the topic "Our Tet holiday".

**III. Contents**

-Vocabulary: words related to the topic “Our Tet holiday”.

-Grammar: “will” for intentions, should/shouldn’t” for advice.

**IV. Teaching aids**

* Text book, teacher’s book, lesson plan, cassette, CDs

**V. Procedure**

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| **Stages** | **Teacher’s activities** | **Students’ activities** | **Contents** |
| **Warm-up**  **(5’)** | - Teacher writes “TET” on the board and asks ss some questions  -Teacher sets the scene: Phong is having an interview about Vietnamese Tet. | Individual work  Listen | **\* Chatting:**  - Do you like Tet holiday?  - What do you and your family do to prepare for Tet holiday?  - What do you often do at New Year’s Eve?  - What do you often eat at Tet?  ....... |
| **Presentation**  **(7’)** | -Teacher uses different techniques to teach vocab (situation, realia)  \*Checking: ROR | - Repeat in chorus and individually  - Copy all the words | **I. New words**  - (to) celebrate ['selibretid]: Kỷ niệm  - (to) decorate ['dekəreit]: Trang trí  - peach blossom (n) [pi:t∫'blɔsəm]:  Hoa Đào  - apricot blossom (n)['eiprikɔt'blɔsəm]: Hoa Mai  - lucky money (n): Tiền lì xì |
| **Practice** | -Play the recording  - T asks Ss to workin pairs.  - Ask ss to work independently and decide if the statements are true or false, then share their answers with their partners.  - Ask Ss to refers to the conversation to find the information and fill in the blanks  - Ask Ss to match the words to the picture.  -T reads aloud and Ss repeat in chorus  - Ask Ss to look at the pictures again and find out the pictures relating to Tet holiday then share with the partner  -T asks Ss to play the game | - listen then work in pairs to practice the conversation.  Individual work  Pair-work  Individual work  Individual work  Whole class  Individual work  Pair – work  Group work | **II. Listen and read**  ***1. T/F statements***  Key:  1.F 2.F 3.F 4.T 5.T  ***2. Fill in the blanks***  Key:  1. The end of January  2. house  3. flowers and plants  4. fireworks  5. great food ; lucky money  6. family gatherings  ***3. Match***  Key:  1.b 2.a 3.c 4.e 5.h 6.g 7.f 8.d  ***4. Find the pictures…***  Key:  1, 2, 3, 7, 8  ***5. Game*** |
| **Consolidation**  **(3’)** | * Teacher gets students to retell the main contents of the lesson. | Individual work |  |
| **Homework**  **(2’)** | * T gives ss some homework and spends time on explaining | -SS listen and take notes on their notebooks | **III. Homework**  -Learn new words  -Prepare for the next lesson: Unit 6. Acloser look 1 |

**VI. Self-evaluation**

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