



ENGLISH 8

Unit

6

Folk tales

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PELMANISM

1

2

3

4

5

A

B

C

D

E

1

2

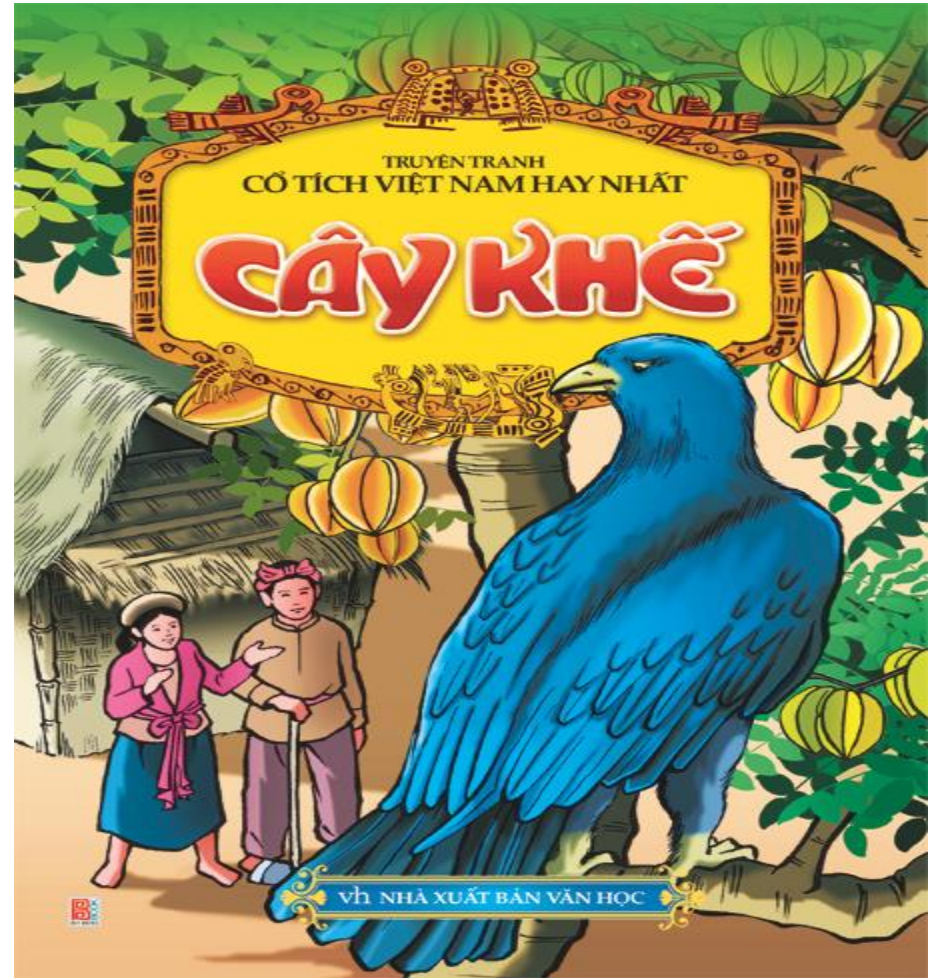
3

4

5

UNIT 6 : FOLK TALES

LESSON 2: A CLOSER LOOK 1



I. NEW WORDS

Ogre /'əʊ.gə / (n)	: yêu tinh
Knight /naɪt / (n)	: hiệp sĩ
Evil /'i:v.l / (adj)	: xấu xa
Cunning /'kʌn.ɪŋ / (adj)	: xảo quyệt
Fierce / fiəs / (adj)	: hung dữ
Witch / wɪtʃ / (n)	: phù thủy
Woodcutter /'wʊdk.ʌ.tə/(n)	: tiểu phu, người đốn củi

II. VOCABULARY

Matching



A. woodcutter
E. fairy

B. emperor
F. princess

C. Buddha
G. giant

D. knight
H. witch



1 giant

2 Buddha

3 fairy

4 emperor



5 witch

6 woodcutter

7 knight

8 princess

Matching



A. dragon
E. tortoise

B. wolf
F. lion

C. hare
G. ogre

D. fox
H. eagle



1 ogre

2 lion

3 dragon

4 tortoise



5 wolf

6 hare

7 eagle

8 fox

SCORE: 11

TIME LEFT: 7

Catch the Apple



SCORE: 11

TIME LEFT: 11

cruel

generous

wicked

kind

mean

cheerful

evil

greedy

brave

cunning

fierce

Positive

Negative

Complete the table

cheerful

generous

greedy

mean

evil

cunning

wicked

kind

fierce

cruel

brave

Positive	Negative
<ul style="list-style-type: none">• cheerful• generous• brave• kind	<ul style="list-style-type: none">• cruel• mean• evil• greedy• wicked• fierce• cunning

Ex4. Now use these adjectives to describe some characters in one of your favourite folk tales.

(Ex. 3b p. 60)

Example:

There's a wolf in *Little Red Riding Hood*.
He's cunning and wicked.

There is a fairy in *Cinderella*.
She is kind.

There is a prince in *Snow White and Seven Drafts*. **He is brave.**

III. PRONUNCIATION

Intonation in exclamatory sentences



What beautiful eyes she has!



Ex4. Listen and repeat the sentences.

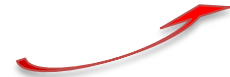


1. What a colourful hat she is wearing!
2. What a time we've had today!
3. What beautiful eyes she has!
4. What a nice day it is!
5. What good news it is!

Intonation in exclamatory sentences



What beautiful eyes she has!

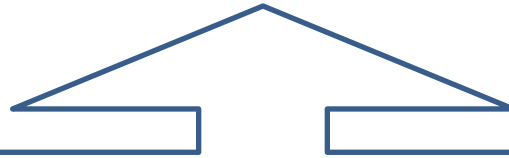


Remember!

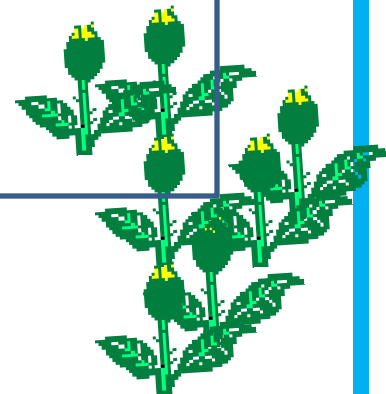
We use falling intonation for exclamatory sentences.



IV. AT HOME



- Learn by heart new words.
- Practise pronunciation.
- Do Exercises A1, A2 / p. 44 in workbook.
- Be ready for A CLOSER LOOK 2.





Bye, bye.

See you tomorrow.

The bye bye

Bye, bye

See you tomorrow.

The song

Bye, bye.

See you tomorrow.

Bye, bye. Bye, bye.

